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ANNUAL CATALOGUE

OF

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA.



1900-1901.03

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CLASS.

BOOK.

VOLUME.

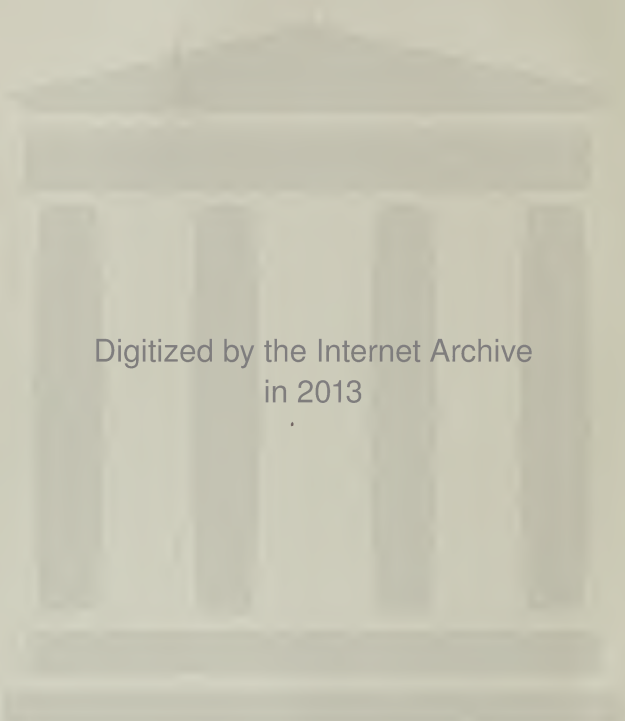
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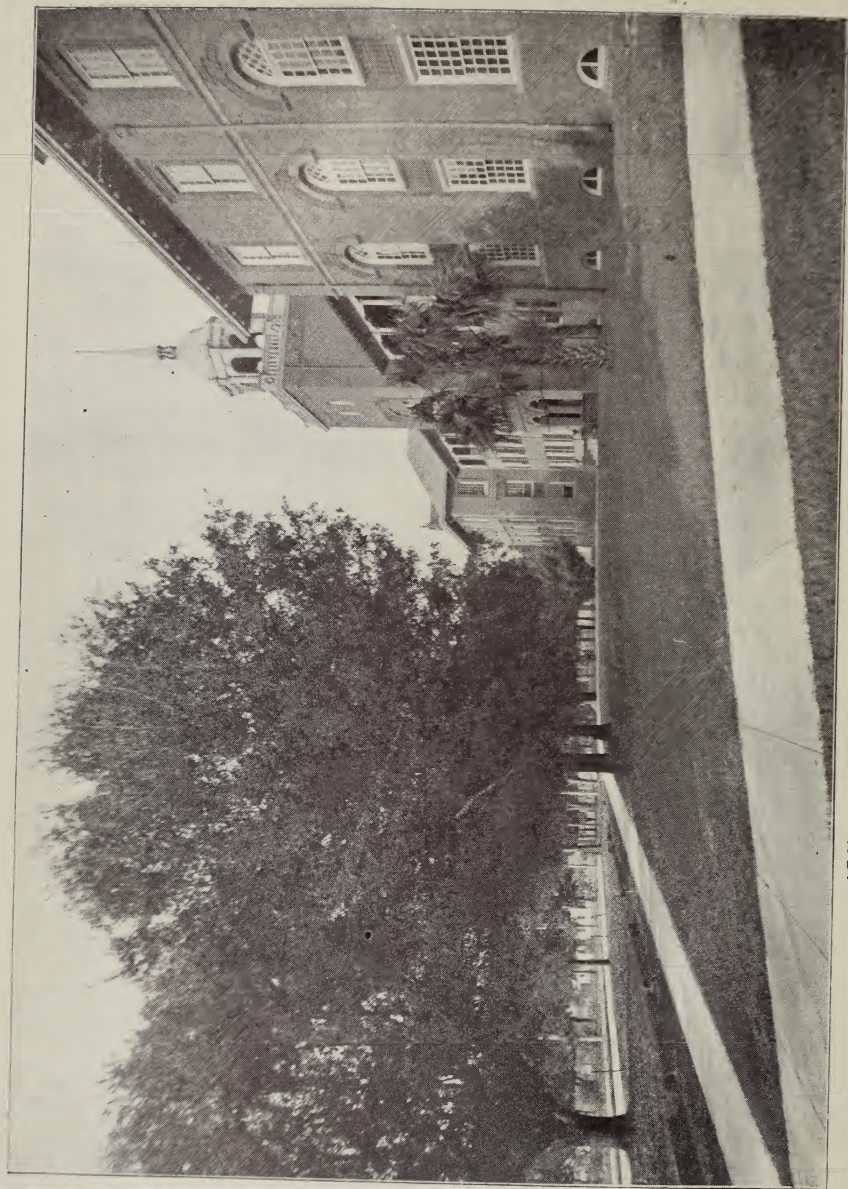




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JOHN B. STETSON UNIVERSITY — ELIZABETH HALL

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OF

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA.

1900-1901.

DELAND, FLA.:
E. O. PAINTER & COMPANY.
1901.

Calendar, 1901-1902.

School year, 33 weeks, from October 2nd to May 27th.

Fall Term begins Wednesday, October 2nd.

Delinquent Examinations, Saturday, October 5th and 26th.

Final Term Examinations, Thursday and Friday, December 19th and 20th.

Holiday Vacation from Saturday, December 21st to Wednesday, January 1st, inclusive.

Winter Term opens Thursday, January 2nd.

Delinquent Examinations, Saturday, January 25th.

Presentation Day, Friday, February 14th.

Final Term Examinations, Monday and Tuesday, March 24th and 25th.

Spring Term opens Wednesday, March 26th.

Delinquent Examinations, Saturday, April 19th.

Senior Examinations, Thursday and Friday, May 15th and 16th.

Final Examinations for Spring Term, Thursday and Friday, May 22nd and 23rd.

Commencement, Tuesday, May 27th.

CALENDAR 1901-1902.

OCTOBER 1901							JANUARY 1902							APRIL 1902						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	1	2	3	4	5
6	7	8	9	10	11	12	5	6	7	8	9	10	11	6	7	8	9	10	11	12
13	14	15	16	17	18	19	12	13	14	15	16	17	18	13	14	15	16	17	18	19
20	21	22	23	24	25	26	19	20	21	22	23	24	25	20	21	22	23	24	25	26
27	28	29	30	31	..	..	26	27	28	29	30	31	..	27	28	29	30	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER 1901							FEBRUARY 1902							MAY 1902						
..	..	..	..	..	1	2	..	..	..	..	..	1	..	..	..	..	1	2	3	..
3	4	5	6	7	8	9	2	3	4	5	6	7	8	4	5	6	7	8	9	10
10	11	12	13	14	15	16	9	10	11	12	13	14	15	11	12	13	14	15	16	17
17	18	19	20	21	22	23	16	17	18	19	20	21	22	18	19	20	21	22	23	24
24	25	26	27	28	29	30	23	24	25	26	27	28	..	25	26	27	28	29	30	31
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER 1901							MARCH 1902							JUNE 1902						
1	2	3	4	5	6	7	..	..	..	..	..	1	1	2	3	4	5	6	7	..
8	9	10	11	12	13	14	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	16	17	18	19	20	21	22	22	23	24	25	26	27	28
29	30	31	..	..	..	..	23	24	25	26	27	28	29	29	30	..	..	..	..	..
..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..

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* Deceased.

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John B. Stetson University

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John B. Stetson University.

General Statement.

JOHAN B. STETSON UNIVERSITY received its charter from the Legislature of the State of Florida in 1887. The founders believed that there was a demand in this state for a Christian school that would offer to both young men and young women a collegiate training equal in breadth and thoroughness to the best given in our country. From the beginning to the present this belief has controlled the policy of the institution. An Academy has been built up in which students may fully prepare for the freshman class of any American college. The Academy also provides for those who desire a general literary and scientific training. The College of Liberal Arts provides a curriculum of four years leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. After the first two years all subjects are elective, permitting the student to modify his course in accordance with taste or purposes. In addition to the Academy and College of Liberal Arts the departments thus far organized are the College of Law, the School of Music, the School of Art, the Business College, and the Normal and Practice School.

The University possesses massive and beautiful buildings, a well-selected and rapidly growing library, a comprehensive and well-arranged museum, and Chemical, Physical, Biological, and Bacteriological Laboratories.

In both Academy and College the instructors are Christian men and women who are specialists in the respective subjects which they teach. They are in most

cases graduates of institutions of national reputation. The majority have pursued graduate courses in American or European Universities.

John B. Stetson University was founded primarily in the interest of the young people of Florida. It was also believed that such an institution would meet the needs of young men and women who, on account of their own health or that of their friends, are attracted southward by our genial winter climate. Reference to the student list shows how generally the various counties of Florida and the different States of the Union are represented.

Location.

The city of DeLand, the capital of Volusia county, Florida, is situated about twenty miles from the east coast of the peninsula, and about one hundred miles south of Jacksonville. It may be reached directly by the Plant System of Railways, or by the boats on the St. John's river which land at Beresford, four miles away. DeLand and Beresford are connected by rail. Orange City, a station on a branch of the East Coast Railway, is five miles distant.

The city is on high pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. Students who are unable, from delicate health, to attend school in the North during the winter, find it possible to pursue their studies here regularly, and yet constantly improve in health.

DeLand offers many attractions to families desiring to establish winter homes in Florida, or to become permanent residents. The city has water-works, electric lights, paved streets, brick business blocks, an ice factory,

General Statement

dairies, livery stables, good boarding-houses and hotels, notably the new "College Arms," and numerous stores carrying such stocks of goods as are not usually found outside of large trade centers. Four weekly newspapers are published in DeLand. Seven white churches, owning as many suitable houses of worship, maintain services. Numerous fraternal organizations have lodges. There is a well-organized public school and a private school for young children. Since 1889 there has been no licensed saloon in Volusia county, and prosecutions for illegal selling are prompt and vigorous.

The general healthfulness and beauty of the city, together with the high character of its inhabitants and the stimulating intellectual, moral, and religious influences, make this almost an ideal situation for an institution of learning.

Buildings and Equipment.

THE UNIVERSITY owns a campus of twenty-two acres, situated on high ground, about half a mile from the center of the city. Upon the campus are conveniently grouped the buildings of the University. All are heated by steam generated by three large boilers in a centrally located building, and in our coolest weather no difficulty has been experienced in keeping about one hundred and twenty-five rooms comfortably warm. All the buildings are lighted by electricity and furnished with automatic electric signals to indicate the time for the change of classes. There is an abundant supply of water, which is pumped directly from an artesian well to a large tank in the tower of Elizabeth Hall, from which it is distributed by underground pipes to the other buildings wherever needed. Dr. Lattimore, known throughout New York state as an expert chemist, has analyzed water from this well and pronounced it the purest of the pure. A system of sewerage, approved by sanitary experts, is in operation.

Elizabeth Hall.

Elizabeth Hall, the chief building of the University, is a gift from Mr. John B. Stetson and bears the name of Mrs. Stetson. The central portion, 128x55 feet, was built in 1892 at an expense of about \$45,000.00. The structure was completed in 1897 in accordance with the original design of the architect, Mr. Pearson, of Philadelphia. The additions are much larger and have cost considerably more than Elizabeth Hall as originally built. We describe the completed buildings.

Elizabeth Hall is a massive three-story brick building, trimmed with terra-cotta and stone. The total length is 250 feet, and the breadth varies from 54 to 80 feet. The architectural style is in general that of the Spanish Renaissance. An imposing tower rises above the handsome central entrance. Terra-cotta ornamentation is used freely and effectively, especially upon the exterior of the chapel. The interior woodwork is all elegantly finished. There is a wealth of choice carving, moulding, and paneling. The halls and stairways are especially attractive, and on every hand are evidences of artistic designing and skillful building.

The central part of Elizabeth Hall contains the offices, cloak-rooms, reading-room, bookstore, and most of the lecture-rooms of the University, some thirty in all, fitted in the most comfortable and convenient manner. The whole first floor of the north wing, 50x75 feet, is given to the Sampson Library, the second floor to the Normal and Practice School, and the third floor to the Department of Biology, for laboratory, lecture-room, and museum. The first and second stories of the south wing, 80x75 feet, together form the splendid new chapel, which, with the galleries, will seat 900 people. This room is used not only for the daily chapel exercises, but for commencements, lectures, concerts, and other public exercises connected with the University. The acoustic properties of the chapel are of the very best, and it is so arranged that a person sitting in any part of the room has a good view of the stage. The ornamentation is chaste and harmonious, culminating in the richly carved screen of the great pipe organ. This organ, built by Cole & Woodberry, of Boston, is a powerful instrument, exquisitely voiced. The stage is also furnished with a Steinway concert grand piano made by special order. These instru-

ments are gifts of Mr. Stetson. The Chemical and Physical Laboratories are above the chapel.

It is believed that Elizabeth Hall, as now completed, is one of the most notable buildings devoted to educational purposes in the entire South.

Chaudoin Hall.

The young women's residence bears the name of the Rev. Dr. W. N. Chaudoin, President of the Florida Baptist Convention and a most earnest and active friend of the University from its very organization.

The \$62,000.00 expended for the building and its site were contributed by Mr. C. T. Sampson and Mr. Stetson, with the generous assistance of many citizens of DeLand and other friends of the institution.

Chaudoin Hall, like Elizabeth Hall, was designed by Mr. Pearson, of Philadelphia, and is artistic throughout. It is of the Colonial style, plain and simple externally. The first and second stories are of brick; the third is in the steep, shingled roof and is lighted by dormer-windows. The interior is planned, finished and furnished with an elegance not usually seen in a school building. The first floor contains the beautiful parlors and halls and five sleeping-rooms, together with a spacious dining-room 87x38 feet in size, capable of seating three hundred persons. The second and third stories contain sixty-eight large rooms for the young women. Each room has two clothes-presses, and bath-rooms are conveniently placed on every floor. Except the stairways, which are of antique oak, the interior woodwork of Chaudoin Hall is of cypress, affording a pleasing contrast to the prevailing pine.

It is believed that the artistic and tasteful appointments of this building will, in no slight degree, aid in

Buildings and Equipment

forming for the young women occupying it the atmosphere of a cheerful, refined home.

Stetson Hall.

Stetson Hall, a three-story building, was erected by the citizens of DeLand, assisted by Mr. DeLand, Mr. Sampson, and Mr. Stetson, for the latter of whom it was named, he being the largest giver. The building contains forty-five rooms for teachers and students. The rooms are well furnished, large, pleasant, and well lighted, with clothes-press attached to each. This building is occupied by the young men under the supervision of a member of the faculty.

DeLand Hall.

This commodious two-story building was the first one erected for the institution, and, together with four acres of land, was presented by Hon. H. A. DeLand, whose name it bears. Formerly it contained all the recitation rooms, besides the chapel and library. A large, well-lighted room has been fitted as a studio for the Art Department, and the rest of the building is occupied by the Music Department for office, teaching rooms, and practice rooms.

Proposed New Boarding Hall.

At the annual meeting of the Board of Trustees, held on February 14, 1901, it was decided that the time had come for the erection of a boarding hall and dormitory for the use of those students who prefer to control their living expenses by arranging for their own table and rooms.

This would provide suitable accomodation for those young men whose resources are limited and would allow them to regulate their expenditures according to the means at their disposal. It is confidently hoped that this

building may be erected in time for the opening of the next school year.

Gymnasium and Athletic Grounds.

The Gymnasium, built by Mr. Stetson and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100x40 feet. It is liberally equipped with well-selected apparatus in great variety.

Clay and shell tennis courts have been constructed for the use of students and teachers. The University owns an athletic field suitable for baseball and other sports. Around this field a one-quarter-mile bicycle track has been laid out, graded, and paved with DeLeon shell. There are also in and about DeLand miles of hard, smooth shell pavement, which is unsurpassed for bicycle riding.

The Sampson Library.

Through the liberality of the late Mr. C. T. Sampson, of Washington, D. C., the University now has an excellent, well-selected working library of nearly 11,000 volumes. Mr. Sampson gave about one thousand dollars a year for six years for the support and growth of this library. He also, among other legacies to the University, left \$20,000.00, the interest of which is to be used for the library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. Among the general cyclopedias are the Britannica, Chamber's, Johnson's (latest edition), Columbian, and Annual. The leading English dictionaries, including the great "Oxford Dictionary," are here found, together with the most valuable and recent dictionaries of Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are found the standard works on all the more

important subjects. During the past year all of the departments have received important accessions. Several valuable general reference works have been added.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American and some English magazines and reviews. Among those that are complete, or nearly so, may be mentioned the Atlantic, North American, Nation, Littell's Living Age, Quarterly, Edinburgh, Fortnightly, Nineteenth Century, Forum, Contemporary, Arena, Harper's, Century, Scribner's Magazine, Cosmopolitan, Popular Science Monthly, Scientific American, Nature, Andover Review, Baptist Review, Bibliotheca Sacra, Magazine of American History, Yale Review, and the New Englander. By means of "The Cumulative Index" these volumes become available to investigators of almost any subject. The University also subscribes for nearly 100 American and English periodicals, which are systematically arranged and accessible to students and visitors.

The University is a United States Government Depository for the State of Florida, and has already received about 2,000 volumes from the United States Government, many of them very valuable scientific and historical records.

The Dewey system of classification is used, and a classified shelf list, taking the place of a classed catalogue, is accessible to students. It will thus be seen that the library has the most approved facilities for rendering its resources available to the user.

Chemical and Physical Laboratories.

The entire third floor of the Chapel wing of Elizabeth Hall is devoted to the departments of Chemistry and Phys-

ics. The suite comprises the Physical Laboratory, with apparatus room and lecture room, together with the Chemical Laboratory, with apparatus room, Professor's private laboratory and lecture room. The laboratories are lighted by electricity, and each desk is supplied with water and gas. The desks have slate tops and soapstone sinks. There are hoods to carry off noxious gases. The past two years have seen a decided advance in the equipment of these departments, as they not only occupy far more commodious and convenient quarters, but considerable apparatus has been added to the former creditable supply. The Chemical and Physical Laboratories are now finely equipped for both Academic and Collegiate work.

Biological Laboratory.

This Laboratory, with eight large windows on the north and two double windows on the east, is particularly well adapted to its purpose. The tables in front of the northern windows are provided with all of the necessary appliances for practical work in Botany, Zoology, and Microscopy. All college students prepare their own specimens and receive training in imbedding, cutting, staining, mounting, and examining the botanical and zoological material. Two microtomes and several microscopes, with powers ranging from 30 to 1,200 linear enlargements, are placed at their disposal.

Several glass jars contain some of the lower forms of animal life for biological study, and are supplemented by a selection from the well-known Leuckart's wall maps. Upon another table are found the skeletons of representative vertebrates; and a human skeleton and the large dissecting models of brain, heart, eye, ear, and throat give excellent helps in the study of Human Physiology. The

Buildings and Equipment

Laboratory is open to physicians and patients who want examinations made in cases of disease of kidney, lung, stomach, liver and blood, or who wish sections made of removed pathological growths. (Terms and blanks for reports are sent on application.)

Bacteriological Laboratory.

Here also the outfit is complete, and is used by the advanced students for gaining acquaintance with the essential means of bacteriological research, as, preparation of culture-media, aerobic and anaerobic cultures, fermentation processes, and methods of differentiation by culture or stain. Students who wish to follow a special line of work with a view to future study of medicine, agriculture, etc., can be accommodated.

The Monroe Heath Museum.

Mrs. Monroe Heath, of Chicago, has given, as a memorial to her late husband, a comprehensive, well-arranged museum of natural history, prepared by the well-known "Ward Natural Science Establishment," of Rochester, N. Y.

Collection of Florida Birds.

Adjoining the Heath Museum is a room containing a beautiful collection of more than eighty Florida birds, a gift of Mr. John B. Stetson. Other specimens of the fauna of Florida will be added from time to time.

Endowment.

The University has productive Endowment funds amounting to over two hundred thousand dollars.

Gifts.

From February, 1900, to February, 1901, the University received the following gifts:

INCREASE OF ENDOWMENT,

Judge Ziba King.....\$5000.00

John B. Stetson University

CURRENT EXPENSES,

J. B. Stetson.....	2400.00
Ziba King	325.00

PHYSICAL LABORATORY,

Homer N. Lockwood.....	75.00
F. E. Bond & J. B. Conrad.....	90.00

GYMNASIUM,

John B. Stetson, apparatus.....	261.25
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DR. FOSTER'S LECTURES,

John B. Stetson.....	500.00
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ORATORICAL ASSOCIATION,

Mrs. F. A. W. Shimer and Miss A. C. Joy..	50.00
(\$10.00 to be paid each year for five years.)	
Mrs. Julia Heath.....	30.00
Mrs. Arthur M. Heath.....	20.00

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Bancroft-Whitney Co., books....\$100.00	Judge J. L. Doggett.....	5.00
Banks Law Pub. Co., books.... 17.00	Sparkman & Carter.....	25.00
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W. M. Bostwick, Jr..... 10.00	J. Lee McCrory.....	10.00
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J. P. Taliaferro..... 10.00	R. J. Bonner.....	5.00
W. H. Harwick..... 5.00	J. B. Parkinson.....	5.00

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Egford Bly.....	25.00	Wm. H. Jewell.....	5.00
Anderson & Hocker.....	25.00	F. B. Stoneman.....	5.00
N. McConathy.....	5.00	H. R. Smith.....	5.00
R. A. Burford.....	10.00	Jones & Jones.....	5.00
N. M. Allred.....	5.00	L. G. Starbuck, books valued at	10.00
Carlos L. Sistrunk.....	5.00	W. W. Hampton.....	20.00
W. K. Zewadski.....	10.00	E. E. Voyle.....	5.00
S. T. Sistrunk.....	5.00	W. H. Palmer.....	5.00
W. A. Hocker.....	10.00	J. A. Ammons.....	5.00
W. G. Bullock.....	10.00	W. C. Jackson.....	5.00
L. N. Green.....	5.00	Evans Haile.....	5.00
H. L. Anderson.....	10.00	Christopher Matheson.....	2.50
N. McConathy, book valued at..	4.00	C. T. McCarty.....	5.00
Beggs & Palmer.....	15.00	R. W. Davis.....	10.00
Massey & Warlow.....	15.00		

Scholarships.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a full scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. Three such scholarships have so far been established. It is earnestly hoped that this generous example will be followed by other friends of the University.

By vote of the Board of Trustees the sum of \$1,000.00 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established in the near future.

The University Oratorical Association.

The University Oratorical Association was organized by students of the University under the guidance of the Instructor in Elocution and Oratory to foster an interest in oratory and debate.

At the annual oratorical contest held under the auspices of the University Oratorical Association on the second Friday in February the students who take the first and

second honors, respectively, are awarded testimonials as follows:

First Honor—The Shimer-Joy gold medal and thirty dollars.

Second Honor—Twenty dollars.

In 1901, the first and second honors were awarded, respectively, to Marvin Pope and Chastian W. Haynes.

Medal and Testimonials.

Mrs. Shimer and Miss Joy offer annually for five years a gold medal for excellence in oratory.

In 1901, Mrs. Arthur M. Heath offered twenty dollars as a prize for excellence in oratory.

In 1901, Mrs. Julia Heath offered thirty dollars as a prize for excellence in oratory.

Certificate Schools.

Stetson University greatly desires that students of our best Florida schools may be prepared to enter the University without examination. This may be effected under the following conditions:

At the request of the principal of such school the University will send some member of its faculty who will, with the assistance of said principal, note the extent and nature of the work offered. If this is satisfactory, the name of the school will then be placed on the University list of Certificate Schools. All students entering the University from such schools presenting certificate of the work done may enter without examination in those subjects covered by certificate.

For requirements for entrance to the Academic Department of the University, see page 54.

The trustees offer two annual free tuition scholarships to students of each Certificate School. Any further information desired in reference to this matter will be cheerfully given.

THE COLLEGE.

The College.

In the spring of 1898 the College Department of the University entered into affiliation with the University of Chicago. In accordance with this arrangement, the graduates of John B. Stetson University will receive corresponding degrees from the University of Chicago upon the following conditions:

(a) That member of each graduating class from John B. Stetson University who has maintained the highest standing in the curriculum of the College Department, during a resident course of not less than four years, will receive, without further requirement, upon certification by the President, a corresponding degree from the University of Chicago.

(b) Those students in each graduating class whose averages in all the subjects of the College Department, during a resident course of not less than four years, are 91 per cent. or over, will receive, without further requirement, upon certification by the President, corresponding degrees from the University of Chicago.

(c) All other graduates of the College Department of John B. Stetson University may obtain corresponding degrees from the University of Chicago by successfully pursuing, in the latter, one quarter's additional work, in which three majors must be taken. To all students doing this additional quarter's work the University of Chicago will grant free tuition.

Courses Offered.

I. THE CLASSICAL COURSE: Extending through four years, at the completion of which time those who have

The College

successfully completed this work are admitted to the degree of Bachelor of Arts.

II. THE LATIN-SCIENTIFIC COURSE: Extending through four years, including some required work in Latin, but no Greek, and leading to the degree of Bachelor of Philosophy.

III. THE SCIENTIFIC COURSE: Extending through four years, and substituting for Greek and Latin a more extended course of study in Science and the Modern Languages. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

Students will be admitted to any of the four regular college classes of the University; Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission and by the course of study, it is intended to give a college education, equal in thoroughness and breadth to that given in our best institutions. The courses outlined below include only what we are actually able to offer for the year of 1901-1902.

Requirements for Admission to the Freshman Class.

Preparation for admission to the Freshman class is expected to cover a period of four years in a secondary school of high grade. Admission credits are reckoned in units, a unit corresponding to one year of recitation work, five hours per week. Sixteen units are required for admission to the work of the Freshman year.

Classical Course.

For admission to the Classical Course the following units must be secured:

Latin, 4

Greek, 3

Mathematics, 3

English, 3

General History, 1

In addition to the fourteen units which are thus designated, two units must be selected from the following:

German, 2

French, 2

Spanish, 2

Natural Science, 1 or 2

Physics, 1

Chemistry, 1

Political Science, 1

Latin-Scientific Course.

For admission to the Latin-Scientific Course the following units must be secured:

Latin, 4

Mathematics, 3

English, 3

General History, 1

Modern Language, 2

In addition to the thirteen units which are thus designated, three units must be selected from the following:

Spanish, 2

Natural Science, 1 or 2

Physics, 1

Chemistry, 1

Political Science, 1

French, 1, 2 or 3

German, 1, 2 or 3

Scientific Course.

For admission to the Scientific Course the following units must be secured:

Latin, 4

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Mathematics, 3
English, 3
General History, 1
Modern Language, 3

In addition to the fourteen units which are thus designated, two units must be selected from the following:

Spanish, 2
German, 2
French, 2
Natural Science, 1 or 2
Physics, 1
Chemistry, 1
Political Science, 1

Work Required to Complete Above Admission Units.

Four units of preparatory Latin include Comstock's First Latin Book, or its equivalent; Four Books of Caesar, or their equivalent; Six Orations of Cicero; Six Books of Virgil's *Æneid*, including metrical reading; Latin Prose, Rigg's *In Latinum*; Latin Grammar, Bennett.

Three units of preparatory Greek include White's First Greek Book; Goodwin's Greek Grammar; Jones' Exercises in Greek prose, or its equivalent; three books of Xenophon's *Anabasis*, and three books of Homer's *Iliad*, with scansion and mythology; ability to translate at sight average passages from Homer and Xenophon.

Three units of preparatory Mathematics include Algebra through Quadratics, together with plane and solid Geometry.

One unit of preparatory General History includes such a study of Ancient, Mediaeval, and Modern History as is presented in Myers' General History.

Two units of preparatory German include one year's work based on Joynes-Meissner's Grammar and Reader

together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory German include, in addition to the above, a third year's work in the reading of more difficult German.

Two units of preparatory French include one year's work based on Languillier & Monsanto's French Grammar, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory French include, in addition to the above, a third year's work in the reading of more difficult authors.

Two units of preparatory Spanish include one year of work in Grammar based on Ramsey's Elementary Reader and DeTornos' Combined Method, together with a second year of advanced work in Grammar with readings from "Don Quixote."

One unit of preparatory Natural Science includes one term's work in Zoology, and two terms' work in Botany.

Two units of preparatory Natural Science include, in addition to the above, one term's work in each of the following: Physiology, Physical Geography, Geology.

One unit of preparatory Physics includes one year of work in the Elements of Physics.

One unit of preparatory Chemistry includes one year of work in the Elements of Chemistry.

One unit of preparatory Political Science includes one term of such work in Economics as is presented in Thurston's Economics and Industrial History, together with two terms of work in Civil Government, Bryce's American Commonwealth (abridged edition) being used as the text.

Three units of preparatory English include English Grammar and Analysis; Elements of Rhetoric; English

and American Literature. The test in English will hereafter be given in accordance with the following uniform intercollegiate requirements:

I. READING—The candidate will be required to write a brief essay upon a topic selected by the examiner, assuming such familiarity with the following works as would on the average be gained from one careful reading. The books to be read by those entering in the next two years are as follows:

1901.—George Eliot's *Silas Marner*; Shakspeare's *Merchant of Venice*; Pope's *Homer's Iliad*, Books I., VI., XXII., XXIV.; The *Sir Roger de Coverley Papers* in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Tennyson's *Princess*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*.

1902.—Addison's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; Cooper's *Last of the Mohicans*; Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Pope's *Iliad*, Books I., VI., XXII., XXIV.; Scott's *Ivanhoe*; Shakspeare's *Merchant of Venice*; Tennyson's *Princess*.

II. STUDY AND PRACTICE—This part of the examination will be upon subject-matter, form and logical structure, and presupposes the candidate's ability to express himself in good English, correct in point of spelling, punctuation, grammar and division into paragraphs. The books prescribed for study and practice are:

1901.—Shakspeare's *Macbeth*; Milton's *L'Allegro*; *Il Penseroso*; *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

1902.—Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Addison and Milton*; Milton's minor poems; Shakspeare's *Macbeth*.

A fair equivalent in each subject for the work covered by each of the above units will be accepted.

Admission to Advanced Standing.

For admission to advanced standing the applicant will be required to pass an examination on the equivalent of the work done in the preceding part of the course, or present a certificate of such work done in another institution of satisfactory rank.

Courses Offered in the College.

CLASSICAL.

Leading to the degree of Bachelor of Arts.

Roman numbers after subjects refer to the number of Courses as described by Departments.

Freshman.	I.	English, I.: Rhetoric. (Twice a week.) Greek, I.: Lysias. Latin, I.: Livy and Roman History. Mathematics, I.: Plane Trigonometry.
	II.	Elocution, I.: (Twice a week.) Greek, II.: Herodotus. Latin, II.: Terence and Tacitus. Mathematics, II.: Algebra.
	III.	Elocution, II.: (Twice a week.) Greek, III.: Plato, Apology and Crito. Latin, III.: Horace, Odes and Epodes. Mathematics, III.: Analytics.
Sophomore.	I.	English, II.: Rhetoric, Advanced. Two Electives. { French, I.: Elements. German, I.: Elements. Greek, IV.: Demosthenes. Latin, IV.: Seneca and Pliny. Mathematics, IV.: Calculus and Analytics.
	II.	English, III.: Advanced Composition. Two Electives. { French, II.: Elements, continued. German, II.: Elements, continued. Greek, V.: Odyssey. Latin, VI.: Sallust and Suetonius. Mathematics, V.: Calculus and Analytics, continued.
	III.	English, IV.: Shakspeare. Two Electives. { French, III.: Elements, continued. German, III.: Elements, continued. Greek, VI.: Euripides. Latin, VIII.: Catullus and Virgil. Mathematics, VI.: Calculus and Analytics, continued.
Junior.	I.	Three Electives. { Biology, I.: Botany. Chemistry, I.: Elements. Elocution, III. English, V.: Chaucer. French, IV. Geology, I.: Physiography. German, IV. Greek, VII.: New Testament Greek. Latin, X.: Horace, Satires and Epistles. Mathematics, VII.: Astronomy. Physics, III. Sociology, I.

Junior.	II.	Three Electives.	Biology, II.: Zoology. Chemistry, II.: Elements, continued. Elocution, IV. English, VI.: The Romantic Poets. French, V. Geology, II.: Mineralogy. German, V. Greek, VIII.: Aristophanes. Latin, XII.: Tacitus, Annals. Mathematics, VIII.: Astronomy. Philosophy, I.: Psychology. Physics, I. Physics, IV.
	III.	Three Electives.	Biology, III.: General Biology. Chemistry, III.: Elements, continued English, VII.: The Victorian Poets. French, VI. Geology, III.: Geology. German, VI. Greek, IX.: Plato, Phædo. Latin, XIV.: Lucretius. Mathematics, IX.: Surveying. Physics, II. Physics, V.
Senior.	I.	Three Electives.	Biology, IV.: Physiology. Chemistry, IV.: Qualitative Analysis. History, IV.: Constitutional History of Engl'd. Mathematics, X.: Advanced Calculus. Mathematics, XIII.: Theory of Equations, elementary. Philosophy, II.: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V.: Histology. Chemistry, V.: Qualitative Analysis, continued. Economics, IV.: Political Economy. History, V.: United States. Mathematics, XI.: Advanced Calculus. Mathematics, XIV.: Theory of Equations, adv. Philosophy, III.: Logic. Philosophy, IV.: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI.: Bacteriology. Chemistry, VI.: Qualitative Analysis, contin'd. Economics, V.: Constitutional Law.. History, VI.: French Revolution. Mathematics, XV.: Advanced Analytics. Mathematics, XII.: Advanced Calculus. Sociology, III.

LATIN-SCIENTIFIC.

Leading to the degree of Bachelor of Philosophy.

Freshman.	I.	English, I.: Rhetoric. (Twice a week.) Latin, I.: Livy and Roman History. Mathematics, I.: Plane Trigonometry. One { French, I.: Elements. Elective. { German, I.: Elements.
	II.	Elocution, I. (Twice a week.) Latin, II.: Terence and Tacitus. Mathematics, II.: Algebra. One { French, II.: Elements, continued. Elective. { German, II.: Elements, continued.
	III.	Elocution, II. (Twice a week.) Latin, III.: Horace, Odes and Epodes. Mathematics, III.: Analytics. One { French, III.: Elements, continued. Elective. { German, III.: Elements, continued.
Sophomore.	I.	English, II.: Rhetoric, Advanced. Two { French, IV. Electives. { German, IV. Latin, IV.: Seneca and Pliny. Geology, I.: Physiography. Mathematics, IV.: Calculus and Analytics. Physics, III.
	II.	English, III.: Advanced Composition. Two { French, V. Electives. { Geology, II.: Mineralogy. German, V. Latin, VI.: Sallust and Suetonius. Mathematics, V.: Calculus and Analytics, continued. Physics, I. Physics, IV.
	III.	English, IV.: Shakspeare. Two { French, VI. Electives. { Geology, III.: Geology. German, VI. Latin, VIII.: Catullus and Virgil. Mathematics, VI.: Calculus and Analytics, continued. Physics, II. Physics, V.
Junior.	I.	Three { Biology, I.: Botany. Electives. { Chemistry, I.: Elements. Elocution, III. English, V.: Chaucer. Latin, X.: Horace, Satires and Epistles. Mathematics, VII.: Astronomy. Sociology, I.

Junior.	II.	Three Electives.	Biology, II.: Zoology. Chemistry, II.: Elements, continued. Elocution, IV. English, VI.: The Romantic Poets. Latin, XII.: Tacitus, Annals. Mathematics, VIII.: Astronomy. Philosophy, I.: Psychology.
	III.	Three Electives.	Biology, III.: General Biology. Chemistry, III.: Elements, continued. Economics, V.: Constitutional Law. English, VII.: The Victorian Poets. Latin, XIV.: Lucretius. Mathematics, IX.: Surveying.
Senior.	I.	Three Electives.	Biology, IV.: Physiology. Chemistry, IV.: Qualitative Analysis. History, IV.: Constitutional History of Engl'd. Mathematics, X.: Advanced Calculus. Mathematics, XIII.: Theory of Equations, elementary. Philosophy, II.: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V.: Histology. Chemistry, V.: Qualitative Analysis, continued. Economics, IV.: Political Economy. History, V.: United States. Mathematics, XIV.: Theory of Equations, adv. Mathematics, XI.: Advanced Calculus. Philosophy, III.: Logic. Philosophy, IV.: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI.: Bacteriology. Chemistry, VI.: Qualitative Analysis, contin'd. History, VI.: French Revolution. Mathematics, XV.: Advanced Analytics. Mathematics, XII.: Advanced Calculus. Sociology, III.

SCIENTIFIC.

Leading to the degree of Bachelor of Science.

Freshman.	I.	Chemistry, I.: Elements. English, I.: Rhetoric. (Twice a week.) Mathematics, I.: Plane Trigonometry. One { German, I.: Elements. Elective. } French, I.: Elements.
	II.	Chemistry, II.: Elements, continued. Elocution, I. (Twice a week.) Mathematics, II.: Algebra. One { German, II.: Elements, continued. Elective. } French, II.: Elements, continued.
	III.	Chemistry, III.: Elements, continued. Elocution, II. (Twice a week.) Mathematics, III.: Analytics. One { German, III.: Elements, continued. Elective. } French, III.: Elements, continued.
Sophomore.	I.	English, II.: Rhetoric, advanced. Geology, I.: Physiography. One { Elocution, III. Elective. } French, IV. German, IV. Mathematics, IV.: Calculus and Analytics. Physics, III.
	II.	English, III.: Advanced Composition. Geology, II.: Mineralogy. One { Elocution, IV. Elective. } French, V. German, V. Mathematics, V.: Calculus and Analytics, continued. Physics, I. Physics, IV.
	III.	English, IV.: Shakspeare. Geology, III.: Geology. One { French, VI. Elective. } German, VI. Mathematics, VI.: Calculus and Analytics, continued. Physics, II. Physics, V.
Junior.	I.	Biology, I.: Botany. Chemistry, IV.: Qualitative Analysis. English, V.: Chaucer. Mathematics, X.: Theory of Equations, elementary. Mathematics, VII.: Astronomy. Sociology, I.

Junior.	II.	Three Electives.	Biology, II.: Zoology. Chemistry, V.: Qualitative Analysis, contin'd. English, VI.: The Romantic Poets. Mathematics, XI.: Theory of Equations, adv. Mathematics, VIII.: Astronomy. Philosophy, I.: Psychology.
	III.	Three Electives.	Biology, III.: General Biology. Chemistry, VI.: Qualitative Analysis, cont'd. Economics, V.: Constitutional Law. English, VII.: The Victorian Poets. Mathematics, XII.: Advanced Analytics. Mathematics, IX.: Surveying.
Senior.	I.	Three Electives.	Biology, IV.: Physiology. Chemistry, VII.: Qualitative Analysis. History, IV.: English Constitutional History. Mathematics, XIII.: Theory of Equations, elementary. Mathematics, X.: Advanced Calculus. Philosophy, II.: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V.: Histology. Chemistry, VIII.: Qualitative Analysis. Economics, IV.: Political Economy. History, V.: History of the United States. Mathematics, XIV.: Theory of Equations, adv. Mathematics, XI.: Advanced Calculus. Philosophy, III.; Logic. Philosophy, IV.: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI.: Bacteriology. Chemistry, IX.: Water Analysis. History, VI.: French Revolution. Mathematics, XV.: Advanced Analytics. Mathematics, XII.: Advanced Calculus. Sociology, III.

Instruction Offered in the College by Departments, 1901-1902.*

Department of Philosophy.

Psychology, Introduction to Metaphysics, Logic, Ethics.

I. PSYCHOLOGY—Dr. Baerecke.—The aim of this course is not so much to solve philosophical problems as to strengthen and discipline the mind of the student, to accustom him to introspection and to render him an independent, accurate thinker and investigator. James' Psychology (briefer course) will be used as a text-book, with constant reference to the same author's larger work, to Sully, Hoeffding and others.

II. INTRODUCTION TO METAPHYSICS—President Forbes.—This course is intended to illustrate the subject matter and method of Metaphysics by the study of the concepts Space, Time, Motion, Interaction, etc.

III. LOGIC—President Forbes.—An attempt is made to get a general survey of the whole field of thought and thus enable the student to estimate at its true value the Aristotelian Logic or Logic of the Understanding.

IV. ETHICS—President Forbes.—The aim in this course is to obtain a correct philosophy of ethics, to trace ethical conceptions to their true origin and source, rather than to attempt to apply arbitrarily assumed ethical principles to practical conduct.

Department of Sociology and Economics.

I. INTRODUCTION TO THE STUDY OF SOCIETY—Small & Vincent's Introduction to the Study of Society forms

* All subjects five days each week unless otherwise stated.

the basis of instruction, and the course is designed to afford a synthetic view of social phenomena. It is a fitting introduction to the special social sciences.

II. SOCIAL ELEMENTS—Lecture course. The attempt is to direct attention to the phenomena of human associations, to show how to interpret social and economic tendencies and movements, to stimulate interest in methods of social betterment approved by experience, and to disclose the principles of social progress.

III. THE HISTORY OF SOCIOLOGY—This consists of a general survey of sociological thought from Comte to the present time by means of lectures, and reports by the students.

IV. POLITICAL ECONOMY—Bullock's Introduction to the Study of Economics is used as a text-book. The course also includes discussion of important economic questions together with frequent reports by students.

V. CONSTITUTIONAL LAW—Cooley's Constitutional Law and Boyd's Cases on Constitutional Law are used as a basis for the work.

Department of History.

The history of Greece and Rome is taught in connection with the Departments of Greek and Latin.

The following courses are devoted to history exclusively:

I. MEDIAEVAL CIVILIZATION—Adam's "Civilization during the Middle Ages," is used as the text. The great Institutions of the Middle Ages are discussed with regard to their civilizing influence upon the peoples of Europe. The course concludes with a study of the Renaissance and the Reformation.

II. THE HISTORY OF THE REFORMATION—Fisher's "History of the Reformation" is used as the text. The aim

of the course is to present the principal facts and characters of the Reformation together with a study of the doctrinal changes involved therein.

III. HISTORY OF MODERN EUROPE—Schwill's "History of Modern Europe" is used as the text. The course includes a study of the rise of the European states, the development of representative Government, the French Revolution, the unification of Germany and Italy, and the present condition of Europe.

IV. CONSTITUTIONAL HISTORY OF ENGLAND—The study of the political development of England is the special object of the course, particular attention being given to the history of the House of Commons.

V. HISTORY OF THE UNITED STATES—From the Colonial to the Reconstruction period, inclusive.

VI. HISTORY OF THE FRENCH REVOLUTION—A careful study of the causes, progress, and results of the French Revolution.

Courses IV., V., and VI. will be given during 1901-1902; Courses I., II., and III. during 1902-1903.

Department of Greek.

Attention is given in this department to rendering into idiomatic English the different texts studied, the proper mastery and inductive classification of their syntax, a proper appreciation of the style and content of each author, the idiomatic peculiarities of each, the place of the Greek people, civilization, art and literature in history. Much attention is also given to sight-reading.

The following courses are offered in this department:

I. Lysias, Selected Orations; Practice in the writing of Greek; Greek History (From the earliest times to 500 B. C.).

II. Herodotus, Selections; Greek History (500-404 B. C.).

III. Plato, *Apology* and *Crito*; Practice in the writing of Greek.

IV. Demosthenes, *Selected Orations*; Greek History (404-146 B. C.).

V. Homer, *Odyssey*.—Twelve books.

VI. Euripides, two plays.—Introduction to Greek Tragedy.

VII. New Testament Greek. Rapid reading in Hellenistic Greek.

VIII. Aristophanes, *The Frogs* and *the Knights*.

IX. Plato, *Phaedo* or *Selections from the Republic*.

X. Æschylus, *Prometheus Bound*; Sophocles, *Antigone*. Lectures will be given on the origin and history of the Athenian Drama and on the Greek Theatre.

XI. Greek Lyric Poets.

XII. Aristotle, *Constitution of Athens*. Special attention will be given to the judicial and political antiquities of Athens.

Courses I.-III. are required. Courses IV.-XII. are elective. Of the elective courses IV.-IX. will be offered during the year 1901-1902.

Department of Latin.

The courses offered in this department are as follows:

I. Livy, Books XXI. and XXII.; Sight Reading; Latin Composition, and Roman History to 133 B. C.

II. Terence, one play; Tacitus, *Agricola*. Latin Composition, and Roman History from 133 B. C. to 14 A. D.

III. Horace, *Odes* and *Epodes*; History of Roman Literature.

IV. Letter Writers. Seneca and Pliny; Studies in Roman private life.

V. Roman Comedy. Plautus; History of the Roman

Instruction Offered in the College

Drama, and Antiquities of the Roman Theatre; Selections from Quintilian.

VI. Roman History. Sallust, Catiline; Suetonius, Lives of Claudius and Nero. Detailed study of contemporary history.

VII. Roman History. Livy, readings from the earlier books, with detailed study of constitutional questions.

VIII. Lyric Poetry. Catullus, selections; Virgil, Eclogues.

IX. Elegiac Poetry. Tibullus, Propertius, and Ovid (selections).

X. Roman Satire. Horace, Satires and selections from the Epistles; History of the Satire, and studies in Roman literary criticism.

XI. Roman Satire. Juvenal, Satires; selections from Martial; History of the Satire, and studies in Roman private life.

XII. Roman History. Tacitus, Annals I.-IV. (selections); contemporary history.

XIII. Roman History. Cicero, Letters (selections); contemporary political history.

XIV. Roman Philosophy. Lucretius, De Rerum Natura.

XV. Roman Philosophy. Cicero, De Finibus, and De Officiis (selections).

Courses I.-III. are required; IV.-XV. are elective.

In 1901-1902, Courses IV., VI., VIII., X., XII., and XIV. will be given; in 1902-1903, Courses V., VII., IX., XI., XIII., and XV. will be given.

Department of German.

The courses in the College are six in number, and cover a period of two years, designed to give the student a good reading knowledge of the language. The conversa-

tions do not aim primarily at fluency in speaking German, but are employed, so far as practicable, to insure correct pronunciation, and cultivate a feeling for idiom.

Courses I.-III. are introductory; courses IV.-VI. are for advanced work, and open to all who have had the equivalent of one year of preparation.

I. Introductory; Grammar, Prose Composition, Easy Conversation and Reading, based on Collar's "Shorter Eysenbach."

II. Continuation of Course I., with reading of Von Hillern's "Höher als die Kirche." Conversation and composition based on the text.

III. Schiller. Study of life and times of Schiller. Reading of his "Wilhelm Tell," and "Das Lied von der Glocke." Conversational reviews and sight reading. (In the college year, 1902-1903, his "Balladen," will be read instead of "Wilhelm Tell.")

IV. German Comedy. Nineteenth Century Writers. Reading of Benedix's "Die Hochzeitreise," and Freytag's "Die Journalisten." Study of Colloquialisms. Composition, based on the text, one hour per week.

V. Study in German Literature. Reading based largely on Keller's "Bilder aus der deutschen Litteratur"; topical investigation and reports; conversational reviews; lectures. German Lyrics and Ballads.

VI. Scientific Prose. Reading based on Hodges' "Scientific Prose." Aimed to fit students for reading ordinary scientific German prose. Study of technical terms, word-compounds, and scientific idioms. Assigned readings and written reports.

Department of French.

Six courses in French are offered.

I. and II. are given to a study of the "Practical French

Course," by Languellier and Monsanto; special training in verbs and exercises, with some conversation.

III. Grammar, reading the "Contes et Legendes," by Guerber. Conversation on a subject given by the teacher in charge.

IV. Grammar, as related to Epistolary style. Conversation and reading of "Sept Grands Auteurs," by Fortier.

V. and VI. as above with portions of Grammar selected by the teacher, bearing upon present work. Conversation, and reading of best authors, *Lettres de Voltaire*, *Litterature Contemporaine* and other works.

Department of English.

I. RHETORIC AND COMPOSITION—Introductory College Course. (Twice a week.)

II. RHETORIC AND COMPOSITION (continued)—Besides short themes and exercises, longer themes consisting of descriptions, narrations, expositions, and arguments will be required.

III. ADVANCED COMPOSITION—Daily themes, supplemented by fortnightly essays illustrating different forms of prose composition. Training in practical literary criticism.

IV. SHAKSPERE—A critical study of representative plays of each period.

V. CHAUCER—A special study of the *Canterbury Tales*.

VI. THE ROMANTIC MOVEMENT—Lectures on its development in the XVIII century and special study of Wordsworth, Coleridge, Southey, Byron, Shelley, and Keats.

VII. VICTORIAN POETS—With special study of Browning and Tennyson.

VIII. THE ELIZABETHAN DRAMA—A study in Shakespeare's contemporaries.

IX. HISTORY AND DEVELOPMENT OF THE ENGLISH NOVEL.

X. OLD ENGLISH—Elementary Course, Grammar and reading from Bright's Anglo-Saxon Reader.

Courses I.-IV. are required, courses V.-X. are elective. Of the elective courses, V., VI., and VII. will be offered in 1901-1902.

Department of Elocution and Oratory.

In addition to the University instruction in elocution and oratory an active and earnest interest in public speaking is fostered and maintained through the agency of voluntary associations of students.

ELOCUTION I. AND II. Freshman Year, Winter and Spring Terms. Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, the Rush and Delsarte philosophies, elements of Quality, Force, Pitch and Time, with their applications. Delivery of selections and short extracts from masterpieces of oratory.

ELOCUTION III. AND IV. Sophomore Year of the Scientific Course and Junior Year of the Classical and Latin-Scientific Courses, Fall and Winter Terms. Two days per week. Study of great orators and representative orations, methods of public address and sources of power. Preparation and delivery of speeches.

Department of Mathematics and Astronomy.

Required Courses.

I. PLANE TRIGONOMETRY, including the analytical principles and their practical applications.

II. COLLEGE ALGEBRA, including theory of expon-

Instruction Offered in the College

ents, theory of quadratics, series, permutations and combinations, binomial formula, undetermined coefficients, numerical equations, the general cubic and biquadratic.

III. ANALYTICAL GEOMETRY, including an elementary study of lines of the first and second degrees by means of Cartesian and polar co-ordinates. Courses I., II., and III. must be taken in the above order.

Elective Courses.

IV., V., VI. CALCULUS AND ANALYTICS, including an elementary course in calculus and its applications to the study of curves of various degrees.

VII., VIII., IX. GENERAL ASTRONOMY (two quarters) and LAND SURVEYING (one quarter).

X., XI., XII. ADVANCED DIFFERENTIAL AND INTEGRAL CALCULUS.

XIII., XIV., XV. THEORY OF EQUATIONS (two quarters), ADVANCED ANALYTICS (one quarter).

The prerequisites for courses IV., V., VI. are courses I., II., III. The prerequisites for General Astronomy are courses I., II., III., and elementary physics.

The prerequisites for courses X.-XV. are courses IV., V., VI. Of the four groups IV., V., VI.; VII., VIII., IX.; X., XI., XII.; XIII., XIV., XV.; not more than two groups will be given during the same year.

Department of Physics.

I. WINTER TERM. Course in Elementary Physics including Mechanics, Sound and Heat.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

II. SPRING TERM. Continuation of course I., treating the subjects of Electricity and Magnetism, and Light.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

Courses I. and II. are for the accommodation of those who did not offer Physics as a unit for entrance to College, and are preparatory to III., IV., and V.

III. FALL TERM. Course in General Physics, including the subjects of Mechanics and Sound.

IV. WINTER TERM. Continuation of course III., treating the subjects of Heat and Electricity and Magnetism.

V. SPRING TERM. Continuation of III., and IV., treating the subject of Light.

In each of the above courses, lectures and text-books three periods a week; laboratory work four periods a week.

Prerequisites: Courses I. and II., or Entrance Physics, and Plane Trigonometry.

Department of Chemistry.

I.-III. ELEMENTARY CHEMISTRY.—These courses are devoted to the study of general principles and some of the applications of Chemistry. Practical laboratory work is an important feature of these courses. The charge for use of Laboratory is \$2.50 per term.

IV.-VI. QUALITATIVE CHEMICAL ANALYSIS.—A practical course in basic, acid, and blow-pipe analysis. For three (3) hours' work per day the charge per term is \$15. Breakage is not included in the above and will be charged for at cost.

VII., VIII. QUANTITATIVE CHEMICAL ANALYSIS.—Laboratory practice in the use of the various methods of gravimetric and volumetric quantitative analysis.

IX. WATER ANALYSIS.

Department of Geology and Biology.

Prerequisites for any course in this department are Academic Physics and Chemistry.

Under the name of Geology I.-III. courses in Physiography, Mineralogy, and Geology are offered. The collections of the Museum together with the reference books of the Library give the student the opportunity to extend his knowledge acquired from the text-book and in the laboratory.

Biology I.-III. comprise courses in Botany, Zoology, and General Biology in the Junior year. It is very desirable that the student should possess an elementary knowledge of plants and animals. The greater part of the instruction is laboratory and field work.

Under the head of Biology IV.-VI. the Senior year offers: Human Physiology, Histology and Bacteriology. The student will derive most profit from these courses if prepared by the study of Biology I.-III.

The College of Law.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President.*

ALBERT J. FARRAH, LL.B., *Dean and Professor of Law.*

*—————, *Assistant Professor of Law.*

ROBERT J. BONNER, A.B., *Instructor in Law.*

ANNIE M. MAC LEAN, A.M., Ph.D., *Instructor in Constitutional Law.*

EGFORD BLY, LL.B., *Instructor in Florida Pleading and Practice and Statute Law.*

SPECIAL LECTURERS.

W. A. BLOUNT. Subject: Advice to Young Lawyers.

D. U. FLETCHER. Subject: Legal Education.

R. L. ANDERSON.

Two other special lecturers will be appointed later.

The faculty is composed of both resident and non-resident members. The resident members are five in number. Two of them will devote their entire time regularly and continuously to the work of instruction. The others, while giving only a part of their time to the work, will give that part regularly. The non-resident members, who are leading judges and distinguished members of the bar of the State in active practice, will give one or more lectures on different branches of the law at different times during the year.

General Statement.

The Department was opened in October, 1900, and the number and quality of the students availing themselves of its advantages during the first year of its exis-

*To be elected.

The College of Law

tence were such that it is confidently stated that the Department has already passed the experimental stage. It is the purpose of the school to prepare students to practice law.* In carrying out this purpose it is sought not merely to familiarize the student with certain rules of law, but also to develop a legal mind and to train him in the art of legal reasoning.

Requirements for Admission.

Applicants for admission to the junior class must be at least nineteen years of age and to the senior class twenty. Graduates or matriculates of colleges and students who have completed an academic course satisfactory to the Faculty, will be admitted to the Department without examination as to preliminary requirements and may become candidates for a degree. Other applicants, if candidates for a degree, must give satisfactory evidence of educational qualifications sufficient to enable them to pursue successfully the study of law.

Admission to Advanced Standing.

The following persons will be admitted to the senior class without examination:

1. Attorneys at Law in good standing from any State.
2. Persons who present proper certificates of having completed in another law school of good standing the equivalent of one year's work in this college.

Other applicants for advanced standing must pass an examination on the subjects of the junior year or equivalent subjects. Examinations will be held September 28 and 30, 1901.

The Practice Court.

A well-organized Practice Court will be a regular feature of the course in the senior year, and the work in it

will be emphasized. Beginning with the winter term, weekly sessions of the Court will be held over which some member of the Faculty will preside. The object of the course in the Practice Court is to give the student practical instruction in pleading and practice at law and in equity and actual experience in the preparation and trial of the cause, thus removing the main objection raised to law school training, that it is theoretical and not practical.

Law Library.

Through the generosity of the bar of Florida the Department was enabled to begin its career with a good working library, including the reports of the Florida Supreme Court, the United States Supreme Court, the American Decisions, the American Reports, and the American State Reports, the Digests and Statutes of the State and the United States, and many of the leading text-books and books of reference. Important additions will be made to the library during the coming year.

Methods of Instruction.

There are three distinct methods of instruction used by law schools, namely: the lecture system, the text-book system and the case system. The work will not be confined to any one system. Realizing that each of these methods has in it elements of good, the Faculty will endeavor to combine in the course the good features of all.

Course of Study.

The course of study is a graded one and covers a period of two years of thirty-three weeks each. The college year is divided into three terms, the fall and winter terms of twelve weeks each and the spring term of nine weeks. The following is a statement of the subjects upon which

The College of Law

instruction is given, the time given to each subject and the methods used:

Junior Year.

CONTRACTS AND QUASI CONTRACTS.—Four hours a week for the fall term and three for the winter. Text-book and cases.

CRIMINAL LAW.—Three hours a week for the fall term. Lectures, cases, and quizzes.

BAILMENTS AND CARRIERS.—Three hours a week for the fall term. Lectures and quizzes.

ELEMENTARY LAW.—Two hours a week for the fall term. Text-book with oral exposition.

DOMESTIC RELATIONS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

CRIMINAL PROCEDURE.—Three hours a week for the winter terms. Text-book work.

ELEMENTARY REAL PROPERTY.—Four hours a week for the winter term. Text-book accompanied by oral exposition.

TORTS.—Four hours a week for the winter term. Text-book and cases.

PERSONAL PROPERTY AND SALES.—Four hours a week for the spring term. Lectures and text-book.

AGENCY.—Four hours a week for the spring term. Lectures, cases, and quizzes.

COMMON LAW PLEADING.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

EQUITY JURISPRUDENCE.—Four hours a week for the spring term. Lectures, cases, and quizzes.

Senior Year.

EVIDENCE.—Four hours a week for the fall term. Text-book and cases.

EQUITY PLEADING.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

PRIVATE CORPORATIONS.—Four hours a week for the fall term. Text-book accompanied by oral exposition.

MORTGAGES.—Two hours a week for the fall term. Lectures and quizzes.

EQUITY JURISPRUDENCE.—Three hours a week for the fall term. Lectures, cases, and quizzes.

FLORIDA PLEADING AND PRACTICE.—Two hours a week for the fall term. Lectures and quizzes.

PARTNERSHIP.—Three hours a week for the winter term. Text-book and cases.

NEGOTIABLE INSTRUMENTS.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PRIVATE INTERNATIONAL LAW.—Three hours a week for the winter term. Lectures, cases and quizzes.

WILLS AND ADMINISTRATION.—Three hours a week for the winter term. Lectures, cases, and quizzes.

REAL PROPERTY.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PRACTICE COURT.—One hour a week for the winter and spring terms.

FLORIDA STATUTE LAW.—Two hours a week for the winter and spring terms. Lectures and quizzes.

PUBLIC CORPORATIONS.—Two hours a week for the spring term. Text-book accompanied by oral exposition.

CONSTITUTIONAL LAW.—Five hours a week for the spring term. Text-book and cases.

DAMAGES.—Four hours a week for the spring term. Lectures, cases, and quizzes.

JURISDICTION OF THE UNITED STATES COURTS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

The College of Law

Degrees.

The degree of Bachelor of Laws will be conferred on the completion of the course of study previously outlined. Students admitted to advanced standing may, if qualified, receive the degree after one year's residence, but in no case will the degree be granted unless the candidate is in actual residence during all of the senior year.

Admission to the Bar.

Under the statutes of Florida, any person who is a graduate of the Law Department of John B. Stetson University is admitted on motion in open court, upon presentation of his diploma, duly issued by the University authorities.

Expenses.

For students who board in the Dormitory the charge will be two hundred and twenty-two dollars per year. This includes tuition, room, heat, lights, and washing. To those living in the city the charge for tuition alone will be sixty-six dollars per year.

A fee of ten dollars is charged for a diploma conferring the degree of Bachelor of Laws.

For further information, address the Dean of the Law Department.

THE ACADEMY.

The Academy.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character and, if from other schools, should furnish certificates of regular dismissal and a statement of work done.

Students entering upon work in the Academy will be required to pass a satisfactory examination in Arithmetic Complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above work except Spelling, for which no certificate will be accepted.

Curriculum and Requirements.

The Academic Curriculum includes all those subjects which are required for admission to the leading American colleges, together with some subjects of a more general nature, intended for those who do not expect to enter college.

With the exception of a limited number of required courses freedom of election is allowed subject to the following conditions:

All selections of work are subject to the approval of the Faculty.

All students who take up beginning work in any foreign language will be required to elect the second year's work in that language.

No student will be permitted to take the first year's work in more than two foreign languages at the same time.

The Academy

No academic student will be allowed to elect the courses in Stenography and Bookkeeping at the same time.

Rhetoricals are required from all students throughout the entire course.

One credit will be given for the completion of one term's work in any subject. Forty-eight credits are required for graduation. All students are classed as First Year who have less than twelve credits; Second Year, twelve or over and less than twenty-four; Third Year, twenty-four or over and less than thirty-six; Fourth Year, thirty-six or over.

Academic Curriculum.*

First Year.

Algebra. (Required.)

Biology. (Fall Term, Zoology; Winter, Botany; Spring, Botany.)

Bookkeeping.**

English and Elocution. (Required. English, three days; Elocution, two days per week.)

French B.

German B.

Latin B.

Spanish B.

Stenography.**

Second Year.

English. (Required.)

French A.

German A.

* All subjects five days per week unless otherwise stated.

** May be elected at any time throughout the course.

John B. Stetson University

Greek B.

History, General. (Required.)

Latin.

Mathematics. (Advanced Arithmetic.)

Spanish A.

Third Year.

Advanced French.

Advanced German.

Anabasis.

Chemistry.

Cicero.

English and Elocution. (Required. English, four days;
Elocution, two days per week.)

Geometry. (Required. Four days per week.)

Fourth Year.

Advanced Greek. (Prose work and history, two days
per week. ***)

Advanced Latin. (Prose work and history, two days
per week. ***)

Homer.

Mathematics. (Solid Geometry and Algebra through
Quadratics.)

Natural Science. (Fall Term, Physiology; Winter,
Physical Geography; Spring, Geology.)

Physics.

Political Science.

Virgil.

*** Recitation period to be arranged by consultation with instructor.

RECITATIONS OF ACADEMIC COURSES, 1901-1902.

TIME.	BUSINESS.	ENGLISH.	LATIN. AND GREEK.	MATHEMATICS.	MODERN LANGUAGES AND HISTORY.	SCIENCE.
8.00— 8.45 A.M.				FOURTH YEAR.	Advanced French. Advanced German. General History.	
8.45— 9.00 A.M.						
9.00— 9.45 A.M.			Latin B. Greek B.	Geometry.	French A. German A. Spanish A.	Natural Science, Fourth Year.
9.45—10.30 A.M.			Anabasis. Second Year Latin.		French B. German B. Spanish B.	Political Science.
10.30—11.15 A.M.		English, First Year.	Cicero.	Advanced Arithmetic.		Physics
11.15—12.00 M.		English, Third Year.		Algebra.		Physics.
12.00— 1.30 P.M.						
1.30— 2.15 P.M.	Bookkeeping.	English, Second Year.	omer.			Biology, First Year. Chemistry.
2.15— 3.00 P.M.	Stenography. Bookkeeping.		Virgil.			Biology, First Year. Chemistry.
3.00— 3.30 P.M.						

Instruction offered in the Academy by Departments.*

Department of Economics and Political Science.

I. **ECONOMICS.**—Thurston's Economics and Industrial History is used as the basis of the work; the aim being to prepare students for college work in economics and also to familiarize those who do not intend to take a prolonged course of study with the elements of economics and the salient points in American industrial history.

II. **CIVIL GOVERNMENT.**—Bryce's American Commonwealth is used as a text. The object of the course is thoroughly to acquaint the students with the constitution of the United States.

Department of History.

(Required from all Second Year students.)

The course offered in the Academy is a general one, covering the main facts of the world's history from the earliest times to the present day. The text-book used is Myers' "General History." A knowledge of the history of the United States is required for admission to the Academy.

Department of Greek.

The Greek of the Academy covers a period of three years, and is as follows:

FIRST YEAR.—Beginning Class. The work for the year is based on White's Beginner's Greek.

SECOND YEAR.—Xenophon's Anabasis. Three books.

* All subjects five days each week unless otherwise stated.

Instruction Offered in the Academy

Prose work based on text and Harper and Castle's Greek Prose.

THIRD YEAR.—Three books of Homer's Iliad. An extra course of two recitations per week in Greek History and Advanced Prose Composition is offered as an elective.

Department of Latin.

Instruction in Latin is given continuously for four years as follows:

FIRST YEAR.—Introductory course, based on Comstock's First Latin Book.

SECOND YEAR.—Rolfe and Dennison's Junior Latin Book; Latin Composition, based on the text.

THIRD YEAR.—Six Orations of Cicero; Latin Composition, based on the text.

FOURTH YEAR.—Virgil, Æneid I.-VI., with metrical reading; review of Latin Composition.

An extra course (twice a week) in Roman History and advanced Prose Composition is offered as an elective.

Department of German.

The aim of the work in this department is to fit students for reading ordinary German literature, scientific and literary. Three years of work are offered.

First Year.

FALL TERM.—Introductory lessons, Grammar and easy Composition, based on Joynes-Meissner's German Grammar; easy conversation.

WINTER TERM.—Introductory lessons continued. Syntax, more advanced reading and conversation; daily prose composition.

SPRING TERM.—Reading of some simple German text ("Immensee," or "L'Arrabbiatta"); Composition, illustrating more difficult syntactical forms; conversations.

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Second Year.

FALL TERM.—Reading Von Hillern's "Höher als die Kirche;" Heyse's "Das Maedchen von Treppi." Composition, once per week, based on the Alternative Exercises of Joynes-Meissner's German Grammar.

WINTER TERM.—German Comedy. Nineteenth Century. Reading of Benedix's "Plautus und Terenz," "Die Sonntagsjaeger," and "Die Hochzeitreise." Composition, weekly, based on the text. Sight reading.

SPRING TERM.—Schiller. Study of his life and times. Reading in class of his "Wilhelm Tell," and "Das Lied von der Glocke." Weekly prose; Conversational reviews.

Third Year.

FALL TERM.—Keller's "Bilder aus der deutschen Literatur" read in class. Reports on assigned readings; oral review, once per week.

WINTER TERM.—Modern German Comedy. Freytag's "Die Journalisten," and Benedix's "Die Hochzeitreise." Conversational reviews; study of colloquialisms. (In 1902-1903, a course in Goethe will be given instead of the Comedy. Reading of his "Iphigenie.")

SPRING TERM.—Scientific German Prose, based on Hodges' "Scientific German;" study of idiomatic, technical German words, phrases and compounds; assigned readings and written reports.

Department of English.

First Year.

(Three days a week.)

A review of the more practical phases of English Grammar; the correction of common errors in speech and writing; a study of simple masterpieces. Required of all First Year students.

Instruction Offered in the Academy

Second Year.

This is primarily a theme course, in which the more practical elements of rhetoric are made familiar. A critical study of simple masterpieces is also made. Required from all Second Year students.

Third Year.

(Four days per week throughout the year.)

FALL TERM.—English Literature before 1620, most of the time being spent on Shakspeare.

WINTER TERM.—Masterpieces representative of the literary periods from 1620 to 1892.

SPRING TERM.—Assigned readings and discussion by the class of typical works from American literature. Required of all Third Year students.

Department of Elocution.

FIRST YEAR.—Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, elements of quality and force of voice with their applications. Delivery of short selections. Required of all First Year students.

THIRD YEAR.—Two days per week. Exercises in vocal culture, continued; elements of Pitch and Time with illustrations; study and application of the principles of action; delivery of selections on platform. Required of all Third Year students.

Department of Mathematics.

Required Courses.

FIRST YEAR.—Algebra to quadratics, including ratio and proportion.

THIRD YEAR.—Plane Geometry (four days per week.)

John B. Stetson University

Elective Courses.

SECOND YEAR.—A rigorous course in Arithmetic, including mensuration and generalization of number, with a review of Algebra.

FOURTH YEAR.—Algebra through quadratics (half year), and Solid Geometry (half year).

Department of French.

A three years' course is offered.

FIRST YEAR.—Two terms given to the principles of the "Practical French Course" by Languellier and Monsanto, with thorough drill on the four conjugations of regular verbs, and some conversation. Third term.—Grammar, reading "Contes et Legendes" by Guerber, and conversation.

SECOND YEAR.—Two terms given to Grammar, irregular verbs, conversation, and reading "Sept Grands Auteurs" by Alcee Fortier. Third term.—Grammar as related to epistolary style. Conversation and reading "Litterature Contemporaine."

THIRD YEAR.—One day in the week (throughout the year) given to certain portions of Grammar. Two terms given to conversation, writing letters and abstracts and reading "Lettres de Mme. de Sevigne," or some other book. Third term.—More time given to writing, conversation and the reading of best authors, such as Select Letters of Voltaire or others.

Department of Spanish.

A two years' course in Spanish is offered.

FIRST YEAR.—Grammar and Composition; text-books DeTornos' "Spanish Grammar," and Ramsey's "Elementary Spanish Reader."

SECOND YEAR.—Advanced work. Matzke's "Spanish Reader," and readings from Cervantes' "Don Quixote."

Department of Physical Geography and Geology.

In Physical Geography the text-book is used as a basis for recitation, and is supplemented by lectures. The object of the course is to awaken in the student an intelligent interest in the phenomena of nature.

The text-book used in Geology is illustrated and supplemented by the geological collection of the museum, which includes the principal minerals, forms of rock, and casts and fossils representing the different strata.

Department of Physics and Chemistry.

Chemistry.

ELEMENTARY CHEMISTRY, elective throughout the Third Year.—This course is devoted to the elementary principles of the science, especially as exemplified in inorganic chemistry.

The object of this course is to acquaint the student with the experimental method of research, and to enable him to acquire by this means a thorough and systematic knowledge of the facts and principles of chemistry.

The charge for the use of the Laboratory and chemicals is \$2.50 per term.

Department of Physics.

ELEMENTARY PHYSICS, elective throughout the Fourth Year.—This course includes the treatment theoretically and experimentally of the subjects of Mechanics, Hydrostatics, Pneumatics, Acoustics, Heat, Optics, and Electricity and Magnetism.

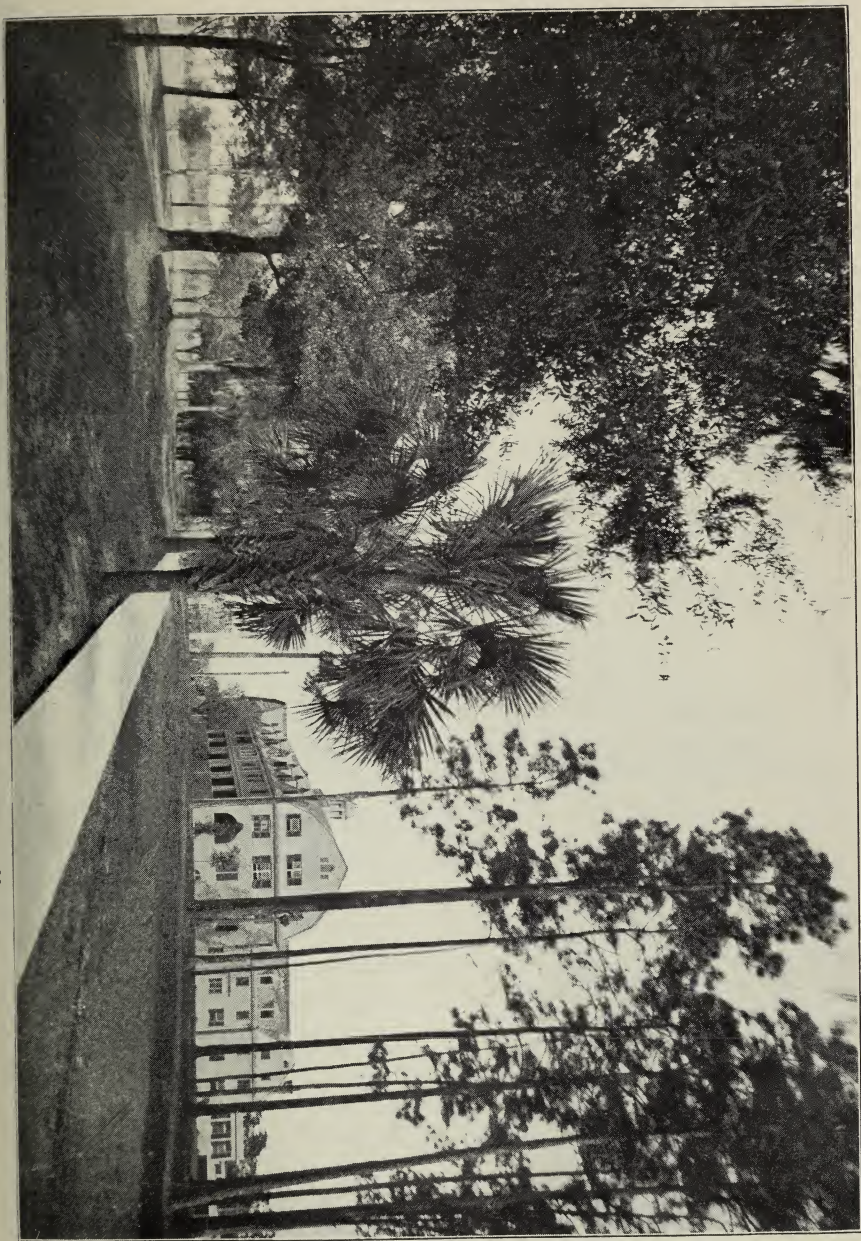
Recitations and lectures, three periods a week. Laboratory work, four periods a week throughout the year. Prerequisite, Plane Geometry.

BOTANY.—Recitations and laboratory work familiarize the students with the structure and functions of plants, and with the commonly used technical terms. The ecological features of plant-life are amply illustrated in the high pineland, the flatwoods and hammocks with their numerous ponds and lakes which constitute Florida's beauty.

ZOOLOGY.—The animals are studied in their habits of life and their relations to their surroundings; for the observation of the lower orders the microscope is used. The important anatomical features are learned from the dissection of some typical forms. Students make concise notes and drawings embodying the results of their observations.

PHYSIOLOGY.—The object of the course is to give the student a clear idea of the principal changes which take place during life in the organs and tissues of the healthy body; the anatomical and histological structure of those organs and tissues will be explained as far as is necessary for a good understanding of their physiological functions. Hygiene will be treated in connection with the various topics.

JOHN B. STETSON UNIVERSITY.—CHAUDRON HALL.



Normal and Practice School.

Officers of Instruction.

JOHN F. FORBES, A.M., Ph. D., *Professor of Philosophy and Pedagogy.*

MRS. ELEANOR HAMMOND BROADUS, *Director and Instructor in English.*

J. ARCHY SMITH, M. S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of History.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology and History of Education.*

FRANK R. OSBORNE, *Professor of Physics.*

EDMUND K. BROADUS, A.M., *Professor of English.*

ANNIE M. MACLEAN, A.M., Ph.D., *Professor of Political Science.*

WILLIAM A. SHARP, *Director of Drawing and Modeling.*

EDWIN G. BALDWIN, A.M., *Instructor in Latin and German.*

MANUEL VERA ESTANOL, *Instructor in Spanish.*

MRS. CAROLYN TRUEBLOOD, A.M., *Instructor in Elocution.*

EMMA L. BRADBURY, *Instructor in Kindergarten.*

MABEL WEBB, MUS.B., *Instructor in Singing.*

MRS. L. B. MATHES, *Instructor in Normal Department.*

FRANCES CUDDY, *Assistant in Practice School.*

General Statement.

This department of the University is intended for those who are definitely preparing to teach. The requirements for admission are the same as those of the Academy, namely the completion of the common school subjects. The course extends through four years, and is so varied as to contain all subjects included in examinations for State teachers' certificates. During the last two years each Normal student will be required to teach one class a day under the supervision and criticism of the Director of the

Practice School. Diplomas are given to those successfully completing the course.

Special Normal Students.

Those who are unable to take the full course in the Normal School will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

Instruction in the Normal School.

All regularly classified Normal students are required to take the special course in Physical Culture for Public Schools, and two terms of gymnastics with the regular classes, either in the gymnasium or in military drill.

Many of the subjects included in the schedule given below form a part of the Academic course. Among the strictly professional subjects are the History of Education, Theory of Education, Methods, and Educational Psychology.

The Spring Term and Public School Teachers.

Every effort is made on the part of the University to be of service to those public school teachers who after the close of their winter schools can attend the Normal School for the Spring term. The course is so arranged that Theory of Education, Methods of Teaching, and History of Education are taught in the Spring. In addition to the subjects regularly offered this term, special classes for teachers will be organized in those subjects which they most need, including review classes in most of the subjects taught in the public schools. Class instruction in drawing and sight singing is offered without extra charge.

The Normal Course.

FIRST YEAR.		THIRD YEAR.
Fall.	Algebra. Introductory Latin. English and Elocution. (English, three days; Elocution, two days per week.) Reviews.	Geometry. (Four days per week.) English and Elocution. (English, four days; Elocution, two days per week.) Physiology. Practice Teaching.
Winter.	Algebra. Introductory Latin. English and Elocution. (English, three days; Elocution, two days per week.) Reviews.	Geometry. (Four days per week.) English and Elocution. (English, four days; Elocution, two days per week.) Physical Geography. Practice Teaching.
Spring.	Algebra. Introductory Latin. English and Elocution. (English, three days; Elocution, two days per week.) Reviews.	Geometry. (Four days per week.) English and Elocution. (English, four days; Elocution, two days per week.) Theory of Teaching. Practice Teaching.
SECOND YEAR.		FOURTH YEAR.
Fall.	Second Year Latin. Ancient History. English. Zoology.	Trigonometry. Virgil. Physics. Practice Teaching.
Winter.	Second Year Latin. Mediaeval History. English. Botany.	Physics. Psychology. Civil Government. Practice Teaching.
Spring.	Second Year Latin. Modern History. Botany. Methods.	Physics. Civil Government. English. History of Education.

The Kindergarten Course.

First Year.

- FALL. Theory and History of the Kindergarten.
Zoology.
Elocution.
Sight Singing.
- WINTER. Theory and History of the Kindergarten.
Botany.
Psychology.
Sight Singing.
- SPRING. Theory and History of the Kindergarten.
Botany.
Drawing and Modeling.
Sight Singing.

Second Year.

- FALL. Theory of the Kindergarten.
Elements of Geometry.
Physiology and Hygiene.
Sight Singing.
Practice Teaching.
- WINTER. Theory of the Kindergarten.
Physical Geography.
Sight Singing.
Practice Teaching.
- SPRING. Theory of the Kindergarten.
History of Education.
Sight Singing.
Practice Teaching.

For individual instruction in Instrumental and Vocal Music the tuition is extra. Class instruction in sight singing is given throughout the course without extra charge.

Normal and Practice School

The Practice School.

The Kindergarten.

The Kindergarten room is a large, sunny apartment on the first floor of DeLand Hall. It is well equipped with all necessary apparatus. The Kindergarten pupils meet in class from nine o'clock until twelve.

The Primary Department.

The work of the Primary Department of the Practice School corresponds to that of the first four grades in public schools. In this Department the right to withdraw any of the four grades is reserved, unless at least five pupils are enrolled therein. The course is as follows:

NUMBERS—Oral and written exercises.

ENGLISH—Simple exercises in composition, oral and written; spelling, writing. Reading, easy selections from standard authors.

SCIENCE—Inductive studies in Natural History.

GEOGRAPHY—Inductive studies. Modeling of relief maps.

MUSIC—Sight singing.

DRAWING—Straight and curved lines, geometric figures. Clay modeling. Color work, pencil and water colors.

The Grammar School.

Four grammar school grades are organized, the D, C, B, and A, corresponding respectively to the fifth, sixth, seventh, and eighth grades of the best public schools. The aim is to make this a model school both in equipment and methods of instruction.

For admission to the D, the lowest grade, pupils will be required to give evidence of having completed elementary arithmetic and some standard third reader, with accompanying spelling and writing.

The course is as follows:

D GRADE.

ARITHMETIC.—Advanced work to Fractions; oral and written exercises.

ENGLISH—Themes; studies in sentence structure and single paragraphs; oral and written exercises; spelling, writing. Selections from standard prose and poetry. Reading; exercises in vocal culture, breathing, and position; articulation, pronunciation, and diacritical marks.

HISTORY—Elementary studies in United States History.

GEOGRAPHY—Physical and political geography of North and South America. Map drawing.

C GRADE.

ARITHMETIC—Fractions to Denominate Numbers; oral and written exercises.

ENGLISH—Continuation of work of preceding year.

HISTORY—Elementary studies in Greek and Roman History.

GEOGRAPHY—Physical and political geography of Europe, Asia, and Africa. Map drawing.

B GRADE.

ARITHMETIC—Review. Advanced work to Simple Interest; oral and written exercises.

ENGLISH—Continuation of work of preceding year. Study of prose work of standard authors. Elements of grammar.

Normal and Practice School

GEOGRAPHY—Advanced work; detailed study of special topics. Map drawing.

HISTORY—Readings from English History.

A GRADE.

ARITHMETIC—Advanced work in Percentage, Interest, Proportion, Measurement of Solids; oral and written exercises.

ENGLISH—Themes; studies in single and connected paragraphs; oral and written exercises; spelling, writing. Study of prose and poetry of standard authors. Reading, continuation of work of preceding year.

GRAMMAR—Advanced work in formal grammar.

HISTORY—American History; detailed study of special topics in period subsequent to Revolution.

Business College.

Officers of Instruction.

W. W. FRY, *Director.*

ADDIE RUPE, *Assistant, Shorthand.*

ASA B. ZUTAVERN, *Assistant, Telegraphy.*

The Business College offers thoroughly practical courses in Bookkeeping, Shorthand, Banking, Auditing, Telegraphy and Penmanship. It also offers instruction in Spanish and, where needed, in the common English branches.

Academic students are given three credits for either the bookkeeping or shorthand course, and six credits for both courses.

The Bookkeeping Course.

In this course students are trained in business and bookkeeping from the beginning. They are started in business as soon as they enter. No time is spent in theorizing.

Students are thoroughly drilled in all the commercial forms used in business. They write, each day, a number of checks, receipts, bills, and check invoices, make out statements, etc. During the course they write partnership agreements, deeds, mortgages, bonds, leases, and applications for postal money orders.

To be graduated in bookkeeping all the subjects in the English course are required in addition to bookkeeping.

Those desiring credit in the Academy are required to pass satisfactory examinations in bookkeeping, after two periods a day of Counting Room practice; also in Commercial Law and Penmanship.

The Shorthand Course.

In this course the Benn Pitman System of Phonography is taught. The practical plan of teaching enables students to complete the course in the shortest possible time.

Special attention is given to typewriting. Experience has taught that, to become an expert operator of a typewriter, special instruction is necessary, and that as much time is required as for the acquirement of shorthand.

Students receive training in the theory and practice of shorthand writing as set forth in the Manual of Phonography, Second Reader, Reporter's Companion, and the Phonographic Magazine. Typewriting, Verbatim Reporting, and Court Testimony are included in this course. Students who desire to be graduated in this course will be required to take Grammar and Composition, Spelling and Business Writing in the English Course, or show by an examination that they are proficient in these branches.

Whenever students are found accurate in transcribing their shorthand notes, and in operating the typewriter, they are given an opportunity to do work in the office of the University. Those who do such work satisfactorily can get a testimonial certifying that they have done actual work. This is the stepping-stone to one's success as a stenographer.

Those desiring credit in the Academy are required to write one hundred words per minute and to transcribe correctly the same on the typewriter at the rate of thirty words per minute.

Banking Course.

Those who take the complete Bookkeeping Course are given work in the Bank, but for those who wish to make a specialty of banking, we have arranged a special course.

The Director of the Business College has had several years' experience in bank bookkeeping, and has organized Stetson Business College Bank with a capital stock of \$150,000 according to the laws of the State of Florida. Every part of the banking business is studied and transacted, from the receiving of deposits to the declaring of dividends.

Auditing Course.

Students who wish to become expert accountants may enter this department after completing the regular business course. They are given practice in settling bankrupt firms and checking books that have been improperly kept. Those who have been graduated in other business colleges, and who wish to continue their studies with the view of becoming commercial teachers or expert accountants, will find this department admirably adapted to their needs.

Penmanship Course.

A special course in plain and ornamental Penmanship is offered to those who desire to prepare themselves to teach writing. The course includes Business Writing, Flourishing, Engrossing, Designing, etc.

English Course.

This course has been specially arranged for those who are taking the Business or Shorthand Course. Experience has taught that many who undertake to prepare themselves for bookkeeping or stenography do not have an English education sufficient to make them successful in the work. This course includes only those branches that are practical and most essential. They are Commercial Arithmetic, Commercial Law, Grammar and Composition, Civil Government, Political Economy, Spelling, Rapid Calculation, and Business Writing.

The Business College

Spanish

Situated as we are, near the Spanish-speaking peoples, we have for some time been convinced that no foreign language has more value from a business standpoint than Spanish. Therefore a department of Spanish has been organized under a thoroughly competent Instructor. It is believed that many who are preparing for business life, will welcome the opportunity of acquiring this language whose commercial importance, already considerable, must constantly increase.

Telegraphy.

Students in this course receive instruction in all lines of telegraph work from one who has been employed by the Western Union Telegraph Company, and by some of the largest railroads in this country.

Diplomas.

A diploma is given to every one who finishes either the Bookkeeping or the Shorthand Course.

Students May Enter at Any Time.

The courses are so arranged that students may, to advantage, spend six or eight hours a day on any one course; thus each student will have the opportunity to complete the course as quickly as he can thoroughly do the work. Those who are well grounded in the common English branches may expect to complete any one course in six or seven months.

For charges in the courses given in this Department see pages 87 and 88.

Any student paying full tuition in one or more courses has the privilege of taking studies in either the Grammar School or Academy of the University.

School of Art.

Officer of Instruction.

W. A. SHARP, *Director.*

The purpose in this department is to do a more sincere and a higher order of work than that which one too frequently meets in the art classes of our colleges. Our aim is to give the pupil something of real, lasting worth, to ground him in proper artistic methods, to aid him in laying a foundation upon which he may build, and continue to build aright. A start thus made is invaluable, quickening the perception and increasing the appreciation of the beautiful and ennobling in nature and in art, and often proving of great practical worth.

Long experience enables us to make the work systematic and progressive.

The Antique is made the basis of all instruction in drawing and modeling. Sketching from nature is especially encouraged.

The studio is large and well lighted. The casts new and complete, and selected to meet the requirements of progressive work.

Instruction in pen-and-ink work for illustration is a specialty.

Exhibitions are occasionally held in the studio, at which pupils' work is shown.

The right to select and temporarily hold such work is reserved.

Supplies of necessary materials are kept in stock.

School of Music.

Officers of Instruction.

CHARLES H. LEWIS, B.S., (*American College of Musicians*), *Director and Professor of Organ, Piano and Harmony.*

MABEL WEBB, MUS.B., *Instructor in Voice.*

MRS. W. A. SHARP, *Instructor in Violin.*

EDITH E. NASH, *Assistant in Piano.*

The School of Music is under the charge of a Musical Director, who is assisted by competent teachers in the different branches of musical instruction, comprising Piano, Voice Culture, Solo and Ensemble Singing, Organ, Harmony and Theory. Those wishing to study any particular branch of music must arrange for the same with the Registrar in the main office, and also register with the Director of the School of Music before beginning lessons.

Needed supplies of sheet music may be purchased of the Director.

Piano.

The course of study includes the different branches of Musical Notation, Time Technic, Musical Analysis, and Expression. Pupils are required to pursue the most modern and approved system of technical training. Public musicales are given every few weeks, interspersed with private ones. The prescribed course of studies will be supplemented by pieces intended to develop artistic style and expression. Mathews' Graded Studies and Mason's "Touch and Technic" will be used, together with selections from the following:

Bertini, Op. 29-32; Clementi, Sonatines; Lichner; Le-moine, Op. 37; Loeschhorn, Op. 66; Schmidt, Gurlitt.

Haydn and Dussek Sonatas; Pieces by various Composers; Heller, Op. 47; Behren's New School of Velocity; Wilson G. Smith's Five-Minute Studies.

Czerny Fingerfertigkeit; Mendelssohn's Songs without Words; Bach, 2 and 3 voiced Inventions; Cramer-Bulow; Heller Studies; Mozart, Sonatas; Works by Raff, Rheinberger, Bendel, Gade, Scharwenka, Moszkowski, Greig and other modern composers.

Bach's Preludes and Fugues; Czerny Fingerfertigkeit, Books 3 and 4; Clementi, Gradus ad Parnassum; Chopin and Henselt, Etudes; Moscheles, Op. 70; Loeschhorn, Octave Studies; Beethoven, Sonatas.

Concertos and concerted pieces by Mozart, Hummel, Mendelssohn, Schumann and Beethoven; also works by Greig, Brahms, Liszt, Tchaikowski, Chopin, Rubinstein and Saint-Saens.

Singing.

The art of singing is taught according to the most approved Italian methods. Special attention is given to Voice-placing, Tone-building, Breathing, Style and Expression in singing.

Vocalises by Vaccai, Concone, Marchesi, Bordogni, and others; songs by the best composers and Oratoria and Operatic selections are used.

Pupils are prepared for parlor, concert, and church singing, and experience is gained by the frequent opportunities afforded for public appearance.

Sight and ensemble singing are also features of the department.

The University chorus meets weekly and pursues the

School of Music

study of works by the best choral writers under the direction of a competent leader.

Violin.

The most artistic and correct methods and manners are taught, while careful attention is given to the handling and fingering this instrument. Such works as the following are used for the study and practice:

DeBeriot's First Guide; Dancla's School of Mechanism; Spohr's Graduated Exercises; Campanole's Studies; Alard's Studies; Kreutzer's Studies.

Organ Playing.

Ritter's Art of Organ Playing will be used together with Buck's Pedal Studies, Rink, Sonatas by Mendelssohn, Merkel, Rheinberger, Guilmant, and other standard compositions by the German, French, and English Schools.

Organ lessons are given on the great organ in the auditorium. This is a new three-manual instrument of the most modern and complete appointments. It is also available for practice, at a moderate charge to cover use of motor. A pedal piano is used for the acquirement of pedal technic, allowing students to devote their time at the organ to the more advanced and fascinating study of registration.

Harmony.

It is urgently recommended that the study of Harmony be included with other musical work. All students before graduating in music are required to study Theory and Harmony two years, also Musical History. Broeckhoven's Harmony is used as a text-book. The course of study is theoretical, practical and analytical. Correspondence lessons in Harmony and similar branches are also given.

Graduation.

Students who have completed any course in Music, and have passed the examination, will be given a certificate of graduation.

Recitals.

Recitals and private musicales are given at intervals. All graduates in music are required to give a graduating recital prior to Commencement week.

Besides the organ, the stage is provided with a Steinway Grand Piano, and in these two superb instruments, both the gifts of Mr. Stetson, the Music Department gives its students unsurpassed advantages for public performance.

Moral and Religious Training.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class-room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

On Sunday afternoons a religious service is held, which is largely attended by both boarding and day students. The young men and young women in the dormitories each maintain a Thursday evening prayer-meeting. All boarding students under twenty-one years of age are required to attend church services and Bible school on Sundays. Parents and guardians are requested to select the church which their children or wards are to attend. All students attend the chapel exercises held every morning.

Physical Culture.

Class exercise in gymnastics is required of all young women who board in Chaudoin Hall; town students are advised and urged to take the work. Military drill is provided for the young men. Aside from these regular classes, the following special courses are offered:

I. PSYCHO-PHYSICAL CULTURE FOR WOMEN.—During the Winter term, short courses of ten lessons each in Physical Culture for women are given. In these lessons, practical every-day helps are sought, such as breathing, walking, standing, sitting, mounting stairs, overcoming nervousness, insomnia, self-consciousness, corpulency.

II. PHYSICAL CULTURE FOR PUBLIC SCHOOLS.—During the Spring term a special course in gymnastics for Public Schools is offered. The work consists: (a) Of lectures on the theory and practice of gymnastics, (b) of practice by the class in the gymnasium of such gymnastics as are adapted to presentation in the average public school room.

Private lessons can be given to those who desire them either for special training in gymnasium or for their health. Each young woman will be expected to provide herself with a gymnasium costume, consisting of bloomers and blouse waist. Suits can be made for the pupils after arriving at the University should it not be convenient to furnish them before leaving home. They will cost from \$4.50 up.

It is very desirable that the young men be provided with the military uniform, which may be ordered through the University at an expense of about \$15.00 per suit. Young men without uniforms drill in a separate company. It is believed that these uniforms are economical and serviceable suits for general use.

Department of University Extension.

THE University Extension movement has made rapid progress in America within the last decade. It originated in England, but experience has shown that, with some slight modifications, it is admirably adapted to meet a great and growing need in our country. It is simply an organized effort to extend university teaching beyond the bounds of the university itself, to bring to intelligent and ambitious men and women of city, village, and country, the opportunity, at nominal expense, to get real university instruction—the best thoughts of the best men in the various departments of study and achievement—either in the form of lectures at stated periods, or by means of correspondence. Feeling that the South ought to be astir in this beneficent movement, we have organized a Department of University Extension in the University, and appointed a member of the faculty to have special charge of this work.

The lectures and subjects which will be available for 1901-1902 are as follows, the lectures being six in number for each course:

J. F. FORBES, A.M., Ph.D.

THE ACTS AND THE PAULINE EPISTLES.

1. The Acts. 2. The Epistles to the Thessalonians. 3. The Epistles to the Corinthians. 4. Romans and Galatians. 5. Philippians and the Ephesian Group. 6. The Pastoral Epistles.

WORDSWORTH, TENNYSON AND BROWNING.

1. and 2. What is Poetry? 3. Wordsworth. 4. Tennyson. 5. and 6. Browning.

GREEK PHILOSOPHY.

1. What is Philosophy? 2. General characteristics of Greek Philosophy. 3. Pre-Socratic Philosophy. 4. Socrates. 5. Plato and Aristotle. 6. The New Academy.

G. PRENTICE CARSON, A.M.

CRITICAL PERIODS OF AMERICAN HISTORY.

1. The Revolutionary War. 2. The Adoption of the Constitution. 3. The Missouri Compromise. 4. Nullification in South Carolina. 5. The Presidential Election of 1860. 6. Reconstruction.

SOME AMERICAN STATESMEN.

1. Jefferson. 2. Hamilton. 3. Webster. 4. Clay. 5. Calhoun. 6. Lincoln.

SOME LESSONS FROM THE MIDDLE AGES.

1. The General Significance of the Middle Ages. 2. Mohammed and the Mohammedans. 3. Charlemagne and the Franks. 4. Hildebrand and the Papacy. 5. The Revival of Learning. 6. The Reformation.

C. S. FARRISS, A.B., D.D.

GREEK LITERATURE.

1. The Greek Epic. 2. The Greek Song. 3. Greek Tragedy. 4. Greek Comedy. 5. Greek History. 6. Greek Oratory.

J. F. BAERECKE, Ph.D., M.D.

NATURE STUDY.

1. Plant or Animal, which? 2. Plant families. 3. Plant societies. 4. Low and high in the animal world. 5.

University Extension

Relation between animals and plants. 6. Plant, animal and man.

PHYSIOLOGY.

1. How our body is constructed. 2. How the different parts are brought into action. 3. Food and what becomes of it. 4. How the tissues are nourished. 5. Brain. 6. Enemies of health.

HISTORY OF PEDAGOGY.

1. The Middle Ages. 2. Erasmus (16th century). 3. Comenius (17th century). 4. Rousseau (18th century). 5. Pestalozzi (19th century). 6. Modern times.

ANNIE M. MACLEAN, A.M., Ph.D.

I. SOME PHASES OF SOCIAL DEVELOPMENT.

1. The University Extension Movement. 2. Social Work of Municipalities. 3. The Church in Action. 4. The New Spirit in Education. 5. The Social Settlement Movement. 6. The Consumers' League.

II. MODERN INDUSTRIAL PROBLEMS.

1. The Industrial Revolution. 2. Factory Conditions. 3. The Sweating System. 4. The Immigration Question. 5. Co-operative Enterprises. 6. Trusts and Corporations.

III. SOCIAL IDEALS IN THIS CENTURY.

1. Mazzini. 2. Owen. 3. Marx. 4. Carlyle. 5. Shaftsbury. 6. Ruskin.

EDMUND K. BROADUS, A.M.

POETS OF THE NINETEENTH CENTURY.

1. Wordsworth, the Dreamer. 2. Shelley, the Iconoclast. 3. Tennyson, the Artist. 4. Browning, the Optimist. 5. Rossetti and the Pre-Raphaelites. 6. Recent English Poetry.

THE DRAMA.

1. The Pre-Shakspearean Drama. 2. Midsummer Night's Dream, or Shakspeare the Poet. 3. The "Prince Hal" Trilogy, or Shakspeare the Historian. 4. The Tempest, or Shakspeare the Philosopher. 5. Shakspeare's Contemporaries. 6. Two Modern Dramas ("Cyrano" and "Herod").

EDWIN GEORGE BALDWIN, A.M.

FAUST.

1. Goethe, the Man. 2. The "Sturm und Drang" Period: Effect on Goethe. 3. The Faust-Legend, its Extent and Significance. 4. The Tragedy, Part I.; Growth and History. 5. Motif for the Drama; Relations to Human Life. 6. Corelation of Parts I. and II.; Comparison and Contrast.

W. A. SHARP.

ART AND ART PRINCIPLES.

1. Outlines of Primitive Art. Ancient Art—embracing Egyptian, Chaldean, Assyrian and Persian Art. 2. Greek Art—Greek, Etruscan and Roman. 3. Early Christian, Gothic and the Renaissance. 4. A practical talk on Painting. 5. Modern Art and Artists. (Painting and Sculpture). 6. Illustrators and Illustrating. (Illustrated). The interesting aid of cartoons, diagrams, etc., throughout the course.

Correspondence is invited concerning the work of University Extension in any of its phases. All communications should be addressed to Prof. G. P. Carson, Secretary, DeLand, Fla.

List of Expenses.

The scholastic year consists of thirty-three weeks, divided into three terms, the Fall Term of twelve weeks, the Winter Term of twelve weeks, and the Spring Term of nine weeks.

Tuition and Board, Including Furnished Room, Fuel, Lights and Washing.

The College and School of Law, per year of thirty-three weeks	\$222.00
The College and School of Law, Fall Term of twelve weeks	81.00
The College and School of Law, Winter Term of twelve weeks	81.00
The College and School of Law, Spring Term of nine weeks	60.00
Academy, Normal and Grammar Schools, per year of thirty-three weeks	194.00
Academy, Normal and Grammar Schools, Fall Term of twelve weeks	71.00
Academy, Normal and Grammar Schools, Winter Term of twelve weeks.....	71.00
Academy, Normal and Grammar Schools, Spring Term of nine weeks.....	52.00

TUITION ONLY.

	FOR THE YEAR (33 weeks.)	FALL TERM (12 weeks.)	WINTER TERM (12 weeks.)	SPRING TERM (9 weeks.)
The College.....	\$66 00	\$24 00	\$24 00	\$18 00
School of Law.....	66 00	24 00	24 00	18 00
Academy.....	38 00	14 00	14 00	10 00
Normal School.....	38 00	14 00	14 00	10 00
Grammar School.....	38 00	14 00	14 00	10 00
Primary.....	16 00	6 00	6 00	4 00
Kindergarten.....	8 00	3 00	3 00	2 00
Kindergarten Training....	38 00	14 00	14 00	10 00

Business College.

Tuition and board, including furnished room, fuel, lights and washing, per month of four weeks, one course.....	\$ 25.00
Additional courses, extra, each.....	4.00

John B. Stetson University

Tuition alone, per month of four weeks, one course.....	8.00
Additional courses, extra, each.....	4.00
Use of Typewriter for practice, daily, periods forty-five minutes—	
Shorthand students, per month of four weeks, one period	\$.75
Shorthand students additional periods, each.....	.25
Students in other departments, each period.....	2.00

School of Music.

(Tuition Extra.)

Voice Culture, Pianoforte or Violin, two lessons per week—	
For term of twelve weeks.....	\$ 18.00
For term of nine weeks.....	13.50
Pipe Organ, per lesson.....	1.00
Harmony, in class, course for year.....	10.00
Harmony correspondence, or private lessons, each.....	.75
Use of chapel organ for practice, half hour daily, per week..	1.00
Use of piano for practice, daily, periods forty-five minutes—	
For term of twelve weeks, one period.....	3.50
For term of nine weeks, one period.....	3.00
For any additional practice periods, each.....	2.00

School of Art.

(Tuition Extra.)

Work in charcoal, crayon, pencil, pen and ink, oil, water colors, porcelain and tapestry painting, clay modeling and etching—	
For term of twelve weeks, three lessons per week.....	\$ 18.00
For term of nine weeks, three lessons per week.....	13.50
Outdoor sketching class, per lesson.....	.75
Special arrangements made for any form of Art work, per lesson, if desired.	

Elocution and Physical Culture.

(Private Lessons Extra.)

Elocution, two lessons per week, for term of twelve weeks..	\$ 18.00
Elocution, two lessons per week, for term of nine weeks..	13.50
Physical Culture, two lessons per week, for term of twelve weeks	18.00

List of Expenses

Physical Culture, two lessons per week, for term of nine weeks	13.50
Special course in Psycho-Physical Culture, ten lessons, one hour each	3.00
For any repetition of the course.....	2.00

Laboratory Charges.

Elementary Chemistry, Academic, one and one-half hours per day, per term.....	\$ 2.50
Elementary Chemistry, College, one and one-half hours per day, per term.....	2.50
Qualitative Analysis, one and one-half hours per day, per term	7.50

Diploma Charges.

Academy	\$ 2.00
College	\$ 5.00

Information Concerning Charges.

1. Each student who remains in the dormitory during Christmas vacation is charged \$5.00 extra.

2. All bills are payable strictly in advance at beginning of each term. When not paid within thirty days, unless special arrangements are made for extension, students are liable to exclusion from the class-room. The Treasurer is authorized, in case of necessity, to extend the time of payment thirty days; if a further extension of time be desired by a patron, a formal request should be addressed to the President of the Board of Trustees.

3. No deduction from dormitory charges is made for absence during the first two weeks of the term, nor for absence thereafter, for any cause, for a period of less than four weeks.

4. No charge for tuition is made for less than one-half a term.

5. A student may occupy a room alone by paying \$17 or \$14 (according to the length of the term) extra per term.

6. Stetson Hall corner rooms are furnished with single beds, two beds in each room. The extra charge for these rooms is \$16 per year.

7. A charge of 25 cents is made for meals sent to rooms.

8. Students are not allowed to invite anyone to meals or to lodge in the residences without special permission from the Dean. When the permission is obtained, all extra meals are charged for at 25 cents each, and lodging at 25 cents per night.

9. Each student is charged for all damage done by him to buildings, furniture or crockery.

10. Students are allowed one dozen pieces of washing per week in addition to napkins, towels, sheets, and pillowcases. Extra pieces are charged for at the rate of 75 cents per dozen. A wash dress is counted as four pieces, a skirt as three pieces. Unmarked clothes are marked in the laundry at a charge of 5 cents per article.

11. All students care for their own rooms or pay 50 cents per week for this service.

Information Concerning Charges

12. Average expense for text-books per year is \$8.00.
13. Gymnasium suits for the young women cost from \$4.50 to \$8.00 each. Uniforms for young men cost about \$15.00.
14. Drafts should be made payable to "John B. Stetson University," and not to any individual officer of the institution.
15. The University will accept local checks for the payment of all bills, but will not cash local checks for students. In sending money to students parents should use New York or Chicago Exchange, Postoffice or Express Money Orders.

Marking System and Examinations.

All grades are recorded in letters.

The letter distinctions are "A," 91 per cent. and over; "B," 81—90 per cent. inclusive; "C," 71—80 per cent. inclusive; "D," 61—70 per cent. inclusive; "E," below 61 per cent. In all cases of remarkable excellence the grade "AA" may be given.

The grades of those students who attain a passing mark are publicly read, no information as to grades being given privately before the public announcement.

Written examinations are held at the close of each term. All examinations in the College department are on the honor basis. Students are there required to write and sign the following statement at the close of all papers, "I have neither received nor given assistance during this examination."

In estimating final term standing the examination grade counts one-third and the average recitation grade two-thirds.

All students in the Academy who attain the class grade "A" may be excused from examination in all studies excepting spelling.

The final term standing must be "C," or above, in order to pass from any subject.

Those pupils who are graded "E" in both recitation and examination in any subject must immediately drop that class, but those who have a final term standing of "D" may have the privilege of a second examination.

All students whose standing in any subject for the term falls below "C" will be required to take a second exami-

Marking System and Examinations

nation in that subject on the fourth Saturday of the following term.

Students who fail in this second examination will be allowed a third examination at the time of any regular or delinquent examination before the beginning of the third term after the first failure.

Seven absences from any recitation during one term debar the student from the regular examination on that subject. In case, however, the absences have been from sickness or other unavoidable reason, the student may make written application to the Faculty to be admitted, stating reasons for absence. Absences from chapel are divided equally among the studies, and increase pro rata the absences in each recitation. An unexcused absence from a recitation is marked zero. If excused it does not count for or against the student. Students unprepared for recitation must be excused by the teacher in charge before the recitation begins.

Absences from chapel and from recitations on the first and last days of each term count double.

All members of any graduating class will be required to make up all delinquencies on or before the Saturday preceding Commencement.

No student will be allowed more than two delinquent examinations on the term's work in any subject.

The senior classes in both Academy and College are given their Spring term examinations one week before the regular examinations.

Regulations and Explanations.

Applying to all Students.

1. Statements regarding gymnasium suits for the young women will be found in connection with the Department of Physical Culture. Students who reside in the town, together with all students in the College of Liberal Arts, may take the military drill or class work in the gymnasium and are advised to do so. Other students are required to take this work unless excused on the grounds of physical disability or for some other equally valid reason. Drill is maintained only when the weather is suitable.

2. All students desiring a special course shall either take the work required by the Institution in Spelling, English Grammar and Composition, or give evidence of a satisfactory knowledge of these branches before the desired work can be taken, unless excused by the Faculty.

3. Whenever any College elective is taken by less than two students, the right to withdraw that elective for that term is reserved.

4. Attention is called to the importance of entering at the opening of the term when the instruction in the various classes begins. Students entering classes after the introductory work is done, do so at a decided disadvantage.

5. Students discontinuing their work at the University during the scholastic year, even at the close of a term, must give notice of this fact at the office, otherwise they will appear on the records as dishonorably dismissed. No student who has been enrolled as a member of any class

Regulations and Explanations

shall drop out of such class without presenting to the instructor a written excuse from the President.

6. No student will be taken into any department for less than one-half term.

7. Parents and guardians are reminded that there are no incidental expenses except those published in this catalogue. For a student to be liberally supplied with spending money is rather a disadvantage than otherwise. Text-books are sold to students at the book room in Elizabeth Hall. The average expense for each student for these is about \$8.00 per annum.

8. A safe is provided by the institution in which any valuables may be placed for safe keeping.

9. Any pupil who shall mark, cut or otherwise deface any property belonging to the University, shall be assessed sufficiently to repair or replace the article damaged, and punished for the misdemeanor committed.

10. The President may at any time make a general assessment upon the entire body of pupils to repair damages to property, the perpetrators of which cannot be discovered.

11. Any pupil who is reported three times for any misdemeanor whatever is liable to suspension for a time proportional to the gravity of the offense. After one suspension a student is liable to expulsion if further offenses are committed. A single misdemeanor, if sufficiently serious, may be punished by suspension or expulsion at the discretion of the President.

12. Certain Florida railroads grant to students returning home from the University at the close of a term one-fourth fare passage to points on their lines from which tickets were purchased, provided that the students when

purchasing tickets for DeLand secure from the agent certificates as follows:

"M.....has paid \$. fare from.....
to.....in going to Stetson University."

Applying to Boarding Students.

1. The dormitory buildings are large and commodious, affording the best accommodations for boarding two hundred students. The young men and the young women occupy separate buildings.

2. The rooms are large, high and well ventilated, with clothes-press attached to each room; every room is heated by steam, lighted by electricity, neatly furnished, and is designed to be occupied by only two persons.

3. All students who board in the dormitories furnish six napkins, six towels, three sheets (for double beds), four pillow-cases, and one pair of comforters or blankets. If a student occupies a room alone extra bedding will be needed. All bedding and every article of clothing should be distinctly marked with the owner's name. Use Payson's indelible ink, following directions. Young ladies should each be provided with a waterproof, overshoes, and umbrella.

4. Young ladies who do not live at home under the immediate care of parents or guardian are required to board in Chaudoin Hall, so as to be under the direct supervision of the Dean. The President, may, however, for special and satisfactory reasons, excuse from requirements of this rule.

5. All sub-collegiate dormitory students under twenty-one years of age are required to attend church and Sunday-school Sunday morning.

6. No student shall fasten any ornament or picture to the walls of any room except to the moulding. Any orna-

Regulations and Explanations

ment put on the walls in violation of this regulation will be removed and the occupants of the room fined a sum not less than twenty-five cents for each offense.

7. During term time no student residing in the dormitories shall leave the city to be away over night or to be absent from any required duties without written permission from the proper University official, under penalty of suspension. No permit for absence over night will be given any sub-collegiate pupil under twenty-one years of age without the written consent of parent or guardian.

8. Boarding pupils shall not contract bills or borrow money without the consent of the President. The University cannot lend money to students.

9. The use of any intoxicating drinks, or card-playing by any pupil, is absolutely prohibited and may be punished by suspension or dismissal. The use of tobacco in any form by sub-collegiate students under twenty-one years of age is likewise prohibited.

10. Rooms may be engaged in advance after May 1st of each year, by the payment of ten dollars for each student. This will be deducted from the first bill rendered if the rooms are occupied promptly at the opening of the Fall Term, otherwise it will be forfeited.

11. During the season of 1901-1902 a woman physician of the highest ability will be employed to superintend the health of the young women. A moderate charge will be made per term for all those who desire to avail themselves of this arrangement.

Text Books.

BUSINESS.—Ellis Publishing Co's Publications: Book-keeping by Actual Practice; Essentials of Commercial Law; Essentials of English; The Practical Word Book. Practical Text-Book Co's Publications: New Practical Arithmetic, and Letter Writing with Graded Lessons. Fry's System of Business Writing; Pitman and Howard Phonographic Books.

ELOCUTION.—Practical Elocution, Fulton and Trueblood; Choice Readings, Fulton and Trueblood.

ENGLISH, Academy.—First Year: Herrick and Damon's Rhetoric, Cooper's Last of the Mohicans, Hawthorne's House of the Seven Gables, Lowell's Vision of Sir Launfal, Whittier's Snow-Bound. Second Year: Herrick and Damon's Rhetoric, Scott's Ivanhoe, Shakspeare's Merchant of Venice, Pope's Homer's Iliad—Books I., VI., XXII., XXIV., Macaulay's Essays on Milton and Addison, Longfellow's Evangeline. Third Year: Brooke's Primer of English Literature, Chaucer's Prologue to Canterbury Tales, Spenser's Faerie Queene—Book I., Shakspeare's Macbeth, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Addison's De Coverley Papers, Goldsmith's Vicar of Wakefield, Burke's Conciliation with America, Coleridge's Ancient Mariner, George Eliot's Silas Marner, Tennyson's Princess, selected poems from Bryant, Franklin's Autobiography, selected poems from Holmes, Poe's Gold Bug, Irving's Sketch Book.

ENGLISH, College.—I. Carpenter's Exercises in Rhetoric (advanced). II. Carpenter's Exercises in Rhetoric (advanced). III. (No text-book). IV. Shakspeare—Globe

edition. V. Chaucer—Skeat's Student's edition. VI. Complete editions of Wordsworth, Coleridge, Shelley, Keats, Southey, and Byron. VII. Stedman's Victorian Poets and complete editions of Browning and Tennyson, VIII. (No text-book). IX. (No text-book). X. Bright's Anglo-Saxon Reader.

FRENCH.—French B, Languellier and Monsanto's Practical Course, Guerber's *Contes et Legends*. French A, Practical French Course, *Sept Grands Auteurs*, Advanced French, Practical French Course, combined, Pylodet's *Litterature Contemporaine*.

French I., Languellier and Monsanto's Practical French Course. French II., Grammar continued, *Contes et Legends*. French III., Grammar continued, Pylodet's *Litterature Contemporaine*. French IV., Grammar continued, *Sept Grands Auteurs* (Fortier's). French V., Letters of Mme. de Sevigne (Harrison). French VI., Selected Letters of Voltaire.

GERMAN.—German B; Joynes-Meissner's German Grammar, "Immensee," "L'Arrabbiatta;" German A—Von Hillern's "Höher als Die Kirche," Heyse's "Das Maedchen von Treppi;" Benedix's "Plautus und Terenz" "Die Hochzeitreise," Schiller's "Wilhelm Tell," "Das Lied von der Glocke;" Advanced German—Keller's "Bilder aus der Deutschen Litteratur," Freytag's "Die Journalisten," Benedix's "Die Hochzeitreise," Hodges' "Scientific German." German I.—Collar's "Shorter Eysenbach;" German II.—Von Hillern's "Höher als die Kirche," German III.—Schiller's "Wilhelm Tell;" Schiller's "Das Lied von der Glocke." German IV.—Benedix's "Die Hochzeitreise," Freytag's "Die Journalisten." German V.—Keller's "Bilder aus der Deutschen Litteratur." German VI.—Hodges' "Scientific German."

GREEK.—First Year: First Greek Book, J. W. White.

Second Year: Xenophon's *Anabasis*, Goodwin and White; Prose Composition, Harper and Castle. Third Year: School *Iliad*, Books I.-VI., Seymour.

I. Morgan's *Lysias*; II. Merriam's *Herodotus*; III. Dyer's *Apology and Crito*; IV. D'Ooge's *Demosthenes*.

HISTORY.—General History, P. V. N. Myers; *Civilization During the Middle Ages*, G. B. Adams; *History of the Reformation*, Fisher; *History of Modern Europe*, Schwill; *History of Education*, Compayne.

LATIN.—Comstock's *First Latin Book*; Rolfe and Dennison's *Junior Latin Book*; Kelsey's *Cicero*; Greenough and Kittridge's *Virgil*. Latin Composition; Rigg's *In Latinum*; Bennett's *Latin Grammar*. *Livy XXI., XXII.*, Lord; *Terence*, The Macmillan Company; *Tacitus*, Gudeman; *Horace*, Page. Latin Composition, Miller, Part I. *Roman Literature*, Wilkins.

MATHEMATICS.—Algebra, Academy, Fisher and Schwatt's *Secondary*, College, Hall and Knight, *Arithmetic*, Beman and Smith (*Higher*); *Trigonometry*, Crawley; *Surveying*, Carhart; *Theory of Equations*, Burnside and Panton.

PHILOSOPHY.—Psychology, Gordy (*Normal*), James, (*College*); *Ethics*, Muirhead; *Logic*, Jevons.

SCIENCE.—Botany, Wood's *Botanist* (Academy); Coulter's *Plants*, (College); Zoology, Davenport's *Introduction*, and Needham's *Elements*; Biology, Parker's; *Physiology*, Martin's *Human Body*; Histology, Schaefer's *Essentials*; Bacteriology, Abbott's *Principles*; *Physical Geography*, Farr's *First Book*; Mineralogy, Dana's *Manual* and Crosby's *Tables*; Geology, LeConte's *Composition*; Chemistry, Remsen's *Briefer Course* (Academy); Remsen's *Advanced*, (College); Physics, Thwing's *Elementary*, (Academy); Ames' *Theory of Physics*, (College); Ames and Bliss' *Laboratory Manual*.

Text Books

SOCIOLOGY AND ECONOMICS, Academy.—Thurston, Economics and Industrial History; Bryce, American Commonwealth, (Abridged). College.—Bullock, Introduction to the Study of Economics; Cooley, Constitutional Law; Boyd, Cases on Constitutional Law; Small and Vincent, Introduction to the Study of Society.

SPANISH.—DeTornos' Combined Method, Ramsey's Elementary Spanish Reader, Mazkes' Spanish Readings, Cervantes' Don Quixote.

GRAMMAR SCHOOL.—Arithmetic, Milne's Standard; English, Lewis's First Manual of Composition; Carpenter's Principles of English, Stevenson's Treasure Island, Hawthorne's Wonder Book; Readers, Stepping Stones to Literature; Reed's Word Lessons; Geography, Rand-McNally's Grammar School Geography, Frye's Primary Geography; Fiske's United States History.

Students.

C. indicates Classical; *S.* Scientific; *L. S.* Latin-Scientific; *G.* General.

The College of Liberal Arts.

Seniors.

Name.	Course.	Home Address.	DeLand Residence.
Bauknight, Pinckney M.,	<i>C.</i> ,	Micanopy, Fla.,	Stetson Hall.
Blanding, Elizabeth N.,	<i>S.</i> ,	Gainesville, Fla.,	Chaudoin Hall.
Dodd, Walter F.,	<i>S.</i> ,	Lake City, Fla.,	Stetson Hall.
Edwards, Edith,	<i>C.</i> ,	La Grange, Ill.,	Boulevard.
Goodwin, Claribel,	<i>S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Hand, Olive M.,	<i>C.</i> ,	Chicago, Ill.,	Chaudoin Hall.

Juniors.

Edwards, Murray P.,	<i>C.</i> ,	Citronelle, Fla.,	Stetson Hall.
Forbes, Helen,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Hayes, Charles S.,	<i>S.</i> ,	Chicago, Ill.,	Stetson Hall.
Johnson, Ray P.,	<i>S.</i> ,	Muncie, Ind.,	Stetson Hall.
McBurney, Maude,	<i>C.</i> ,	Loda, Ill.,	Chaudoin Hall.
Remick, Ethel Mary,	<i>S.</i> ,	Oak Park, Ill.,	Rich Ave.

Sophomores.

Dymond, Edith L.,	<i>S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Self, Fred B.,	<i>C.</i> ,	DeLand, Fla.,	New York Ave.
Tingle, H. M.,	<i>S.</i> ,	Chicago, Ill.,	Stetson Hall.

Freshmen.

Black, John G.,	<i>C.</i> ,	Tampa, Fla.,	Stetson Hall.
Oates, Edward F.,	<i>S.</i> ,	St. Augustine, Fla.,	Stetson Hall.
Remmers, Elizabeth D.,	<i>S.</i> ,	Mobile, Ala.,	Chaudoin Hall.
Verry, Edna Frances,	<i>L. S.</i> ,	Atlanta, Ill.,	Boulevard.
Winegar, Elizabeth E.,	<i>S.</i> ,	DeLand, Fla.	
Winsor, Sanford A.,	<i>S.</i> ,	Dunstable, Mass.,	Boulevard.

List of Students

Pursuing Elective Courses in the College.

Name.	Home Address.	DeLand Residence.
Cuddy, Frances,	Pittsburgh, Pa.,	Chaudoin Hall.
Harriman, Carolyn F.,	Morelia, Mexico,	Chaudoin Hall.
Hawk, Jonathan B.,	DeLand, Fla.,	Howry Ave.
Hill, Alice W.,	W. Newton, Mass.	Rich Ave.
Porter, Hattye Mae,	Ocala, Fla.,	Chaudoin Hall.
Maxwell, P. D.,	Marion, Ky.,	Stetson Hall.
Newhall, Ethel M.,	Lynn, Mass.,	Chaudoin Hall.
Robinson, Ida,	Providence, R. I.,	Clara Ave.
Robison, Mrs. J. T.,	Willoughby, O.,	Chaudoin Hall.
Spalding, Lucena J.,	DeLand, Fla.,	Michigan Ave.
Weaver, Dumain,	Newburgh, N. Y.,	Stetson Hall.
Wilbur, Mabel,	Boston, Mass.,	Rich Ave.

Special Classes in Courses on "Essentials of Christianity," and "Elements of Sociology."

Arms, Miss S. J.,	Highlands, N. J.,	Michigan Ave.
Bonner, Mrs. R. J.,	DeLand, Fla.,	Boulevard.
Boynton, Dr. S. A.,	Cleveland, O.,	New York Ave.
Boynton, Mrs. S. A.,	Cleveland, O.,	New York Ave.
Briggs, Horace,	Buffalo, N. Y.,	New York Ave.
Brock, O. L.,	DeLand, Fla.,	Boulevard.
Chamberlin, Catherine,	Eau Claire, Wis.,	New York Ave.
Cleaveland, Mrs. Mary R.,	DeLand, Fla.,	Rich Ave.
Crouch, O. E.,	Erie, Pa.	
Crouch, Mrs. O. E.,	Erie, Pa.	
Davis, Mrs. George E.,	North Adams, Mass.,	Rich Ave.
Davis, Mrs. L. D.,	Erie, Pa.,	New York Ave.
Fisher, Mrs. G. W.,	DeLand, Fla.,	Michigan Ave.
Forbes, Mrs. J. F.,	DeLand, Fla.,	Minnesota Ave.
Forbes, Mrs. M.,	Wyoming, N. Y.,	Minnesota Ave.
Gillen, Dr. R. H.,	DeLand, Fla.,	Howry Ave.
Howard, Grace,	DeLand, Fla.,	Michigan Ave.
Jordan, Mrs. J. B.,	DeLand, Fla.,	Howry Ave.
Joy, Miss A. C.,	DeLand, Fla.,	Clara Ave.
Lancaster, Dr. G. W.,	DeLand, Fla.,	Michigan Ave.
Lee, F.,	Buffalo, N. Y.	
Lee, Mrs. F.,	Buffalo, N. Y.	
Leeds, Mrs. B. J.,	Newton, Mass.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Leeds, S. P.,	Newton, Mass.,	New York Ave.
Lewis, E. A.,	Brooklyn, N. Y.,	New York Ave.
Lewis, E. T.,	Brooklyn, N. Y.,	New York Ave.
Martin, C. C.,	Brooklyn, N. Y.,	New York Ave.
McBride, A. D.,	DeLand, Fla.,	Howry Ave.
McBride, Mrs. A. D.,	DeLand, Fla.,	Howry Ave.
McKinney, Mrs. Clara,	DeLand, Fla.,	Michigan Ave.
Maring, Mrs. Frances,	DeLand, Fla.,	Pine St.
Mason, Mrs. C. M.,	Cleveland, O.,	New York Ave.
Maxwell, Mrs. Mary I.,	Marion, Ky.,	Chaudoin Hall.
Miller, Mrs. C. A.,	DeLand, Fla.,	Boulevard.
Mitchell, Mrs. E. W.,	Cincinnati, O.,	Boulevard.
Neely, Mrs. C. G.,	Evanston, Ill.,	Rich Ave.
Neil, Mrs. H.,	DeLand, Fla.,	Rich Ave.
Orm, Mrs. John,		Howry Ave.
Osborne, Mrs. F. R.,	DeLand, Fla.	
Rogers, Mrs. A. J.,	DeLand, Fla.,	Indiana Ave.
Sheadle, Mrs. S.,	DeLand, Fla.,	Boulevard.
Solomon, Mrs. E. B.,	Dayton, O.,	New York Ave.
Stewart, Rev. W. H.,	DeLand, Fla.,	Minnesota Ave.
Stewart, Mrs. W. H.,	DeLand, Fla.,	Minnesota Ave.
Stevens, Rev. E. T.,	DeLand, Fla.,	Michigan Ave.
Stiles, Major Robert,	Richmond, Va.,	Michigan Ave.
Thompson, Mrs. B. L.,	Philadelphia, Pa.,	New York Ave.
Townsend, E. S.,	New York, N. Y.,	New York Ave.
Townsend, Mrs. E. S.,	New York, N. Y.,	New York Ave.
Woodward, E. O.,	DeLand, Fla.,	Rich Ave.
Wright, Mrs. S. B.,	DeLand, Fla.,	New York Ave.

College of Law.

Baker, William E.,	Dade City, Fla.,	Stetson Hall.
Fielding, F. W.,	Lake Butler, Fla.,	Stetson Hall.
Fish, Bert,	DeLand, Fla.,	New York Ave.
Pope, Frank Willis,	Jacksonville, Fla.,	Stetson Hall.
Turner, Robert L.,	Citronelle, Fla.,	Minnesota Ave.

List of Students

Academy.

Fourth Year.

Name.	Course.	Home Address.	DeLand Residence.
Baerecke, Gustav Harco,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Baker, Maude E.,	<i>L.S.</i> ,	Dade City, Fla.,	Chaudoin Hall.
Blackman, Mamie O.,	<i>G.</i> ,	Molina, Ill.,	Boulevard.
Buchholz, Gretchen,	<i>G.</i> ,	Tampa, Fla.,	Chaudoin Hall.
Camp, Frank B., Jr.,	<i>L.S.</i> ,	White Springs, Fla.,	Stetson Hall.
Camp, George L.,	<i>L.S.</i> ,	White Springs, Fla.,	Stetson Hall.
Dymond, Lida E.,	<i>L.S.</i> ,	Chicago, Ill.,	New York Ave.
Fee, Fred,	<i>C.</i> ,	Melbourne, Fla.,	Stetson Hall.
Forbes, Leighton Horace,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Johnson, Melville E.,	<i>C.</i> ,	Batavia, N. Y.,	Stetson Hall.
Lofberg, Oscar J.,	<i>L.S.</i> ,	DeLand, Fla.,	University Place.
Mace, Loring P.,	<i>L.S.</i> ,	Lake Helen, Fla.	
McKinney, Louise,	<i>C.</i> ,	DeLand, Fla.,	Michigan Ave.
Martin, Emanuel H.,	<i>C.</i> ,	Fort McCoy, Fla.,	Clara Ave.
Sparkman, Maude,	<i>L.S.</i> ,	Owens, Fla.,	Chaudoin Hall.
Staley, Cooper G.,	<i>C.</i> ,	Dade City, Fla.,	Stetson Hall.
Walker, Kathryn W.,	<i>C.</i> ,	Orleans, Ind.,	Chaudoin Hall.
Worley, John N.,	<i>L.S.</i> ,	St. Augustine, Fla.,	Stetson Hall.

Third Year.

Alexis, Joseph E. A.,	<i>C.</i> ,	Pierson, Fla.,	University Place.
Allen, Fanny N.,	<i>L.S.</i> ,	DeLand, Fla.,	Boulevard.
Andrews, Edward Lee,	<i>C.</i> ,	Warrington, Fla.,	Stetson Hall.
Anthony, Emile D.,	<i>G.</i> ,	W. Palm Beach, Fla.,	Stetson Hall.
Clarkson, Arabi D.,	<i>L.S.</i> ,	DeLand, Fla.,	Stetson Hall.
Eyles, Francis L.,	<i>C.</i> ,	DeLand, Fla.,	Clara Ave.
Fry, Daniel P. U.,	<i>C.</i> ,	Diller, Neb.,	Clara Ave.
Fuller, Amy Lois,	<i>C.</i> ,	Orange City, Fla.,	Boulevard.
Hamlin, Roy P.,	<i>C.</i> ,	DeLand, Fla.,	Boulevard.
Haynes, Chastain W.,	<i>L.S.</i> ,	Marion, Ky.,	Minnesota Ave.
Hoyt, Charles Arny,	<i>L.S.</i> ,	Fernandina, Fla.,	Stetson Hall.
Hutton, Robert E.,	<i>C.</i> ,	Chicago, Ill.,	Stetson Hall.
King, Cora E.,	<i>G.</i> ,	Arcadia, Fla.,	Chaudoin Hall.
Manville, Helen F.,	<i>C.</i> ,	Orange City, Fla.,	Boulevard.
Painter, Okle C.,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Pope, P. Marvin,	<i>L.S.</i> ,	W. Palm Beach, Fla.,	Stetson Hall.

John B. Stetson University

Name.	Course.	Home Address.	DeLand Residence.
Snyder, Earl Albert,	<i>L.S.</i> ,	DeLand, Fla.,	Wisconsin Ave.
Stewart, Mary,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Winsor, David W.,	<i>L.S.</i> ,	Dunstable, Mass.,	Boulevard.

Second Year.

Bostick, Ezra Casper,	<i>C.</i> ,	Wauchula, Fla.,	Stetson Hall.
Dekle, Thomas A.,	<i>G.</i> ,	Chipley, Fla.,	Stetson Hall.
King, James Garfield,	<i>G.</i> ,	Arcadia, Fla.,	Stetson Hall.
McElroy, Lucile Essie,	<i>L.S.</i> ,	DeLand, Fla.,	Howry Ave.
McElroy, Sylvan,	<i>G.</i> ,	Orlando, Fla.,	Stetson Hall.
Pounds, James D.,	<i>G.</i> ,	Ocoee, Fla.,	Stetson Hall.
Senterfitt, J. W.,	<i>G.</i> ,	Holt, Fla.,	Stetson Hall.
Smith, Elsie Fay,	<i>G.</i> ,	Pompton Lakes, N.J.,	Chaudoin Hall.
Smith, Vilda,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Stevens, Robert H.,	<i>C.</i> ,	DeLand, Fla.	
Stewart, Howard P.,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Strahan, George F.,	<i>C.</i> ,	Mims, Fla.,	Stetson Hall.
Walker, Seth Stetson,	<i>C.</i> ,	Orleans, Ind.,	Stetson Hall.

First Year.

Alexander, Emery G.,	<i>G.</i> ,	Glenwood, Fla.,	Stetson Hall.
Armendt, Hartley A.,	<i>G.</i> ,	Owensboro, Ky.,	Chaudoin Hall.
Benedict, Edwin B.,	<i>G.</i> ,	Jacksonville, Fla.,	Stetson Hall.
Benedict, Leo K.,	<i>G.</i> ,	Jacksonville, Fla.,	Stetson Hall.
Bennet, Lovin M.,	<i>G.</i> ,	DeLand, Fla.,	New York Ave.
Bennet, William C.,	<i>G.</i> ,	DeLand, Fla.,	New York Ave.
Botts, Fred W.,	<i>G.</i> ,	DeLand, Fla.,	Amelia Ave.
Branning, Raymond R.,	<i>G.</i> ,	Palatka, Fla.,	Stetson.
Connell, Joseph G.,	<i>G.</i> ,	Waukeelah, Fla.,	Stetson Hall.
Curry, Whitney,	<i>G.</i> ,	Braidentown, Fla.,	Stetson Hall.
Felt, Leon R.,	<i>G.</i> ,	Emporium, Pa.,	Stetson Hall.
Fish, Lora,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Fisher, Cyril E.,	<i>G.</i> ,	DeLand, Fla.,	Howry Ave.
Fisher, Erman S.,	<i>G.</i> ,	DeLand, Fla.,	Howry Ave.
Forbes, Vivien,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Freeman, Mark,	<i>G.</i> ,	Little River, Fla.,	Florida Ave.
Freeman, Wood.,	<i>G.</i> ,	Little River, Fla.,	Florida Ave.
Fuller, Harriet M.,	<i>L.S.</i> ,	Orange City, Fla.,	Boulevard.
Hamlin, Lillian,	<i>G.</i> ,	DeLand, Fla.,	Boulevard.

List of Students

Name.	Course.	Home Address.	DeLand Residence.
Heimbürger, Edward G.,	G.,	DeLand, Fla.,	Ohio Ave.
Hutton, Forest,	G.,	Huttonsville, W.Va.,	Boulevard.
Ireland, Bertie M.,	L.S.,	Myers, Fla.,	Chaudoin Hall.
Jackson, Marion,	G.,	DeLand, Fla.,	Boulevard.
Leffingwell, John B., Jr.,	G.,	Braidentown, Fla.,	Stetson Hall.
McCoy, Annie S.,	G.,	Plant City, Fla.,	Chaudoin Hall.
McKinney, Alice,	C.,	DeLand, Fla.,	Michigan Ave.
Mead, Helen R.,	G.,	DeLand, Fla.,	Boulevard.
Nichols, Clara Crawford,	G.,	Charleston, W. Va.,	Boulevard.
Pope, Charles F.,	G.,	Jacksonville, Fla.,	Stetson Hall.
Preston, J. Zenas,	G.,	Jacksonville, Fla.,	Stetson Hall.
Ritchey, Frances B.,	G.,	Pittsburg, Pa.,	Michigan Ave.
Sackett, Frank H., Jr.,	G.,	Springfield, Mass.,	Stetson Hall.
Turley, Julia,	G.,	Orleans, Ind.,	Wisconsin Ave.

Pursuing Elective Courses in the Academy.

Brady, Daisy W.,	Titusville, Fla.,	Chaudoin Hall.
Broadus, Mrs. E. K.,	DeLand, Fla.,	Michigan Ave.
Cannon, Mary G.,	DeLand, Fla.,	Howry Ave.
Compton, Rowena Ula,	Orleans, Ind.,	Chaudoin Hall.
Graham, John P.,	Floral City, Fla.,	Stetson Hall.
Holden, Annie N.,	DeLand, Fla.,	Boulevard.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
Lothian Donald B.,	Chicago, Ill.,	Stetson Hall.
MacDiarmid, Dr. John,	DeLand, Fla.,	Indiana Ave.
Martin, Mary E.,	DeLand, Fla.,	Howry Ave.
Parramore, Henry L.,	Orlando, Fla.,	Stetson Hall.
Pennock, Mary L.,	Minerva, O.,	Chaudoin Hall.
Plowman, Laura V.,	Winnemissett, Fla.,	
Rogers, Ada M.,	DeLand, Fla.,	Indiana Ave.
Tatem, Muriel,	Salem, O.,	Springfield Ave.
Trueblood, Clara Louise,	Ann Arbor, Mich.,	Chaudoin Hall.

Normal School.

Fourth Year.

Heard, Georgia,	DeLand, Fla.,	New York Ave.
Hodges, Ella R.,	DeLand, Fla.,	Florida Ave.
Lindquist, Winifred,	DeLand, Fla.,	
Stones, Mary,	DeLand, Fla.,	Clara Ave.

John B. Stetson University

Third Year.

Name.	Home Address.	DeLand Residence.
Wolseley, Annie,	DeLand, Fla.	

Second Year.

Rush, Della,	DeLand, Fla.,	Minnesota Ave.
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First Year.

Dickenson, Elsie,	McIntosh, Fla.,	Boulevard.
Rupe, Addie,	DeLand, Fla.,	Chaudoin Hall.

Kindergarten Course.

Curry, Susie,	Palmetto, Fla.,	Chaudoin Hall.
Farnesworth, Lillie S.,	Kissimmee, Fla.,	Chaudoin Hall.
Harrison, Edith M.,	Palmetto, Fla.,	Chaudoin Hall.
Harwell, Jane,	DeLand, Fla.,	Indiana Ave.
Maxwell, Mrs. Carrie,	Marion, Ky.,	Chaudoin Hall.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.

Spring Term Teachers' Class.

Austin, Adeline,	DeLand, Fla.,	New York Ave.
Austin, Mabel,	Tampa, Fla.,	Chaudoin Hall.
Blitch, Guy V.,	Blitchton, Fla.,	Stetson Hall.
Bradley, Charlotte E.,	DeLand, Fla.,	Minnesota Ave.
Brown, Bertha M.,	Webster, Fla.,	Chaudoin Hall.
Carter, Mamie L.,	Astor, Fla.,	Chaudoin Hall.
Caruthers, Willie N.,	Coleman, Fla.,	Chaudoin Hall.
Cumming, Fannie,	Tampa, Fla.,	Chaudoin Hall.
DeSha, Clara A.,	Waldo, Fla.,	Chaudoin Hall.
Eccles, Lottie G.,	DeLand, Fla.,	Boulevard.
Ervin, Richard W.,	Higley, Fla.,	Stetson Hall.
Freeman, Janette,	Orlando, Fla.,	Chaudoin Hall.
Fussell, May E.,	Webster, Fla.,	Chaudoin Hall.
Gautier, Redmond B.,	Crescent City, Fla.,	Stetson Hall.
Godbey, Minnie L.,	Waldo, Fla.,	Chaudoin Hall.
Hackney, Thos. L.,	Riverview, Fla.,	Stetson Hall.
Hall, Solomon John,	OrangeH'ghts, Fla.,	Stetson Hall.
Hancock, Mattie,	Lulu, Fla.,	Chaudoin Hall.
Hicks, Daisy I.,	Waldo, Fla.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Hodges, George Thomas,	DeLand, Fla.,	Florida Ave.
Huntley, Lula A.,	High Springs, Fla.,	Chaudoin Hall.
Jackson, Mamie S.,	Tampa, Fla.,	Chaudoin Hall.
Jinkins, Maude M.,	Orlando, Fla.,	Chaudoin Hall.
Johnson, Clara M.,	Sydney, Fla.,	Chaudoin Hall.
Kendall, H. J.,	Orange H'ghts, Fla.,	Stetson House.
Kendall, Mrs. H. J.	Orange H'ghts, Fla.,	Stetson House.
Kerr, Marion L.,	Archer, Fla.,	Chaudoin Hall.
Kite, Truman,	Waldo, Fla.,	Stetson Hall.
Keown, Mercedes H.,	Pomona, Fla.,	Chaudoin Hall.
McClelland, James K.,	Lisbon, Fla.,	Stetson Hall.
McLendon, Leonora,	Barberville, Fla.,	Chaudoin Hall.
May, Mamie M.,	Miami, Fla.,	Chaudoin Hall.
Merryman, Annie J.,	Melrose, Fla.,	Chaudoin Hall.
Moody, Daisy D.,	Turkey Creek, Fla.,	Chaudoin Hall.
Philips, Eugenia Alma,	Sanford, Fla.,	Chaudoin Hall.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Robinson, Maude E.,	Orlando, Fla.,	Chaudoin Hall.
Rush, W. A.,	DeLand, Fla.,	Minnesota Ave.
Tillman, Wiley,	Orange H'ghts, Fla.,	Stetson Hall.
Torbert, Cora,	Miami, Fla.,	Chaudoin Hall.
Windham, Minnie J.,	Daytona, Fla.,	Chaudoin Hall.
Wingood, Augustus S.,	Lakeland, Fla.,	Stetson Hall.

Practice School.

Grammar Department.

A Grade.

Baerecke, Yetta J. F.,	DeLand, Fla.,	New York Ave.
Baker, Jessie Joy,	DeLand, Fla.,	Indiana Ave.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Clark, Courtenay J.,	Dade City, Fla.,	Stetson Hall.
Cole, William A.,	High Springs, Fla.,	Stetson Hall.
Gray, Mary Anderson,	Wildwood, Fla.,	Rich Ave.
Inglis, Edgar A.,	Rockwell, Fla.,	Stetson Hall.
Little, Mary Florence,	DeLand, Fla.,	Clara Ave.
Smith, J. Waldense,	Madison, Fla.,	Stetson Hall.

John B. Stetson University

B Grade.

Name.	Home Address.	DeLand Residence.
Baker, William R.,	Chicago, Ill.,	Stetson Hall.
Bielby, Charleigh Morton,	DeLand, Fla.	
Bishop, Albert Oliver,	Eldridge, Fla.,	Stetson Hall.
Black, Eugene W.,	Graham, Ga.,	Stetson Hall.
Campbell, Charles H.,	DeLand, Fla.,	Rich Ave.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Dyal, Benjamin U.,	Moniac, Ga.,	Stetson Hall.
Hall, James B. E.,	Pine, Fla.	
Hammerly, Bessie M.,	Orlando, Fla.,	Wisconsin Ave.
Heath, Florence G.,	Chicago, Ill.,	Michigan Ave.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
Miller, Nina,	DeLand, Fla.,	Indiana Ave.
Moore, Ruby O.,	Jacksonville, Fla.,	Chaudoin Hall.
Olson, Mary O.,	Ozona, Fla.,	Chaudoin Hall.
Robison, Warner S.,	Willoughby, O.,	Stetson Hall.
Stansbury, Fay H.,	New Smyrna, Fla.,	Chaudoin Hall.
Talton, Henry E.,	Anthony, Fla.,	Stetson.
Waas, John M.,	Fernandina, Fla.,	Stetson Hall.

C Grade.

Carter, Fannie May,	Carter's, Fla.,	Chaudoin Hall.
Dyal, Burton G., Jr.,	Moniac, Ga.,	Stetson Hall.
Gray, Robert Douglas,	Wildwood, Fla.,	Rich Ave.
Happersett, Cyril R.,	DeLand, Fla.,	Rich Ave.

D Grade.

Hamlin, Ethel May,	DeLand, Fla.,	Boulevard.
Ware, Nellie K.,	Jacksonville, Fla.,	Boulevard.
Woodson, Hervey Joseph,	Stetson, Fla.	

Primary Department.

A Grade.

Gregory, Fannie Forbes,	DeLand, Fla.,	Chaudoin Hall.
Happersett, Guilda.	DeLand, Fla.,	Rich Ave.
Little, Philip Gordon,	DeLand, Fla.,	Clara Ave.
McLaughlin, Genevieve,	New York, N. Y.,	New York Ave.

List of Students

Name.	Home Address.	DeLand Residence.
McLaughlin, Gerard,	New York, N. Y.,	New York Ave.
Justice, Delia,	Philadelphia, Pa.,	Indiana Ave.
Turnquist, Frank,	DeLand, Fla.,	Boulevard.

B Grade.

McLaughlin, Carrol,	New York, N. Y.,	New York Ave.
Pennock, Helen,	Minerva, O.,	New York Ave.
Stevens, Mary E.,	DeLand, Fla.	

C Grade.

Cummings, Elizabeth,	Philadelphia, Pa.,	New York Ave.
Cummings, Marie,	Philadelphia, Pa.,	New York Ave.
Farrah, Elvira Catherine,	DeLand, Fla.,	Michigan Ave.
Heath, Monroe,	Chicago, Ill.,	Michigan Ave.
Hon, Ruth,	DeLand, Fla.,	Wisconsin Ave.
Little, George Stanley Victor,	DeLand, Fla.,	Clara Ave.
Little, Albert William Selwyn,	DeLand, Fla.,	Clara Ave.
Longdon, Francis,	DeLand, Fla.,	Boulevard.
McLaughlin, Anna,	New York, N. Y.,	New York Ave.
Sparber, France B.,	Stetson, Fla.	

D Grade.

Justice, Johnson,	Philadelphia, Pa.,	Indiana Ave.
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Kindergarten.

Alldis, Mary F.,	DeLand, Fla.,	Boulevard.
Alcott, Marie,	DeLand, Fla.,	New York Ave.
Davis, Marguerite F.,	DeLand, Fla.,	Boulevard.
DaCamara, Catherine,	DeLand, Fla.,	Michigan Ave.
Gillen, June Evelyn,	DeLand, Fla.,	Howry Ave.
Gordon, Rene,	DeLand, Fla.,	Minnesota Ave.
Harris, Donald,	Fairport, N. Y.,	Minnesota Ave.
Hawk, Fritz,	DeLand, Fla.,	Howry Ave.
Haynes, Catherine,	DeLand, Fla.,	Howry Ave.
Howard, George,	DeLand, Fla.,	New York Ave.
Howard, Lawrence,	DeLand, Fla.,	New York Ave.
Kremer, Nellie,	DeLand, Fla.,	Ohio Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Kessie, Georgia,	DeLand, Fla.,	Minnesota Ave.
Little, Christina Agnes A.,	DeLand, Fla.,	Clara Ave.
Muriel, Sara,	DeLand, Fla.,	Minnesota Ave.
Newton, Esther,	Lake Helen, Fla.	
Sharp, Esther Virginia,	DeLand, Fla.,	Minnesota Ave.
Talton, Cullen,	Stetson, Fla.	
Turnquist, Evelyn,	DeLand, Fla.,	Boulevard.

Business College.

Bookkeeping Course.

Alden, Celia W.,	Stetson, Fla.	
Cannon, Green F.,	DeLand, Fla.,	Howry Ave.
Calmes, Thomas C.,	Plant City, Fla.,	Stetson Hall.
Carlton, Carl Simeon,	Wauchula, Fla.,	Stetson Hall.
Collins, Vivian B.,	Plant City, Fla.,	Stetson Hall.
Compton, Rowena,	Orleans, Ind.,	Chaudoin Hall.
Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Curry, Harry R.,	Braidentown, Fla.,	Stetson Hall.
Freeman, Mark,	Little River, Fla.,	Florida Ave.
Fry, Daniel P. U.,	Diller, Neb.,	Clara Ave.
Johnson, Emily,	Port Orange, Fla.,	Chaudoin Hall.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
Lowe, Fred P.,	Steubenville, O.,	Stetson Hall.
Merrow, Samuel R.,	Fernandina, Fla.,	Stetson Hall.
McFadden, Ernest F.,	Havana, Ill.,	Stetson Hall.
McFarland, William H., Jr.,	Titusville, Fla.,	Stetson Hall.
Rose, Nannie E.,	Wilmerding, Pa.,	Chaudoin Hall.
Santa Ana, Roderigo,	Havana, Cuba,	Stetson Hall.
Schmidt, August H.,	Daytona, Fla.,	Stetson Hall.
Simonds, D. S.,	Daytona, Fla.,	Stetson Hall.
Waas, John M.,	Fernandina, Fla.,	Stetson Hall.
Wood, Annie B.,	Canton, Ga.,	Chaudoin Hall.
ZuTavern, A. B.,	Springfield, O.,	Howry Ave.

Shorthand Course.

Barnes, Della,	Marion, Ky.,	Chaudoin Hall.
Botts, Harry,	DeLand, Fla.,	Amelia Ave.
Branning, R. R.,	Palatka, Fla.,	Stetson.

List of Students

Name.	Home Address.	DeLand Residence.
Calmes, Thomas C.,	Plant City, Fla.,	Stetson Hall.
Clarkson, Arabi D.,	DeLand, Fla.,	New York Ave.
Collins, Vivian B.,	Plant City, Fla.,	Stetson Hall.
Curry, Susie,	Palmetto, Fla.,	Chaudoin Hall.
Ford, Donald,	Ocala, Fla.,	Stetson Hall.
Harriman, Carolyn,	Morelia, Mex.,	Chaudoin Hall.
Lofberg, Oscar J.,	DeLand, Fla.,	University Place.
McFarland, William H., Jr.,	Titusville, Fla.,	Stetson Hall.
Moore, Ruby,	Jacksonville, Fla.,	Chaudoin Hall.
Weaver, Dumain,	Newburgh, N. Y.,	Stetson Hall.

Telegraphy.

Bennett, Lovin M.,	DeLand, Fla.,	New York Ave.
Brooks, A. A.,	Osteen, Fla.,	Boulevard.
Gleason, Amelia May,	Orange City, Fla.,	Chaudoin Hall.
Weaver, Dumain,	Newburgh, N. Y.,	Stetson Hall.

School of Music.

Piano.

Anthony, Emile,	W. Palm Beach, Fla.,	Stetson Hall.
Baldrige, Anna.	Orange City, Fla.	
Bemis, Madge Alice,	Green Cove Sp'gs, Fla.	Chaudoin Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Brady, Daisy,	Titusville, Fla.,	Chaudoin Hall.
Carter, Fannie May,	Carter's, Fla.,	Chaudoin Hall.
Campbell, Irene.	DeLand, Fla.,	Rich Ave.
Clarkson, Sallie,	DeLand, Fla.,	Rich Ave.
Clarkson, Alberta,	DeLand, Fla.,	Rich Ave.
Compton, Rowena Ula,	Orleans, Ind.,	Chaudoin Hall.
Fansler, Daisy,	Evanston, Ill.,	Rich Ave.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gray, Mary,	Wildwood, Fla.,	Rich Ave.
Gregory, Fannie F.,	DeLand, Fla.,	Minnesota Ave.
Hammerly, Bessie,	Orlando, Fla.,	Wisconsin Ave.
Hamlin, Lillian C.,	DeLand, Fla.,	Boulevard.
Harwell, Grace W.,	DeLand, Fla.,	Indiana Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Hon, Ruth,	DeLand, Fla.	
Howard, Nina P.,	Jacksonville, Fla.,	Chaudoin Hall.
Jackson, Marion,	Eustis, Fla.,	Boulevard.
Justice, Delia,	Philadelphia, Pa.,	Minnesota Ave.
King, Aura H.,	Lake Butler, Fla.	
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
Martin, Mary,	DeLand, Fla.,	Boulevard.
McCoy, Annie,	Plant City, Fla.,	Chaudoin Hall.
McElroy, Lucile,	DeLand, Fla.,	Howry Ave.
McFarland, Will H.,	Titusville, Fla.,	Stetson Hall.
Merrow, S. R.,	Fernandina, Fla.,	Stetson Hall.
Nash, Edith,	Tampa, Fla.,	Chaudoin Hall.
Nichols, Clara,	Charleston, W. Va.,	Boulevard.
Olson, Mary O.,	Ozona, Fla.,	Chaudoin Hall.
Pope, Charles F.,	Jacksonville, Fla.,	Stetson Hall.
Porter, Hattye Mae,	Ocala, Fla.,	Chaudoin Hall.
Rogers, Ada,	DeLand, Fla.,	Indiana Ave.
Smith, J. W.,	Madison, Fla.,	Stetson Hall.
Sparkman, Maude,	Owens, Fla.,	Chaudoin Hall.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Trueblood, Clara,	Ann Arbor, Mich.,	Chaudoin Hall.
Ware, Nellie,	Jacksonville, Fla.,	Boulevard.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Weaver, Dumain,	Newburg, N. Y.,	Stetson Hall.
Winsor, David W.,	Dunstable, Mass.,	Boulevard.

Voice Culture.

Andrews, E. L.,	Warrington, Fla.,	Stetson Hall.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Brady, Daisy,	Titusville, Fla.,	Chaudoin Hall.
Buchholz, Gretchen,	Tampa, Fla.,	Chaudoin Hall.
Forbes, Helen,	DeLand, Fla.,	Minnesota Ave.
Ford, Donald,	Ocala, Fla.,	Stetson Hall.
Gautier, R. B.,	Crescent City, Fla.,	Stetson Hall.
Goodwin, Claribel,	Chicago, Ill.,	Chaudoin Hall.
Gray, Mary,	Wildwood, Fla.,	Rich Ave.
Howard, Nina P.,	Jacksonville, Fla.,	Chaudoin Hall.
Hutton, R. E.,	Chicago, Ill.,	Stetson Hall.
King, Aura H.,	Lake Butler, Fla.	

List of Students

Name.	Home Address.	DeLand Residence.
Maxwell, Mary B.,	Marion, Ky.,	Chaudoin Hall.
Maxwell, Perry,	Marion, Ky.,	Stetson Hall.
Nash, Edith,	Tampa, Fla.,	Chaudoin Hall.
Pennock, Mary,	Minerva, O.,	Chaudoin Hall.
Porter, Hattye Mae,	Ocala, Fla.,	Chaudoin Hall.
Roney, Maude,	Marion, Ky.,	Chaudoin Hall.
Stephenson, Mary,	Greensburg, Pa.,	Rich Ave.
Willatowsky, Arnold,	DeLand, Fla.,	Boulevard.
Willatowsky, Lydia,	DeLand, Fla.,	Boulevard.
Wolseley, Annie,	DeLand, Fla.	

Organ.

Bemis, Madge Alice,	GreenCoveSp'gs, Fla.,	Chaudoin Hall.
Fox, W. Gwynn,	Sanford, Fla.	
Gillen, Mrs. R. H.,	DeLand, Fla.,	Howry Ave.
Gould, E. Grace,	DeLand, Fla.,	New York Ave.
Happersett, Mrs. S. H.,	DeLand, Fla.,	Rich Ave.
Hayes, C. S.,	Chicago, Ill.,	Stetson Hall.
Morris-Bond, Ruth,	DeLand, Fla.,	New York Ave.
Nash, Edith,	Tampa, Fla.,	Chaudoin Hall.
Watts, Carrie B.,	DeLand Fla.,	Boulevard.

Harmony.

Bemis, Madge Alice,	GreenCoveSp'gs, Fla.,	Chaudoin Hall.
Gould, E. Grace,	DeLand, Fla.,	New York Ave.
Fansler, Daisy,	Evanston, Ill.,	Rich Ave.
Howard, Nina P.,	Jacksonville, Fla.,	Chaudoin Hall.
King, Aura H.,	Lake Butler, Fla.,	New York Ave.
McElroy, Lucile,	DeLand, Fla.,	Howry Ave.
Morris-Bond, Ruth,	DeLand, Fla.,	New York Ave.
Nash, Edith,	Tampa, Fla.,	Chaudoin Hall.
Rogers, Ada,	DeLand, Fla.,	Indiana Ave.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Watts, Carrie,	DeLand, Fla.,	Boulevard.

Violin.

Alexander, Emery,	DeLeon Sp'gs, Fla.,	Stetson Hall.
Harwell, Jane,	DeLand, Fla.,	Indiana Ave.
Hoyt, C. Army,	Fernandina, Fla.,	Stetson Hall.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Parramore, Henry,	Orlando, Fla.,	Stetson Hall.
Rupe, Addie,	DeLand, Fla.,	Chaudoin Hall.

John B. Stetson University

School of Art.

Name.	Home Address.	DeLand Residence.
Armendt, Hartley,	Owensboro, Ky.,	Chaudoin Hall.
Bigelow, Mrs. J. E.,	DeLand, Fla.,	Ohio Ave.
Blake, Stephen P.,	Lake Helen, Fla.	
Bouchelle, Eva,	DeLand, Fla.,	New York Ave.
Creveling, Mrs.,	Trenton, N. J.,	Boulevard.
Fuller, Amy Lois,	Orange City, Fla.,	Boulevard.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
King, Aura,	Lake Butler, Fla.	
Lindley, Josephine E.,	DeLand, Fla.,	Michigan Ave.
McKinney, Louise,	DeLand, Fla.,	Michigan Ave.
Manville, Helen,	Orange City, Fla.,	Boulevard.
Maxwell, Mary Belle,	Marion, Ky.,	Chaudoin Hall.
Oldham, Mrs. H.,	Orleans, Ind.,	Wisconsin Ave.
Possons, Augusta,	Cleveland, O.,	New York Ave.
Ritchey, Frances B.,	Pittsburg, Pa.,	Michigan Ave.
Smith, Elsie,	PomptonLakes,N.J.,	Chaudoin Hall.
Smith, Mrs. J. A.,	DeLand, Fla.,	Stetson Hall.
Trueblood, Clara Louise,	Ann Arbor, Mich.,	Chaudoin Hall.
Ware, Nellie,	Jacksonville, Fla.,	Boulevard.
Weaver, Dumain,	Newburgh, N. Y.,	Stetson Hall.

Special Student in Physical Culture.

Robinson, Alice H.,	Providence, R. I.,	Rich Ave.
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D Grade	1	
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John B. Stetson University

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Shorthand	13	
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SCHOOL OF ART..... 21

SPECIAL STUDENT IN PHYSICAL CULTURE..... 1

472
Names repeated
103

369
Total enrollment

FLORIDA COUNTIES REPRESENTED.

Alachua, Brevard, Bradford, Citrus, Clay, Columbia, Dade, DeSoto, Duval, Escambia, Hamilton, Hillsborough, Jefferson, Lake, Lee, Madison, Manatee, Marion, Nassau, Orange, Osceola, Pasco, Polk, Putnam, Santa Rosa, St. Johns, Sumter, Volusia, Wakulla. Total, 29.

STATES REPRESENTED.

Alabama, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Massachusetts, Michigan, Nebraska, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, West Virginia. Total, 16.

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John B. Stetson University

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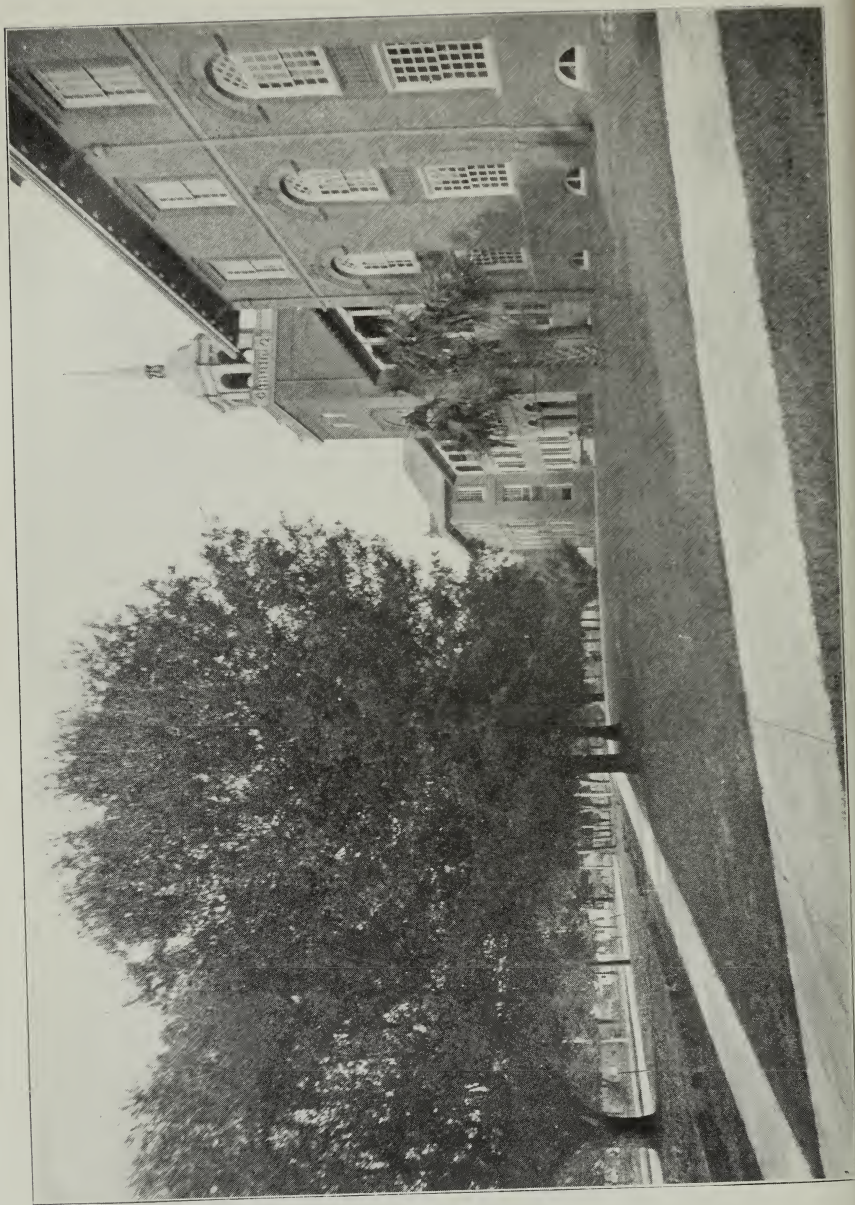
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ELIZABETH HALL.

SEVENTEENTH CATALOGUE

OF

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA.

1901-1902.

DeLand, Fla.
E. O. PAINTER & CO.
1902.

Calendar, 1902-1903.

School year, 33 weeks, from October 1st to May 26th.

Fall Term begins Wednesday, October 1st.

Delinquent Examinations, Saturday, October 4th and 25th.

Final Term Examinations, Monday and Tuesday, December 22nd and 23rd.

Holiday vacation from Wednesday, December 24th to Thursday, January 1st, inclusive.

Winter Term opens Friday, January 2nd.

Delinquent Examinations, Saturday, January 24th.

Presentation Day, Friday, February 13th.

Final Term Examinations, Monday and Tuesday, March 23rd and 24th.

Spring Term opens Wednesday, March 25th.

Delinquent Examinations, Saturday, April 18th.

Senior Examinations, Thursday and Friday, May 14th and 15th.

Final Examinations for Spring Term, Thursday and Friday, May 21st and 22nd.

Commencement, Tuesday, May 26th.

CALENDAR 1902-1903.

OCTOBER 1902

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

JANUARY 1903

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 1903

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

NOVEMBER 1902

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

FEBRUARY 1903

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..	..	..	..	..	..	..
..	..	..	..	..	..	..

MAY 1903

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8 May 1912 John B. Stetson Univ. (DeLand Fla.) 9

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John B. Stetson University

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John B. Stetson University

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WINIFRED WILCOX,
Matron—Hamilton House.

MRS. J. S. DENNIS,
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John B. Stetson University.

General Statement.

JOHN B. STETSON UNIVERSITY received its charter from the Legislature of the State of Florida in 1887. The founders believed that there was a demand in this state for a Christian school that would offer to both young men and young women a collegiate training equal in breadth and thoroughness to the best given in our country. From the beginning to the present this belief has controlled the policy of the institution. An Academy has been built up in which students may fully prepare for the freshman class of any American college. The Academy also provides for those who desire a general literary and scientific training. The College of Liberal Arts provides a curriculum of four years leading to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. After the first two years all subjects are elective, permitting the student to modify his course in accordance with taste or purposes. In addition to the Academy and College of Liberal Arts the departments thus far organized are the Department of Law, the School of Music, the School of Art, the Business College, the Normal and Practice School and the new School of Technology.

The University possesses massive and beautiful buildings, a well-selected and rapidly growing Library, a comprehensive and well-arranged Museum, and Chemical, Physical, Biological and Bacteriological Laboratories,

together with Laboratories for Mechanical and Electrical Engineering, well-equipped Iron and Wood Working Shops, Forge Rooms and Foundry.

In all departments the instructors are Christian men and women who are specialists in the respective subjects which they teach. They are in most cases graduates of institutions of national reputation. The majority have pursued graduate courses in American or European Universities.

John B. Stetson University was founded primarily in the interest of the young people of Florida. It was also believed that such an institution would meet the needs of young men and women who, on account of their own health or that of their friends, are attracted southward by our genial winter climate. Reference to the student list shows how generally the various counties of Florida and the different States of the Union are represented.

Location.

The city of DeLand, the capital of Volusia county, Florida, is situated about twenty miles from the east coast of the peninsula, and about one hundred miles south of Jacksonville. It may be reached directly by the Plant System of Railways, or by the boats on the St. Johns river which land at Beresford, four miles away. Orange City, a station on a branch of the East Coast Railway, is five miles distant.

The city is on high pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. Students who are unable, from delicate health, to attend school in the North during the winter, find it possible to pursue

General Statement

their studies here regularly, and yet constantly improve in health.

DeLand offers many attractions to families desiring to establish winter homes in Florida, or to become permanent residents. The city has water-works, electric lights, paved streets, brick business blocks, an ice factory, dairies, livery stables, good boarding-houses and hotels, notably the new "College Arms" and numerous stores carrying such stocks of goods as are not usually found outside of large trade centers. Four weekly newspapers are published in DeLand. Seven white churches, owning as many suitable houses of worship, maintain services. Numerous fraternal organizations have lodges. There is a well-organized public school occupying a fine new building. Since 1889 there has been no licensed saloon in Volusia county, and prosecutions for illegal selling are prompt and vigorous.

The general healthfulness and beauty of the city, together with the high character of its inhabitants and the stimulating intellectual, moral, and religious influences, make this almost an ideal situation for an institution of learning.

Buildings and Equipment.

THE UNIVERSITY owns a campus of twenty-two acres situated on high ground, about half a mile from the center of the city. Upon the campus are conveniently grouped the buildings of the University. All are heated by steam generated by three large boilers in a centrally located building, and in our coolest weather no difficulty has been experienced in keeping about one hundred and twenty-five rooms comfortably warm. All the buildings are lighted by electricity and furnished with automatic electric signals to indicate the time for the change of classes.

Elizabeth Hall.

Elizabeth Hall, the chief building of the University, is a gift from Mr. John B. Stetson and bears the name of Mrs. Stetson. The central portion, 128x55 feet, was built in 1892 at an expense of about \$45,000.00. The structure was completed in 1897 in accordance with the original design of the architect, Mr. Pearson, of Philadelphia. The additions are much larger and have cost considerably more than Elizabeth Hall as originally built. We describe the completed buildings.

Elizabeth Hall is a massive three-story brick building, trimmed with terra-cotta and stone. The total length is 250 feet, and the breadth varies from 54 to 80 feet. The architectural style is in general that of the Spanish Renaissance. An imposing tower rises above the handsome

central entrance. Terra-cotta ornamentation is used freely and effectively, especially upon the exterior of the chapel. The interior woodwork is all elegantly finished. There is a wealth of choice carving, molding and paneling. The halls and stairways are especially attractive, and on every hand are evidences of artistic designing and skillful building.

The central part of Elizabeth Hall contains the offices, cloak-rooms, reading-room, bookstore, and many of the lecture-rooms of the University, some thirty in all, fitted in the most comfortable and convenient manner. The whole first floor of the north wing, 50x75 feet, is given to the Sampson Library, the second floor to the Normal and Practice School, and the third floor to the Department of Biology, for laboratory, lecture-room, and museum. The first and second stories of the south wing, 80x75 feet, together form the splendid new chapel, which, with the galleries, will seat 900 people. This room is used not only for the daily chapel exercises, but for commencements, lectures, concerts, and other public exercises connected with the University. The acoustic properties of the chapel are of the very best, and it is so arranged that a person sitting in any part of the room has a good view of the stage. The ornamentation is chaste and harmonious, culminating in the richly carved screen of the great pipe organ. This organ, built by Cole & Woodberry, of Boston, is a powerful instrument, exquisitely voiced. The stage is also furnished with a Steinway concert grand piano made by special order. These instruments are gifts of Mr. Stetson. During the past few years the Chemical and Physical Laboratories have been located above the chapel, but after the completion of the new Science Hall this portion of the building will be given to the Business College.

It is believed that Elizabeth Hall, as now completed, is one of the most notable buildings devoted to educational purposes in the entire South.

Science Hall.

Science Hall is the central building of a group now being erected for the School of Technology, to be opened at the beginning of the next college year. It is 200 feet long by 80 feet in depth, three stories high. The style is of the Spanish Renaissance, with low, nearly flat roof, the brick walls finished in grey stucco. In its setting of palm trees the building has a peculiarly pleasing effect.

The Department of Domestic Science is accommodated on the ground floor of the north wing, where a suite of rooms including the main laboratory, dressing rooms, lavatories, etc., has been equipped with every convenience for this work. In the south wing are the lecture rooms, and offices of the Department of Mechanical and Electrical Engineering. The Engineering laboratories and wood and iron working rooms occupy the main floor. The entire first floor is occupied by the lecture rooms, offices and laboratories of the Departments of Physics and Chemistry. The lecture rooms, offices and library of the Law Department and the Drawing rooms of the Engineering Department are on the second floor. On this floor also has been fitted up a large, well-lighted room as a studio for the Art Department.

The building together with its equipment will cost \$60,000.00. It is handsomely finished and the equipment of the various laboratories and machine rooms is of the best and latest design. This building together with a foundry and forge room 40x80 feet and a power house 40x40 feet constitute the present group belonging to the School of Technology.

Chaudoin Hall.

The young women's residence bears the name of the Rev. Dr. W. N. Chaudoin, President of the Florida Baptist Convention and a most earnest and active friend of the University from its very organization.

The \$62,000.00 expended for the building and its site were contributed by Mr. C. T. Sampson and Mr. Stetson, with the generous assistance of many citizens of DeLand and other friends of the institution.

Chaudoin Hall, like Elizabeth Hall, was designed by Mr. Pearson, of Philadelphia, and is artistic throughout. It is of the Colonial style, plain and simple externally. The first and second stories are of brick; the third is in the steep, shingled roof and is lighted by dormer-windows. The interior is planned, finished and furnished with an elegance not usually seen in a school building. The first floor contains the beautiful parlors and halls and five sleeping-rooms, together with a spacious dining-room 87x38 feet in size, capable of seating three hundred persons. The second and third stories contain sixty-eight large rooms for the young women. Each room has two clothes-presses, and bath-rooms are conveniently placed on every floor. Except the stairways, which are of antique oak, the interior woodwork of Chaudoin Hall is of cypress, affording a pleasing contrast to the prevailing pine.

It is believed that the artistic and tasteful appointments of this building will, in no slight degree, aid in forming for the young women occupying it the atmosphere of a cheerful, refined home.

Stetson Hall.

Stetson Hall, a three-story building, was erected by the citizens of DeLand, assisted by Mr. DeLand, Mr.

Sampson, and Mr. Stetson, for the latter of whom it was named, he being the largest giver. The building contains forty-five rooms for teachers and students. The rooms are well furnished, large, pleasant, and well lighted, with clothes-press attached to each. This building is occupied by the young men under the supervision of a member of the faculty.

DeLand Hall.

This commodious two-story building was the first one erected for the institution, and, together with four acres of land, was presented by Hon. H. A. DeLand, whose name it bears. Formerly it contained all the recitation rooms, besides the chapel and library. A large, well-lighted room has been used as a studio for the Art Department, and the rest of the building is occupied by the Music Department for office, teaching rooms and practice rooms, together with a large room for the Kindergarten.

New Dormitories.

The Dormitories of the University were filled last year and it became evident to the Board of Trustees that additional accommodations must be provided for the steadily increasing number of students. At the same time it was thought that the time had come to make some arrangement whereby students of limited means might secure a very low rate of board and thus reduce expenses to the lowest possible point. In pursuance of these purposes four new dormitories have been provided.

East House.

Through the generosity of John B. Stetson, a large eleven-room house adjoining the University campus has



been purchased and fitted up with electric light, bath and toilet rooms and good substantial furniture throughout, and presented to the University as a dormitory for college men. The rates are the regular college rates, with the exception of four specially large and fine rooms, with windows on two sides, for which there is an extra charge of one dollar per week—if two students occupy the room, fifty cents per week each. All college men will be located in this house until it is filled.

Conrad Hall.

This is a new dormitory for young men, erected through the generosity of Mr. J. B. Conrad, of Glenwood, Fla., after whom the Hall is named, and of many generous friends of the University, throughout this and other States. It is a plain but substantial building, erected on the University grounds, containing accommodations for thirty students and also containing commodious reception room, dining-room, kitchen, etc., as well as living rooms for the steward and family. For the present it has been deemed best to arrange board for the occupants of this building at a fixed rate, and accordingly board is furnished at the low rate of ten dollars (\$10) per month, payable monthly in advance, with an incidental fee of one dollar per month. This includes furnished room, heat and light. Students arrange for their own laundry. The rooms are commodious, intended for two students and furnished with two single beds, with mattress and pillow for each, two chairs, a table and combination washstand and bureau. Students must furnish their own linen and bedding and any additional furniture that may be desired.

Hamilton House.

Another house has been provided adjoining the University campus affording accommodations for fifteen women. In this club students will furnish their own cot-beds and bedding, linen, etc. The rooms are large and will easily accommodate three persons. The cost of board will be under the control of the club, and it is expected that the total expense for each student, including room rent and board, will not exceed ten dollars per month. Applications for membership in this club should be made promptly. Only mature students will be accepted.

Kent House.

A convenient home for students has also been opened in the house formerly occupied by the late Colonel Napoleon Stetson. Electric lights, baths, toilet rooms and substantial furniture have been provided.

This dormitory is used by students connected with the College of Liberal Arts and the Department of Law.

Gymnasium and Athletic Grounds.

The Gymnasium, built by Mr. Stetson and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100x40 feet. It is liberally equipped with well-selected apparatus in great variety.

Clay and shell tennis courts have been constructed for the use of students and teachers. The University owns an inclosed athletic field suitable for baseball and other sports. Within this field is a one-quarter-mile bicycle track paved with DeLeon shell, together with a clay baseball diamond. There are also in and about DeLand miles of hard, smooth shell pavement, which is unsurpassed for bicycle riding.

The Sampson Library.

Through the liberality of the late Mr. C. T. Sampson, of Washington, D. C., the University now has an excellent, well-selected working library of nearly 12,000 volumes. Mr. Sampson gave about one thousand dollars a year for six years for the support and growth of this library. He also, among other legacies to the University, left \$20,000.00, the interest of which is to be used for the library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. Among the general cyclopedias are the Britannica, Chamber's, Johnson's (latest edition), Columbian and Annual. The leading English dictionaries, including the great "Oxford Dictionary," are here found, together with the most valuable and recent dictionaries of Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are found the standard works on all the more important subjects. During the past year all of the departments have received important accessions. Several valuable general reference works have been added.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American and some English magazines and reviews. Among those that are complete, or nearly so, may be mentioned the Atlantic, North American, Nation, Littell's Living Age, Quarterly, Edinburgh, Fortnightly, Nineteenth Century, Forum, Contemporary, Arena, Harper's, Century, Scribner's Magazine, Cosmopolitan, Popular Science Monthly, Scientific American, Nature, Andover Review, Baptist Review, Bibliotheca Sacra, Magazine of American History, Yale Review and

the New Englander. By means of "The Cumulative Index" these volumes become available to investigators of almost any subject. The University also subscribes for nearly 100 American and English periodicals, which are systematically arranged and accessible to students and visitors.

The University is a United States Government Depository for the State of Florida, and has already received about 2,000 volumes from the United States Government, many of them very valuable scientific and historical records.

The Dewey system of classification is used, and a classified shelf list, taking the place of a classed catalogue, is accessible to students. It will thus be seen that the library has the most approved facilities for rendering its resources available to the user.

Chemical and Physical Laboratories.

The entire third floor of the Chapel wing of Elizabeth Hall has been devoted to the departments of Chemistry and Physics. In the new Science Hall the entire first floor will be occupied by these departments.

The present suite comprises the Physical Laboratory, with apparatus room and lecture room, together with the Chemical Laboratory, with apparatus room, Professor's private laboratory and lecture room. The laboratories are lighted by electricity, and each desk is supplied with water and gas. The desks have slate tops and soapstone sinks. There are hoods to carry off noxious gases. As a result of the decided advance in the equipment of these departments during the past few years, the Chemical and Physical Laboratories are now fully prepared for both Academic and Collegiate work.

Biological Laboratory.

This Laboratory, with eight large windows on the north and two double windows on the east, is particularly well adapted to its purpose. The tables in front of the northern windows are provided with all of the necessary appliances for practical work in Botany, Zoology, and Microscopy. All college students prepare their own specimens and receive training in imbedding, cutting, staining, mounting, and examining the botanical and zoological material. Two microtomes and several microscopes, with powers ranging from 30 to 1,200 linear enlargements, are placed at their disposal.

Several glass jars contain some of the lower forms of animal life for biological study, and are supplemented by a selection from the well-known Leuckart's wall maps. Upon another table are found the skeletons of representative vertebrates; and a human skeleton and the large dissecting models of brain, heart, eye, ear and throat give excellent helps in the study of Human Physiology. The Laboratory is open to physicians and patients who want examinations made in cases of disease of kidney, lung, stomach, liver and blood, or who wish sections made of removed pathological growths. (Terms and blanks for reports are sent on application.)

Bacteriological Laboratory.

Here also the outfit is complete, and is used by the advanced students for gaining acquaintance with the essential means of bacteriological research, as, preparation of culture-media, aerobic and anaerobic cultures, fermentation processes, and methods of differentiation by culture or stain. Students who wish to follow a special line of work with a view to future study of medicine, agriculture, etc., can be accommodated.

The Monroe Heath Museum.

Mrs. Monroe Heath, of Chicago, has given as a memorial to her late husband a comprehensive, well-arranged museum of natural history, prepared by the well known "Ward Natural Science Establishment," of Rochester, N. Y.

The museum is classified into three general divisions: Mineralogy, Geology and Marine Biology.

In the division of Mineralogy, one wall-case contains all the material necessary for beginners in the subject. Here are models showing the position of the axes in the six primitive systems of crystallography, other models representing the derived forms of crystals according to Dana's notation, and a series of well-chosen specimens which indicate the characteristic properties of minerals, such as color, lustre and form, fracture and structure, hardness, diaphaneity and fusibility. Four floor-cases are filled with specimens of the common minerals, arranged according to their principal chemical constituents, and all provided with labels stating name, crystalline form, chemical structure, and place where collected.

The division of Geology consists of a large relief map of Central France with its peculiar igneous formations, two wall-cases containing material illustrating the various forms of rock, and six wall-cases filled with well-arranged collections of objects from the plant and animal kingdoms found in the geological strata in all parts of the world; the large case contains casts, free and on slabs, of fossil vertebrates. A cast of the Glyptodon and restoration of an Ichthyosaurus are placed at the entrance of the room. Sixteen framed "Unger Landscapes" representing the aspect of nature in different epochs assist in impressing upon the student's mind, more vividly than words can do, the geological conditions characteristic of those epochs.

Buildings and Equipment

The third division, that of Marine Biology, presents in two floor-cases and one large case along the wall a well-chosen collection of shells, sponges, corals, star-fishes, etc. The busts of six of the greatest naturalists very appropriately adorn the museum.

Collection of Florida Birds.

Adjoining the Heath Museum is a room containing a beautiful collection of more than eighty Florida birds, a gift of Mr. John B. Stetson. Other specimens of the fauna of Florida will be added from time to time.

Endowment.

The University has productive Endowment funds amounting to over two hundred thousand dollars.

Gifts.

From February, 1901, to February, 1902, the University received the following gifts, aggregating in value \$70,777.58:

"A Friend"	\$60,000.00
John B. Stetson, purchase and equipment of East House	2,895.21
John B. Stetson, Chaudoin Hall wing.....	1,000.00
John B. Stetson, Current expenses.....	2,800.00
John B. Stetson, Aquatic Club stock.....	395.02
Dr. John P. Stoddard, books valued at.....	50.00
Mrs. Elizabeth H. Hudson, books valued at..	50.00
S. D. Jordan, recording documents.....	2.85
Conrad Hall Subscriptions.....	\$ 3,104.50
J. B. Conrad.....	\$1,500.00
"A Friend".....	200.00

John B. Stetson University

Amount forward\$70,297.58

A. Carlton.....	100.00
E. F. Bostick.....	100.00
Jas. S. Turner.....	100.00
A. W. Gilchrist.....	100.00
W. N. Camp.....	100.00
E. B. Solomon.....	100.00
G. A. Dreka.....	100.00
W. C. Watts.....	100.00
M. Davis.....	100.00
Victor Vierow.....	100.00
T. J. Sparkman.....	40.00
J. W. Whidden.....	25.00
Frank Adams.....	25.00
H. N. Lockwood.....	25.00
W. S. Jennings.....	25.00
C. A. Carson.....	25.00
White Springs Baptist Church.....	26.00
Peace River Association.....	25.00
A. E. Ogilvie.....	25.00
G. W. S. Ware.....	25.00
Jasper Church.....	25.00
Samuel Pasco.....	20.00
G. P. Healy.....	10.00
B. F. Rainy.....	10.00
J. P. Wall.....	5.00
W. H. Reynolds.....	5.00
J. A. Sledge.....	5.00
J. R. Shumaker.....	5.00
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J. L. Morgan.....	5.00
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A. R. Scruggs.....	5.00
J. F. Drunan.....	2.50
W. S. Hodge.....	1.00

Athletic Field Subscriptions.....\$ 340.00

John B. Stetson.....	\$ 50.00
Bond Lumber Company.....	30.00
W. B. Fudger.....	10.00
G. A. Dreka.....	10.00



CONRAD
HALL



EAST HOUSE



WEST HOUSE

HAMILTON
HOUSE



Buildings and Equipment

Amount forward.....\$70,637.58

G. W. Fisher.....	10.00
Watts and Miller.....	10.00
W. C. Cannons.....	10.00
J. T. Cairns (lumber).....	10.00
J. W. Perkins.....	10.00
R. C. Bushnell.....	10.00
S. D. Jordan.....	5.00
M. Davis.....	5.00
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University Faculty and Students.....	111.00

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Gov. W. S. Jennings.....	\$ 25.00
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S. J. Hilburn.....	5.00
R. W. Williams.....	5.00
J. W. Henderson.....	5.00
J. C. R. Foster.....	5.00

Oratorical Association—Mrs. Julia Heath...\$ 30.00

\$70,777.58

Scholarships.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a full scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. Three such scholarships have so far been established. It is earnestly hoped that this generous example will be followed by other friends of the University.

By vote of the Board of Trustees the sum of \$1,000.00 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established in the near future.

The University Oratorical Association.

The University Oratorical Association was organized by students of the University under the guidance of the Instructor in Elocution and Oratory to foster an interest in oratory and debate.

At the annual oratorical contest held under the auspices of the University Oratorical Association in March the following prizes are awarded:

The Shimer-Joy Gold Medal and the Mrs. Julia Heath testimonial of thirty dollars to that young woman who shall win the first prize in the contest for women.

The Oratorical Association Gold Medal and the Sophia Bond testimonial of thirty dollars to that young man who shall win the first prize in the contest for men.

A Gold Medal to each of the three winners in the debating contest between the Literary and Law Departments.

In 1902 awards were made as follows:

Gold Medals to Thomas Wesley Fielding, O. K. Reaves and Verling Wilson Davis for effective debating.

The Shimer-Joy Gold Medal and thirty dollars to Miss Ray S. Woods.

The Oratorical Association Gold Medal and thirty dollars to Thomas Wesley Fielding.

On April 4, 1902, an intercollegiate debate took place at DeLand between representatives from John B. Stetson University and the Florida Agricultural College, the former supporting the affirmative of the following question, Resolved: That the municipal ownership and operation of street railways is preferable to ownership and operation by private corporations. The decision was in favor of the affirmative.

Certificate Schools.

Stetson University greatly desires that students of our best Florida schools may be prepared to enter the University without examination. This may be effected under the following conditions:

At the request of the principal of such school the University will send some member of its faculty who will, with the assistance of said principal, note the extent and nature of the work offered. If this be satisfactory, the name of the school will then be placed on the University list of Certificate Schools. All students entering the University from such schools, by presenting certificates for the work done, may enter without examination in those subjects covered by the certificates.

The DeLand High School, the Tampa High School, the St. Augustine High School and the Duval High School have already become affiliated with the University

under these terms and are enrolled on the list of Certificate Schools.

For requirements for entrance to the Academic Department of the University, see page 70.

The trustees offer two annual free tuition scholarships to students of each Certificate School. Any further information desired in reference to this matter will be cheerfully given.

THE COLLEGE OF LIBERAL ARTS.

THE DEPARTMENT OF LAW.

THE SCHOOL OF TECHNOLOGY.

The College of Liberal Arts.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President of the University.*
Professor of Philosophy.

J. ARCHY SMITH, M.S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of History.*

ANNIE M. MACLEAN, A.M., Ph.D., *Professor of Sociology and Economics.*

CHARLES S. FARRISS, A.B., D.D., *Professor of Greek.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology and Physiology.*

FRANK R. OSBORNE, *Professor of Physics.*

ROBERT J. BONNER, A.B., *Professor of Latin.*

EDMUND K. BROADUS, A.M., *Professor of English.*

*—————, *Professor of Chemistry.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

EDWIN G. BALDWIN, A.M., *Instructor in German.*

MRS. CAROLYN TRUEBLOOD, A.M., *Instructor in Elocution.*

MANUEL VERA ESTANOL, *Instructor in Spanish.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics.*

CAROLYN PALMER, A.M., *Librarian.*

Affiliation with the University of Chicago.

In the spring of 1898 the College Department of the University entered into affiliation with the University of Chicago. In accordance with this arrangement, the graduates from the College of Liberal Arts of John B. Stetson

*To be elected.

The College of Liberal Arts

University will receive corresponding degrees from the University of Chicago upon the following conditions:

(a) That member of each graduating class from John B. Stetson University who has maintained the highest standing in the curriculum of the College Department, during a resident course of not less than four years, will receive, without further requirement, upon certification by the President, a corresponding degree from the University of Chicago.

(b) Those students in each graduating class whose averages in all the subjects of the College Department, during a resident course of not less than four years, are 91 per cent. or over, will receive, without further requirement, upon certification by the President, corresponding degrees from the University of Chicago.

(c) All other graduates of the College Department of John B. Stetson University may obtain corresponding degrees from the University of Chicago by successfully pursuing, in the latter, one quarter's additional work, in which three majors must be taken. To all students doing this additional quarter's work the University of Chicago will grant free tuition.

Courses Offered.

I. THE CLASSICAL COURSE: Extending through four years, at the completion of which time those who have successfully completed this work are admitted to the degree of Bachelor of Arts.

II. THE LATIN-SCIENTIFIC COURSE: Extending through four years, including some required work in Latin, but no Greek, and leading to the degree of Bachelor of Philosophy.

III. THE SCIENTIFIC COURSE: Extending through four years, and substituting for Greek and Latin a more

extended course of study in Science and the Modern Languages. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

Students will be admitted to any of the four regular college classes of the University; Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission and by the course of study, it is intended to give a college education, equal in thoroughness and breadth to that given in our best institutions. The courses outlined below include only what we are actually able to offer for the year of 1902-1903.

Requirements for Admission to the Freshman Class.

Preparation for admission to the Freshman class is expected to cover a period of four years in a secondary school of high grade. Admission credits are reckoned in units, a unit corresponding to one year of recitation work, five hours per week. Sixteen units are required for admission to the work of the Freshman year.

Classical Course.

For admission to the Classical Course the following units must be secured:

Latin, 4
Greek, 3
Mathematics, 3
English, 3
General History, 1

In addition to the fourteen units which are thus designated, two units must be selected from the following:

German, 2
French, 2
Spanish, 2



The College of Liberal Arts

Natural Science, 1 or 2

Physics, 1

Chemistry, 1

Political Science, 1

Latin-Scientific Course.

For admission to the Latin-Scientific Course the following units must be secured:

Latin, 4

Mathematics, 3

English, 3

General History, 1

Modern Language, 2

In addition to the thirteen units which are thus designated, three units must be selected from the following:

Spanish, 2

Natural Science, 1 or 2

Physics, 1

Chemistry, 1

Political Science, 1

French, 1, 2 or 3

German, 1, 2 or 3

Scientific Course.

For admission to the Scientific Course the following units must be secured:

Latin, 4

Mathematics, 3

English, 3

General History, 1

Modern Language, 3

In addition to the fourteen units which are thus designated, two units must be selected from the following:

- Spanish, 2
- German, 2
- French, 2
- Natural Science, 1 or 2
- Physics, 1
- Chemistry, 1
- Political Science, 1

Work Required to Complete Above Admission Units.

Four units of preparatory Latin include Comstock's First Latin Book, or its equivalent; Four Books of Caesar, or their equivalent; Six Orations of Cicero; Six Books of Virgil's *Æneid*, including metrical reading; Latin Prose, Rigg's *In Latinum*; Latin Grammar, Bennett.

Three units of preparatory Greek include White's First Greek Book; Goodwin's Greek Grammar; Jones' Exercises in Greek prose, or its equivalent; three books of Xenophon's *Anabasis* and three books of Homer's *Il-
iad*, with scansion and mythology; ability to translate at sight average passages from Homer and Xenophon.

Three units of preparatory Mathematics include Algebra through Quadratics, together with plane and solid Geometry.

One unit of preparatory General History includes such a study of Ancient, Mediaeval, and Modern History as is presented in Myers' General History.

Two units of preparatory German include one year's work based on Joynes-Meissner's Grammar and Reader, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory German include, in addi-

tion to the above, a third year's work in modern German Comedy, the History of German Literature and in Scientific German.

Two units of preparatory French include one year's work based on Languellier & Monsanto's French Grammar, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory French include, in addition to the above, a third year's work in the reading of more difficult authors.

Two units of preparatory Spanish include one year of work in Grammar based on Ramsey's Elementary Reader and DeTornos' Combined Method, together with a second year of advanced work in Grammar with readings from "Don Quixote."

One unit of preparatory Natural Science includes one term's work in Zoology, and two terms' work in Botany.

Two units of preparatory Natural Science include, in addition to the above, one term's work in each of the following: Physiology, Physical Geography, Geology.

One unit of preparatory Physics includes one year of work in the Elements of Physics.

One unit of preparatory Chemistry includes one year of work in the Elements of Chemistry.

One unit of preparatory Political Science includes one term of such work in Economics as is presented in Thurston's Economics and Industrial History, together with two terms of work in Civil Government, Bryce's American Commonwealth (abridged edition) being used as the text.

Three units of preparatory English include English Grammar and Analysis; Elements of Rhetoric; English and American Literature. The test in English will here-

after be given in accordance with the following uniform intercollegiate requirements:

I. READING—The candidate will be required to write a brief essay upon a topic selected by the examiner, assuming such familiarity with the following works as would on the average be gained from one careful reading. The books to be read by those entering in the next two years are as follows:

1902—George Eliot's *Silas Marner*; Shakspeare's *Merchant of Venice*; Pope's *Homer's Iliad*, Books I, VI, XXII, XXIV; The *Sir Roger de Coverley Papers* in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Tennyson's *Princess*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Lowell's *Vision of Sir Launfal*.

1903—Addison's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Shakspeare's *Merchant of Venice* and *Julius Caesar*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; Carlyle's *Essay on Burns*.

II. STUDY AND PRACTICE—This part of the examination will be upon subject-matter, form and logical structure, and presupposes the candidate's ability to express himself in good English, correct in point of spelling, punctuation, grammar and division into paragraphs. The books prescribed for study and practice are:

1902—Shakspeare's *Macbeth*; Milton's *L'Allegro*; *Il Penseroso*; *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton* and *Addison*.

1903—Burke's *Speech on Conciliation with America*;

Macaulay's Essays on Addison and Milton; Milton's minor poems; Shakspere's Macbeth.

A fair equivalent in each subject for the work covered by each of the above units will be accepted.

Admission to Advanced Standing.

For admission to advanced standing the applicant will be required to pass an examination on the equivalent of the work done in the preceding part of the course, or present a certificate of such work done in another institution of satisfactory rank.

Courses Offered in the College.

CLASSICAL.

Leading to the degree of Bachelor of Arts.

Roman numerals after subjects refer to the number of Courses as described by Departments.

Freshman.	I.	English, I: Rhetoric. (Twice a week.) Greek, I: Lysias. Latin, I: Livy and Roman History. Mathematics, I: Elements of Plane and Spherical Trigonometry.
	II.	Elocution, I: (Twice a week.) Greek, II: Herodotus. Latin, II: Terence and Tacitus. Mathematics, II: Algebra.
	III.	Elocution, II: (Twice a week.) Greek, III: Plato, Apology and Crito. Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics.
Sophomore.	I.	English, II: Rhetoric, Advanced. Two Electives. { French, I: Elements. German, I: Elements. Greek, IV: Demosthenes. Latin, V: Plautus. Mathematics, IV: Calculus and Analytics. Spanish, I: Elements.*
	II.	English, III: Advanced Composition. Two Electives. { French, II: Elements, continued. German, II: Elements, continued. Greek, VI: Euripides. Latin, VII: Livy. Mathematics, V: Calculus and Analytics, continued. Spanish, II: Elements.*
	III.	English, IV: Shakspeare. Two Electives. { French, III: Elements, continued. German, III: Elements, continued. Greek, VIII: Aristophanes, two plays. Latin, IX: Tibullus, Propertius and Ovid. Mathematics, VI: Calculus and Analytics, continued. Spanish, III: Elements.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. English, IX: Prose Fiction in the Nineteenth Century. French, IV. Geology, I: Physiography. German, IV: Modern German Comedy. Greek, IX: Plato, Phaedo or selections from Republic. Latin, XI: Juvenal. Mathematics, VII: Astronomy. Physics, III. Sociology, I. Spanish, IV.*
	II.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. English, VI: The Romantic Poets. French, V. Geology, II: Mineralogy. German, V: History of German Literature. Greek, XI: Pindar. Latin, XIII: Cicero's Letters. Mathematics, VIII: Astronomy. Philosophy, I: Psychology. Physics, I. Physics, IV. Spanish, V.*
	III.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. English, VII: The Victorian Poets. French, VI. Geology, III: Geology. German, VI: Scientific German. Greek, XII: Aristotle, Constitution of Athens. Latin, XV: Cicero, De Finibus. Mathematics, IX: Surveying. Physics, II. Physics, V. Spanish, VI.*
Senior.	I.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. History, I: History of Mediæval Civilization. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Senior.	II.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XI: Advanced Calculus. Mathematics, XIV: Theory of Equations, adv. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. Constitutional Law. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

LATIN-SCIENTIFIC.

Leading to the degree of Bachelor of Philosophy.

Freshman.	I.	English, I: Rhetoric. (Twice a week.) Latin, I: Livy and Roman History. Mathematics, I: Elements of Plane and Spherical Trigonometry. One Elective. { French, I: Elements. German, I: Elements. Spanish I: Elements.*
	II.	Elocution, I. (Twice a week.) Latin, II: Terence and Tacitus. Mathematics, II: Algebra. One Elective. { French, II: Elements, continued. German, II: Elements, continued. Spanish, II: Elements.*
	III.	Elocution, II. (Twice a week.) Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics. One Elective. { French, III: Elements, continued. German, III: Elements, continued. Spanish, III: Elements.*
Sophomore.	I.	English, II: Rhetoric, Advanced. French, IV. German, IV: Modern German Comedy. Latin, V: Plautus. Two Electives. { Geology, I: Physiography. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	II.	English, III: Advanced Composition. French, V. Geology, II: Mineralogy. German, V: History of German Literature. Latin, VII: Livy. Two Electives. { Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	III.	English, IV: Shakspeare. French, VI. Geology, III: Geology. German, VI: Scientific German. Latin, IX: Tibullus, Propertius and Ovid. Two Electives. { Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. English, IX: Prose Fiction in the Nineteenth Century. Latin, XI: Juvenal. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements. Sociology, I.
	II.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. English, VI: The Romantic Poets. Latin, XIII: Cicero's Letters. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	III.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. Constitutional Law. English, VII: The Victorian Poets. Latin, XV: Cicero, De Finibus. Mathematics, IX: Surveying.
Senior.	I.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. History, I: History of Mediæval Civilization. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

SCIENTIFIC.

Leading to the degree of Bachelor of Science.

Freshman.	I.	Chemistry, I: Elements. English, I: Rhetoric. (Twice a week.) Mathematics, I: Elements of Plane and Spherical Trigonometry. One Elective. { German, I: Elements. French, I: Elements. Spanish, I: Elements.*
	II.	Chemistry, II: Elements, continued. Elocution, I. (Twice a week.) Mathematics, II: Algebra. One Elective. { German, II: Elements, continued. French, II: Elements, continued. Spanish, II: Elements.*
	III.	Chemistry, III: Elements, continued. Elocution, II. (Twice a week.) Mathematics, III: Analytics. One Elective. { German, III: Elements, continued. French, III: Elements, continued. Spanish, III: Elements.*
Sophomore.	I.	English, II: Rhetoric, advanced. Geology, I: Physiography. One Elective. { Elocution, III. French, IV. German, IV: Modern German Comedy. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	II.	English, III: Advanced Composition. Geology, II: Mineralogy. One Elective. { Elocution, IV. French, V. German, V: History of German Literature. Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	III.	English, IV: Shakspeare. Geology, III: Geology. One Elective. { French, VI. German, VI: Scientific German. Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, IV: Qualitative Analysis. English, IX: Prose Fiction in the Nineteenth Century. Mathematics, X: Advanced Calculus. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements. Sociology, I.
	II.	Three Electives.	Biology, II: Zoology. Chemistry, V: Qualitative Analysis, contin'd. English, VI: The Romantic Poets. Mathematics, XI: Advanced Calculus. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	III.	Three Electives.	Biology, III: General Biology. Chemistry, VI: Qualitative Analysis, cont'd. Constitutional Law. English, VII: The Victorian Poets. Mathematics, XII: Advanced Calculus. Mathematics, IX: Surveying.
Senior.	I.	Three Electives.	Biology, IV: Physiology. History, I: History of Mediæval Civilization. Mathematics, XIII: Theory of Equations, elementary. Mathematics, X: Advanced Calculus. Philosophy, II: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V: Histology. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

Instruction Offered in the College by Departments, 1902=1903.*

Department of Philosophy.

Psychology, Introduction to Metaphysics, Logic, Ethics.

I: PSYCHOLOGY—Dr. Baerecke.—The aim of this course is not so much to solve philosophical problems as to strengthen and discipline the mind of the student, to accustom him to introspection and to render him an independent, accurate thinker and investigator. James' Psychology (briefer course) will be used as a text-book, with constant reference to the same author's larger work, to Sully, Hoeffding and others.

II: INTRODUCTION TO METAPHYSICS—President Forbes.—This course is intended to illustrate the subject matter and method of Metaphysics by the study of the concepts Space, Time, Motion, Interaction, etc.

III: LOGIC—Dr. Baerecke.—An attempt is made to get a general survey of the whole field of thought and thus enable the student to estimate at its true value the Aristotelian Logic or Logic of the Understanding.

IV: ETHICS—President Forbes.—The aim in this course is to obtain a correct philosophy of ethics, to trace ethical conceptions to their true origin and source, rather than to attempt to apply arbitrarily assumed ethical principles to practical conduct.

*All subjects five days each week unless otherwise stated.

Department of Sociology and Economics.

SOCIOLOGY I: INTRODUCTION TO THE STUDY OF SOCIETY—Small & Vincent's Introduction to the Study of Society forms the basis of instruction, and the course is designed to afford a synthetic view of social phenomena. It is a fitting introduction to the special social sciences.

SOCIOLOGY II: SOCIAL ELEMENTS—Lecture course. The attempt is to direct attention to the phenomena of human associations, to show how to interpret social and economic tendencies and movements, to stimulate interest in methods of social betterment approved by experience, and to disclose the principles of social progress.

SOCIOLOGY III: THE HISTORY OF SOCIOLOGY—This consists of a general survey of sociological thought from Comte to the present time by means of lectures and reports by the students.

ECONOMICS I: PRINCIPLES OF POLITICAL ECONOMY—Bullock's Introduction to the Study of Economics is used as a text-book. The course also includes discussion of important economic questions together with frequent reports by students.

ECONOMICS II: ADVANCED POLITICAL ECONOMY—The discussions will be based on Cairnes' Political Economy and Hadley's Economics. Prerequisite, Economics I.

CONSTITUTIONAL LAW—Cooley's Constitutional Law and Boyd's Cases on Constitutional Law are used as a basis for the work.

Department of History.

The history of Greece and Rome is taught in connection with the Departments of Greek and Latin.

The following courses are devoted to history exclusively:

I: MEDIAEVAL CIVILIZATION—Adam's "Civilization during the Middle Ages," is used as the text. The great Institutions of the Middle Ages are discussed with regard to their civilizing influence upon the peoples of Europe. The course concludes with a study of the Renaissance and the Reformation.

II: THE HISTORY OF THE REFORMATION—Fisher's "History of the Reformation" is used as the text. The aim of the course is to present the principal facts and characters of the Reformation together with a study of the doctrinal changes involved therein.

III: HISTORY OF MODERN EUROPE—Schwill's "History of Modern Europe" is used as the text. The course includes a study of the rise of the European states, the development of representative government, the French Revolution, the unification of Germany and Italy, and the present condition of Europe.

IV: CONSTITUTIONAL HISTORY OF ENGLAND—The study of the political development of England is the special object of the course, particular attention being given to the history of the House of Commons.

V: HISTORY OF THE UNITED STATES—From the Colonial to the Reconstruction period inclusive.

VI: HISTORY OF THE FRENCH REVOLUTION—A careful study of the causes, progress and results of the French Revolution.

Courses I, II and III will be given during 1902-1903; Courses IV, V and VI during 1903-1904.

Department of Greek.

Attention is given in this department to rendering into idiomatic English the different texts studied, the proper mastery and inductive classification of their syntax, a proper appreciation of the style and content of each author, the idiomatic peculiarities of each, the place of the Greek people, civilization, art and literature in history. Much attention is also given to sight-reading.

The following courses are offered in this department:

I: Lysias, Selected Orations; practice in the writing of Greek; familiar lectures on Greek history.

II: Herodotus, Selections; Greek History (500-404 B. C.).

III: Plato, Apology and Crito; practice in the writing of Greek.

IV: Demosthenes, Selected Orations; Greek History (404-146 B. C.).

V: Homer, Odyssey, twelve books.

VI: Euripides, two plays. Introduction to Greek Tragedy.

VII: New Testament Greek. Rapid reading in Hellenistic Greek.

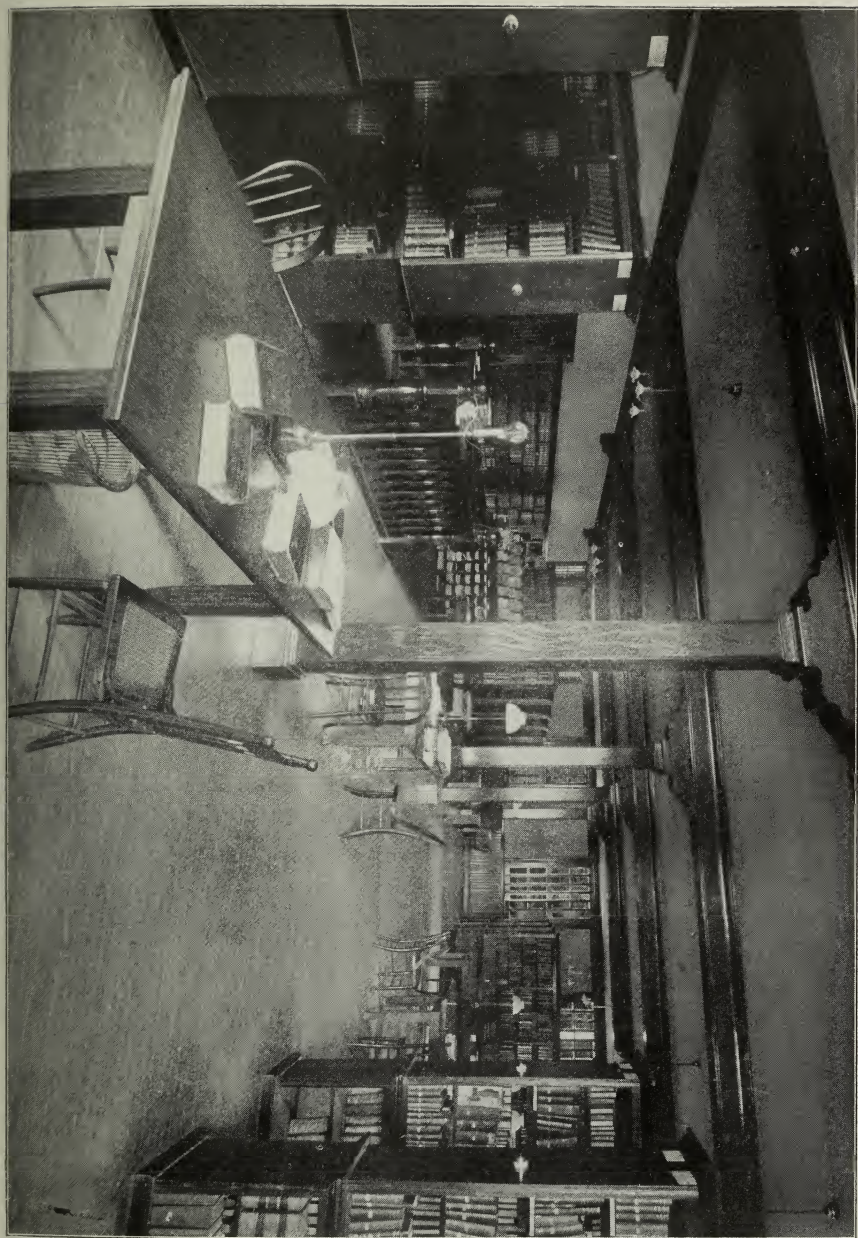
VIII: Aristophanes, The Acharnians, The Frogs and the Knights.

IX: Plato, Phaedo or Selections from the Republic.

X: Æschylus, Prometheus Bound; Sophocles, Antigone. Lectures will be given on the origin and history of the Athenian Drama and on the Greek Theatre.

XI: Pindar.

XII: Aristotle, Constitution of Athens. Special attention will be given to the judicial and political antiquities of Athens.



XIII: Course of rapid reading in Herodotus and Thucydides.

XIV: Plato's Timaeus.

Courses I-III are required. Courses IV-XIV are elective. Of the elective courses IV, VI, VIII, IX, XI and XII will be offered during the year 1902-1903.

Department of Latin.

The courses offered in this department are as follows:

I: Livy, Books XXI and XXII; Sight Reading; Latin Composition, and Roman History to 133 B. C.

II: Terence, one play; Tacitus, Germania. Latin Composition, and Roman History from 133 B. C. to 14 A. D.

III: Horace, Odes and Epodes; History of Roman Literature.

IV: Letter Writers. Seneca and Pliny; Studies in Roman private life.

V: Roman Comedy. Plautus; History of the Roman Drama, and Antiquities of the Roman Theatre; Selections from Quintilian.

VI: Roman History. Sallust, Catiline; Suetonius, Lives of Claudius and Nero. Detailed study of contemporary history.

VII: Roman History. Livy, readings from the earlier books, with detailed study of constitutional questions.

VIII: Lyric Poetry. Catullus, selections; Virgil, Eclogues.

IX: Elegiac Poetry. Tibullus, Propertius, and Ovid (selections.)

X: Roman Satire. Horace, Satires and selections from the Epistles; History of the Satire, and studies in Roman literary criticism.

XI: Roman Satire. Juvenal, Satires; selections from

Martial; History of the Satire, and studies in Roman private life.

XII: Roman History. Tacitus, Annals I-IV (selections); contemporary history.

XIII: Roman History. Cicero, Letters (selections); contemporary political history.

XIV: Roman Philosophy. Lucretius, De Rerum Natura.

XV: Roman Philosophy. Cicero, De Finibus, and De Officiis (selections).

Courses I-III are required; IV-XV are elective.

In 1902-1903 courses V, VII, IX, XI, XIII, and XV will be given; in 1903-1904, courses IV, VI, VIII, X, XII and XIV will be given.

Department of German.

The courses in the College are six in number, and cover a period of two years, designed to give the student a good reading knowledge of the language. The conversations do not aim primarily at fluency in speaking German, but are employed, so far as practicable, to insure correct pronunciation, and cultivate a feeling for idiom.

Courses I-III are introductory; courses IV-VI are for advanced work, and open to all who have had the equivalent of Courses I-III.

I: Introductory; grammar, prose composition, easy conversation and reading, based on Collar's "Shorter Eysenbach."

II: Continuation of Course I, with reading of Storm's "Immensee" and Von Hillern's "Höher als die Kirche." Conversation and composition based on the text.

III: Schiller. Study of life and times. Reading in class of his "Balladen" and "Lieder." Conversational reviews.

IV: German Comedy. Nineteenth Century Writers. Reading of Benedix's "Die Hochzeitreise," and Freytag's "Die Journalisten." Study of colloquialisms. Composition, based on the text, one hour per week.

V: Study in German Literature. Reading based largely on Keller's "Bilder aus der deutschen Litteratur:" topical investigation and reports; conversational reviews; informal lectures. "Germania" leaflets used in class for special topics.

VI: Scientific Prose. Reading based on Hodges' "Scientific Prose." Aimed to fit students for reading ordinary scientific German. Study of technical terms, word-compounds, and scientific idioms. Assigned readings and written reports.

Department of French.

Six courses in French are offered.

I and II are given to a study of the "Practical French Course," by Languellier and Monsanto; special training in verbs and exercises, with some conversation.

III: Grammar, reading the "Contes et Legendes," by Guerber. Conversation on a subject given by the teacher in charge.

IV: Grammar, as related to Epistolary style. Conversation and reading of "Sept Grands Auteurs," by Fortier.

V and VI as above with portions of grammar selected by the teacher, bearing upon present work. Conversation, and reading of best authors, Lettres de Voltaire, Litterature Contemporaine and other works.

Department of Spanish.

Courses I, II, III—The principal object during this year is to acquire the elements of grammar, a correct pro-

nunciation, and facility in translating. As soon as sufficient vocabulary is acquired class conversation is begun.

Courses IV, V, VI—The work during this year consists of reading and reproducing the works of the best authors. A thorough study of the Spanish grammar. Conversation and themes throughout the year. All class work is done in Spanish.

Department of English.

I: RHETORIC AND COMPOSITION—Introductory College Course. (Twice a week.)

II: RHETORIC AND COMPOSITION (continued)—Besides short themes and exercises, longer themes consisting of descriptions, narrations, expositions and arguments will be required.

III: ADVANCED COMPOSITION—Daily themes, supplemented by fortnightly essays illustrating different forms of prose composition. Training in practical literary criticism.

IV: SHAKSPERE—A critical study of representative plays of each period.

V: CHAUCER—A special study of the Canterbury Tales.

VI: THE ROMANTIC MOVEMENT—Lectures on its development in the XVIII century and special study of Wordsworth, Coleridge, Southey, Byron, Shelley, and Keats.

VII: VICTORIAN POETS—With special study of Browning and Tennyson.

VIII: THE ELIZABETHAN DRAMA—A study in Shakspeare's contemporaries.

IX: PROSE FICTION IN THE NINETEENTH CENTURY.

X: OLD ENGLISH—Elementary Course, Grammar and reading from Bright's Anglo-Saxon Reader.

Courses I-IV are required, courses V-X are elective.

Of the elective courses VI, VII, and IX will be offered in 1902-1903.

Department of Elocution and Oratory.

In addition to the University instruction in elocution and oratory an active and earnest interest in public speaking is fostered and maintained through the agency of voluntary associations of students.

ELOCUTION I AND II: Freshman Year, Winter and Spring Terms. Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, the Rush and Delsarte philosophies, elements of Quality, Force, Pitch and Time, with their applications. Delivery of selections and short extracts from masterpieces of oratory.

ELOCUTION III AND IV: Sophomore Year of the Scientific Course and Junior Year of the Classical and Latin-Scientific Courses, Fall and Winter Terms. Two days per week. Study of great orators and representative orations, methods of public address and sources of power. Preparation and delivery of speeches.

ORAL DEBATES—The purpose of this course is to furnish opportunity for the study and practice of the art of debating. Winter term, two days per week.

PLATFORM WORK—A course in Dramatic Public Readings, Impersonation and Lecturing will be given during the Winter Term.

BIBLE AND HYMN READING—A course is arranged for students of Theology in Bible and Hymn reading and preparation of sermons.

Departments of Mathematics and Astronomy.

Required Courses.

I: ELEMENTS OF PLANE AND SPHERICAL TRIGONOMETRY.

II: COLLEGE ALGEBRA, including theory of exponents, theory of quadratics, series, permutations and combinations, binomial formula, undetermined coefficients, numerical equations, the general cubic and biquadratic.

III: ANALYTICAL GEOMETRY, including an elementary study of lines of the first and second degrees by means of Cartesian and polar co-ordinates. Courses I, II and III must be taken in the above order.

Elective Courses.

IV, V, VI: CALCULUS AND ANALYTICS, including an elementary course in calculus and its applications to the study of curves of various degrees.

VII, VIII, IX: GENERAL ASTRONOMY (two quarters) and **LAND SURVEYING** (one quarter).

X, XI, XII: ADVANCED DIFFERENTIAL AND INTEGRAL CALCULUS.

XIII, XIV, XV: THEORY OF EQUATIONS (two quarters), **ADVANCED ANALYTICS** (one quarter).

The prerequisites for courses IV, V, VI are courses I, II, III. The prerequisites for General Astronomy are courses I, II, III and elementary physics.

The prerequisites for courses X-XV are courses IV, V, VI. Of the four groups IV, V, VI; VII, VIII, IX; X, XI, XII; XIII, XIV, XV; not more than two groups will be given during the same year.

Department of Physics.

I: WINTER TERM. Course in Elementary Physics including Mechanics, Sound and Heat.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

II: SPRING TERM. Continuation of Course I, treating the subjects of Electricity and Magnetism, and Light.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

Courses I and II are for the accommodation of those who did not offer Physics as a unit for entrance to College, and are preparatory to III, IV and V.

III: FALL TERM. Course in General Physics, including the subjects of Mechanics and Sound.

IV: WINTER TERM. Continuation of Course III, treating the subjects of Heat and Electricity and Magnetism.

V: SPRING TERM. Continuation of III and IV, treating the subject of Light.

In each of the above courses, lectures and text-books three periods a week; laboratory work four periods a week.

Prerequisites: Courses I and II, or Entrance Physics, and Plane Trigonometry.

VI: Electrical Measurements. Prerequisite: Courses III, IV and V.

Department of Chemistry.

I-III: ELEMENTARY CHEMISTRY.—These courses are devoted to the study of general principles and some of the applications of Chemistry. Practical laboratory work is an important feature of these courses. The charge for use of Laboratory is \$2.50 per term.

IV-VI: QUALITATIVE CHEMICAL ANALYSIS.—A practical course in basic, acid, and blow-pipe analysis. For three (3) hours' work per day the charge per term is \$15. Breakage is not included in the above and will be charged for at cost.

Department of Geology and Biology.

Prerequisites for any course in this department are Academic Physics and Chemistry.

Under the name of Geology I-III courses in Physiography, Mineralogy, and Geology are offered. The collections of the Museum together with the reference books of the Library give the student the opportunity to extend his knowledge acquired from the text-book and in the laboratory.

Biology I-III, comprises courses in Botany, Zoology, and General Biology in the Junior year. It is very desirable that the student should possess an elementary knowledge of plants and animals. The greater part of the instruction is laboratory and field work.

Under the head of Biology IV-VI the Senior year offers: Human Physiology, Histology and Bacteriology. The student will derive most profit from these courses if prepared by the study of Biology I-III.

For Biology II and III a Laboratory charge of \$2.50 per term is made.



Department of Law.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President.*

ALBERT J. FARRAH, LL.B., *Dean and Professor of Law.*

CARY D. LANDIS, LL.B., *Assistant Professor of Law.*

ANNIE M. MACLEAN, A.M., Ph.D., *Instructor in Constitutional Law.*

EGFORD BLY, LL.B., *Instructor in Florida Pleading and Practice and Statute Law.*

The faculty is composed of both resident and non-resident members. The resident members are four in number. Two of them will devote their entire time regularly and continuously to the work of instruction. The others, while giving only a part of their time to the work, will give that part regularly. The non-resident members, who are leading judges and distinguished members of the bar of the State in active practice, will give one or more lectures on different branches of the law at different times during the year.

General Statement.

The Department was opened in October, 1900, and the number and quality of the students availing themselves of its advantages, during the first two years of its existence, were such that it is confidently stated that the Department has already passed the experimental stage. It is the purpose of the school to prepare students to practice law. In carrying out this purpose it is sought not

merely to familiarize the student with certain rules of law, but also to develop a legal mind and to train him in the art of legal reasoning.

Requirements for Admission.

Applicants for admission to the junior class must be at least nineteen years of age and to the senior class twenty. Graduates or matriculates of colleges and students who have completed an academic course satisfactory to the Faculty, will be admitted to the Department without examination as to preliminary requirements and may become candidates for a degree. Other applicants, if candidates for a degree, must give satisfactory evidence of educational qualifications sufficient to enable them successfully to pursue the study of law.

Admission to Advanced Standing.

The following persons will be admitted to the senior class without examination:

1. Attorneys at Law in good standing from any State.
2. Persons who present proper certificates of having completed in another law school of good standing the equivalent of one year's work in this college.

Other applicants for advanced standing must pass an examination on the subjects of the junior year or equivalent subjects. Examinations will be held September 29th and 30th, 1902.

The Practice Court.

A well organized Practice Court is a regular feature of the course in the senior year, and the work in it is emphasized. Beginning with the winter term, regular sessions of

Department of Law

the Court will be held, over which some member of the Faculty will preside. The object of the course in the Practice Court is to give the student practical instruction in pleading and practice at law and in equity and actual experience in the preparation and trial of the cause, thus removing the main objection to law school training, that it is theoretical and not practical.

Law Library.

Through the generosity of the bar of Florida the Department was enabled to begin its career with a good working library, including the reports of the Florida Supreme Court, the United States Supreme Court, the American Decisions, the American Reports, and the American State Reports, the Digests and Statutes of this State and the United States, and many of the leading text-books and books of reference. Important additions will be made to the library during the coming year.

Methods of Instruction.

There are three distinct methods of instruction used by law schools, namely: the lecture system, the text-book system and the case system. The work will not be confined to any one system. Realizing that each of these methods has in it elements of good, the Faculty will endeavor to combine in the course the good features of all.

Course of Study.

The course of study is a graded one and covers a period of two years of thirty-three weeks each. The college year is divided into three terms, the fall and winter terms of twelve weeks each and the spring term of nine weeks.

The following is a statement of the subjects upon which instruction is given, the time given to each subject and the methods used:

Junior Year.

CONTRACTS.—Four hours a week for the fall and winter terms. Text-book and cases.

CRIMINAL LAW.—Three hours a week for the fall term. Lectures, cases and quizzes.

DOMESTIC RELATIONS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

BLACKSTONE, Parts of Books I, II and III.—Four hours a week for the fall term.

TORTS.—Four hours a week for the winter term. Text-book and cases.

AGENCY.—Three hours a week for the winter term. Text-book and cases.

CRIMINAL PROCEDURE.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PERSONAL PROPERTY AND SALES.—Four hours a week for the spring term. Lectures and text-book.

BAILMENTS AND CARRIERS.—Three hours a week for the spring term. Lectures and quizzes.

COMMON LAW PLEADING.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

EQUITY JURISPRUDENCE.—Five hours a week for the spring term. Text-book accompanied by oral exposition.

Senior Year.

EVIDENCE.—Four hours a week for the fall term. Text-book and cases.

EQUITY PLEADING.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

PRIVATE CORPORATIONS.—Four hours a week for the fall term. Text-book accompanied by oral exposition.

NEGOTIABLE INSTRUMENTS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

FLORIDA PLEADING AND PRACTICE.—Two hours a week for the fall term. Lectures and quizzes.

PARTNERSHIP.—Three hours a week for the winter term. Text-book and cases.

PRIVATE INTERNATIONAL LAW.—Three hours a week for the winter term. Text-book and cases.

WILLS AND ADMINISTRATION.—Three hours a week for the winter term. Lectures, cases and quizzes.

REAL PROPERTY.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PRACTICE COURT.—One hour a week for the winter and spring terms.

FLORIDA STATUTE LAW.—Two hours a week for the spring term. Lectures and quizzes.

PUBLIC CORPORATIONS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

CONSTITUTIONAL LAW.—Five hours a week for the spring term. Text-book and cases.

DAMAGES.—Four hours a week for the spring term. Lectures, cases and quizzes.

JURISDICTION OF THE UNITED STATES COURTS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

Degrees.

The degree of Bachelor of Laws will be conferred on the completion of the course of study previously outlined. Students admitted to advanced standing may, if qualified, receive the degree after one year's residence, but in no case will the degree be granted unless the candidate is in actual residence during all of the senior year.

Admission to the Bar.

Under the statutes of Florida, any person who is a graduate of the Law Department of John B. Stetson University is admitted to the bar on motion in open court, upon presentation of his diploma, duly issued by the University authorities.

Expenses.

For students who board in the Dormitory the charge will be two hundred and twenty-two dollars per year. This includes tuition, room, heat, lights and washing. To those living in the city the charge for tuition alone will be sixty-six dollars per year.

A fee of five dollars is charged for a diploma conferring the degree of Bachelor of Laws.

For further information, address the Dean of the Law Department.

School of Technology.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President.*

ELLERY B. PAINE, M.S., *Dean and Professor of Mechanical and Electrical Engineering.*

J. ARCHY SMITH, M.S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of Chemistry.*

FRANK R. OSBORNE, *Professor of Physics.*

EDMUND K. BROADUS, A.M., *Professor of English.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

EDWIN G. BALDWIN, A.M., *Instructor in German.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics and Civil Engineering.*

General Statement.

The strong and wholesome reaction toward the practical in education, or better perhaps toward the recognition of the right of the hand and of constructive skill, has revealed itself in the rapid and extensive establishment throughout the country of Schools of Technology, Manual Training, Applied Science, etc.

John B. Stetson University, recognizing this movement as one in the right direction and of great value, and especially recognizing the needs of our own State in this direction, has decided to establish a School of Technology and Manual Training, and the first session of this new department of the University will be opened October 1st, 1902.

Three of the buildings are already well under way for

this special department; the apparatus and other material equipment has been arranged for and will be in place before the opening. The work will be under the direction of well trained and experienced instructors.

Requirements for Admission.

Applicants for admission to the Apprentice years must have a good practical knowledge of Arithmetic, English Grammar, United States History, Geography, and Orthography. For admission to the Freshmen year the work of the Apprentice years or an equivalent in other institutions will be required. The Apprentice years are the same for all Engineering courses.

During the year 1902-'03 students will be accepted for any of the Apprentice years and for the Freshmen and Sophomore years.

Curriculum.*

Apprentice Years.

Leading to courses in Mechanical Engineering, Civil Engineering and Electrical Engineering.

First Apprentice Year.

Algebra to quadratics.
English, three periods per week.
French or German.
Manual training and drawing.

Second Apprentice Year.

Plane Geometry, four periods per week.
English (Rhetoric).
Chemistry.
French or German.

*All subjects five hours per week unless otherwise stated.

School of Technology.

Third Apprentice Year.

Advanced Algebra and Solid Geometry.

English, four periods per week.

Physics.

Manual training and drawing.

Mechanical Engineering.

Leading to the degree of Mechanical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.
General Chemistry.

Carpentry, turning, pattern making, three periods
per week.

Descriptive Geometry, two periods per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Measurements.

Forge and foundry work, machine sketching.

Junior Year.

Surveying and analytic mechanics.

Machine tool work; valve gear and steam engine design.

Mechanics of Machinery, Applied mechanics.

Senior Year.

Electives under the direction of the Director of the Department.

Civil Engineering.

Leading to the degree of Civil Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.
General Chemistry.

Surveying; land, topographical, mining, hydrostatic,
three periods per week.

Descriptive Geometry and Drawing, two periods per
week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Meas-
urements.

Surveying; city, railroad, geodetic, sanitary and irri-
gation.

Junior Year.

Stereotomy and Analytic Mechanics.

Bridge Construction, stresses in various forms of
trusses, engineering material and strength of material.

One elective.

Senior Year.

Electives under the direction of the Director of the
Department.

Electrical Engineering.

Leading to the Degree of Electrical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.
General Chemistry.

School of Technology.

Carpentry, turning, pattern making, three hours per week.

Descriptive Geometry and Drawing, two hours per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and Introduction to Electrical Measurements.

Forge and Foundry work, Machine sketching.

Junior Year.

Analytic Mechanics and Surveying.

Engine design, Machine design, Practice in Electricity.

Applied Mechanics, Electrical Measurements.

Practice in Metals.

Senior Year.

Electives under the direction of the Director of the Department.

Expenses.

For students who board in the Dormitory the charge for the Apprentice Years will be one hundred and ninety-four dollars per year, and for the courses in either Mechanical, Civil or Electrical Engineering two hundred and twenty-two dollars per year. This includes tuition, board, room, heat, lights and washing.

To those living in the city the charge for tuition alone in the Apprentice Years will be thirty-eight dollars, and for the courses in either Mechanical, Civil or Electrical Engineering sixty-six dollars per year.

THE ACADEMY.

**THE
NORMAL AND PRACTICE SCHOOL.**

THE BUSINESS COLLEGE.

THE SCHOOL OF ART.

THE SCHOOL OF MUSIC.

The Academy.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and, if from other schools, should furnish certificates of regular dismissal and a statement of work done.

Students entering upon work in the Academy will be required to pass a satisfactory examination in Arithmetic complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above work except Spelling, for which no certificate will be accepted.

Curriculum and Requirements.

The Academic Curriculum includes all those subjects which are required for admission to the leading American colleges, together with some subjects of a more general nature, intended for those who do not expect to enter college.

With the exception of a limited number of required courses freedom of election is allowed, subject to the following conditions:

All selections of work are subject to the approval of the Faculty.

All students who take up beginning work in any foreign language will be required to elect the second year's work in that language.

No student will be permitted to take the first year's work in more than two foreign languages at the same time.

The Academy

All students are required to elect seventy-five per cent. of their work in the year in which they are registered.

No academic student will be allowed to elect the courses in Stenography and Bookkeeping at the same time.

Rhetoricals are required from all students throughout the entire course.

One credit will be given for the completion of one term's work in any subject. Forty-eight credits are required for graduation. All students are classed as First Year who have less than twelve credits; Second Year, twelve or over and less than twenty-four; Third Year, twenty-four or over and less than thirty-six; Fourth Year, thirty-six or over.

Academic Curriculum.*

First Year.

Algebra. (Required.)

Biology. (Fall Term, Zoology; Winter, Botany; Spring, Botany.)

Bookkeeping.**

English and Elocution. (Required. English, three days; Elocution, two days per week.)

French B.

German B.

Latin B.

Spanish B.

Stenography.**

Second Year.

English. (Required.)

French A.

*All subjects five days per week unless otherwise stated.

**May be elected at any time throughout the course.

German A.

Greek B.

History, General. (Required.)

Caesar.

Mathematics. (Advanced Arithmetic.)

Spanish A.

Third Year.

Advanced French.

Advanced German.

Anabasis.

Chemistry.

Cicero.

English and Elocution. (Required. English, four days;
Elocution, two days per week.)

Geometry. (Required. Four days per week.)

Fourth Year.

Advanced Greek. (Prose work and history, two days
per week.***)

Advanced Latin. (Prose work and history, two days
per week.***)

Homer.

Mathematics. (Solid Geometry and Algebra through
Quadratics.)

Natural Science. (Fall Term, Physiology; Winter,
Physical Geography; Spring, Geology.)

Physics.

Political Science.

Virgil.

***Recitation period to be arranged by consultation with instructor.

RECITATIONS OF ACADEMIC COURSES, 1902-1903.

TIME.	BUSINESS.	ENGLISH.	LATIN AND GREEK.	MATHEMATICS.	MODERN LANGUAGES AND HISTORY.	SCIENCE.
8.00—8.45 A.M.			LATIN B.	FOURTH YEAR.	Advanced French. General History.	
8.45—9.00 A.M.						
9.00—9.45 A.M.			Greek B.	Geometry.	French A. German A. Spanish A.	Natural Science, Fourth Year.
9.45—10.30 A.M.			Anabasis.		French B. German B. Spanish B.	Political Science.
10.30—11.15 A.M.		English, First Year.	Cicero.	Advanced Arithmetic.	Advanced German.	Physics.
11.15—12.00 M.		English, Third Year.	Caesar.	Algebra.		Physics.
12.00—1.30 P.M.						
1.30—2.15 P.M.	Bookkeeping.	English, Second Year.	Homer.			Biology, First Year. Chemistry.
2.15—3.00 P.M.	Stenography. Bookkeeping.		Virgil.			Biology, First Year Chemistry.
3.00—3.30 P.M.						

CHAPEL EXERCISES.

INTERMISSION.

PHYSICAL EXERCISE.

Instruction Offered in the Academy by Departments.*

Department of Economics and Political Science.

I: ECONOMICS.—Thurston's Economics and Industrial History is used as the basis of the work; the aim being to prepare students for college work in economics and also to familiarize those who do not intend to take a prolonged course of study with the elements of economics and the salient points in American industrial history.

II: CIVIL GOVERNMENT.—Bryce's American Commonwealth is used as a text. The object of the course is thoroughly to acquaint the students with the constitution of the United States.

Department of History.

(Required from all Second Year students.)

The course offered in the Academy is a general one, covering the main facts of the world's history from the earliest times to the present day. The text-book used is Myers' "General History." A knowledge of the history of the United States is required for admission to the Academy.

Department of Greek.

The course in the Academy covers a period of three years, and is as follows:

FIRST YEAR.—Beginning class. The work is based

*All subjects five days per week unless otherwise stated.

on White's Beginner's Greek. The beginner is given some of the easier passages from Xenophon during the year, and the student begins sight reading.

SECOND YEAR.—Xenophon's Anabasis, from three to four books. Prose work is based on Harper & Castle's Greek Prose. Sight reading.

THIRD YEAR.—Three terms in Homer's Iliad. From three to four books are read. Prose work and sight reading.

Department of Latin.

Instruction in Latin is given continuously for four years as follows:

FIRST YEAR.—Introductory course, based on Comstock's First Latin Book.

SECOND YEAR.—Caesar I-IV; Latin Composition, based on the text.

THIRD YEAR.—Six Orations of Cicero; Latin Composition, based on the text.

FOURTH YEAR.—Virgil, Æneid I-VI, with metrical reading; review of Latin Composition.

An extra course (twice a week) in Roman History and advanced prose composition is offered as an elective.

Department of German.

The aim of the work in this department is to fit students for reading scientific and literary German. Three years of work are offered.

First Year.

FALL TERM.—Introductory lessons, grammar and easy composition, based on Joynes-Meissner's German Grammar.

WINTER TERM.—Introductory lessons continued. Reading of some easy German text in latter half of term. Daily prose composition. Easy conversation begun.

SPRING TERM.—Reading of somewhat more advanced German texts. ("L'Arrabbiata," or "Höher als die Kirche," or "Der Fluch der Schoenheit," at option of the Instructor.) More advanced syntax. Easy conversation.

Second Year.

FALL TERM.—Reading of Heyse's "Das Maedchen von Treppi," and Jensen's "Die Braune Erica." Composition, one hour per week, based on the text read, or on the alternative exercises of Joynes-Meissner's Grammar.

WINTER TERM.—German Comedy, Nineteenth Century. Reading of Benedix's "Plautus und Terenz," "Die Sonntagsjaeger," and "Die Hochzeitreise." Composition, weekly, based on the text. Sight reading.

SPRING TERM.—Schiller. Study of his life and times. Reading in class of his "Wilhelm Tell," and "Das Lied von der Glocke." Weekly prose; conversational reviews.

Third Year.

FALL TERM.—Keller's "Bilder aus der deutschen Literatur" read in class. Reports on assigned readings; oral review, once per week.

WINTER TERM.—Goethe; reading of his "Iphigenie" in class, with selections from his "Balladen," the latter part of the term. Study of his life and times.

SPRING TERM.—Scientific German Prose, based on Hodges' "Scientific German;" study of idiomatic, technical German words, phrases and compounds; assigned reading and written reports.

Instruction Offered in the Academy

Department of English.

First Year.

(Three days a week.)

A review of the more practical phases of English Grammar; the correction of common errors in speech and writing; a study of simple masterpieces. Required of all First Year students.

Second Year.

This is primarily a theme course, in which the more practical elements of rhetoric are made familiar. A critical study of simple masterpieces is also made. Required from all Second Year students.

Third Year.

(Four days per week throughout the year.)

FALL TERM.—English Literature before 1620, most of the time being spent on Shakspeare.

WINTER TERM.—Masterpieces representative of the literary periods from 1620 to 1892.

SPRING TERM.—Assigned readings and discussion by the class of typical works from American literature. Required of all Third Year students.

Department of Elocution.

FIRST YEAR.—Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, elements of quality and force of voice with their applications. Delivery of short selections. Required of all First Year students.

THIRD YEAR.—Two days per week. Exercises in vocal culture, continued; elements of Pitch and Time with illustrations; study and application of the principles of action; delivery of selections on platform. Required of all Third Year students.

Department of Mathematics.

Required Courses.

FIRST YEAR.—Algebra to quadratics, including ratio and proportion.

THIRD YEAR.—Plane Geometry (four days per week.)

Elective Courses.

SECOND YEAR.—A rigorous course in Arithmetic, including mensuration and generalization of number, with a review of Algebra.

FOURTH YEAR.—Algebra through quadratics (half year), and Solid Geometry (half year).

Department of French.

A three years' course is offered.

FIRST YEAR.—Two terms given to the principles of the "Practical French Course" by Languellier and Monsanto, with thorough drill on the four conjugations of regular verbs, and some conversation. Third Term.—Grammar, reading "Contes et Legendes" by Guerber, and conversation.

SECOND YEAR.—Two terms given to Grammar, irregular verbs, conversation, and reading "Sept Grands Auteurs" by Alcee Fortier. Third Term.—Grammar as

related to epistolary style. Conversation and reading "Litterature Contemporaine."

THIRD YEAR.—One day in the week throughout the year given to certain portions of Grammar. Two terms given to conversation, writing letters and abstracts, and reading "Letters de Mme. de Sevigne," or some other book. Third term.—More time given to writing, conversation and the reading of best authors, such as Select Letters of Voltaire or others.

Department of Spanish.

A two years' course in Spanish is offered.

FIRST YEAR.—Systematic drill in Spanish grammar, with exercises in composition; and reading ordinary Spanish.

SECOND YEAR.—Advanced work in grammar. Reproduction and more difficult reading. Conversation and themes throughout the year.

TEXT-BOOKS: De Tornos' Spanish Grammar, Ramsey's and Matzke's Readers, and Galdos' *Dona Perfecta*.

Department of Physical Geography and Geology.

In Physical Geography the text-book is used as a basis for recitation, and is supplemented by lectures. The object of the course is to awaken in the student an intelligent interest in the phenomena of nature.

The text-book used in Geology is illustrated and supplemented by the geological collection of the museum, which includes the principal minerals, forms of rock, and casts and fossils representing the different strata.

Department of Chemistry and Physics.

Chemistry.

ELEMENTARY CHEMISTRY, elective throughout the Third Year.—This course is devoted to the elementary principles of the science, especially as exemplified in inorganic chemistry.

The object of this course is to acquaint the student with the experimental method of research, and to enable him to acquire by this means a thorough and systematic knowledge of the facts and principles of chemistry.

The charge for the use of the Laboratory and chemicals is \$2.50 per term.

Physics.

ELEMENTARY PHYSICS, elective throughout the Fourth Year.—This course includes the treatment theoretically and experimentally of the subjects of Mechanics, Hydrostatics, Pneumatics, Acoustics, Heat, Optics, and Electricity and Magnetism.

Recitations and lectures, three periods a week. Laboratory work, four periods a week throughout the year. Prerequisite, Plane Geometry.

Department of Biology.

ZOOLOGY.—The animals are studied in their habits of life and their relations to their surroundings; for the observation of the lower orders the microscope is used. The important anatomical features are learned from the dissection of some typical forms. Students make concise notes and drawings embodying the results of their observations.



BOTANY.—Recitations and laboratory work familiarize the students with the structure and functions of plants, and with the commonly used technical terms. The ecological features of plant-life are amply illustrated in the high pineland, the flatwoods and hammocks with their numerous ponds and lakes which constitute Florida's beauty.

PHYSIOLOGY.—The object of the course is to give the student a clear idea of the principal changes which take place during life in the organs and tissues of the healthy body; the anatomical and histological structure of those organs and tissues will be explained as far as is necessary for a good understanding of their physiological functions. Hygiene will be treated in connection with the various topics.

Normal and Practice School.

Officers of Instruction.

JOHN F. FORBES, A.M., Ph.D., *President of the University.*

MRS. L. B. MATHES, *Director.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology.*

EDMUND K. BROADUS, A.M., *Professor of English.*

WILLIAM A. SHARP, *Director of Drawing and Modeling.*

MRS. CAROLYN TRUEBLOOD, A.M., *Instructor in Elocution.*

EMMA L. BRADBURY, *Instructor in Kindergarten Normal Course.*

MABEL WEBB, MUS.B., *Instructor in Singing.*

JANET McMURRAY CALHOUN, *Instructor in Normal Department.*

NINA L. DICKINSON, *Instructor in Kindergarten.*

MAMIE M. MAY, *Assistant in Practice School.*

ANNIE J. MERRYMAN, *Assistant in Practice School.*

MYRTLE FRANCES BALLARD, *Assistant in Practice School.*

JANETTE FREEMAN, *Assistant in Practice School.*

RAY S. WOODS, *Assistant in Kindergarten.*

Normal Department.

This department of the University is intended for those who are definitely preparing to teach.

The professional course will extend through two years. Those entering upon this course will be required to pass a satisfactory examination in Arithmetic complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above

Normal and Practice School

work except Spelling, for which no certificate will be accepted.

At the end of two years those successfully completing the course will receive diplomas. In addition to the two years' Professional Course, those desiring it may take additional work in Academy and College in such subjects as will enable them to secure a State certificate.

Special Normal Students.

Those who are unable to take a full normal course will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

Spring Term and Public School Teachers.

Every effort is made on the part of the University to be of service to those public school teachers who, after the close of their winter schools, can attend the normal school for the spring term. The course is so arranged that Theory of Education, Methods of Teaching and History of Education are taught in the spring. In addition to the subjects regularly offered this term, special classes for teachers will be organized in those subjects which they most need, including review classes in all of the subjects taught in the public schools. Class instruction in drawing, sight singing, elocution and physical culture is offered without extra charge.

Normal Course.

FIRST YEAR.

History of Education.
Psychology.
English.

Theory and Practice.
Botany.
Zoology.

Physics.	Elocution.
Drawing.	Model Lessons.
Sight Singing.	Physical Culture.

SECOND YEAR.

History of Education.	Drawing.
Theory and Practice.	Sight Singing.
Psychology.	Elocution.
English.	Nature Study.
Original Courses of Study.	Manual Training.

English.

No subject is more important, nor is any more universally neglected, and yet it deals with the vehicle of thought, with a power to stir the emotions and thus furnish unmeasured sources of happiness for children, and also with the means most perfectly adapted to develop their moral and spiritual natures. The extensive library of the University, notably rich in the Department of English, furnishes fine facilities for making the instruction in English effective.

Theory and Practice.

A daily outline of work for each grade in the Practice School will be made out in class by the Director. Normal students will then be required to write out these lessons in full without the text-book in the form of model lessons. This will not only be a thorough course in Pedagogy but will constitute a thorough review of all the common school branches. Students will have the actual practice in teaching by conducting classes from time to time in the Practice School under the supervision of the Director or her

Normal and Practice School

Assistant. Those students showing special talent in certain grades or departments of work will, during the second year, do all their practice teaching in the line of work for which they are adapted. During the second year students will make out original courses of study in the different common school branches.

Science.

One term each, in Botany, Zoology and Physics is necessary to form a basis for the course in "Nature Study in the Grades," which is required in the second year.

Drawing.

A course in drawing adapted specially to the needs of the teachers in their work will be given. This is intended to enable students to teach drawing in graded and ungraded schools and will comprise both Industrial and Free hand Drawing.

Sight Singing.

It is very important that teachers be able to sing at sight and to teach their pupils to do so. Many states require an examination in this branch. The course outlined will not only enable teachers to read music but they will be instructed in the use and preservation of the voice as well as in the best methods for teaching children.

Physical Culture.

A special course in gymnastics for public schools is offered.

The work consists: (a) Of lectures on the theory and practice of gymnastics; (b) of practice by the class in the

gymnasium of such gymnastics as are adapted to presentation in the average public school room.

Manual Training.

Manual training in the grades is a form of occupation adapted to each grade and is intended to connect the work in the Kindergarten by logical steps with the regular Manual Training Department which is intended for Academic students. This work will be so arranged as to enable the normal students to adapt it to the needs of ungraded as well as graded schools.

The Kindergarten Course.

The aim of this department is to prepare young women to pass uniform examinations in any state where Kindergartens have been made a part of the public school system. Interest in Kindergarten work is increasing and the time is not far distant when Kindergartens will be a part of the public school system of Florida. It is our intention to enable the young people of our state to take such positions as will be opened in this line of work. We wish to keep the standard equal to that of any state in the Union. The following course is offered:

FIRST YEAR.

English.	Elocution.
Psychology.	Mother Play Songs.
Theory and Practice.	Gifts and Occupations.
Zoology.	Physical Culture.
Botany.	Color Work.
Physics.	Clay Modeling.
Drawing.	Games.
Sight singing.	

Normal and Practice Schoo

SECOND YEAR.

History of Education.	Sight singing.
Psychology.	Elocution.
Theory and Practice.	Physical Culture.
English.	Education of Man.
Nature Study.	Mother Play Songs.
Drawing.	Symbolic Education.
Original Programs for the Year.	

The Practice School.

The Practice School consists of three departments: Kindergarten, Primary and Grammar School, comprising every grade from Kindergarten to High School. It is intended that this shall be a model school both in equipment and method of instruction. Every detail of work is under the supervision of the Director.

The Kindergarten room is a large sunny apartment on the first floor of DeLand Hall. It is well equipped with all necessary apparatus and is the Practice School for those taking the Kindergarten Normal Course.

Business College.

Officers of Instruction.

W. W. FRY, *Director.*

MRS. F. C. DESROCHERS, *Assistant, Shorthand.*

B. F. BEELAR, *Assistant, Manager of Bank.*

ANNIE B. WOOD, *Assistant, Bookkeeping.*

F. L. EYLES, *Assistant, Manager of Wholesaling Department.*

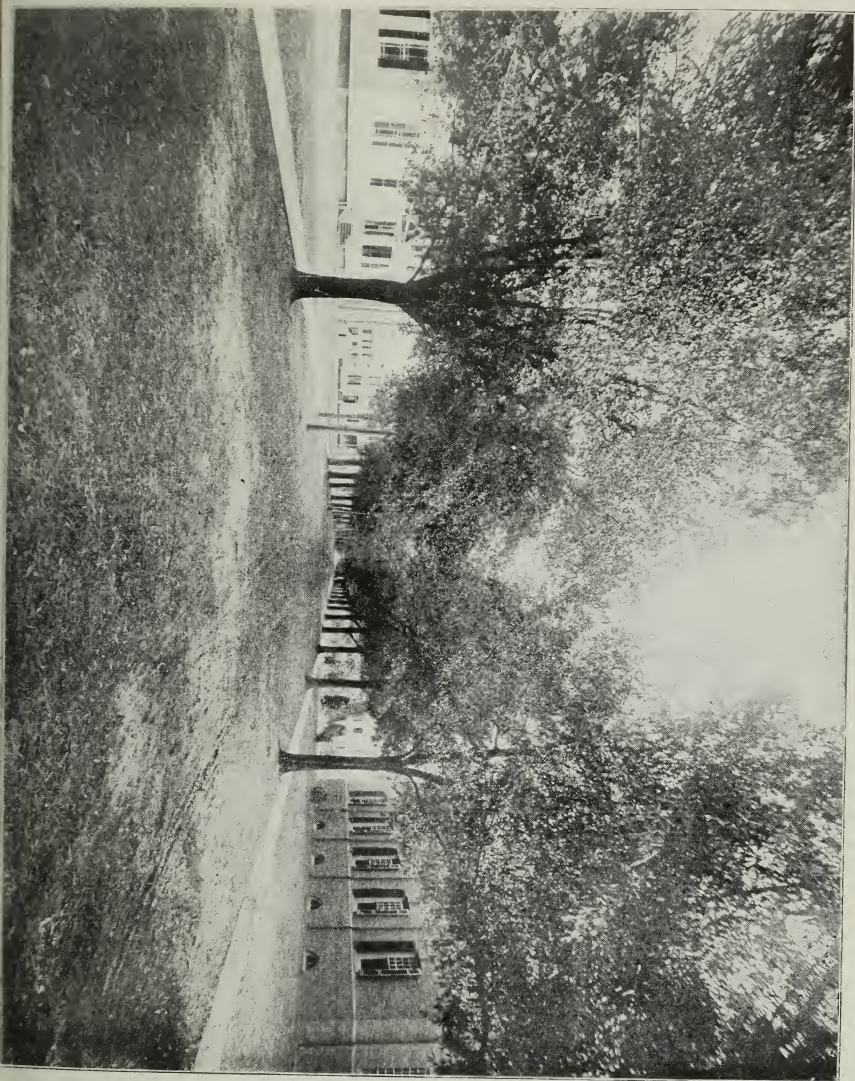
M. V. ESTANOL, *Telegraphy and Spanish.*

When the Business College was opened in October, 1897, rooms were set apart for its use which were expected to give ample accommodation for some time to come, but in less than five years the department has entirely outgrown the space originally provided.

The erection of the new Hall of Science will give to the Business College the space heretofore occupied by the departments of Physics and Chemistry. With this addition the Business College will occupy rooms aggregating over 6,000 square feet in area.

The sum of \$2,500 is being spent in equipping the new quarters with office furniture, desks, files, filing cases, books, stationery, office devices, etc., in order that the students may become thoroughly familiar with the appliances used in business, together with the customs and laws of business transactions.

A thorough study has been made of the leading business colleges in order to bring before the students of this



institution the latest and most practical devices in such a manner that they may comprehend and use them.

There is a demand which we cannot supply for those who can both write shorthand and keep books. The salary paid to those who are both stenographers and bookkeepers is much larger than to those who are expert in only one of these lines.

The Business College offers thoroughly practical courses in Bookkeeping, Shorthand, Banking, Auditing, Telegraphy and Penmanship. It also offers instruction in Spanish and, where needed, in the common English branches.

Academic students are given three credits for either the Bookkeeping or Shorthand Course and six credits for both Courses. For information concerning the conditions for obtaining credits see instructions under respective courses.

The Bookkeeping Course.

In this course students are trained in business and bookkeeping from the beginning. They are started in business as soon as they enter. No time is spent in theorizing.

Students are thoroughly drilled in all the commercial forms used in business. They write, each day, a number of checks, receipts and bills, check invoices, make out statements, etc. During the course they write partnership agreements, deeds, mortgages, bonds, leases, applications for postal money orders, etc.

Business is transacted with a number of first-class business colleges throughout the country. By this plan students buy goods from other cities. It is the means of giving the stamp of reality to the work.

To graduate from the Bookkeeping Course students must pass an examination in Arithmetic, Spelling, Business Writing, Commercial Law, Rapid Calculation, English Grammar and Letter Writing, as well as Bookkeeping.

Those desiring credit in the Academy are required to pass an examination in bookkeeping, after two periods a day of counting-room practice. No credit is given unless three terms' work, or its equivalent, is done.

The Shorthand Course.

In this course the Benn Pitman System of Phonography is taught. The practical plan of teaching enables students to complete the course in the shortest possible time.

Students receive training in the theory and practice of shorthand writing as set forth in the Manual of Phonography, Second Reader, Reporter's Companion and the Phonographic Magazine. Typewriting, Verbatim Reporting and Court Testimony are included in this course. Students who desire to be graduated in this course will be required to take Grammar and Composition, Spelling and Business Writing in the English Course, or show by an examination that they are proficient in these branches.

Special attention is given to the scientific method of typewriting by touch. The keyboards of the typewriters are blank, hence a student must first know the position of each letter before he can use the typewriter.

Those desiring credit in the Academy are required to write one hundred words per minute and to transcribe the same correctly on the typewriter at the rate of thirty words per minute.

Banking Course.

There are two banks in daily operation; Citizens National Bank, and Stetson Business College Bank.

The Citizens National Bank is organized with a capital stock of \$25,000.00. All students taking the Bookkeeping Course are required to do four or more weeks' work in this bank. The books are kept after the plan of banks that do not have a clerk for each department.

Stetson Business College Bank is organized with a capital stock of \$100,000.00. The stock of this bank is held by the students of the Business College. The books of the bank are kept after the plan of large banks which have a special clerk for each department. The officers of the bank are the President, Vice-President, Cashier and Directors; the clerical work being done by the Assistant Cashier, the Discount and Collection Clerks, the Paying and Receiving Tellers, and the Individual and General Bookkeepers.

Every kind of banking business is transacted, enabling students to become as familiar with banking operations as they would in real business. We aim to make the study of business practical. A true value is placed on the transaction which makes students earnest in their work. Any one who will examine the working of our banks will be convinced that banking and bookkeeping can be thoroughly taught in this institution.

Only those who have taken the Bookkeeping Course, those who show by a special test that they are qualified, and those who are taking the Auditing Course are accepted in the department of banking.

Auditing Course.

Students who wish to become expert accountants may enter this department after completing the Bookkeeping Course.

Those who have graduated from other Business Colleges, and who wish to continue their studies with a view to becoming commercial teachers or expert accountants, will find this department admirably adapted to their needs. Keister's Corporations, Accounting and Auditing, is used as a text.

Penmanship Course.

A special course in plain and ornamental penmanship is offered to those who desire to prepare themselves to teach writing. The course includes Business Writing, Flourishing, Engrossing, Designing, etc.

English Course.

This course has been specially arranged for those who are taking the Bookkeeping or Shorthand Course. Experience has demonstrated that many who undertake to prepare themselves for bookkeeping or stenography do not possess an English education sufficient to make them successful in this work. This course includes only those branches that are practical and essential. They are Commercial Arithmetic, Commercial Law, Grammar and Composition, Civil Government, Political Economy, Spelling, Rapid Calculation and Business Writing.

Spanish.

Situated as we are near the Spanish-speaking peoples, we have for some time been convinced that no foreign

language has more value from a business standpoint than Spanish. Therefore a department of Spanish has been organized under a thoroughly competent instructor. It is believed that many who are preparing for business life will welcome the opportunity of acquiring this language whose commercial importance, already considerable, must constantly increase.

Telegraphy.

Students in this course receive instruction in all lines of telegraph work from one who has been employed by the Western Union Telegraph Company and by some of the largest railroads in this country.

Diplomas.

A diploma is given, without charge, to each one who finishes any one of the courses offered in this department.

Students May Enter at Any Time.

The courses are so arranged that students may, to advantage, spend six or eight hours a day on any one course; thus each student will have the opportunity of completing a course as quickly as he can thoroughly do the work. When one is well grounded in the common English branches the average time is eight months.

For charges in the courses given in this Department see page 112.

Any student paying full tuition in one or more courses has the privilege of taking studies in either the Grammar School or Academy of the University without extra charge.

School of Art.

Officer of Instruction.

W. A. SHARP, *Director.*

The purpose in this department is to do a more sincere and a higher order of work than that which one too frequently meets in the art classes of our colleges. Our aim is to give the pupil something of real, lasting worth, to ground him in proper artistic methods, to aid him in laying a foundation upon which he may build, and continue to build aright. A start thus made is invaluable, quickening the perception and increasing the appreciation of the beautiful and ennobling in nature and in art, and often proving of great practical worth.

Long experience enables us to make the work systematic and progressive.

The Antique is made the basis of all instruction in drawing and modeling. Sketching from nature is especially encouraged.

The studio is large and well lighted. The casts new and complete, and selected to meet the requirements of progressive work.

Instruction in pen-and-ink work for illustration is a specialty.

Exhibitions are occasionally held in the studio, at which pupils' work is shown.

The right to select and temporarily hold such work is reserved.

Supplies of necessary materials are kept in stock.



School of Music.

Officers of Instruction.

ROBERT L. SCHOFIELD, (*Northwestern Conservatory*), *Director and Professor of Organ, Pianoforte, Harmony and History.*

MABEL C. WEBB, MUS.B. (*Syracuse University*), *Instructor of Voice and Sight Singing.*

MRS. CHARLES S. FARRISS, *Instructor in Pianoforte.*

MRS. WILLIAM A. SHARP, *Instructor in Violin.*

HATTYE MAE PORTER, *Assistant.*

The School of Music is under the charge of a Musical Director who is assisted by competent teachers in the different branches of musical instruction, comprising Organ, Pianoforte, Violin, Voice-Culture, Solo and Ensemble playing and singing, Harmony and Theory, and Musical History.

It is the aim of the School of Music to educate and develop the power of the student to the highest possible degree, to stimulate a desire for greater musical culture, and to create a musical atmosphere and standard which will call for the best and only the best, in music.

Organ Playing.

The increasing demand for organists of talent and ability has made it advisable for us to arrange a course of instruction for the Organ. This has been done and we believe the course cannot be surpassed anywhere in the South. Our aim is thoroughly to prepare organists for

the most responsible positions in concert, church and school. Lessons are given on the great organ in the Auditorium. This is a new three-manual instrument of the most modern and complete appointments. It is also available to students for practice. A pedal piano is also at the disposal of the organ students.

The course consists of Rink's Organ School and studies from Eugene Thayer, Dudley Buck, Geo. E. Whiting, Sonatas by Mendelssohn, Concertos by Handel and a thorough study of Bach's complete Organ works. The works of Guilmant, Widor, Rheinberger and modern composers of the French, German and English schools are used in the Artist's Course.

Pianoforte.

The course of study includes the different branches of notation, time, technic, analysis and expression. Pupils are required to pursue the most modern and approved system of technical training. The course consists of studies from Kohler, Gurlitt, Duvernoy, Loeschhorn, Czerny, Heller, Berens, Krause, Cramer, Kullak, Moscheles, Bach and others. Sonatas of Clementi, Dussek, Kuhlau, Mozart, Haydn and Beethoven are used. The advanced works of Bach, Beethoven, Chopin, Liszt and modern composers are used in the Artist's Course.

Violin.

The most artistic and correct methods and manners are taught, while careful attention is given to the handling and fingering of this instrument. Such works as the following are used in the Course: Etudes from DeBeriot, Dancla, Mazas, Wohlfahrt, Kayser, Spohr, Alard, and Kreutzer and pieces by DeBeriot, David, Rode, Vieux-



temps and others. Graduates from this course must have at least one term of pianoforte instruction.

Voice Culture.

The art of singing is taught according to the most approved Italian methods. Special attention is given to breathing, tone placing, voice building, style and expression. Vocal exercises by Sieber, Concone, Spicker, Marchesi and Lamperti; songs by the best composers with selections from Opera and Oratorio are used. Pupils are prepared for parlor, concert and church singing, and experience is gained by frequent opportunities afforded for public performance. Graduates in vocal must have at least one term of pianoforte instruction.

Ensemble Singing.

Classes in Elementary and Advanced Sight Singing are under the instruction of the vocal teacher. The course is graded and credits for the work are given in the Normal course. The classes meet twice a week and Damrosch's Popular Method of Sight Singing is used.

A chorus of ladies and one for girls are also under the direction of the vocal instructor.

Besides a large mixed chorus, there are two excellent glee clubs for male voices, directed by the head of the Music Department. Students of the University are admitted to all singing classes, clubs and chorus upon passing a satisfactory examination given by the Director.

The "Stetson University Glee Club" has met with marked success in concerts this season. The Glee Club is prepared for concert engagements throughout the South during the school year.

Harmony.

It is urgently recommended that the study of Harmony be included with other work. All students before graduating must have one year of Harmony and Theory. Text-books by Emery and Bussler are used. The course is as follows:

FIRST TERM—Intervals, Scales, Octaves, Keys, Transposition, Seventh chord progressions, Sequences, Cadences, Chromatic changes, Augmented Chords, Chords of the Ninth, Exercises in Thorough Bass and Harmonizing Melodies.

SECOND TERM—Modulation, Original work, Unharmonic Cross Relation, Suspensions, Full Score, Clef Signatures and Open Harmony, Passing Notes, Organ point, Sustained notes.

THIRD TERM—Chants, Double chants, Chorals, Meter and Original work.

History of Music.

The study of the History of Music is also recommended and will be required of those intending to graduate. Matthew's Popular History is used. Those studying History are required to read at least one book on a musical subject during each of the three terms of the school year.

The course is as follows:

FIRST TERM—Music of the Ancient World, The Transformation and its Causes.

SECOND TERM—The Dawning and the Flowering Time of Modern Music.

THIRD TERM—Epoch of the Romantic.

School of Music

Graduation.

Courses in all branches of the Music Department are divided into two parts; a Teacher's Course, which fits one for the ordinary work of a musician, and an Artist's Course, which prepares the pupil for the most advanced teaching and concert work. Candidates for graduation in any branch must have one year of Harmony and History and at least one term of pianoforte instruction. Graduation recitals are required previous to Commencement. Diplomas will be awarded on completion of either the Teacher's or the Artist's Course. Certificates of Attainment will be awarded those who finish the course of studies in Harmony and History.

Recitals.

Public recitals are given at short intervals and students are expected to take part in them. Besides the organ the stage is provided with a Steinway Grand Piano, and in these two superb instruments the Music Department gives its students unsurpassed advantages for public performance.

University Organizations.

ALUMNI ASSOCIATION.

President, Bert Fish; First Vice-President, Helen Forbes; Second Vice-President, Harry S. Winters; Recording Secretary, G. Cooper Staley; Corresponding Secretary and Treasurer, Mrs. G. Prentice Carson; Chaplain, Murray P. Edwards.

COLLEGIATE BOARD.

President, Helen Forbes; Secretary, Elizabeth N. Blanding; Editors-in-chief, Charles S. Hayes and Harry M. Tingle.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

President, Daniel J. Blocker; Secretary, P. Marvin Pope; Treasurer, Samuel R. Merrow.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

President, Myrtle Frances Ballard; Secretary, Sadie E. Race; Treasurer, Eleanor Morrish.

ATHLETIC ASSOCIATION.

President, Murray P. Edwards; Vice-President, E. Faulkner Oates; Secretary, Emile D. Anthony; Treasurer, P. Marvin Pope; University Director of Athletics, Mr. Edwin G. Baldwin.

University Organizations

ORATORICAL ASSOCIATION.

President, Murray P. Edwards; Vice-President, P. Marvin Pope; Secretary and Treasurer, Elisabeth D. Remmers; Faculty Members, Mrs. Carolyn Trueblood and Mr. Edwin G. Baldwin.

KENT CLUB.

President, William E. Baker; Vice-President, Verling W. Davis; Secretary, O. K. Reaves; Treasurer, Thomas W. Fielding; Critic, Professor Cary D. Landis; Faculty Members, President John F. Forbes, Dean A. J. Farrah, Prof. Cary D. Landis, Dean Annie M. MacLean, Prof. R. J. Bonner, Mr. Egford Bly, Mrs. Carolyn Trueblood.

UNIVERSITY GLEE CLUB.

Director, Robert L. Schofield; Manager, Verling W. Davis; Assistant Manager, Donald B. Lothian.

APOLLO GLEE CLUB.

Director, Robert L. Schofield; President, James D. Pounds; Secretary and Treasurer, Samuel R. Merrow.

CECELIAN GLEE CLUB.

Director, Mabel Webb; Manager, Ray S. Woods; Librarian, Hattye Mae Porter.

GIRLS' CHORUS.

Director, Hattye Mae Porter; Secretary and Treasurer, Alice McKinney.

John B Stetson University

UNIVERSITY ORCHESTRA.

Conductor, Mrs. Charles S. Farriss. Leading violin, Mrs. William A. Sharp; 1st violin, Leo. K. Benedict; 2nd violins, C. Arny Hoyt, J. Claude Reed, Mrs. F. C. Des-Rochers; flute, Edwin B. Benedict; 'cello, William A. Sharp.

SKETCH CLUB.

Instructor, William A. Sharp; Monitor, W. E. Lee.

Fraternities.

PHI KAPPA SIGMA.

Organized 1898.

OFFICERS.

Leighton Horace Forbes,
James D. Pounds,
Mark Freeman,

Charles Arny Hoyt,
William E. Baker,
P. Marvin Pope.

PHI EPSILON CHI.

Organized 1899.

OFFICERS.

Murray P. Edwards,
E. Faulkner Oates,

Manuel Vera Estanol,
Samuel R. Merrow.

Moral and Religious Training.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class-room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this institution is confined to those great and important principles upon which Christian men and women are everywhere agreed.

On Sunday afternoons a vesper service is held, which is largely attended by both boarding and day students. The young men and young women in the dormitories each maintain a Thursday evening prayer-meeting. All boarding students under twenty-one years of age are required to attend church services and Bible school on Sundays. Parents and guardians are requested to select the church which their children or wards are to attend. All students attend the chapel exercises held every morning.

Physical Culture.

Class exercise in gymnastics is *required* of all young women who board in Chaudoin Hall or Hamilton House, excepting all College women and those over twenty-one years of age. This gymnastic drill, however, is *offered* to all young women who are connected with the University, and all are urged and advised to take the work. Each member of the class is given a careful physical and medical examination and is not allowed to take exercise which would be detrimental, each girl being provided with a chart showing her individual needs.

Military drill is provided for those young men who desire it or whose parents wish them to take it, but it is not required. Classes in club swinging, fencing and heavy apparatus work are also formed from time to time throughout the year. Aside from these regular classes, the following special courses are offered:

I. PSYCHO-PHYSICAL CULTURE FOR WOMEN.—During the year short courses of ten lessons each in Physical Culture for women are given. In these lessons practical everyday helps are sought, such as breathing, walking, standing, sitting, mounting stairs, overcoming nervousness, insomnia, self-consciousness, corpulency.

II. PHYSICAL CULTURE FOR PUBLIC SCHOOLS.—During the Spring term, a special course in gymnastics for Public Schools is offered. The work consists of: (a) Lectures on the Theory and Practice of Gymnastics; (b)



BICYCLE PATH, DELAND TO DELEON SPRINGS.

practice by the class of such gymnastics as are adapted to presentation in the average public school room.

Private lessons can be given to those who desire them for special training in gymnasium work, or for health.

To accommodate townspeople and visitors during the Winter term special classes of five or more will be formed, in which special rates will be given.

Each young woman must provide herself with a gymnasium costume consisting of bloomers and blouse waist. These suits are to be obtained through the University, in order to secure uniformity. The price will be from \$4.50 up.

Hereafter all those young men who take the military drill must be provided with uniform, which may be ordered through the University at an expense of about \$15.00 per suit. These uniforms are economical and serviceable suits for general use.

Department of University Extension.

THE University Extension movement has made rapid progress in America within the last decade. It originated in England, but experience has shown that, with some slight modifications, it is admirably adapted to meet a great and growing need in our country. It is simply an organized effort to extend university teaching beyond the bounds of the university itself, to bring to intelligent and ambitious men and women of city, village and country, the opportunity, at nominal expense, to get real university instruction—the best thoughts of the best men in the various departments of study and achievement—either in the form of lectures at stated periods, or by means of correspondence. Feeling that the South ought to be astir in this beneficent movement, we have organized a Department of University Extension in the University, and appointed a member of the faculty to have special charge of this work.

The lectures and subjects which will be available for 1902-1903 are as follows, the lectures being six in number for each course:

J. F. FORBES, A.M., Ph.D.

THE ACTS AND THE PAULINE EPISTLES.

1. The Acts. 2. The Epistles to the Thessalonians. 3. The Epistles to the Corinthians. 4. Romans and Galatians. 5. Philippians and the Ephesian Group. 6. The Pastoral Epistles.

WORDSWORTH, TENNYSON AND BROWNING.

1. and 2. What is Poetry? 3. Wordsworth. 4. Tennyson. 5. and 6. Browning.

GREEK PHILOSOPHY.

1. What is Philosophy? 2. General characteristics of Greek Philosophy. 3. Pre-Socratic Philosophy. 4. Socrates. 5. Plato and Aristotle. 6. The New Academy.

G. PRENTICE CARSON, A.M.

CRITICAL PERIODS OF AMERICAN HISTORY.

1. The Revolutionary War. 2. The Adoption of the Constitution. 3. The Missouri Compromise. 4. Nullification in South Carolina. 5. The Presidential Election of 1860. 6. Reconstruction.

SOME AMERICAN STATESMEN.

1. Jefferson. 2. Hamilton. 3. Webster. 4. Clay. 5. Calhoun. 6. Lincoln.

SOME LESSONS FROM THE MIDDLE AGES.

1. The General Significance of the Middle Ages. 2. Mohammed and the Mohammedans. 3. Charlemagne and the Franks. 4. Hildebrand and the Papacy. 5. The Revival of Learning. 6. The Reformation.

C. S. FARRISS, A.B., D.D.

GREEK LITERATURE.

1. The Greek Epic. 2. The Greek Song. 3. Greek Tragedy. 4. Greek Comedy. 5. Greek History. 6. Greek Oratory.

J. F. BAERECKE, Ph.D., M.D.

NATURE STUDY.

1. Plant or Animal, which? 2. Plant families. 3. Plant societies. 4. Low and high in the animal world. 5. Relation between animals and plants. 6. Plant, animal and man.

PHYSIOLOGY.

1. How our body is constructed. 2. How the different parts are brought into action. 3. Food and what becomes of it. 4. How the tissues are nourished. 5. Brain. 6. Enemies of health.

HISTORY OF PEDAGOGY.

1. The Middle Ages. 2. Erasmus (16th century.) 3. Comenius (17th century). 4. Rousseau (18th century). 5. Pestalozzi (19th century). 6. Modern times.

ANNIE M. MACLEAN, A.M., Ph.D.

SOME PHASES OF SOCIAL DEVELOPMENT.

1. The University Extension Movement. 2. Social Work of Municipalities. 3. The Church in Action. 4. The New Spirit in Education. 5. The Social Settlement Movement. 6. The Consumers' League.

MODERN INDUSTRIAL PROBLEMS.

1. The Industrial Revolution. 2. Factory Conditions. 3. The Sweating System. 4. The Immigration Question. 5. Co-operative Enterprises. 6. Trusts and Corporations.

SOCIAL IDEALS IN THIS CENTURY.

1. Mazzini. 2. Owen. 3. Marx. 4. Carlyle. 5. Shaftesbury. 6. Ruskin.

EDMUND K. BROADUS, A.M.

POETS OF THE NINETEENTH CENTURY.

1. Wordsworth, the Dreamer. 2. Shelley, the Iconoclast. 3. Tennyson, the Artist. 4. Browning, the Optimist. 5. Rossetti and the Pre-Raphaelites. 6. Recent English Poetry.

THE DRAMA.

1. The Pre-Shakspearean Drama. 2. Midsummer Night's Dream, or Shakspeare the Poet. 3. The "Prince Hal" Trilogy, or Shakspeare the Historian. 4. The Tempest, or Shakspeare the Philosopher. 5. Shakspeare's Contemporaries. 6. Two Modern Dramas ("Cyrano" and "Herod.").

EDWIN GEORGE BALDWIN, A. M.

FAUST.

1. Goethe, the Man. 2. The "Sturm und Drang" Period; Effect on Goethe. 3. The Faust-Legend, its Extent and Significance. 4. The Tragedy, Part I; Growth and History. 5. Motif of the Drama; Relations to Human Life. 6. Correlation of Parts I and II; Comparison and Contrast.

W. A. SHARP.

ART AND ART PRINCIPLES.

1. Outlines of Primitive Art, Ancient Art—embracing Egyptian, Chaldean, Assyrian and Persian Art. 2. Greek Art—Greek, Etruscan and Roman. 3. Early Christian, Gothic and Renaissance. 4. A practical talk on Painting. 5. Modern Art and Artists. (Painting and Sculpture).

6. Illustrators and Illustrating. (Illustrated). The interesting aid of cartoons, diagrams, etc., throughout the course.

Correspondence is invited concerning the work of University Extension in any of its phases. All communications should be addressed to Prof. G. P. Carson, Secretary, DeLand, Fla.

List of Expenses.

The scholastic year consists of thirty-three weeks, divided into three terms, the Fall Term of twelve weeks, the Winter Term of twelve weeks, and the Spring Term of nine weeks.

Tuition and Board, Including Furnished Room, Fuel, Lights and Washing.

The College, School of Law and School of Technology, per year of thirty-three weeks.....	\$222.00
The College, School of Law and School of Technology, Fall Term of twelve weeks.....	81.00
The College, School of Law and School of Technology, Winter Term of twelve weeks.....	81.00
The College, School of Law and School of Technology, Spring Term of nine weeks.....	60.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, per year of thirty-three weeks.....	194.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Fall Term of twelve weeks	71.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Winter Term of Twelve weeks.....	71.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Spring Term of nine weeks	52.00

TUITION ONLY.

	FOR THE YEAR (33 weeks.)	FALL TERM (12 weeks.)	WINTER TERM (12 weeks.)	SPRING TERM (9 weeks.)
The College.....	\$66 00	\$24 00	\$24 00	\$18 00
Law Department.....	66 00	24 00	24 00	18 00
School of Technology....	66 00	24 00	24 00	18 00
Academy.....	38 00	14 00	14 00	10 00
Apprentice Years of the School of Technology..	38 00	14 00	14 00	10 00
Normal School.	38 00	14 00	14 00	10 00
Grammar School.....	38 00	14 00	14 00	10 00
Primary.....	16 00	6 00	6 00	4 00
Kindergarten.....	8 00	3 00	3 00	2 00
Kindergarten Training....	38 00	14 00	14 00	10 00

John B. Stetson University

Business College.

Tuition and board, including furnished room, fuel, lights and washing, per month of four weeks, one course.....	\$ 25.00
Additional courses, extra, each.....	4.00
Tuition alone, per month of four weeks, one course.....	8.00
Additional courses, extra, each.....	4.00
Use of Typewriter for practice, daily, periods forty-five minutes—	
Shorthand students, per month of four weeks, one period	.75
Shorthand students, additional periods, each.....	.25
Students in other departments, each period.....	2.00

School of Music.

(Tuition Extra.)

Pianoforte or organ, (Director's class) two lessons per week—	
For term of twelve weeks.....	\$ 24.00
For term of nine weeks.....	18.00
Voice culture, violin or pianoforte, two lessons per week—	
For term of twelve weeks.....	18.00
For term of nine weeks.....	13.50
Harmony or History in class—	
For term of twelve weeks.....	7.00
For term of nine weeks.....	5.50
Use of Chapel organ, one hour daily, per week.....	2.00
Use of piano for practice, forty-five minutes daily—	
For term of twelve weeks.....	3.50
For term of nine weeks.....	3.00
Additional practice periods, each.....	2.00

School of Art.

(Tuition Extra.)

Work in charcoal, crayon, pencil, pen and ink, oil, pyrography, water colors, porcelain and tapestry painting, clay modeling and etching—	
For term of twelve weeks, three lessons per week.....	\$ 18.00
For term of nine weeks, three lessons per week.....	13.50

List of Expenses

Outdoor sketching class, per lesson.....	.75
Special arrangements made for any form of Art work, per lesson, if desired.	

Elocution and Physical Culture.

(Private Lessons Extra.)

Elocution, two lessons per week, for term of twelve weeks....	\$18.00
Elocution, two lessons per week, for term of nine weeks....	13.50
Physical Culture, two lessons per week, for term of twelve weeks.....	18.00
Physical Culture, two lessons per week, for term of nine weeks.....	13.50
Special course in Psycho-Physical Culture, ten lessons, one hour each.....	3.00
For any repetition of the course.....	2.00

Laboratory Charges.

Elementary Chemistry, Academic, one and one-half hours per day, per term.....	\$ 2.50
Elementary Chemistry, College, one and one-half hours per day, per term.....	2.50
Qualitative Analysis, one and one-half hours per day, per term	7.50
Zoology and General Biology in College, each.....	2.50

Diploma Charges.

Academy.....	\$ 2.00
College.....	5.00
Law Department.....	5.00
School of Technology.....	5.00

Information Concerning Charges.

1. Each student who remains in the dormitory during Christmas vacation is charged \$5.00 extra.
2. All bills are payable strictly in advance at the beginning of each term. When not paid within thirty days, unless special arrangements are made for extension, students are liable to exclusion from the class-room. The Treasurer is authorized, in case of necessity, to extend the time of payment thirty days; if a further extension of time be desired by a patron, a formal request should be addressed to the President of the Board of Trustees.
3. No deduction from dormitory charges is made for absence during the first two weeks of the term, nor for absence thereafter, for any cause, for a period of less than four weeks.
4. The minimum charge for tuition is one-half the term rate.
5. A student may occupy a room alone by paying \$17 or \$14 (according to the length of the term) extra per term.
6. Stetson Hall corner rooms are furnished with single beds, two beds in each room. The extra charge for these rooms is \$16 per year.
7. A charge of 25 cents is made for meals sent to rooms.
8. Students are not allowed to invite anyone to meals or to lodge in the residences without special permission from the Dean. When the permission is obtained, all extra meals are charged for at 25 cents each, and lodging at 25 cents per night.
9. Each student is charged for all damage done by him to buildings, furniture or crockery.
10. Students are allowed one dozen pieces of washing per week in addition to napkins, towels, sheets, and pillowcases. Extra pieces are charged for at the rate of 75 cents per dozen. A wash dress is counted as four pieces, a skirt as three pieces. Unmarked clothes are marked in the laundry at a charge of 5 cents per article.
11. All students care for their own rooms or pay 50 cents per week for this service.

Information Concerning Charges

12. Average expense for text-books per year is \$8.00.

13. Gymnasium suits for the young women cost from \$4.50 to \$8.00 each. Uniforms for young men cost about \$15.00.

14. Drafts should be made payable to "John B. Stetson University," and not to any individual officer of the institution.

15. The University will accept local checks for the payment of all bills, but will not cash local checks for students. In sending money to students parents should use New York or Chicago Exchange, Post-office or Express Money Orders.

16. The University cannot furnish students money for sudden calls home. Money for such purposes must be on deposit with the Treasurer.

17. Students must pay cash for all books purchased at the University Book Store. Money for this purpose must be sent with students.

Marking System and Examinations.

All grades are recorded in letters.

The letter distinctions are "A," 91 per cent. and over; "B," 81—90 per cent. inclusive; "C," 71—80 per cent. inclusive; "D," 61—70 per cent. inclusive; "E," below 61 per cent. In all cases of remarkable excellence the grade "AA" may be given.

The grades of all students are reported to the Deans, by whom those students who failed to pass are notified of that fact. No other information as to grades is given.

Written examinations are held at the close of each term. All examinations in the College department are on the honor basis. Students are there required to write and sign the following statement at the close of all papers: "I have neither received nor given assistance during this examination."

In estimating final term standing the examination grade counts one-third and the average recitation grade two-thirds.

All students in the Academy who attain the class grade "A" may be excused from examination in all studies excepting spelling.

The final term standing must be "C," or above, in order to pass from any subject.

Those pupils who are graded "E" in both recitation and examination in any subject must immediately drop that class, but those who have a final term standing of "D" may have the privilege of a second examination.

Marking System and Examinations

All students whose standing in any subject for the term falls below "C" will be required to take a second examination in that subject on the fourth Saturday of the following term.

Students who fail in this second examination will be allowed a third examination at the time of any regular or delinquent examination before the beginning of the third term after the first failure.

In the College of Liberal Arts, those students who are absent from recitations more than eight times in any one subject during the term, inclusive of one-third of the number of chapel absences, are required to take a special and more stringent examination in that subject, to be given after the time of the regular examination. For this special examination a fee of \$2 is charged by the University.

In the Academy all unexcused absences are graded zero, and all excused absences are graded zero unless the work is made up satisfactorily.

All day students in the Academy must present their excuses for absences to their respective Deans for approval before the excuses will be accepted by teachers.

Absences from chapel and from recitations on the first and last days of each term count double.

All members of any graduating class will be required to make up all delinquencies on or before the Saturday preceding Commencement.

No student will be allowed more than two delinquent examinations on the term's work in any subject.

The senior classes in both Academy and College are given their Spring term examinations one week before the regular examinations.

Regulations and Explanations.

Applying to all Students.

1. Statements regarding gymnasium suits for the young women will be found in connection with the Department of Physical Culture.

2. Military Drill is provided for those young men who wish this instruction, but all those who elect this work will be required to furnish themselves with a military uniform.

3. All students desiring a special course shall, unless excused by the Faculty, either take the work required by the Institution in Spelling, English Grammar and Composition, or give evidence of a satisfactory knowledge of these branches before the desired work can be taken.

4. Whenever any College elective is taken by less than two students, the right to withdraw that elective for that term is reserved.

5. Attention is called to the importance of entering at the opening of the term when the instruction in the various classes begins. Students entering classes after the introductory work is done, do so at a decided disadvantage.

6. Students discontinuing their work at the University during the scholastic year, even at the close of a term, must give notice of this fact at the office, otherwise they will appear on the records as dishonorably dismissed. No student who has been enrolled as a member of any class shall drop out of such class without presenting to the instructor a written excuse from the Dean.

Regulations and Explanations

7. No student will be taken into any department for less than one-half term.

8. Parents and guardians are reminded that there are no incidental expenses except those published in this catalogue. For a student to be liberally supplied with spending money is rather a disadvantage than otherwise. Text-books are sold to students at the book room in Elizabeth Hall. The average expense for each student for these is about \$8.00 per annum.

9. A safe is provided by the institution in which any valuables may be placed for safe keeping.

10. Any pupil who shall mark, cut or otherwise deface any property belonging to the University, shall be assessed sufficiently to repair or replace the article damaged, and punished for the misdemeanor committed.

11. The President may at any time make a general assessment upon the entire body of pupils to repair damages to property, the perpetrators of which cannot be discovered.

12. Any pupil who is reported three times for any misdemeanor whatever is liable to suspension for a time proportional to the gravity of the offense. After one suspension a student is liable to expulsion if further offenses are committed. A single misdemeanor, if sufficiently serious, may be punished by suspension or expulsion at the discretion of the President.

Applying to Boarding Students.

1. The dormitory buildings are large and commodious, affording the best accommodations for boarding two hundred students. The young men and the young women occupy separate buildings.

2. The rooms are large, high and well ventilated, with

clothes-press attached to each room. All are neatly furnished and are designed to be occupied by only two persons. In Chaudoin and Stetson Halls each room is heated by steam and lighted by electricity.

3. All students who board in the dormitories furnish six napkins, six towels, three sheets (for double beds), four pillow-cases, and one pair of comforters or blankets. If a student occupies a room alone extra bedding will be needed. All bedding and every article of clothing should be distinctly marked with the owner's name. Use Payson's indelible ink, following directions. Young ladies should each be provided with a waterproof, overshoes, and umbrella.

4. Young ladies who do not live at home under the immediate care of parents or guardian are required to board in Chaudoin Hall, so as to be under the direct supervision of the Dean. The President may, however, for special and satisfactory reasons, excuse from requirements of this rule.

5. All sub-collegiate dormitory students under twenty-one years of age are required to attend church and Sunday-school Sunday morning.

6. No student shall fasten any ornament or picture to the walls of any room except to the molding. Any ornament put on the walls in violation of this regulation will be removed and the occupants of the room fined a sum not less than twenty-five cents for each offense.

7. During term time no student residing in the dormitories shall leave the city to be away over night or to be absent from any required duties without written permission from the proper University officer, under penalty of suspension. No permit for absence over night will be given any sub-collegiate pupil under twenty-one years of age without the written consent of parent or guardian.

Regulations and Explanations

8. Boarding pupils shall not contract bills or borrow money without the consent of the President. The University cannot lend money to students.

9. The use of any intoxicating drinks, or card-playing by any pupil, is absolutely prohibited and may be punished by suspension or dismissal. The use of tobacco in any form by sub-collegiate students under twenty-one years of age is likewise prohibited.

10. Rooms may be engaged in advance after May 1st of each year, by the payment of ten dollars for each student. This will be deducted from the first bill rendered if the rooms are occupied promptly at the opening of the Fall Term, otherwise it will be forfeited.

11. During the season of 1902-1903 a woman physician of the highest ability will be employed to superintend the health of the young women. A moderate charge will be made per term for all those who desire to avail themselves of this arrangement.

Text Books.

BOOKKEEPING.—Ellis Publishing Co's. and Goodyear-Marshall's Publications; Bookkeeping by Actual Practice. The Public School Arithmetic by McLellan and Ames.

Fry's System of Business Writing. Pitman and Howard Phonographic Books.

ELOCUTION.—Practical Elocution, Fulton and Trueblood; Choice Readings, Fulton and Trueblood.

ENGLISH, Academy.—First Year: Herrick and Damon's Rhetoric, Cooper's Last of the Mohicans, Hawthorne's House of the Seven Gables, Lowell's Vision of Sir Launfal, Whittier's Snow-bound. Second Year: Herrick and Damon's Rhetoric, Scott's Ivanhoe, Shakspeare's Merchant of Venice, Pope's Homer's Iliad—Books I, VI, XXII, XXIV; Macaulay's Essays on Milton and Addison, Longfellow's Evangeline. Third Year: Brooke's Primer of English Literature, Chaucer's Prologue to Canterbury Tales, Spenser's Faerie Queene—Book I, Shakspeare's Macbeth, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Addison's De Coverley Papers, Goldsmith's Vicar of Wakefield, Burke's Conciliation with America, Coleridge's Ancient Mariner, George Eliot's Silas Marner, Tennyson's Princess, selected poems from Bryant, Franklin's Autobiography, selected poems from Holmes, Poe's Gold Bug, Irving's Sketch Book.

ENGLISH, College.—I, Carpenter's Exercises in Rhetoric (advanced). II, Carpenter's Exercises in Rhetoric (advanced). III, no text-book. IV, Shakespere—Globe

edition. V, Chaucer—Skeat's Student's Edition. VI, Complete editions of Wordsworth, Coleridge, Shelley, Keats, Southey and Byron. VII, Stedman's Victorian Poets and complete editions of Browning and Tennyson. VIII, no text-book. IX, no text-book. X, Bright's Anglo-Saxon Reader.

FRENCH.—French B, Languellier and Monsanto's Practical Course, Guerber's *Contes et Legends*. French A, Practical French Course, *Sept Grands Auteurs*. Advanced French, Practical French Course, combined, Pylodet's *Litterature Contemporaine*.

French I, Languellier and Monsanto's Practical French Course. French II, Grammar continued, *Contes et Legends*. French III, Grammar continued, Pylodet's *Litterature Contemporaine*. French IV, Grammar continued, *Sept Grands Auteurs* (Fortier's). French V, Letters of Mme. de Sevigne (Harrison). French VI, Selected Letters of Voltaire.

GERMAN, Academy.—German B, Joynes-Meissner's German Grammar, Heyse's "*L'Arrabbiata*," Von Hillern's "*Höher als die Kirche*." German A, Heyse's "*Das Maedchen von Treppi*," Jensen's "*Die Braune Erica*," Benedix's "*Plautus und Terenz*," "*Die Sonntagsjaeger*," "*Die Hochzeitreise*," Schiller's "*Wilhelm Tell*," "*Das Lied von der Glocke*." Advanced German, Keller's "*Bilder aus der deutschen Litteratur*." Goethe's "*Iphigenie*," "*Balladen*." Hodges' "*Scientific German*."

College.—German I, Collar's "*Shorter Eysenbach*;" German II, Storm's "*Immensee*," Von Hillern's "*Höher als die Kirche*;" German III, Schiller's "*Wilhelm Tell*," "*Das Lied von der Glocke*," "*Balladen*," "*Lieder*;" German IV, Benedix's "*Die Hochzeitreise*," Freytag's "*Die*"

Journalisten;" German V, Keller's "Bilder aus der deutschen Litteratur;" German VI, Hodges' Scientific German."

GREEK.—First Year: First Greek Book, J. W. White. Second Year: Xenophon's Anabasis, Goodwin and White; Prose Composition, Harper and Castle. Third Year: School Iliad, Books I-VI, Seymour.

I, Morgan's Lysias; II, Merriam's Herodotus; III, Dyer's Apology and Crito; IV, D'Ooge's Demosthenes. Gildersleeve's Prose Composition. Liddell and Scott's Greek Lexicon.

HISTORY.—General History, P. V. N. Myers; Civilization During the Middle Ages, G. B. Adams; History of the Reformation, Fisher; History of Modern Europe, Schwil; History of Education, Painter.

LATIN.—Comstock's First Latin Book; Harkness' Caesar; Kelsey's Cicero; Knapp's Virgil. Latin Composition; Rigg's In Latinum; Bennett's Latin Grammar. Livy XXI, XXII, Lord; Terence, The Macmillan Company; Tacitus, Gudeman; Horace, Page. Latin Composition, Miller, Part I, Roman Literature, Wilkins.

MATHEMATICS.—Algebra, Academy, Fisher and Schwatt's Secondary; College, Hall and Knight; Arithmetic, Public School Arithmetic, McLellan and Ames; Trigonometry, Crawley; Surveying, Carhart; Theory of Equations, Burnside and Panton.

PHILOSOPHY.—Psychology, Gordy (Normal), James, (College); Ethics, Muirhead; Logic, Jevons.

SCIENCE.—Botany, Wood's Botanist (Academy); Coulter's Plants, (College); Zoology, Davenport's Introduction, and Needham's Elements; Biology, Parker's; Physiology, Martin's Human Body; Histology, Schaefer's

Essentials; Bacteriology, Abbott's Principles; Physical Geography, Tarr's First Book; Mineralogy, Dana's Manual and Crosby's Tables; Geology, LeConte's Compend; Chemistry, Remsen's 'Briefer Course (Academy); Remsen's Advanced, (College); Physics, Thwing's Elementary, (Academy); Ames' Theory of Physics, (College); Ames and Bliss' Laboratory Manual.

SOCIOLOGY AND ECONOMICS, Academy.—Thurston, Economics and Industrial History; Bryce, American Commonwealth, (Abridged). College.—Bullock, Introduction to the Study of Economics; Cooley, Constitutional Law; Boyd, Cases on Constitutional Law; Small and Vincent, Introduction to the Study of Society.

SPANISH.—DeTornos' Grammar, Ramsey's and Matzke's Readers. Real Academia's Spanish Grammar, Alarcon's Sombrero de Tres Picos, Lesage's Gil Blas, Echegaray's O Locura o Santidad, Gil y Zarate's Guzman el Bueno, and Cervantes' Don Quixote.

GRAMMAR SCHOOL, Arithmetic.—Milne's Standard, Milne's Elements. English.—Baldwin's School Reading by Grades, Metcalf and Bright's Language Lessons. Orthography.—Reed's Word Lessons. Geography.—Frye's Complete, Frye's Elementary. History.—Fiske's United States History, Eggleston's History of the United States and its People.

Students.

C. indicates Classical; *S.* Scientific; *L.S.* Latin-Scientific.

The College of Liberal Arts.

Graduate Student.

Name.	Course.	Home Address.	DeLand Residence.
Blanding, Elizabeth N., B.S.		Gainesville, Fla.,	Chaudoin Hall.

Seniors.

Ballard, Myrtle Frances,	<i>L.S.</i> , Chenoa, Ill.,	Chaudoin Hall.
Blackman, Willis L.,	<i>L.S.</i> , Hinsdale, Ill.,	Stetson Hall.
Buck, Hazel,	<i>L.S.</i> , Chicago, Ill.,	Chaudoin Hall.
Edwards, Murray P.,	<i>C.</i> , Citronelle, Fla.,	East House.
Forbes, Helen,	<i>C.</i> , DeLand, Fla.,	Minnesota Ave.
Hayes, Charles S.,	<i>L.S.</i> , Chicago, Ill.,	East House.
Johnson, Grace,	<i>L.S.</i> , Chicago, Ill.,	Chaudoin Hall.
Johnson, Ray P.,	<i>S.</i> , Muncie, Ind.,	Stetson Hall.
Righeimer, Frank S.,	<i>L.S.</i> , Chicago, Ill.,	Stetson Hall.

Juniors.

Chase, Ethel Bennett,	<i>L.S.</i> , Ann Arbor, Mich.,	Chaudoin Hall.
Howe, Charles R.,	<i>L.S.</i> , Wenona, Ill.,	Stetson Hall.
Self, Fred B.,	<i>C.</i> , DeLand Fla.,	New York Ave.
Smith, Cora L.,	<i>L.S.</i> , Glendale, Ky.,	Chaudoin Hall.
Stetler, Augusta,	<i>L.S.</i> , Chicago, Ill.,	Chaudoin Hall.
Tingle, Harry M.,	<i>L.S.</i> , Chicago, Ill.,	East House.

List of Students

Sophomores.

Name.	Course. Home Address.	DeLand Residence.
Armour, Edith F.,	<i>C.</i> , Chicago, Ill.,	Chaudoin Hall.
Blake, Robert Bruce,	<i>L.S.</i> , Spokane, Wash.,	Kent House.
Bobo, Fred M.,	<i>L.S.</i> , Chicago, Ill.,	Kent House.
Chapman, Grace,	<i>C.</i> , Kansas City, Mo.,	Chaudoin Hall.
Evans, Harry Albert,	<i>L.S.</i> , Chicago, Ill.,	Kent House.
Gaylord, Clifford W.,	<i>L.S.</i> , Chicago, Ill.,	Kent House.
McHenry, George,	<i>C.</i> , Denison, Iowa,	East House.
Miller, Rhue Myrtle,	<i>L.S.</i> , Danville, Ill.,	Chaudoin Hall.
Oates, E. Faulkner,	<i>L.S.</i> , DeLand, Fla.,	Michigan Ave.
Remmers, Elisabeth D.,	<i>L.S.</i> , Mobile, Ala.,	Chaudoin Hall.
Reuckheim, Estelle L.,	<i>L.S.</i> , Chicago, Ill.,	Chaudoin Hall.
Sloan, Howard J.,	<i>L.S.</i> , Chicago, Ill.,	East House.
Stevens, Ernest J.,	<i>L.S.</i> , Chicago, Ill.,	Kent House.
Walker, Jane Belle,	<i>L.S.</i> , Terre Haute, Ind.,	Chaudoin Hall.
Warren, Grace,	<i>L.S.</i> , Waukegan, Ill.,	Chaudoin Hall.
Winegar, Elizabeth E.,	<i>L.S.</i> , DeLand, Fla.	
Winsor, Sanford A.,	<i>S.</i> , DeLand, Fla.,	Stetson Hall.

Freshmen.

Baerecke, Gustav Harco,	<i>S.</i> , DeLand, Fla.,	New York Ave.
Brophy, Truman W., Jr.,	<i>S.</i> , Chicago, Ill.,	Stetson Hall.
Brownrigg, Joseph E.,	<i>S.</i> , Melrose, Iowa,	Stetson Hall.
Dean, Charles H.,	<i>C.</i> , Senatobia, Miss.,	Stetson Hall.
Duncan, Irene,	<i>L.S.</i> , Chicago, Ill.,	Chaudoin Hall.
Fee, Fred,	<i>C.</i> , Melbourne, Fla.,	East House.
Forbes, Leighton H.,	<i>C.</i> , DeLand Fla.,	Minnesota Ave.
Haynes, Chastain W.,	<i>S.</i> , Marion, Ky.,	East House.
Lofberg, John Oscar,	<i>L.S.</i> , DeLand, Fla.,	University Place.
McKinney, Clara Louise,	<i>C.</i> , DeLand, Fla.,	Michigan Ave.
Patten, Paul J.,	<i>L.S.</i> , Palatine, Ill.,	Kent House.
Pelot, Charles E.,	<i>S.</i> , Manatee, Fla.,	East House.
Sparkman, Maude,	<i>L.S.</i> , DeLand, Fla.,	Conrad Hall.
Staley, G. Cooper,	<i>C.</i> , Dade City, Fla.,	Stetson Hall.
Sturgeon, Berry Albert,	<i>L.S.</i> , Erie, Pa.,	East House.

John B. Stetson University

Pursuing Elective Courses in the College.

Name.	Home Address.	DeLand Residence.
Calhoun, Janet McMurray,	Tampa, Fla.,	Chaudoin Hall.
Draper, Charlotte S.,	New York, N. Y.,	College Arms.
Fulghum, Walter B.,	Richmond, Ind.,	Wisconsin Ave.
Hawthorne, Charles Ives,	Chicago, Ill.,	Boulevard.
Heath, Hazel H.,	Chicago, Ill.,	Boulevard.
Howard, Mabel E.,	DeLand, Fla.,	Michigan Ave.
Martin, J. G. A., Jr.,	St. Augustine, Fla.,	Conrad Hall.
Mealiff, Louise E.,	Chicago, Ill.,	Chaudoin Hall.
Maxwell, Mary Isabelle,	Marion, Ky.,	Chaudoin Hall.
Newhall, Ethel M.,	Lynn, Mass.,	Chaudoin Hall.
Woods, Ray S.,	Marion, Ky.,	Chaudoin Hall.
Worley, John,	St. Augustine, Fla.,	East House.

Department of Law.

Seniors.

Baker, William E.,	Thonotosassa, Fla.,	East House.
Davis, Verling W.,	Marion, Ind.,	East House.
Fielding, Thomas W.,	Lake Butler, Fla.,	Kent House.
Fish, Bert,	DeLand, Fla.,	New York Ave.
Keith, Benjamin L.,	St. Augustine, Fla.,	Kent House.
Pope, Frank W., Jr.,	Jacksonville, Fla.,	Kent House.
Turner, Elbert D.,	Gainesville, Fla.,	Conrad Hall.

Juniors.

Calmes, Thomas C.,	Plant City, Fla.,	East House.
Compropst, Thomas P.,	Chicago, Ill.,	East House.
De Cottes, George A., Jr.,	Jacksonville, Fla.,	East House.
McKinney, Lehman,	Fort White, Fla.,	Conrad Hall.
Pope, John H.,	Jacksonville, Fla.,	Kent House.
Reeves, O. K.,	Fruitville, Fla.,	Conrad Hall.

List of Students

Pursuing Elective Courses in the Department of Law.

Name.	Home Address.	DeLand Residence.
Blackman, Willis L.,	Hinsdale, Ill.,	Stetson Hall.
Howe, Charles R.,	Wenona, Ill.,	Stetson Hall.

Academy.

Fourth Year.

Allen, Fannie N.,	DeLand Fla.,	Boulevard.
Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Baker, Maude E.,	Thonotosassa, Fla.,	Chaudoin Hall.
Blackman, Mamie O.,	Moline, Ill.,	Wisconsin Ave.
Butler, James Turner,	Levyville, Fla.,	Conrad Hall.
Calhoun, G. M.,	Tampa, Fla.,	Stetson Hall.
Clarkson, Arabi D.,	DeLand, Fla.,	Stetson Hall.
Eyles, Francis L.,	DeLand, Fla.,	Clara Ave.
Fuller, Amy L.,	Orange City, Fla.,	Boulevard.
Hamlin, Royal P.,	DeLand, Fla.,	Boulevard.
Holden, Annie N.,	DeLand, Fla.,	Boulevard.
Hoyt, Charles Arny,	Fernandina, Fla.,	Stetson Hall.
Manville, Helen F.,	Orange City, Fla.,	Boulevard.
Painter, Okle C.,	DeLand, Fla.,	New York Ave.
Pope, Paul Marvin,	W. Palm Beach, Fla.,	Stetson Hall.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
Winsor, David W.,	DeLand, Fla.,	Stetson Hall.

Third Year.

Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Gaulden, Le Sueur,	DeLand, Fla.,	Howry Ave.
Goodspeed, Thomas Harper,	Chicago, Ill.,	College Arms.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Shackleford, Thomas N., Jr.,	Tampa, Fla.,	Stetson Hall.

John B Stetson University

Name.	Home Address.	DeLand Residence.
Stevens, Robert H.,	DeLand, Fla.	
Stewart, Howard P.,	DeLand, Fla.,	Minnesota Ave.
Strahan, George A.,	Mims, Fla.,	Stetson Hall.
Walker, Seth Stetson,	DeLand, Fla.,	Boulevard.

Second Year.

Anderson, Frances B.,	Ocala, Fla.,	Boulevard.
Bostick, Ezra C.,	Wauchula, Fla.,	Conrad Hall.
Botts, Fred W.,	DeLand, Fla.,	Amelia Ave.
Branning, Raymond R.,	W.Palm Beach, Fla.,	Stetson.
Broward, Nellie T.,	Jacksonville, Fla.,	Chaudoin Hall.
Chaffer, Herbert,	Candler, Fla.,	Florida Ave.
Connell, Joseph,	DeLand, Fla.,	New York Ave.
Davis, Nora E.,	Tullahoma, Tenn.,	Boulevard.
Dekle, Thomas A.,	Chipley, Fla.,	Stetson Hall.
Dickinson, Volla Claire,	Limona, Fla.,	Hamilton House.
Duncan, H. C.	Tavares, Fla.,	Stetson Hall.
Fish, Lora,	DeLand, Fla.,	New York Ave.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Freeman, Mark,	DeLand, Fla.,	Minnesota Ave.
Freeman, Wood,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet M.,	Orange City, Fla.,	Boulevard.
Gibson, Willard A.,	Salamanca, N. Y.,	New York Ave.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Heimbürger, Edward G.,	DeLand, Fla.,	Ohio Ave.
Jackson, Marion,	DeLand, Fla.,	Boulevard.
McKinney, Alice,	DeLand, Fla.,	Michigan Ave.
McQuaid, Mary C.,	Pablo Beach, Fla.,	Chaudoin Hall.
Merrill, Charles E.,	Jacksonville, Fla.,	Stetson Hall.
Nichols, Clara Crawford,	Huntington, W. Va.,	Boulevard.
Pope, Julia,	Jacksonville, Fla.,	Chaudoin Hall.
Preston, J. Zenas,	Jacksonville, Fla.,	Stetson Hall.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sparkman, Walter G.,	DeLand, Fla.,	Conrad Hall.
Zabriskie, Mary M.,	Brown Sta., N. Y.,	Michigan Ave.

List of Students

First Year.

Name.	Home Address.	DeLand Residence.
Baerecke, Yetta J. F.,	DeLand, Fla.,	New York Ave.
Baker, Jessie J.,	DeLand, Fla.,	Indiana Ave.
Blake, Stephen P.,	Lake Helen, Fla.,	Michigan Ave.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Bond, Sophie E.,	DeLand, Fla.,	Chaudoin Hall.
Brokaw, Jasper,	DeLand, Fla.,	Minnesota Ave.
Bryant, Henry Herbert, Jr.,	Welaka, Fla.,	Conrad Hall.
Carlton, Doyle E.,	Wauchula, Fla.,	Conrad Hall.
Carlton, Gettis S.,	Wauchula, Fla.,	Conrad Hall.
Chapman, Carl G.,	Warsaw, Ind.,	Stetson Hall.
Clarkson, Alberta C.,	DeLand, Fla.,	New York Ave.
Coe, Rena M.,	Tampa, Fla.,	Chaudoin Hall.
Coulter, Marion,	DeLand, Fla.,	Boulevard.
Davis, Clara,	Tullahoma, Tenn.,	Boulevard.
Duncan, Marion D.,	Tavares, Fla.,	Chaudoin Hall.
Flanders, Frances M.,	DeLand, Fla.,	Boulevard.
Freeman, Margaret,	DeLand, Fla.,	Minnesota Ave.
Gibson, Vesta Lillian,	Salamanca, N. Y.,	New York Ave.
Gray, Mary,	Wildwood, Fla.,	Chaudoin Hall.
Hammerly, Bessie M.,	DeLand, Fla.,	Wisconsin Ave.
Heim, Edith,	W. Palm Beach, Fla.,	Chaudoin Hall.
Hill, Ada M.,	Sanford, Fla.,	Chaudoin Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.
Hutchinson, Mary,	DeLand, Fla.,	Indiana Ave.
Inglis, Edgar A.,	Port Inglis, Fla.,	Stetson Hall.
Isaacs, Herbert,	Fort Myers, Fla.,	Stetson Hall.
Marks, Samuel R.,	Orlando, Fla.,	Stetson Hall.
Mead, Helen,	DeLand, Fla.,	Boulevard.
Miller, Nina,	DeLand, Fla.,	Indiana Ave.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Perkins, Adeline,	Torrington, Conn.,	Boulevard.
Pooser, Wm. Hutchinson,	DeLand, Fla.,	Clara Ave.
Raney, F. C.,	Wauchula, Fla.,	Conrad Hall.
Reamy, Adoniram J., Jr.,	Jasper, Fla.,	Conrad Hall.
Rice, John Alexander,	Luraville, Fla.,	Conrad Hall.
Robinson, Anna T.,	Seville, Fla.,	Chaudoin Hall.
Rossiter, A. Kent,	Enterprise, Fla.,	Stetson Hall.

John B. Stetson University

Name.	DeLand Residence.	Home Address.
Shaw, Camilla,	Marco, Fla.,	Chaudoin Hall.
Smith, Fred,	DeLand, Fla.,	Howry Ave.
Smith, Harold,	DeLand, Fla.,	Howry Ave.
Sparkman, Lulu,	DeLand, Fla.,	Conrad Hall.
Stripling, J. Frank,	Jacksonville, Fla.,	Stetson Hall.
Tolar, Hamel Emile,	Sanford, Fla.,	Conrad Hall.
Uedemann, Elsa P.,	Jacksonville, Fla.,	Rich Ave.
Van Hise, Francis H.,	DeLand, Fla.,	Amelia Ave.
Van Hise, Lester,	DeLand, Fla.,	Amelia Ave.
Wilson, Hattie Louise,	Candler, Fla.,	Chaudoin Hall.
Woodward, Stanley,	Louisville, Ky.,	Boulevard.

Pursuing Elective Courses in the Academy.

Alfred, Bernice,	Inglis, Fla.,	Boulevard.
Armendt, Hartley,	Owensboro, Ky.,	New York Ave.
Benedict, Edwin B.,	Jacksonville, Fla.,	Stetson Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Beers, G. Pitt,	Emporia, Fla.,	Conrad Hall.
Colcord, Susie B.,	Beresford, Fla.	
Des Rochers, F. C.,	DeLand, Fla.,	Wisconsin Ave.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Haynes, Leyden,	Jacksonville, Fla.,	Stetson Hall.
Hocker, Alice W.,	Ocala, Fla.,	Chaudoin Hall.
Hollingsworth, Albert P.,	Arcadia, Fla.,	Conrad Hall.
Jenkins, Ruth E.,	Buffalo, N. Y.	
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Moseley, Emma H.,	Kissimmee, Fla.,	Howry Ave.
Nix, H. Maude,	DeLand, Fla.,	Boulevard.
Pollard, Bertha,	DeLand, Fla.,	New York Ave.
Sackett, Frank H., Jr.,	Springfield, Mass.,	Stetson Hall.
Sheldon, Helen,	Madison, Wis.,	Chaudoin Hall.
Shoemaker, Ellis Herbert,	Glenwood, Fla.,	Conrad Hall.
Smith, J. Waldense,	Madison, Fla.,	Stetson Hall.
Townsend, Grattan H.,	Macclenny, Fla.,	Conrad Hall.
Trueblood, Byram C.,	Ann Arbor, Mich.,	Stetson Hall.
Trueblood, Clara L.,	Ann Arbor, Mich.,	Chaudoin Hall.
Wilder, John S.,	Savannah, Ga.,	Stetson Hall.
Willatowsky, Arnold,	DeLand, Fla.,	Boulevard.

List of Students

Normal School.

First Year.

Name.	Home Address.	DeLand Residence.
Austin, Adeline,	DeLand, Fla.,	New York Ave.
Bouchelle, Frances,	DeLand, Fla.,	Boulevard.
Delaney, Ethel,	Orlando, Fla.,	Chaudoin Hall.
Dickinson, Nina L.,	Limona, Fla.,	Chaudoin Hall.
Gautier, Redmond B.,	Crescent City, Fla.,	Stetson Hall.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
May, Mamie M.,	Miami, Fla.,	Hamilton House.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
Mims, Susie C.,	Bonaventure, Fla.,	Hamilton House.
Moore, Mrs. R. P.,	DeLand, Fla.,	Boulevard.
Wolseley, Annie L.,	DeLand, Fla.,	New York Ave.

Kindergarten Course.

Blackman, Mamie O.,	Moline, Ill.,	Wisconsin Ave.
Farnsworth, Lillie S.,	Kissimmee, Fla.,	Hamilton House.
Freeman, Janette,	Orlando, Fla.,	Hamilton House.
Fussell, May E.,	Webster, Fla.,	Chaudoin Hall.
La Veigne, Mattie,	Oxford, Fla.,	Chaudoin Hall.
Maxwell, Mrs. Carrie,	Marion, Ky.,	Chaudoin Hall.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.

Spring Term Teachers' Class.

Bradley, Charlotte E.,	DeLand, Fla.,	Minnesota Ave.
Carlton, Annis,	Island Grove, Fla.,	Chaudoin Hall.
Carter, Mamie L.,	Astor, Fla.,	Chaudoin Hall.
Causey, Ella F.,	Seville, Fla.,	Rich Ave.
Chandler, Jessie M.,	Stetson, Fla.	
Coutant, Janette R.,	Oak Hill, Fla.,	Boulevard.
Crevasse, Velma L.,	Morrison, Fla.,	Chaudoin Hall.
Curry, Allie,	Center Hill, Fla.,	Chaudoin Hall.
Drawdy, Verda Belle,	Higley, Fla.,	Chaudoin Hall.
Fair, Mrs. Eugenia,	Port Orange, Fla.,	Boulevard.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Furen, Elizabeth Minnie,	Sylvan Lake, Fla.,	Chaudoin Hall.
Furen, Nellie,	Sylvan Lake, Fla.,	Chaudoin Hall.
Fussell, May E.,	Webster, Fla.,	Chaudoin Hall.
Green, Johnnie Florence,	Pomona, Fla.,	Chaudoin Hall.
Green, Mary Osgood,	Pomona, Fla.,	Chaudoin Hall.
Hawley, Eva,	Daytona, Fla.,	Hamilton House.
Hodges, Ella R.,	DeLand, Fla.,	Florida Ave.
King, Maude F.,	King's Ferry, Fla.,	Chaudoin Hall.
LaVeigne, Mattie,	Oxford, Fla.,	Chaudoin Hall.
Pasteur, Mattie B.,	Anthony, Fla.,	Chaudoin Hall.
Payne, Jennie M.,	Fairfield, Fla.,	Chaudoin Hall.
Peters, Annie,	Geneva, Fla.,	Hamilton House.
Peters, Jack S.,	Plant City, Fla.,	Stetson Hall.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Richardson, Mrs. Ruth,	Emporia, Fla.	
Rogers, Fay B.,	Putnam Hall, Fla.,	Chaudoin Hall.
Rush, Della,	DeLand, Fla.,	Minnesota Ave.
Short, Myra E.,	Orlando, Fla.,	Hamilton House.
Smith, Bina,	Kissimmee, Fla.,	Chaudoin Hall.
Smith, Maggie,	Abbott, Fla.,	Chaudoin Hall.
Tichenor, Tillie H.,	DeLand, Fla.,	Howry Ave.
Walton, Minnie J.,	Lady Lake, Fla.,	Chaudoin Hall.
Watkins, Stephen S.,	Webster, Fla.,	Stetson Hall.
Wells, Anna I.,	Fort McCoy, Fla.,	Chaudoin Hall.
Woolwine, Fannie M.,	Seville, Fla.,	Rich Ave.

Practice School.

GRAMMAR DEPARTMENT.

A Grade.

Armstrong, Clifford L.,	Terra Ceia, Fla.,	Conrad Hall.
Baker, Emma A.,	DeLand, Fla.,	Rich Ave.
Baker, Eva A.,	DeLand, Fla.,	Rich Ave.
Benham, Mamie Lee,	Crescent City, Fla.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Bielby, Charleigh M.,	DeLand, Fla.	
Black, Eugene W.,	Savannah, Ga.,	Stetson Hall.
Campbell, Charles H., Jr.,	DeLand, Fla.,	Rich Ave.
Carlton, Harney,	Nocatee, Fla.,	Conrad Hall.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Connell, Annie,	DeLand, Fla.,	New York Ave.
Covington, Charles H.,	Pensacola, Fla.,	Stetson Hall.
Davis, Crystal T.,	DeLand, Fla.,	Indiana Ave.
Dyal, Upton B.,	Moniac, Ga.,	Stetson Hall.
Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Hall, Wesley Troy,	Bellevue, Fla.,	Stetson Hall.
Hawthorne, Mabel M.,	Cambridge, Ohio,	Wisconsin Ave.
Hayman, Hollis,	Palmetto, Fla.,	Conrad Hall.
Hutt, J. H.,	St. Augustine, Fla.,	Conrad Hall.
Johnson, Emory Albert,	Pine Level, Fla.,	Conrad Hall.
Koger, Mary Ada,	Fruitland, Fla.,	Boulevard.
Merritt, Kelly L.,	Linden, Fla.,	Stetson Hall.
Nichol, John V.,	Mandarin, Fla.,	Stetson Hall.
Olson, Mary Josephine,	©zona, Fla.,	Chaudoin Hall.
Pope, Elizabeth H.,	Jacksonville, Fla.,	Chaudoin Hall.
Quackenbos, Clara R.,	Osteen, Fla.,	Chaudoin Hall.
Rawls, Annie M.,	Elmwood, Fla.,	Chaudoin Hall.
Reed, J. Claude,	Drayton Is., Fla.,	Stetson Hall.
Reynolds, Marie P.,	Tampa, Fla.,	Chaudoin Hall.
Roberts, Jesse S.,	New Smyrna, Fla.,	Conrad Hall.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.

B Grade.

Anderson, Lillian L.,	Ocala, Fla.,	Boulevard.
Brown, Yandell O.,	Citra, Fla.,	Boulevard.
Carreno, Joseph,	Havana, Cuba,	Stetson Hall.
Clarkson, Eric D.,	DeLand, Fla.,	New York Ave.
Coe, Harry B.,	Tampa, Fla.,	Stetson Hall.
Connell, Joshua,	DeLand, Fla.,	New York Ave.
Cooper, Ellen C.,	Manatee, Fla.,	Chaudoin Hall.
Curry, Edison,	Braidentown, Fla.,	Stetson Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Dyal, Burton G.,	Moniac, Ga.,	Stetson Hall.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Hamlin, Ethel,	DeLand, Fla.,	Boulevard.
Happersett, Cyril R.,	DeLand, Fla.,	Rich Ave.
Haynes, Caldwell,	Jacksonville, Fla.,	Stetson Hall.
Heath, Florence J.,	Chicago, Ill.,	Michigan Ave.
Henley, Clare,	Lakeland, Fla.,	Conrad Hall.
Hopkins, Charles Floyd,	Jacksonville, Fla.,	Stetson Hall.
King, Henry L.,	Arcadia, Fla.,	Conrad Hall.
Mathes, Yorrick,	DeLand, Fla.,	Stetson Hall.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.
Pearson, Arthur R.,	Jacksonville, Fla.,	Boulevard.
Reamy, Mary,	White Springs, Fla.,	Conrad Hall.
Salsbury, Grace Alice,	Pt. Tampa City, Fla.,	Chaudoin Hall.
Smith, Annie,	DeLand, Fla.,	Howry Ave.
Uedemann, Roelants,	Jacksonville, Fla.,	Rich Ave.
Walker, Carl,	DeLand, Fla.,	Boulevard.
Ware, Nellie K.,	DeLand, Fla.,	Boulevard.

D Grade.

Barber, Samuel W.,	Geneseo, N. Y.,	Rich Ave.
Brown, Loyselle,	Citra, Fla.,	Boulevard.
Chambers, Kathleen M. G.,	St. Augustine, Fla.,	Howry Ave.
Connell, Fred,	DeLand, Fla.,	New York Ave.
Daniels, Howard W.,	DeLand, Fla.	
Farriss, Carl,	DeLand, Fla.,	Michigan Ave.
Franklin, Ruth I.,	Leesburg, Fla.,	Chaudoin Hall.
Happersett, Guilda,	DeLand, Fla.,	Rich Ave.
Hollingsworth, Beulah,	Arcadia, Fla.,	Conrad Hall.
Little, Phillip H. G.,	DeLand, Fla.,	Clara Ave.
McLeod, Harry,	DeLand, Fla.,	New York Ave.
Smith, Frank,	DeLand, Fla.,	Howry Ave.
Sparkman, William Carey,	DeLand, Fla.,	Conrad Hall.
Turnquist, Frank,	DeLand, Fla.,	Boulevard.
Wilson, Ruby May,	Estero, Fla.,	Chaudoin Hall.
Woodson, Hervey Joseph,	Stetson, Fla.	

List of Students

Primary Department.

A Grade.

Name.	Home Address.	DeLand Residence.
Farrah, Elvirah K.,	DeLand, Fla.,	Michigan Ave.
Little, Albert W. S.,	DeLand, Fla.,	Clara Ave.
Rappleye, Esther,	Jersey City, N. J.,	New York Ave.
Stevens, Mary E.,	DeLand, Fla.	

B Grade.

Little, George Stanley Victor,	DeLand, Fla.,	Clara Ave.
Osborne, Charles Lee,	Buffalo, N. Y.,	Boulevard.
Sparkman, Charles,	DeLand, Fla.,	Conrad Hall.

C Grade.

Alldis, Mary F.,	DeLand, Fla.,	Boulevard.
Brown, Harold,	Citra, Fla.,	Boulevard.
TenEyck, Wayne,	DeLand, Fla.	

D Grade.

Mathes, Coke,	De Land, Fla.,	Stetson Hall.
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Kindergarten.

Cannons, Emma,	DeLand, Fla.,	Indiana Ave.
Fountain, Victor,	DeLand, Fla.,	New York Ave.
Gross, James,	DeLand, Fla.,	New York Ave.
Haynes, Delta,	DeLand, Fla.,	Howry Ave.
Heard, Gladys,	DeLand, Fla.,	New York Ave.
Hutchinson, Gertrude,	DeLand, Fla.,	Indiana Ave.
Johnston, Sydney Paul,	DeLand, Fla.,	Howry Ave.
Little, Christina A.,	DeLand, Fla.,	Clara Ave.
Muriel, Geraldine,	DeLand, Fla.,	Minnesota Ave.
Muriel, Sara,	DeLand, Fla.,	Minnesota Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Nix, Paul,	DeLand, Fla.,	Boulevard.
Patterson, George,	Brookline, Mass.,	Rich Ave.
Patterson, Jane,	Brookline, Mass.,	Rich Ave.
Peck, Howard,	DeLand, Fla.,	College Arms.
Powe, Mildred Grace,	DeLand, Fla.,	Boulevard.
Richardson, Guingnard,	DeLand, Fla.	
Richardson, Vashti,	DeLand, Fla.	
Sharp, Esther Virginia,	DeLand, Fla.,	Minnesota Ave.
Sharp, Frances Elizabeth,	DeLand, Fla.,	Minnesota Ave.
Talton, Hubert,	Stetson, Fla.	
Turnquist, Evelyn Myrtle,	DeLand, Fla.,	Boulevard.
Watts, Mildred,	DeLand, Fla.,	Boulevard.
Wilson, Myra,	DeLand, Fla.,	Clara Ave.
Woodson, Elizabeth,	Stetson, Fla.	

Business College.

Bookkeeping Course.

Anthony, E. D.,	W. Palm Beach, Fla.,	Stetson Hall.
Armstrong, Clifford,	Terra Ceia, Fla.,	Stetson Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Bolles, George C.,	Lake Helen, Fla.	
Botts, Harry,	DeLand, Fla.,	Amelia Ave.
Brewer, C. H.,	Danville, Ill.,	Conrad Hall.
Bryant, Henry Herbert,	Welaka, Fla.,	Conrad Hall.
Carlton, Gettis,	Wauchula, Fla.,	Conrad Hall.
Clark, Courtney J.,	Dade City, Fla.,	Stetson Hall.
Corpe, Sara,	Ormond, Fla.,	Chaudoin Hall.
Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Dekle, T. A.,	Chipley, Fla.,	Stetson Hall.
Duncan, H. C.,	Tavares, Fla.,	Stetson Hall.
Hayman, Hollis,	Palmetto, Fla.,	Conrad Hall.
Hodges, G. T.,	DeLand, Fla.,	Florida Ave.
Hollingsworth, Albert P.,	Arcadia, Fla.,	Conrad Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Hutt, J. H.,	St. Augustine, Fla.,	Conrad Hall.
Johnson, Melville E.,	Batavia, N. Y.,	Stetson Hall.
Johnson, Huskie,	Kissimmee, Fla.,	Chaudoin Hall.
Jones, James N.,	Oviedo, Fla.,	Conrad Hall.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Marks, Samuel R.,	Jacksonville, Fla.,	Stetson Hall.
Petteway, William R.,	LeRoy, Fla.,	Stetson Hall.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Rainey, H. B.,	Wauchula, Fla.,	Conrad Hall.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sackett, Frank H.,	Springfield, Mass.,	Stetson Hall.
Schmidt, A. H.,	Daytona, Fla.,	Stetson Hall.
Snyder, A. Earl,	DeLand, Fla.,	Wisconsin Ave.
Turner, W. D.,	Sanford, Fla.,	Stetson Hall.
Vanderipe, William,	Braidentown, Fla.,	Stetson Hall.
Waas, J. M.,	Fernandina, Fla.,	Stetson Hall.
Walker, L. D.,	Cedar Keys, Fla.,	Stetson Hall.
Weaver, Merton H.,	Lake Helen, Fla.	
Wilson, Hattie Louise,	Candler, Fla.,	Chaudoin Hall.
Winsor, S. A.,	DeLand, Fla.,	Stetson Hall.
York, Emily,	St. Augustine, Fla.,	Chaudoin Hall.

Shorthand Course.

Austin, Elizabeth,	DeLand, Fla.,	New York Ave.
Baker, Maud E.,	Thonotosassa, Fla.,	Chaudoin Hall.
Bolles, George C.,	Lake Helen, Fla.	
Botts, Harry,	DeLand, Fla.,	Amelia Ave.
Corpe, Sara,	Ormond, Fla.,	Chaudoin Hall.
Ford, Donald D.,	Ocala, Fla.,	Stetson Hall.
Fox, George,	Sanford, Fla.,	Stetson Hall.
Haynes, A. L.,	Jacksonville, Fla.,	Stetson Hall.
Lofberg, John Oscar,	DeLand, Fla.,	University Place.
Lyon, Maude,	DeLand, Fla.,	New York Ave.
Maxwell, P. D.,	Marion, Ky.,	Stetson Hall.
Moore, Ruby O.,	Jacksonville, Fla.,	Chaudoin Hall.
Short, Alice,	Washington, D. C.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Sinclair, Beatrice,	Ocala, Fla.,	Chaudoin Hall.
Smith, Vilda D.,	DeLand, Fla.,	New York Ave.
Solberg, John A.,	Havana, Cuba,	Stetson Hall.
Sparkman, H. C.,	DeLand, Fla.,	Conrad Hall.
Walker, L. D.,	Cedar Keys, Fla.,	Stetson Hall.
Wilder, J. S.,	Savannah, Ga.,	Stetson Hall.
Wood, Annie B.,	Canton, Ga.,	Chaudoin Hall.
York, Emily,	St. Augustine, Fla.,	Chaudoin Hall.

Telegraphy.

Fox, George,	Sanford, Fla.,	Stetson Hall.
May, Emily,	DeLand, Fla.,	Minnesota Ave.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.
Nix, H. Maude,	DeLand, Fla.,	Boulevard.
Pearson, Arthur R.,	Jacksonville, Fla.,	Stetson Hall.

Banking.

Lothian, Donald B.,	Dade City, Fla.,	Stetson Hall.
Lowe, Fred,	Steubenville, Ohio,	Stetson Hall.
Morrow, Samuel R.,	Fernandina, Fla.,	Stetson Hall.

Typewriting—Special.

Correno, Jose,	Havana, Cuba,	Stetson Hall.
Covington, Chas. H.,	Pensacola, Fla.,	Stetson Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.

School of Music.

Piano.

Alfred, Bernice,	Inglis, Fla.,	Boulevard.
Armour, Edith F.,	Chicago, Ill.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Anderson, Lillian,	Ocala, Fla.,	Boulevard.
Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Beville, Clyde,	Center Hill, Fla.,	Chaudoin Hall.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Bond, Sophia E.,	DeLand, Fla.,	Chaudoin Hall.
Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Broward, Nellie,	Jacksonville, Fla.,	Chaudoin Hall.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Calhoun, Janet M.,	Tampa, Fla.,	Chaudoin Hall.
Campbell, Irene,	DeLand, Fla.,	Rich Ave.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Coe, Rena M.,	Tampa, Fla.,	Chaudoin Hall.
Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Davis, Clara,	Tulahoma, Tenn.,	Boulevard.
Duncan, Marian,	Tavares, Fla.,	Chaudoin Hall.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Gray, Mary,	Wildwood, Fla.,	Chaudoin Hall.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Hamlin, Ethel,	DeLand, Fla.,	Boulevard.
Hammerly, Bessie,	DeLand, Fla.,	Wisconsin Ave.
Hangary, Clara,	New Albany, Ind.,	Rich Ave.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Harwell, S. Marvin,	DeLand, Fla.,	Indiana Ave.
Heath, Florence,	Chicago, Ill.,	Michigan Ave.
Hill, Ada,	Sanford, Fla.,	Chaudoin Hall.
Hollingsworth, Beulah,	Arcadia, Fla.,	Conrad Hall.
Jackson, Marion,	Eustis, Fla.,	Boulevard.
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
McElroy, Lucile E.,	DeLand, Fla.,	Boulevard.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Morrow, S. R.,	Fernandina, Fla.,	Stetson Hall.
Morrish, Eleanor,	Anclote, Fla.,	Chaudoin Hall.
Morris-Bond, Ruth,	DeLand, Fla.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Nichols, Clara C.,	Huntington, W. Va.,	Boulevard.
Olson, Mary Josephine,	Ozona, Fla.,	Chaudoin Hall.
Pope, Elizabeth,	Jacksonville, Fla.,	Chaudoin Hall.
Pope, Julia,	Jacksonville, Fla.,	Chaudoin Hall.
Porter, Hattye M.,	Ocala, Fla.,	Chaudoin Hall.
Rawls, Anna F.,	Elmwood, Fla.,	Chaudoin Hall.
Reamy, Mary,	White Springs, Fla.,	Conrad Hall.
Reid, Med,	DeLand, Fla.,	Boulevard.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sanders, Jessie,	Indianola, Fla.,	Chaudoin Hall.
Shaw, Camilla,	Marco, Fla.,	Chaudoin Hall.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Sparkman, Maude,	DeLand, Fla.,	Conrad Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Treloar, Ava,	Evanston, Ill.,	Rich Ave.
Trueblood, Clara,	Ann Arbor, Mich.,	Chaudoin Hall.
Uedemann, Elsa,	DeLand, Fla.,	Rich Ave.
Ware, Nellie,	DeLand, Fla.,	Boulevard.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Wilson, Ruby,	Eestero, Fla.,	Chaudoin Hall.
Wolseley, Annie,	DeLand, Fla.,	New York Ave.
Zabriskie, Mary M.,	Brown Sta., N. Y.,	Michigan Ave.

Voice Culture.

Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Beville, Clyde,	Center Hill, Fla.,	Chaudoin Hall.
Dale, Inez,	Pond's Island, Vt.,	Wisconsin Ave.
Davis, Nora E.,	Tullahoma, Tenn.,	Boulevard.
Dekle, Thomas,	Chipley, Fla.,	Stetson Hall.
Forbes, Helen,	DeLand, Fla.,	Minnesota Ave.
Ford, Donald,	Ocala, Fla.,	Stetson Hall.
Hill, Ada,	Sanford, Fla.,	Chaudoin Hall.
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
Lancaster, Mabel,	Cairo, Ill.,	Michigan Ave.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
Maxwell, Mary B.,	Marion, Ky.,	Chaudoin Hall.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Porter, Hattye M.,	Ocala, Fla.,	Chaudoin Hall.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.
Sanders, Jessie,	Indianola, Fla.,	Chaudoin Hall.
Schmidt, August,	Daytona, Fla.,	Stetson Hall.
Sharp, William A.,	DeLand, Fla.,	Minnesota Ave.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Shoemaker, E. H.,	Glenwood, Fla.,	Conrad Hall.
Townsend, G. H.,	Macclenny, Fla.,	Conrad Hall.
Vera Estanol, Manuel,	DeLand, Fla.,	Stetson Hall.
Voorhis, Guilda,	DeLand, Fla.,	Voorhis Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Wilder, J. S.,	Savannah, Ga.,	Stetson Hall.
Willatowsky, Lydia,	DeLand, Fla.,	Boulevard.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
York, Emily J.,	St. Augustine, Fla.,	Chaudoin Hall.

Sight Singing.

Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Allen, Fannie N.,	DeLand, Fla.,	Boulevard.
Blackman, Mamie O.,	Moline, Ill.	Wisconsin Ave.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Bouchelle, Frances,	DeLand, Fla.,	New York Ave.
Broward, Nellie,	Jacksonville, Fla.,	Chaudoin Hall.
Connell, Annie,	DeLand, Fla.,	New York Ave.
Connell, J. G.,	DeLand, Fla.,	New York Ave.
Dekle, Thomas,	Chipley, Fla.,	Stetson Hall.
Delaney, Ethel,	Orlando, Fla.,	Chaudoin Hall.
Dickinson, Nina,	Limona, Fla.,	Chaudoin Hall.
Farnsworth, Lillie S.,	Kissimmee, Fla.,	Hamilton House.
Ford, Donald D.,	Ocala, Fla.,	Stetson Hall.
Freeman, Janette,	Orlando, Fla.,	Hamilton House.
Freeman, Wood,	Little River, Fla.,	Minnesota Ave.
Gautier, R. G.,	Crescent City, Fla.,	Stetson Hall.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Holden, Annie N.,	DeLand, Fla.,	Boulevard.
Johnson, M. E.,	Batavia, N. Y.,	Stetson Hall.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
McQuaid, Mary,	Pablo Beach, Fla.,	Chaudoin Hall.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
Mims, Susie,	Bonaventure, Fla.,	Hamilton House.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.
Salsbury, Grace,	Port Tampa, Fla.,	Chaudoin Hall.
Schmidt, August H.,	Daytona, Fla.,	Stetson Hall.
Sparkman, W. G.,	DeLand, Fla.,	Conrad Hall.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
Wilson, Hattie,	Candler, Fla.,	Chaudoin Hall.

Violin.

Des Rochers, F. C.,	DeLand, Fla.,	Wisconsin Ave.
Des Rochers, Mrs. F. C.,	DeLand, Fla.,	Chaudoin Hall.
Gaulden, LeSeuer,	DeLand, Fla.,	Howry Ave.
Lee, William Edward,	Leesburg, Fla.,	Stetson Hall.
Marks, Samuel R.,	Jacksonville, Fla.,	Stetson Hall.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Reed, Claude J.,	Drayton Is., Fla.,	Stetson Hall.
Wilson, Hattie,	Candler, Fla.,	Chaudoin Hall.
Zabriskie, Mary,	Brown Sta., N. Y.,	Michigan Ave.

Organ.

Duncan, Irene,	Chicago, Ill.,	Chaudoin Hall.
Fox, Gwynn W.,	Sanford, Fla.	
Rueckheim, Estelle,	Chicago, Ill.,	Chaudoin Hall.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.

Harmony.

Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Jackson, Marion,	Eustis, Fla.,	Boulevard.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.

List of Students

Name.	Home Address.	DeLand Residence.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Reed, Claude J.,	Drayton Is., Fla.,	Stetson Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.

History of Music.

Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Porter, Hattye M.,	Ocala, Fla.,	Chaudoin Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.

School of Art.

Allen, Fannie N.,	DeLand, Fla.,	Boulevard.
Anderson, Mrs. J. W.,	Ocala, Fla.,	Boulevard.
Blake, Stephen Pierce,	Lake Helen, Fla.,	Michigan Ave.
Bobo, Fred M.,	Chicago, Ill.,	Kent Hall.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Chapman, Mrs. J. W.,	Warsaw, Ind.,	Boulevard.
Duncan, Marian,	Tavares, Fla.,	Chaudoin Hall.
Flanders, Frances M.,	DeLand, Fla.,	Boulevard.
Fuller, Amy Lois,	Orange City, Fla.,	Boulevard.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Heebner, Donald,	Harrisburg, Pa.	
Hocker, Alice W.,	Ocala, Fla.,	Chaudoin Hall.
Isaacs, Herbert,	Fort Myers, Fla.,	Stetson Hall.
Lee, William Edward,	Leesburg, Fla.,	Stetson Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
McKinney, Clara Louise,	DeLand, Fla.,	Michigan Ave.
McQuaid, Mary,	Pablo Beach, Fla.,	Chaudoin Hall.
Manville, Helen,	Orange City, Fla.,	Boulevard.
Maxwell, Mary Belle,	Marion, Ky.,	Chaudoin Hall.
Muriel, Mrs. G. E.,	DeLand, Fla.,	Minnesota Ave.
Shoemaker, Ellis Herbert,	Glenwood, Fla.,	Conrad Hall.
Smith, Mrs. J. A.,	DeLand, Fla.,	Stetson Hall.
Treloar, Ava,	Evanston, Ill.,	Rich Ave.
Trueblood, Clara Louise,	Ann Arbor, Mich.,	Chaudoin Hall.
Uedemann, Elsa,	DeLand, Fla.,	Rich Ave.
Uedemann, Roelants,	DeLand, Fla.,	Rich Ave.
Woods, Ray S.,	Marion, Ky.,	Chaudoin Hall.

Special Students in Physical Culture.

Hangary, Clara E.,	New Albany, Ind.,	Rich Ave.
Hangary, Edna C.,	New Albany, Ind.,	Rich Ave.
Hangary Julia M.,	New Albany, Ind.,	Rich Ave.
Lincoln, M. Evalyne,	Stamford, Conn.,	Rich Ave.
Treloar, Mrs. C. A.,	Evanston, Ill.,	Rich Ave.

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John B. Stetson University

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628

Names repeated.....	199
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Total enrollment.....	429
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STATES REPRESENTED.

Alabama, Connecticut, District of Columbia, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Massachusetts, Michigan, Mississippi, Missouri, New Jersey, New Mexico,

Summary

New York, North Carolina, Ohio, Pennsylvania, Tennessee,
Vermont, Washington, West Virginia, Wisconsin. Total, 24.

FLORIDA COUNTIES REPRESENTED.

Alachua, Baker, Bradford, Brevard, Citrus, Columbia,
Dade, DeSoto, Duval, Escambia, Hamilton, Hillsborough,
Lake, Lee, Levy, Madison, Manatee, Marion, Nassau, Orange,
Osceola, Pasco, Polk, Putnam, St. Johns, Sumter, Suwannee,
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Z

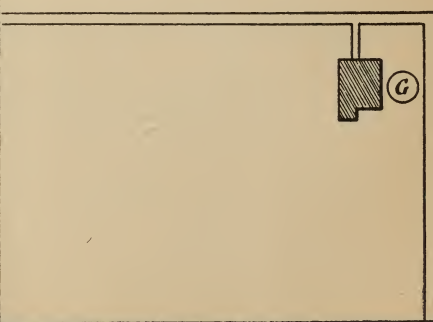
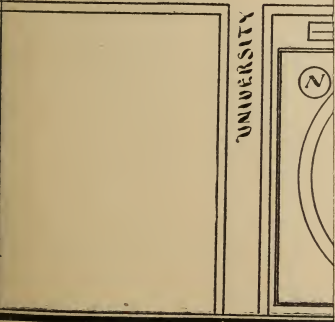
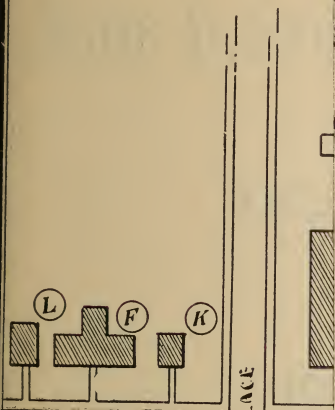
PLAN OF

STETSON

DE LAND

1903.

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M TENNIS COURTS
N ATHLETIC FIELD
O GYMNASIUM
P LAUNDRY
Q POWER HOUSE
R ARTESIAN WELL
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T SERVANTS' QTR

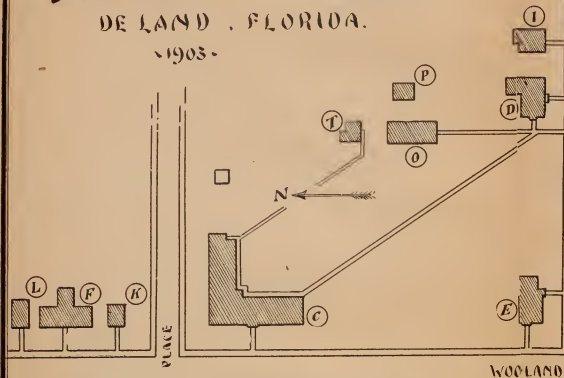


MICHIGAN AVENUE

PLAN OF CAMPUS STETSON UNIVERSITY.

DE LAND, FLORIDA.

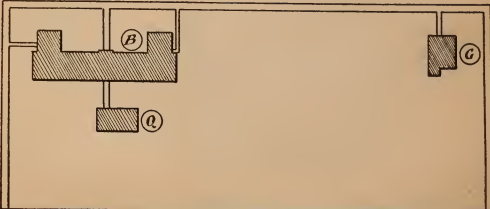
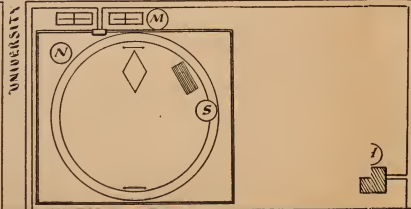
1903.



KEY

- A ELIZABETH HALL
- B HALL OF SCIENCE
- C CHAUDOIN HALL
- D STETSON HALL
- E DELAND HALL
- F CONRAD HALL
- G KENT HOUSE
- H HAMILTON HOUSE
- I EAST HOUSE
- J PRESIDENTS RES.
- K SUPTS' RES
- L NORTH HOUSE
- M TENNIS COURTS
- N ATHLETIC FIELD
- O GYMNASIUM
- P LAUNDRY
- Q POWER HOUSE
- R ARTESIAN WELL
- S GRAND STAND.
- T SERVANTS QTR.

BOULEVARD



EIGHTEENTH CATALOGUE

OF

JOHN B. STETSON UNIVERSITY

DeLand, Florida.

1902-1903.

DeLand, Fla.:
E. O. PAINTER & CO.
1903.

Calendar, 1903=1904.

School year, 33 weeks, from September 30th to May 24th.

Fall Term begins Wednesday, September 30th.

Delinquent Examinations, Saturday, October 3rd and 24th.

Final Term Examinations, Monday and Tuesday, December 21st and 22nd.

Holiday vacation from Wednesday, December 23rd, to Monday, January 4th.

Winter Term opens Monday, January 4th.

Delinquent Examinations, Saturday, January 30th.

Presentation Day, Friday, February 19th.

Final Term Examinations, Monday and Tuesday, March 21st and 22nd.

Spring Term opens Wednesday, March 23rd.

Delinquent Examinations, Saturday, April 16th.

Senior Examinations, Thursday and Friday, May 12th and 13th.

Final Examinations for Spring Term, Thursday and Friday, May 19th and 20th.

Commencement, Tuesday, May 24th.

CALENDAR 1903-1904.

SEPTEMBER 1903

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	..	..	..

DECEMBER 1903

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13	14	15	16	17	18	19
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27	28	29	30	31	..	..

MARCH 1904

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27	28	29	30	31	..	..

OCTOBER 1903

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
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JANUARY 1904

..	..	..	..	..	1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

APRIL 1904

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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NOVEMBER 1903

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
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FEBRUARY 1904

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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Superintendent of Buildings and Grounds. Assistant in Wood
Working.

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John B. Stetson University

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Matron—Hamilton House.

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Nurse.

John B. Stetson University.

GENERAL STATEMENT.

JOHNS B. STETSON UNIVERSITY received its charter from the Legislature of the State of Florida in 1887. The founders believed that there was a demand in this state for a Christian school that would offer to both young men and young women a collegiate training equal in breadth and thoroughness to the best given in our country. From the beginning to the present this belief has controlled the policy of the institution. An Academy has been built up in which students may fully prepare for the freshman class of any American college. The Academy also provides for those who desire a general literary and scientific training. The College of Liberal Arts provides a curriculum of four years leading to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. After the first year all subjects are elective, permitting the student to modify his course in accordance with taste or purposes. In addition to the Academy and College of Liberal Arts the departments thus far organized are the Department of Law, the School of Technology, the School of Music, the School of Art, the Business College and the Normal and Practice School.

The University possesses massive and beautiful buildings, a well-selected and rapidly growing Library, a comprehensive and well-arranged Museum, and Chemical, Physical, Biological and Bacteriological Laboratories, together with Laboratories for Mechanical and Electrical Engineering,

Domestic Science, and well-equipped Iron and Wood-working Shops, Forge Rooms and Foundry.

In all departments the instructors are Christian men and women who are specialists in the respective subjects which they teach. They are in most cases graduates of institutions of national reputation. The majority have pursued graduate courses in American or European Universities.

John B. Stetson University was founded primarily in the interest of the young people of Florida. It was also believed that such an institution would meet the needs of young men and women who, on account of their own health or that of their friends, are attracted southward by our genial winter climate. Reference to the student list shows how generally the various counties of Florida and the different States of the Union are represented.

LOCATION.

The city of DeLand, the capital of Volusia county, Florida, is situated about twenty miles from the east coast of the peninsula, and about one hundred miles south of Jacksonville. It may be reached directly by the Atlantic Coast Line System of Railways, or by boats on the St. Johns river which land at Beresford, four miles away. Orange City, a station on a branch of the East Coast Railway, is five miles distant.

The city is on high pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. Students who are unable from delicate health, to attend school in the North during the winter, find it possible to pursue their studies here regularly, and yet constantly improve in health.

DeLand offers many attractions to families desiring to

General Statement

establish winter homes in Florida, or to become permanent residents. The city has water-works, electric lights, paved streets, brick business blocks, an ice factory, dairies, livery stables, good boarding-houses and hotels, notably the "College Arms," and numerous stores carrying such stocks of goods as are not usually found outside of large trade centers. Four weekly newspapers are published in DeLand. Seven white churches, owning as many suitable houses of worship, maintain services. Numerous fraternal organizations have lodges. There is a well-organized public school occupying a fine new building. Since 1889 there has been no licensed saloon in Volusia county, and prosecutions for illegal selling are prompt and vigorous.

The general healthfulness and beauty of the city, together with the high character of its inhabitants and the stimulating intellectual, moral and religious influences, make this almost an ideal situation for an institution of learning.

Buildings and Equipment.

THE UNIVERSITY owns a campus of twenty-eight acres situated on high ground, about half a mile from the center of the city. Upon the campus are conveniently grouped the buildings of the University. All are heated by steam generated by four large boilers, and in our coolest weather no difficulty has been experienced in keeping nearly two hundred rooms comfortably warm. All the buildings are lighted by electricity and furnished with automatic electric signals to indicate the time for the change of classes.

ELIZABETH HALL.

Elizabeth Hall, the chief building of the University, is a gift from Mr. John B. Stetson and bears the name of Mrs. Stetson. The central portion, 128x55 feet, was built in 1892 at an expense of about \$45,000.00. The structure was completed in 1897 in accordance with the original design of the architect, Mr. Pearson, of Philadelphia. The additions are much larger and cost considerably more than Elizabeth Hall as originally built. We describe the completed building.

Elizabeth Hall is a massive three-story brick building, trimmed with terra-cotta and stone. The total length is 250 feet, and the breadth varies from 54 to 80 feet. The architectural style is in general that of the Spanish Renaissance. An imposing tower rises above the handsome central entrance. Terra-cotta ornamentation is used freely and effectively, especially upon the exterior of the chapel. The inte-

rior woodwork is all elegantly finished. There is a wealth of choice carving, molding and paneling. The halls and stairways are especially attractive, and on every hand are evidences of artistic designing and skillful building.

The central part of Elizabeth Hall contains the main offices, cloak-rooms, reading-room, bookstore, and many of the lecture-rooms of the University, some thirty in all, fitted in the most comfortable and convenient manner. The whole first floor of the north wing, 50x75 feet, is given to the Sampson Library, the second floor to the Normal and Practice School, and the north half of the entire third floor to the Department of Biology, for laboratories, lecture-room and museum. The first and second stories of the south wing, 80x75 feet, together form the splendid chapel, which, with the galleries, will seat 900 people. This room is used not only for the daily chapel exercises, but for commencements, lectures, concerts, and other public exercises connected with the University. The acoustic properties of the chapel are of the very best, and it is so arranged that a person sitting in any part of the room has a good view of the platform. The ornamentation is chaste and harmonious, culminating in the richly carved screen of the great pipe organ. This organ, built by Cole & Woodberry, of Boston, is a powerful instrument, exquisitely voiced. The platform is also furnished with a Steinway concert grand piano made by special order. These instruments are gifts of Mr. Stetson. During the past few years the Chemical and Physical Laboratories have been located above the chapel, but since the completion of the new Science Hall this portion of the building has been given to the Business College.

It is believed that Elizabeth Hall is one of the most notable buildings devoted to educational purposes in the entire South.

SCIENCE HALL.

Science Hall is the main building of a group erected for the School of Technology, and was opened October first, 1902. It is 200 feet long by 80 feet in depth, three stories high. The style is of the Spanish Renaissance, with low, nearly flat roof, the brick walls finished in grey stucco. In its setting of palm trees the building has a peculiarly pleasing effect.

The Department of Domestic Science is accommodated on the ground floor of the north wing, where a suite of rooms including the main laboratory, dressing-rooms, lavatories, etc., has been equipped with every convenience for this work.

The wood-working rooms are located at the south end of the building on the ground floor. The Machine Shop is located in the large room adjoining the wood rooms. Space is also reserved on the ground floor for the Mechanical and Electrical Laboratories. The north room on the ground floor is devoted to Manual Training and is equipped with adjustable benches and sixteen complete sets of tools for elementary wood-work. Space is also found for a locker-room as well as a lavatory for the convenience of the students.

The entire first floor is occupied by the lecture-rooms, offices and laboratories of the Departments of Physics and Chemistry. The lecture-rooms, offices and library of the Law Department and the Drawing-rooms of the Engineering Department are on the second floor. On this floor also has been fitted up a large, well-lighted room as a Studio for the Art Department.

The building together with its equipment has cost \$60,000.00. It is handsomely finished, and the equipment of the various laboratories and machine rooms is of the best and latest design. This building together with a foundry and forge

room 40x80 feet and a power house 40x52 feet will constitute the present group belonging to the School of Technology.

CHAUDOIN HALL.

The young women's residence bears the name of the Rev. Dr. W. N. Chaudoin, President of the Florida Baptist Convention and a most earnest and active friend of the University from its very organization.

The \$62,000.00 expended for the building and its site were contributed by Mr. C. T. Sampson and Mr. Stetson, with the generous assistance of many citizens of DeLand and other friends of the institution.

Chaudoin Hall, like Elizabeth Hall, was designed by Mr. Pearson, of Philadelphia, and is artistic throughout. It is of the Colonial style, plain and simple externally. The first and second stories are of brick; the third is in the steep, shingled roof, and is lighted by dormer-windows. The interior is planned, finished and furnished with an elegance not usually seen in a school building. The first floor contains the beautiful parlors and halls and five sleeping-rooms, together with a spacious dining room 87x38 feet in size, capable of seating three hundred persons. The second and third stories contain sixty-eight large rooms for the young women. Each room has two clothes-presses, and bath rooms are conveniently placed on every floor. Except the stairways, which are of antique oak, the interior woodwork of Chaudoin Hall is of cypress, affording a pleasing contrast to the prevailing pine.

It is believed that the artistic and tasteful appointments of this building will, in no slight degree, aid in forming for the young women occupying it the atmosphere of a cheerful, refined home.

STETSON HALL.

Stetson Hall, a three-story building, was erected by the citizens of DeLand, assisted by Mr. DeLand, Mr. Sampson, and Mr. Stetson, for the latter of whom it was named, he being the largest giver. The building contains forty-five rooms for teachers and students. The rooms are well-furnished, large, pleasant and well-lighted, with clothes-press attached to each. This building is occupied by the young men under the supervision of a member of the faculty.

DE LAND HALL.

This commodious two-story building was the first one erected for the institution, and, together with four acres of land, was presented by Hon. H. A. DeLand, whose name it bears. Formerly it contained all the recitation rooms, besides the chapel and library. A large, well-lighted room has been fitted up for the Young Men's Christian Association, and the rest of the building is now occupied by the Music Department for office, teaching rooms and practice rooms, together with a large room for the Kindergarten.

EAST HOUSE.

This building is provided with electric light, bath and toilet rooms and good substantial furniture throughout, and is used by the University as a dormitory for college men.

KENT HOUSE.

A convenient home for students has also been opened in the house formerly occupied by the late Colonel Napoleon Stetson. Electric lights, baths, toilet rooms and substantial furniture have been provided.

This dormitory is used by students connected with the Department of Law and the College of Liberal Arts.

NORTH HOUSE.

Owing to the fact that additional accommodations for the increasing number of students became necessary, the University has purchased another building which has been comfortably furnished, and will be used as an additional dormitory.

CONRAD HALL.

While providing additional accommodations for the steadily increasing number of students, the Trustees have also made arrangements whereby students of limited means may secure a very low rate of board and thus reduce expenses to the lowest possible point. In pursuance of these purposes two dormitories are provided, Conrad Hall for the young men, and Hamilton House for the young women.

Conrad Hall was erected through the generosity of Mr. J. B. Conrad, of Glenwood, Fla., after whom the Hall is named, and of many generous friends of the University, throughout this and other states. It is a plain but substantial building, erected on the University grounds, containing accommodations for thirty students, and also containing commodious reception room, dining-room, kitchen, etc., as well as living rooms for the steward and family. For the present it has been deemed best to arrange board for the occupants of this building at a fixed rate, and accordingly board is furnished at the low rate of ten dollars (\$10) per month, payable monthly in advance, with an incidental fee of one dollar per month. This includes furnished room, heat and light. Students arrange for their own laundry. The rooms are commodious, intended for two students and furnished with two single beds, with mattress and pillow for each, two chairs, a table and combination washstand and bureau. Students must furnish their own linen and bedding and any additional furniture that may be desired.

HAMILTON HOUSE.

Another house has been provided adjoining the University campus affording accommodations for fifteen women. In this club students will furnish their own cot-beds and bedding, linen, etc. The rooms are large and will easily accommodate three persons. The cost of board will be under the control of the club, and it is expected that the total expense for each student, including room-rent and board, will not exceed ten dollars per month. Applications for membership in this club should be made promptly. Only mature students will be accepted.

GYMNASIUM AND ATHLETIC GROUNDS.

The Gymnasium, built by Mr. Stetson and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100x40 feet. It is liberally equipped with well-selected apparatus in great variety.

Clay and shell tennis courts have been constructed for the use of students and teachers. The University owns an inclosed athletic field suitable for baseball and other sports. Within this field is a one-quarter-mile bicycle track paved with DeLeon shell, together with a clay baseball diamond. There are also in and about DeLand many miles of hard, smooth, shell pavement, which is unsurpassed for bicycle riding.

THE SAMPSON LIBRARY.

Through the liberality of the late Mr. C. T. Sampson, of Washington, D. C., the University now has an excellent, well-selected working library of nearly 13,000 volumes. Mr. Sampson gave about one thousand dollars a year for six years for the support and growth of this library. He also,

among other legacies to the University, left \$20,000.00, the interest of which is to be used for the library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. Among the general cyclopedias are the Britannica, Chamber's, Johnson's (latest edition), Columbian and Annual. The leading English dictionaries, including the great "Oxford Dictionary," are here found, together with the most valuable and recent dictionaries of Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are found the standard works on all the more important subjects. During the past year all of the departments have received important accessions. Several valuable general reference works have been added.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American and some English magazines and reviews. Among those that are complete, or nearly so, may be mentioned the Atlantic, North American, Nation, Littell's Living Age, Quarterly, Edinburgh, Fortnightly, Nineteenth Century, Forum, Contemporary, Arena, Harper's, Century, Scribner's Magazine, Cosmopolitan, Popular Science Monthly, Scientific American, Nature, Andover Review, Baptist Review, Bibliotheca Sacra, Magazine of American History, Yale Review and the New Englander. By means of "The Cumulative Index" these volumes become available to investigators of almost any subject. The University also subscribes for nearly 100 American and English periodicals, which are systematically arranged and accessible to students and visitors.

The University is a United States Government Depository for the State of Florida, and has already received about

2,000 volumes from the United States Government, many of them very valuable scientific and historical records.

The Dewey system of classification is used, and a card catalogue is accessible to students. It will thus be seen that the library has the most approved facilities for rendering its resources available to the user.

Desiring to extend the usefulness of the library throughout the State, especially among the public school teachers, the University offers to give information as to the amount of material, upon any given subject, contained in the library. This material may then be obtained by a personal visit or by correspondence with the librarian.

CHEMICAL AND PHYSICAL LABORATORIES.

During the past five years the entire third floor of the Chapel wing of Elizabeth Hall has been devoted to the departments of Chemistry and Physics. In the new Science Hall the entire first floor has been given to these departments.

The present suite comprises, in each department, a lecture room, Professor's private office, apparatus room and several working laboratories. In the Department of Chemistry these laboratories are four in number, viz., Professor's private laboratory, laboratory for General Chemistry, for Qualitative and Quantitative Analysis and for Organic Analysis. In the Department of Physics there are also four laboratories; one for General Physics, Academy, one for General Physics, College, one for experimentation in Electricity and one for work in Light.

All the laboratories are lighted by electricity, and are supplied with water and gas. The equipment has been greatly improved during the past few years, and both departments are fully prepared for either Academic or Collegiate work.

MINERALOGICAL LABORATORY.

The Mineralogical Laboratory contains several students' tables and a large desk for the chemical part of the work. Tables as well as desk are provided with all the apparatus and material needed for thorough practice in elementary Mineralogy.

BIOLOGICAL LABORATORY.

This laboratory, with eight large windows on the north and two double windows on the east, is particularly well adapted to its purpose. The tables in front of the northern windows are provided with all the necessary appliances for practical work in Botany, Zoology, and Microscopy. All college students prepare their own specimens and receive training in embedding, cutting, staining, mounting and examining the botanical and zoological material. Two microtomes and several compound and dissecting microscopes are placed at their disposal.

Several glass jars contain some of the lower forms of animal life for biological study, and are supplemented by a selection from the well-known Leuckart's wall maps. Upon another table are found the skeletons of representative vertebrates; and a human skeleton and the large dissecting models of brain, heart, eye, ear and throat give excellent helps in the study of Human Physiology.

The laboratory is open to physicians and patients who want examinations made in case of disease of kidney, lung, stomach, liver and blood, or who wish sections made of removed pathological growths. (Terms and blanks for reports are sent on application.)

BACTERIOLOGICAL LABORATORY.

The Bacteriological Laboratory consists of two adjacent

rooms. One contains the incubators, the sterilizers, and a preparation table; the other, where the students have tables for the microscopical part of their work, is at the same time the lecture-room. A complete outfit allows the College seniors to become acquainted with the essential means of bacteriological research, as, preparation of culture-media, aerobic and anaerobic cultures, fermentation processes, and methods of differentiation by culture or stain. Those who wish to follow a special line of work with a view to future study of medicine, agriculture, etc., can be accommodated.

THE MONROE HEATH MUSEUM.

Mrs. Monroe Heath, of Chicago, has given as a memorial to her late husband a comprehensive, well-arranged museum of natural history, prepared by the well-known "Ward Natural Science Establishment," of Rochester, N. Y.

The museum is classified into three general divisions: Mineralogy, Geology and Marine Biology.

In the division of Mineralogy, one wall-case contains all the material necessary for beginners in the subject. Here are models showing the position of the axes in the six primitive systems of crystallography, other models representing the derived forms of crystals according to Dana's notation, and a series of well-chosen specimens which indicate the characteristic properties of minerals, such as color, lustre and form, fracture and structure, hardness, diaphaneity and fusibility. Four floor-cases are filled with specimens of the common minerals, arranged according to their principal chemical constituents, and all provided with labels stating name, crystalline form, chemical structure, and place where collected.

The division of Geology consists of a large relief map of Central France with its peculiar igneous formations, two wall-cases containing material illustrating the various forms

Buildings and Equipment

of rock, and six wall-cases filled with well-arranged collections of objects from the plant and animal kingdoms found in the geological strata in all parts of the world; the large case contains casts, free and on slabs, of fossil vertebrates. A cast of the Glyptodon and restoration of an Ichthyosaurus are placed at the entrance of the room. Sixteen framed "Unger Landscapes" representing the aspect of nature in different epochs assist in impressing upon the student's mind, more vividly than words can do, the geological conditions characteristic of those epochs.

The third division, that of Marine Biology, presents in two floor-cases and one large case along the wall a well-chosen collection of shells, sponges, corals, star-fishes, etc. The busts of six of the greatest naturalists very appropriately adorn the museum.

COLLECTION OF FLORIDA BIRDS.

In addition to the Heath Museum the University possesses a beautiful collection of more than eighty Florida birds, a gift of Mr. John B. Stetson. Other specimens of the fauna of Florida will be added from time to time.

ENDOWMENT.

The University has productive Endowment funds amounting to two hundred and twenty-five thousand dollars.

GIFTS.

From February, 1902, to February, 1903, the University received the following gifts, aggregating in value \$5996.60.

John B. Stetson, engine and dynamo, estimated value.	\$ 500.00
Mrs. Clara A. McKinney, books valued at.	20.00
Rudolph Frank, books valued at.	10.00
S. D. Jordan, recording documents.	1.60

John B. Stetson University

CONRAD HALL SUBSCRIPTIONS.

South Florida Baptist Association.....	100.00
First Baptist Church of Tampa.....	100.00

LAW LIBRARY SUBSCRIPTIONS.

D. U. Fletcher.....	25.00
I. N. Burdick.....	75.00
B. E. Huntley.....	50.00
S. B. Wright.....	25.00
H. M. Lockwood.....	5.00

CURRENT EXPENSES.

B. E. Huntley.....	85.00
"A Friend".....	5000.00

SCHOLARSHIPS.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a full scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. Three such scholarships have so far been established. It is earnestly hoped that this generous example will be followed by other friends of the University.

By a vote of the Board of Trustees the sum of \$1,000.00 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established in the near future.

THE UNIVERSITY ORATORICAL ASSOCIATION.

The University Oratorical Association was organized by students of the University under the guidance of the Instruc-

tor in Elocution and Oratory to foster an interest in oratory and debate.

At the annual contests held under the auspices of the University Oratorical Association, the following prizes are awarded:

The Shimer-Joy Gold Medal and a testimonial of thirty dollars to the young woman who shall win the first prize in the contest for women.

The Oratorical Association Gold Medal and a testimonial of thirty dollars to the young man who shall win the first prize in the contest for men.

A Gold Medal to each of the three winners in the debating contest between the Literary and Law Departments.

In 1903 awards were made as follows:

The Shimer-Joy Gold Medal and thirty dollars to Violet Myrtle MacCoy, with honorable mention of Helen Frances Manville.

The Oratorical Association Gold Medal and thirty dollars to Paul Carter, with honorable mention of James Dee Pounds.

The award of the medals in the debating contest will be announced in the next annual catalogue.

CERTIFICATE SCHOOLS.

Stetson University greatly desires that students of our best Florida schools may be prepared to enter the University without examination. This may be effected under the following conditions:

At the request of the principal of such school the University will send some member of its faculty who will, with the assistance of said principal, note the extent and nature of the work offered. If this be satisfactory, the name of the school will then be placed on the University list of Certificate

Schools. All students entering the University from such schools, by presenting certificates for the work done, may enter without examination in those subjects covered by the certificates.

No credit in Science will be given by the University unless laboratory work is included.

The high schools at DeLand, Tampa, St. Augustine, Jacksonville, Gainesville, Kissimmee, Bartow, Daytona, Palatka, Ocala, Orlando, Lakeland, Leesburg and Pensacola have already become affiliated with the University under these terms and are enrolled on the list of Certificate Schools.

For requirements for entrance to the Academic Department of the University, see page 78.

The trustees offer two annual free tuition scholarships to students of each Certificate School. Any further information desired in reference to this matter will be cheerfully given.

THE COLLEGE OF LIBERAL ARTS

THE DEPARTMENT OF LAW.

THE SCHOOL OF TECHNOLOGY.

The College of Liberal Arts.

FACULTY.

JOHN F. FORBES, A.M., Ph.D., *President of the University and Professor of Philosophy.*

J. ARCHY SMITH, M.S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of History and Economics.*

CHARLES S. FARRISS, A.B., D.D., *Professor of Greek.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology and Physiology.*

ROBERT J. BONNER, A.B., *Professor of Latin.*

WILLIAM WATKINS FROST, A.M., *Professor of English.*

EDWIN G. BALDWIN, A.M., *Professor of German.*

*————— *Professor of Chemistry.*

*————— *Professor of Physics.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

FLORENCE M. GALPIN, O.M., *Instructor in Elocution.*

ESTHER WILSON, *Instructor in Spanish.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics.*

CAROLYN PALMER, A.M., *Librarian.*

AFFILIATION WITH THE UNIVERSITY OF CHICAGO.

In the spring of 1898 the College Department of the University entered into affiliation with the University of Chicago. In accordance with this arrangement, the graduates from the College of Liberal Arts of John B. Stetson University will receive corresponding degrees from the University of Chicago upon the following conditions :

*To be elected.

The College of Liberal Arts

(a) That member of each graduating class from John B. Stetson University who has maintained the highest standing in the curriculum of the College Department during a resident course of not less than four years, will receive, without further requirement, upon certification by the President, a corresponding degree from the University of Chicago.

(b) Those students in each graduating class whose averages in all the subjects of the College Department, during a resident course of not less than four years, are 91 per cent. or over, will receive, without further requirement, upon certification by the President, corresponding degrees from the University of Chicago.

(c) All other graduates of the College Department of John B. Stetson University may obtain corresponding degrees from the University of Chicago by successfully pursuing, in the latter, one quarter's additional work, in which three majors must be taken. To all students doing this additional quarter's work the University of Chicago will grant free tuition.

COLLEGE STUDENTS AND THE DEPARTMENT OF LAW.

All students in the College of Liberal Arts who intend to enter the Law Department of John B. Stetson University will be allowed to substitute the Junior year of the Law Course for the Senior year of the College, thus making it possible to complete both the College and Law Courses and receive the respective degrees in five years.

COLLEGE STUDENTS AND THE SCHOOL OF TECHNOLOGY.

Credits for all work done in the College of Liberal Arts, and required for a degree in Engineering, are accepted in the School of Technology. This will enable students who properly arrange their work to obtain degrees in both College and School of Technology in six years.

COURSES OFFERED.

I. THE CLASSICAL COURSE: Extending through four years, at the end of which time those who have successfully completed this work are admitted to the degree of Bachelor of Arts.

II. THE LATIN-SCIENTIFIC COURSE. Extending through four years, including some required work in Latin, but no Greek, and leading to the degree of Bachelor of Philosophy.

III. THE SCIENTIFIC COURSE: Extending through four years, and substituting for Greek and Latin a more extended course of study in Science and the Modern Languages. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

All subjects in all Courses of the College of Liberal Arts are elective after the Freshman year.

Students will be admitted to any of the four regular college classes of the University; Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission and by the course of study, it is intended to give a college education, equal in thoroughness and breadth to that given in our best institutions. The courses outlined later include only what we are actually able to offer for the year 1903-1904.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

Preparation for admission to the Freshman class is expected to cover a period of four years in a secondary school of high grade. Admission credits are reckoned in units, a unit corresponding to one year of recitation work, five hours per week. Sixteen units are required for admission to the work of the Freshman year.

The College of Liberal Arts

CLASSICAL COURSE.

For admission to the Classical Course the following units must be secured :

- Latin, 4
- Greek, 3
- Mathematics, 3
- English, 3
- General History, 1

In addition to the fourteen units which are thus designated, two units must be selected from the following :

- German, 2
- French, 2
- Spanish, 2
- Natural Science, 1 or 2
- Physics, 1
- Chemistry, 1
- Political Science, 1

LATIN-SCIENTIFIC COURSE.

For admission to the Latin-Scientific Course the following units must be secured :

- Latin, 4
- Mathematics, 3
- English, 3
- General History, 1
- Modern Language, 2

In addition to the thirteen units which are thus designated, three units must be selected from the following :

- Spanish, 2
- Natural Science, 1 or 2
- Physics, 1
- Chemistry, 1
- Political Science, 1

French, 1, 2 or 3

German, 1, 2 or 3

SCIENTIFIC COURSE.

For admission to the Scientific Course the following units must be secured :

Latin, 4

Mathematics, 3

English, 3

General History, 1

Modern Language, 3

In addition to the fourteen units which are thus designated, two units must be selected from the following :

Spanish, 2

German, 2

French, 2

Natural Science, 1 or 2

Physics, 1

Chemistry, 1

Political Science, 1

WORK REQUIRED TO COMPLETE ABOVE ADMISSION UNITS.

Four units of preparatory Latin include Comstock's First Latin Book, or its equivalent; Four Books of Caesar, or their equivalent; Six Orations of Cicero; Six Books of Virgil's *Æneid*, including metrical reading; Latin Prose, Rigg's *In Latinum*; Latin Grammar, Bennett.

Three units of preparatory Greek include White's First Greek Book; Goodwin's Greek Grammar; Jones' Exercises in Greek Prose, or its equivalent; three books of Xenophon's *Anabasis* and three books of Homer's *Iliad*, with scansion

and mythology ; ability to translate at sight average passages from Homer and Xenophon.

Three units of preparatory Mathematics include Algebra through Quadratics, together with plane and solid Geometry.

One unit of preparatory General History includes such a study of Ancient, Mediaeval and Modern History as is presented in Myers' General History.

Two units of preparatory German include one year's work in Grammar (Thomas'), and easy short stories, together with a second year of more advanced texts and syntax.

Three units of preparatory German include, in addition to the above, a third year's work in modern German Comedy, the History of German Literature, and in Journalistic German.

This third year of work is offered primarily to the students who are preparing for those colleges which require three years' work in German for entrance to the Freshman class ; the classes in this year's preparatory work will be organized only for such, but when so organized, will be open to others than those named above.

Two units of preparatory French include one year's work based on Languellier & Monsanto's French Grammar, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory French include, in addition to the above, a third year's work in the reading of more difficult authors.

Two units of preparatory Spanish include one year of work in Grammar, based on Ramsey's Elementary Reader and DeTornos' Combined Method, together with a second year of advanced work in Grammar with readings from "Don Quixote."

One unit of preparatory Natural Science includes one term's work in Zoology, and two terms' work in Botany.

Two units of preparatory Natural Science include, in addition to the above, one term's work in each of the following: Physiology, Physical Geography, Geology.

One unit of preparatory Physics includes one year of work in the elements of Physics.

One unit of preparatory Chemistry includes one year of work in the Elements of Chemistry.

One unit of preparatory Political Science includes one term of such work in Economics as is presented in Laughlin's Political Economy, together with two terms of work in Civil Government, Bryce's American Commonwealth (abridged edition) being used as the text.

Three units of preparatory English include English Grammar and Analysis; Elements of Rhetoric; English and American Literature. The test in English will hereafter be given in accordance with the following uniform intercollegiate requirements:

I. READING—The candidate will be required to write a brief essay upon a topic selected by the examiner, assuming such familiarity with the following works as would, on the average, be gained from one careful reading. The books to be read by those entering in the next two years are as follows:

Addison's Sir Roger de Coverley Papers; Coleridge's Ancient Mariner; Eliot's Silas Marner; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakspere's Merchant of Venice and Julius Caesar; Tennyson's Princess; Lowell's Vision of Sir Launfal; Carlyle's Essay on Burns.

II. STUDY AND PRACTICE—This part of the examination will be upon subject-matter, form and logical structure, and presupposes the candidate's ability to express himself in good

English, correct in point of spelling, punctuation, grammar and division into paragraphs. The books prescribed for study and practice are:

Shakspeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

A fair equivalent in each subject for the work covered by each of the above units will be accepted.

ADMISSION TO ADVANCED STANDING.

For admission to advanced standing the applicant will be required to pass an examination on the equivalent of the work done in the preceding part of the course, or present a certificate of such work done in another institution of satisfactory rank.

Courses Offered in the College, 1903-1904.

CLASSICAL.

Leading to the degree of Bachelor of Arts.

Roman numerals after subjects refer to the numbers of the Courses as described by Departments.

Freshman.	Fall Term.	English, I: Rhetoric and Composition. (Twice a week.) Greek, I: Lysias. Latin, I: Livy. Mathematics, I: Elements of Plane and Spherical Trigonometry.	
	Winter Term.	Elocution, I: (Twice a week.) Greek, II: Herodotus. Latin, II: Terence and Tacitus. Mathematics, II: Algebra.	
	Spring Term.	Elocution, II: (Twice a week.) Greek, III: Plato, Apology and Crito. Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics.	
Sophomore.	Fall Term.	Three Electives.	English, II: Rhetoric and Composition. French, I: Elements. German, I: Elements. Greek, IV: Demosthenes, or XIII: Herodotus and Thucydides. Latin, IV: Plautus. Mathematics, IV: Calculus and Analytics. Spanish, I: Elements.*
	Winter Term.	Three Electives.	English, III: Advanced Composition. French, II: Elements, continued. German, II: Elements, continued. Greek, VI: Euripides, or X: Aeschylus and Sophocles. Latin, V: Horace, Satires and Epistles. Mathematics, V: Calculus and Analytics, continued. Spanish, II: Elements.*
	Spring Term.	Three Electives.	English, IV: Shakspeare. French, III: Elements, continued. German, III: Nineteenth Century Comedy. Greek, VIII: Aristophanes, two plays. Latin, VI: Lucretius. Mathematics, VI: Calculus and Analytics, continued. Spanish, III: Elements.*

*No credit is given for Spanish unless at least one year's College, or two years' Academic work in either French or German be taken in addition.

Junior.	Fall Term.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. (Twice a week.) English, V: Chaucer. French, IV. Geology, I: Physiography. German, IV: History of German Literature. Greek, IX: Plato, Phaedo or selections from the Republic. Latin, IV: Plautus. Mathematics, VII: Astronomy. Physics, III. Spanish, IV.*
	Winter Term.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. (Twice a week.) English, VIII: American Literature. French, V. Geology, II: Mineralogy. German, V: Lessing. Greek, XI: Pindar, or XIV: Plato's Timaeus. Latin, V: Horace, Satires and Epistles. Mathematics, VIII: Astronomy. Philosophy, I: Psychology. Physics, I. Physics, IV. Spanish, V.*
	Spring Term.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. English, IX: The Technique of the Novel. French, VI. Geology, III: Geology. German, VI: Schiller. Greek, XII: Aristotle, Constitution of Athens. Latin, VI: Lucretius. Mathematics, IX: Surveying. Physics, II. Physics, V. Spanish, VI.*
Senior.	Fall Term.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. French, VII. German, VII: Early German Literature. History, IV: Constitutional History of England. Latin, IV: Plautus. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.

*No credit is given for Spanish unless at least one year's College, or two years' Academic work in either French or German be taken in addition.

Senior.	Winter Term.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. French, VIII. German, VIII: Goethe. History, V: United States. Latin, V: Horace, Satires and Epistles. Mathematics, XI: Advanced Calculus. Mathematics, XIV: Theory of Equations, adv. Philosophy, IV: Ethics.
	Spring Term.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. Constitutional Law. Economics, II: Advanced Political Economy. French, IX. German, IX: Journalistic German. History, VI: French Revolution. Latin, VI: Lucretius. Mathematics, XII: Differential Equations. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic.

LATIN-SCIENTIFIC.

Leading to the degree of Bachelor of Philosophy.

Freshman.	Fall Term:	English, I: Rhetoric and Composition. (Twice a week.) Latin, I: Livy. Mathematics, I: Elements of Plane and Spherical Trigonometry. One { French, I: Elements. Elective. { German, I: Elements. { Spanish, I: Elements.*
	Winter Term.	Elocution, I. (Twice a week.) Latin, II: Terence and Tacitus. Mathematics, II: Algebra. One { French, II: Elements, continued. Elective. { German, II: Elements, continued. { Spanish, II: Elements.*
	Spring Term.	Elocution, II. (Twice a week.) Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics. One { French, III: Elements, continued. Elective. { German, III: Nineteenth Century Comedy. { Spanish, III: Elements.*
Sophomore.	Fall Term.	English, II: Rhetoric and Composition. French, IV. German, IV: History of German Literature. Latin, IV: Plautus. Geology, I: Physiography. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	Winter Term.	English, III: Advanced Composition. French, V. Geology, II: Mineralogy. German, V: Lessing. Latin, V: Horace, Satires and Epistles. Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	Spring Term.	English, IV: Shakspeare. French, VI. Geology, III: Geology. German, VI: Schiller. Latin, VI: Lucretius. Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least one year's College, or two years' Academic work in French or German be taken in addition.

Junior.	Fall Term.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. (Twice a week.) English, V: Chaucer. French, VII. German, VII: Early German Literature. Latin, IV: Plautus. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements.
	Winter Term.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. (Twice a week) English, VIII: American Literature. French, VIII. German, VIII: Goethe. Latin, V: Horace, Satires and Epistles. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	Spring Term.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. Constitutional Law. English, IX: The Technique of the Novel. French, IX. German, IX: Journalistic German. Latin, VI: Lucretius. Mathematics, IX: Surveying.
Senior.	Fall Term.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. History, IV: Constitutional History of England. Latin, IV: Plautus. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.
	Winter Term.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. History, V: United States. Latin, V: Horace, Satires and Epistles. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics.
	Spring Term.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. Economics, II: Advanced Political Economy. History, VI: French Revolution. Latin, VI: Lucretius. Mathematics, XII: Differential Equations. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic.

SCIENTIFIC.

Leading to the degree of Bachelor of Science.

Freshman.	Fall Term.	Chemistry, I: Elements. English, I: Rhetoric and Composition. (Twice a week.) Mathematics, I: Elements of Plane and Spherical Trigonometry. One { German, I: Elements. Elective. { French, I: Elements. Spanish, I: Elements.*
	Winter Term.	Chemistry, II: Elements, continued. Elocution, I. (Twice a week.) Mathematics, II: Algebra. One { German, II: Elements, continued. Elective. { French, II: Elements, continued. Spanish, II: Elements.*
	Spring Term.	Chemistry, III: Elements, continued. Elocution, II. (Twice a week.) Mathematics, III: Analytics. One { German, III: Nineteenth Century Comedy. Elective. { French, III: Elements, continued. Spanish, III: Elements.*
Sophomore.	Fall Term.	English, II: Rhetoric and Composition. Geology, I: Physiography. Elocution, III. (Twice a week.) French, IV. German, IV: History of German Literature. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	Winter Term.	English, III: Advanced Composition. Geology, II: Mineralogy. Elocution, IV. (Twice a week.) French, V. German, V: Lessing. Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	Spring Term.	English, IV: Shakspeare. Geology, III: Geology. French, VI. German, VI: Schiller. Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least one year's College, or two years' Academic work in either French or German be taken in addition.

Junior.	Fall Term.	Three Electives.	Biology, I: Botany. Chemistry, IV: Qualitative Analysis. English, V: Chaucer. French, VII. German, VII: Early German Literature. Mathematics, X: Advanced Calculus. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements.
	Winter Term.	Three Electives.	Biology, II: Zoology. Chemistry, V: Qualitative Analysis, cont'd. English, VIII: American Literature. French, VIII. German, VIII: Goethe. Mathematics, XI: Advanced Calculus. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	Spring Term.	Three Electives.	Biology, III: General Biology. Chemistry, VI: Qualitative Analysis, cont'd. Constitutional Law. English, IX: The Technique of the Novel. French, IX. German, IX: Journalistic German. Mathematics, XII: Advanced Calculus. Mathematics, IX: Surveying.
Senior.	Fall Term.	Three Electives.	Biology, IV: Physiology. History, IV: Constitutional History of England. Mathematics, XIII: Theory of Equations, elementary. Mathematics, X: Advanced Calculus. Philosophy, II: Introduction to Metaphysics.
	Winter Term.	Three Electives.	Biology, V: Histology. Economics, I: Political Economy, Elements. History, V: United States. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics.
	Spring Term.	Three Electives.	Biology, VI: Bacteriology. Economics, II: Advanced Political Economy. History, VI: French Revolution. Mathematics, XII: Differential Equations. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic.

Instruction Offered in the College by Departments, 1903-1904.*

DEPARTMENT OF PHILOSOPHY.

Psychology, Introduction to Metaphysics, Logic, Ethics.

PRESIDENT FORBES. DR. BAERECKE.

I: PSYCHOLOGY—Dr. Baerecke.—The aim of this course is not so much to solve philosophical problems as to strengthen and discipline the mind of the student, to accustom him to introspection and to render him an independent, accurate thinker and investigator. James' Psychology (briefer course) will be used as a text-book, with constant reference to the same author's larger work, to Sully, Hoeffding and others.

II: INTRODUCTION TO METAPHYSICS—President Forbes.—This course is intended to illustrate the subject matter and method of Metaphysics by the study of the concepts Space, Time, Motion, Interaction, etc.

III: LOGIC.—Dr. Baerecke.—An attempt is made to get a general survey of the whole field of thought and thus enable the student to estimate at its true value the Aristotelian Logic or Logic of the Understanding.

IV: ETHICS—President Forbes.—The aim in this course is to obtain a correct philosophy of ethics, to trace ethical con-

*All subjects five days each week unless otherwise stated.

ceptions to their true origin and source, rather than to attempt to apply arbitrarily assumed ethical principles to practical conduct.

DEPARTMENT OF HISTORY AND ECONOMICS.

PROFESSOR CARSON.

The following courses are offered in History :

Courses IV, V and VI will be given during 1903-1904, and Courses I, II and III during 1904-1905.

I: MEDIAEVAL CIVILIZATION—Adam's "Civilization during the Middle Ages" is used as the text. The great Institutions of the Middle Ages are discussed with regard to their civilizing influence upon the peoples of Europe. The course concludes with a study of the Renaissance and the Reformation.

II: THE HISTORY OF THE REFORMATION—Fisher's "History of the Reformation" is used as the text. The aim of the course is to present the principal facts and characters of the Reformation together with a study of the doctrinal changes involved therein.

III: HISTORY OF MODERN EUROPE—Schwill's "History of Modern Europe" is used as the text. The course includes a study of the rise of the European states, the development of representative government, the French Revolution, the unification of Germany and Italy, and the present condition of Europe.

IV: CONSTITUTIONAL HISTORY OF ENGLAND—The study of the political development of England is the special object of the course, particular attention being given to the history of the House of Commons.

Instruction Offered in the College

V: HISTORY OF THE UNITED STATES—From the Colonial to the Reconstruction period inclusive.

VI. HISTORY OF THE FRENCH REVOLUTION—A careful study of the causes, progress and results of the French Revolution.

The history of Greece and Rome is taught in connection with the Departments of Greek and Latin.

In Economics and Political Science the following courses are offered for 1903-1904:

ECONOMICS I: PRINCIPLES OF POLITICAL ECONOMY.—Walker's Political Economy, advanced course, is used as a text-book. The course also covers a discussion of important economic questions together with frequent reports by students.

ECONOMICS II: ADVANCED POLITICAL ECONOMY.—This course includes a discussion of those topics which involve the application of economic principles to questions of law or governmental policy. Prerequisite, Economics I.

CONSTITUTIONAL LAW.—Cooley's Constitutional Law and Boyd's Cases on Constitutional Law are used as a basis for the work.

DEPARTMENT OF GREEK.

DR. FARRISS.

Attention is given in this department to rendering into idiomatic English the different texts studied, the proper mastery and inductive classification of their syntax, a proper appreciation of the style and content of each author, the

idiomatic peculiarities of each, the place of the Greek people, civilization, art and literature in history. Much attention is also given to sight-reading.

The following courses are offered in this department:

I: Lysias, Selected Orations; practice in the writing of Greek; familiar lectures on Greek history.

II: Herodotus, Selections; Greek History (500-404 B. C.).

III: Plato, Apology and Crito; practice in the writing of Greek.

IV: Demosthenes, Selected Orations; Greek History (404-146 B. C.).

V: Homer, Odyssey, twelve books.

VI: Euripides, two plays. Introduction to Greek Tragedy.

VII: New Testament Greek. Rapid reading in Hellenistic Greek.

VIII: Aristophanes, two plays.

IX: Plato, Phaedo or Selections from the Republic.

X: Æschylus, Prometheus Bound; Sophocles, Antigone. Lectures will be given on the origin and history of the Athenian Drama and on the Greek Theatre.

XI: Pindar.

XII: Aristotle, Constitution of Athens. Special attention will be given to the judicial and political antiquities of Athens.

XIII: Course of rapid reading in Herodotus and Thucydides.

XIV: Plato's Timaeus.

Courses I-III are required in the Freshman Year of the Classical Course. Courses IV-XIV are elective. Of the elective courses IV or XIII, VI or X, VIII, IX, XI or XIV, and XII will be offered during the year 1903-1904.

DEPARTMENT OF LATIN.

PROFESSOR BONNER.

The following courses are required of all students in the Freshman year of the Classical and Latin-Scientific courses:

I: Fall Term. Livy, Books XXI and XXII (selections); Grammar and Composition based on the text; Sight Reading; Roman History to 133 B. C.

II: Winter Term. Terence, one comedy; Tacitus, Agricola or Germania; origin and development of Roman Comedy; Antiquities of the Roman Stage; Roman History 133 B. C. to 14 A. D.; translation of easy narrative passages into Latin.

III: Spring Term. Horace, Odes and Epodes; Outline History of Roman Literature; Latin Composition continued.

The following courses are elective for students of the Sophomore, Junior and Senior years.

To be given in 1903-1904:

IV: Fall Term. Plautus, selected comedies. In addition to a systematic study of the language and syntax of Plautus, there will be regular papers and reports by members of the class on topics connected with the Roman Stage and the origin and development of Roman Comedy.

V: Winter Term. Horace, Satires and Epistles (selections). Detailed study of the origin and growth of Roman Satire, illustrated by readings from Merrill's Fragments of Roman Satire.

VI: Spring Term. Lucretius, *De Rerum Natura* (selections); lectures on the History of Ancient Philosophy.

To be given in 1904-1905:

VII: Fall Term. Pliny, Letters; Quintilian. The selections will be made the basis of studies in Roman private life, education, and literary criticism.

VIII: Winter Term. Tacitus, *Annals* I-VI. Special attention will be given to the narrative of events and to ancient methods of writing history.

IX: Spring Term. Catullus, Tibullus and Propertius (selections). A rapid reading course.

To be given in 1905-1906:

X: Fall Term. Cicero's Letters. The selections will illustrate the political history of the period, which will be studied in detail.

XI: Winter Term. Juvenal, Satires; Martial, Epigrams. Critical reading of the ancient "Lives" of Juvenal and other biographical notices; studies in Roman private life.

XII: Spring Term. Cicero, *De Finibus* and *De Officiis* (selections); lectures on Roman philosophy.

N. B. Students who desire advanced work in Latin Composition may arrange to have weekly exercises in connection with any of the elective courses.

Instruction Offered in the College

DEPARTMENT OF GERMAN.

PROFESSOR BALDWIN.

Nine courses are offered, all elective, covering a period of three years. The means employed are three in number; namely, translation from the German into English of standard German texts, turning of connected English passages into idiomatic German, and, thirdly, class-room conversation. The work, while not aiming primarily to develop a great fluency in conversation, acquaints the student with German thought of the best authors, and, so far as possible, cultivates correct pronunciation and a feeling for idiom.

Courses I-III are introductory; courses IV-IX are for advanced work and are open to any who have had the equivalent of courses I-III.

I: Introductory Grammar; prose composition; easy conversation and reading in class of Collar's "Shorter Eysenbach." Fall term, five hours per week.

II: Continuation of Collar's "Eysenbach," together with the reading of Riehl's "Der Fluch der Schoenheit;" composition and conversation based on the text and life of the author; drill on irregular verbs; study of meaning of the more common prepositions and prefixes; word-order and syntax. Winter term, five hours per week.

III: Nineteenth Century Comedy. Reading in class of Benedix's "Die Hochzeitreise," Freytag's "Die Journalisten." (In 1904 Moser's "Der Bibliothekar," and Benedix's "Die Sonntagsjaeger" will be read in class.) Composition one hour per week, based on the texts read, including special drill on the use of the less common irregular verbs, and on the use of prepositions in idiomatic speech; memorizing of

grammatical rules in the German; abstracts of subject matter read; study of colloquialisms.

Spring term, five hours per week.

IV: History of German Literature. A brief survey of the writers from the earliest times to the present; reading in class of Keller's "Bilder aus der deutschen Litteratur"; topical investigation of kindred themes and reports in form of oral abstracts, in German; occasional passages assigned and read in class from the "Germania" leaflets; lectures once a fortnight. Fall term, five hours per week.

V: Lessing. Reading in class of his "Minna von Barnhelm," together with two critical essays, as found in the "Germania" leaflets, one by Gervinus, on Lessing's "Dramaturgie," and the other, by Kurz, on his "Minna von Barnhelm." (In 1905, his "Nathan der Weisse" will be read in class.) Study of Lessing's life and place, both as a critic and as a dramatist, in the development of German literature; conversation in German on the subject matter of the texts; oral and written summaries of assigned work outside the class-room. Winter term, five hours per week.

VI: Schiller. Reading of his "Jungfrau von Orleans" in class, and his "Lied von der Glocke." (In 1905, his "Die Braut von Messina," and "Wilhelm Tell" will be read.) The class will also read Gervinus' "Vergleichung Goethes und Schillers," in the "Germania" leaflets; Schiller's place in literature; prose, advanced, bearing on either the life and times of the poet, or on the works read. Five hours per week, spring term.

VII: Early German literature. Studien aus der alten Zeit; das Heldenlied und die Volksdichtung; reading passages of "Das Nibelungenlied," and "Das Hildebrandslied" in translations of the Neuhochochdeutsch, together with pas-

Instruction Offered in the College

sages in prose, summarizing the poems of the period, as found in Villmar and others; comparisons of the Nibelungen saga as found in the Norse and the German. Open to any who have had at least two years' work in the German. The Reclam editions of the authors read will be used in the class-room. A brief comparison between the new and the middle high German will be made, regarding syllable length, inflection, etc. Fall term, five hours per week.

VIII: Goethe. Faust, Part I. Text of play read in class, history of the play, life of Goethe, study of the Storm and Stress period. Open to all who have had the equivalent of nine terms of work, or who show by an examination, that they are sufficiently advanced to carry the work. Winter term, five hours per week.

IX: Journalistic German. Reading in class of Prehn's "Journalistic German." Open to all who have had two years of solid work in German, or the equivalent of courses I-VI. The aim of this course is to acquaint the student with some of the common phrases and idioms of the daily newspaper of today; selections are read from modern German editorials and literary magazines; with a view to reportorial style and colloquialisms. Spring term, five hours per week.

DEPARTMENT OF FRENCH.

MADAME SENEGAS.

Nine courses in French are offered.

I and II are given to a study of the "Practical French Course," by Languellier and Monsanto; special training in regular verbs and exercises, with some conversation.

III: Grammar, reading the "Contes et Legendes," by

Guerber ; irregular verbs ; conversation on a subject given by the teacher in charge.

IV : Grammar as related to Epistolary style ; reading of "Sept Grands Auteurs," by Fortier ; conversation.

V : Portions of grammar selected by teacher, once a week, and to continue through the winter term ; reading Racine's "Andromaque," by Ferdinand Bocher ; poetry or portions of select prose.

VI : French Literature ; grammar and reading of Racine's "Athalie," by C. A. Eggert ; poetry as selected from "Athalie"

VII : Elementary "Scientific French Reader," by Mariotte Davies, once a week ; extra reading Voltaire's Prose, by Adolphe Cohn ; abstracts written once a week.

VIII : A "First Scientific French Reader," by B. L. Bowen, once a week ; "Extraits de la Chanson de Roland," by Paris ; Historical abstracts once a week.

IX : Herdler's "Scientific French Reader," once a week ; extra reading Zola's *La Debacle*, by B. W. Wells ; abstracts, once a week.

DEPARTMENT OF SPANISH.

MISS WILSON.

Courses I, II and III—The principal object during this year is to acquire the elements of grammar, a correct pronunciation, and facility in translation and conversation.

Courses IV, V, VI—The work during this year consists of reading and reproducing the works of the best authors. A thorough study of the Spanish grammar. Conversation and themes throughout the year. All class work is done in Spanish.

Instruction Offered in the College

DEPARTMENT OF ENGLISH.

PROFESSOR FROST.

I: RHETORIC AND COMPOSITION—Introductory College Course. (Twice a week). Fall Term, Freshman year.

II: RHETORIC AND COMPOSITION (Continued)—Weekly themes consisting of descriptions and narrations. Lectures, recitations, exercises and collateral readings. Fall Term, Sophomore year.

III: ADVANCED COMPOSITION—Daily themes, supplemented by fortnightly essays illustrating different forms of prose composition. Lectures, collateral reading and training in practical literary criticism. Winter term, Sophomore year.

IV: SHAKSPERE—A critical study of representative plays of each period. Lectures upon the history of the drama and the principles of dramatic construction. Frequent papers on the plays under discussion. Spring Term, Sophomore year.

V: CHAUCER—A special study of the Canterbury Tales.

VI: THE ROMANTIC MOVEMENT—Lectures on its development in the XVIII century and special study of Wordsworth and Coleridge. Collateral reading in Southey, Byron, Shelley and Keats.

VII: VICTORIAN POETS—With special study of Browning and Tennyson.

VIII: AMERICAN LITERATURE—With special study of Hawthorne, Emerson, Whitman and Poe.

IX: THE TECHNIQUE OF THE NOVEL—Special study of Jane Austen, Scott, Dickens, Thackeray, George Eliot, Meredith and Hawthorne.

X: OLD ENGLISH—Elementary course. Grammar and reading from Bright's Anglo-Saxon Reader.

Courses I-IV are required, courses V-X are elective.

Of the elective courses V, VIII and IX will be offered in 1903-1904.

DEPARTMENT OF ELOCUTION AND ORATORY.

MISS GALPIN.

In addition to the University instruction in elocution and oratory an active and earnest interest in public speaking is fostered and maintained through the agency of voluntary associations of students.

ELOCUTION I AND II: Freshman Year, Winter and Spring Terms. Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, the Rush and Delsarte philosophies, elements of Quality, Force, Pitch and Time, with their applications. Delivery of selections and short extracts from masterpieces of oratory.

ELOCUTION III AND IV: Sophomore Year of the Scientific Course and Junior Year of the Classical and Latin-Scientific Courses, Fall and Winter Terms. Two days per week. Study of great orators and representative orations, methods of public address and sources of power. Preparation and delivery of speeches.

ORAL DEBATES—The purpose of this course is to furnish opportunity for the study and practice of the art of debating. Winter Term, two days per week.

PLATFORM WORK—A course in Dramatic Public Readings, Impersonation and Lecturing will be given during the Winter Term.

BIBLE AND HYMN READING—A course is arranged for students of Theology in Bible and Hymn reading and preparation of sermons.

DEPARTMENTS OF MATHEMATICS AND ASTRONOMY.

PROFESSOR SMITH.

Required Courses.

I: ELEMENTS OF PLANE AND SPHERICAL TRIGONOMETRY.

II: COLLEGE ALGEBRA, including theory of exponents, theory of quadratics, series, permutations and combinations, binominal formula, undetermined coefficients, numerical equations, the general cubic and biquadratic.

III: ANALYTICAL GEOMETRY, including an elementary study of lines of the first and second degrees by means of Cartesian and polar co-ordinates. Courses I, II and III must be taken in the above order.

Elective Courses.

IV, V, VI: CALCULUS AND ANALYTICS, including an elementary course in calculus and its applications to the study of curves of various degrees.

VII, VIII, IX: GENERAL ASTRONOMY (two quarters) and **LAND SURVEYING** (one quarter).

X, XI, XII: ADVANCED DIFFERENTIAL AND INTEGRAL CALCULUS, AND DIFFERENTIAL EQUATIONS.

XIII, XIV, XV: THEORY OF EQUATIONS (two quarters), ADVANCED ANALYTICS (one quarter).

The prerequisites for courses IV, V, VI are courses I, II, III. The prerequisites for General Astronomy are courses I, II, III and elementary physics.

The prerequisites for courses X-XV are courses IV, V, VI. Of the four groups IV, V, VI; VII, VIII, IX; X, XI, XII; XIII, XIV, XV; not more than two groups will be given during the same year.

DEPARTMENT OF PHYSICS.

I: WINTER TERM. Course in Elementary Physics including Mechanics, Heat and Electricity.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

II: SPRING TERM. Continuation of Course I, treating the subjects of Light and Sound.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

Courses I and II are for the accommodation of those who did not offer Physics as a unit for entrance to College, and are preparatory to III, IV and V.

III: FALL TERM. Course in General Physics, including the subjects of Mechanics and Heat.

IV: WINTER TERM. Continuation of Course III, treating the subjects of Electricity and Magnetism.

V: SPRING TERM. Continuation of III and IV, treating the subjects of Light and Sound.

Instruction Offered in the College

In each of the above courses, lectures and recitations three periods a week; laboratory work four periods a week.

Prerequisites: Courses I and II, or Entrance Physics, and Plane Trigonometry.

VI: Electrical Measurements. Prerequisite: Courses III, IV and V.

DEPARTMENT OF CHEMISTRY.

I-III: ELEMENTARY CHEMISTRY.—These courses are devoted to the study of general principles and some of the applications of Chemistry. Practical laboratory work is an important feature of these courses. The charge for use of laboratory is \$2.50 per term.

IV-VI: QUALITATIVE CHEMICAL ANALYSIS.—A practical course in basic, acid, and blow-pipe analysis. For three (3) hours' work per day the charge per term is \$15. Breakage is not included in the above and will be charged for at cost.

DEPARTMENT OF GEOLOGY AND BIOLOGY.

DR. BAERECKE.

Prerequisites for any course in this department are Academic Physics and Chemistry.

Under the name of Geology I-III courses in Physiography, Mineralogy, and Geology are offered. The collections of the museum together with the reference books of the Library give the student the opportunity to extend his knowledge acquired from the text-book and in the laboratory.

Biology I-III, comprises courses in Botany, Zoology, and

General Biology in the Junior year. It is very desirable that the student should possess an elementary knowledge of plants and animals. The greater part of the instruction is laboratory and field work.

Under the head of Biology IV-VI the Senior year offers: Human Physiology, Histology and Bacteriology. The student will derive most profit from these courses if prepared by the study of Biology I-III.

For Biology II and III a laboratory charge of \$2.50 per term is made.

Department of Law.

FACULTY.

JOHN F. FORBES, A.M., Ph.D., *President.*

ALBERT J. FARRAH, LL.B., *Dean and Professor of Law.*

CARY D. LANDIS, LL.B., *Professor of Law.*

*————— *Professor of Law.*

ROBERT J. BONNER, A.B., *Instructor in Law.*

EGFORD BLY, LL.B., *Instructor in Florida Pleading and Practice and Statute Law.*

GENERAL STATEMENT.

The Department was opened in October, 1900. Its growth from the beginning has been marked, the registration having increased 200 per cent. the second year and 100 per cent. the third year, over the preceding years. For this reason it can be said with confidence that the Department has passed the experimental stage. It is the purpose of the school to prepare students to practice law. In carrying out this purpose, it is sought not merely to familiarize the student with certain rules of law, but also to develop a legal mind and to train him in the art of legal reasoning.

THE DEPARTMENT BUILDING.

During the first two years the Department occupied rooms in Elizabeth Hall. These quarters were necessarily cramped and entirely inadequate to the needs of the rapidly

*To be elected.

growing Department. In October, 1902, the new Science Hall, a beautiful brick building 200 feet long, 80 feet deep and three stories high, was opened. The style of the building is of the Spanish Renaissance, with low, nearly flat roof, the brick walls being finished in grey stucco. The entire south half of its third floor is given up to the Law Department. This provides two large lecture rooms, a room for the Library, a Practice Court room, the Dean's office and a hall for the Kent Club, the law debating society, thus furnishing ample room for the Department and giving it a home second to none in the South.

DIRECTIONS TO CANDIDATES FOR ADMISSION.

The candidate should first apply to the Dean of the Department, at his office in Science Hall, for admission to the Department of Law. He will then be registered as a student in that Department and full directions will be given him.

REQUIREMENTS FOR ADMISSION.

Applicants for admission to the junior class must be at least nineteen years of age and to the senior class twenty. Graduates or matriculates of colleges, and students who have completed an academic course satisfactory to the Faculty, will be admitted to the Department without examination as to preliminary requirements and may become candidates for a degree. Other applicants, if candidates for a degree, must give satisfactory evidence of educational qualifications sufficient to enable them to pursue successfully the study of law.

ADMISSION TO ADVANCED STANDING.

The following persons will be admitted to the senior class without examination:

1. Attorneys-at-Law in good standing from any State.

2. Persons who present proper certificates of having completed in another law school of good standing the equivalent of one year's work in this institution. Other applicants for advanced standing must pass an examination on the subjects of the junior year.

In October, 1904, and thereafter, attorneys-at-law, in good standing, will be admitted to the senior class only upon presentation of a certificate from the judge in whose court they were admitted, to the effect that they have passed a satisfactory examination in all subjects covered in the junior year of this Law School. On and after the above date, other applicants for advanced standing not presenting law school certificates, must show, to the satisfaction of the Dean of the Department by certificate or affidavit, that they have devoted their time *exclusively* to the study of law for *at least twelve months* under the direction of a competent instructor.

EXAMINATION FOR ADMISSION.

In the fall of 1903 examinations for admission will be held in the Department Building, September 28th and 29th, beginning at nine o'clock in the morning and at two o'clock in the afternoon of each day. The examinations on the first day will have reference to general education. The examinations on the second day will have reference to legal education, and will be confined to candidates for advanced standing. Applicants for advanced standing, unless exempt from the preliminary requirements, should be present at both of these examinations. Candidates should aim to present themselves on these days, as they are expected to be in attendance on the first day of the term, at which time the regular course of instruction will begin. No examination for advanced standing will be given after the first month of the fall term.

METHODS OF INSTRUCTION.

There are three distinct methods of instruction used by law schools, namely ; the lecture system, the text-book system, and the case system. The work will not be confined to any one system. Realizing that each of these methods has in it elements of good, the Faculty will endeavor to combine in the course the good features of all.

COURSE OF STUDY.

The course of study is a graded one and covers a period of two years of thirty-three weeks each. The college year is divided into three terms, the fall and winter terms of twelve weeks each and the spring term of nine weeks. The following is a statement of the subjects upon which instruction is given, the time given to each subject and the methods used :

Junior Year.

CONTRACTS.—Four hours a week for the fall and winter terms. Text-book and cases.

CRIMINAL LAW.—Three hours a week for the fall term. Lectures, cases and quizzes.

DOMESTIC RELATIONS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

BLACKSTONE, Parts of Books I, II and III.—Four hours a week for the fall term.

TORTS.—Four hours a week for the winter term. Text-book and cases.

AGENCY.—Three hours a week for the winter term. Text-book and cases.

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CRIMINAL PROCEDURE.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PERSONAL PROPERTY AND SALES.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

BAILMENTS AND CARRIERS.—Three hours a week for the spring term. Lectures and quizzes.

COMMON LAW PLEADING.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

EQUITY JURISPRUDENCE.—Five hours a week for the spring term. Text-book accompanied by oral exposition.

Senior Year.

EVIDENCE.—Four hours a week for the fall term. Text-book and cases.

EQUITY PLEADING.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

EQUITY JURISPRUDENCE.—Two hours a week for the fall term. Lectures, cases and quizzes.

PRIVATE CORPORATIONS.—Four hours a week for the fall term. Text-book accompanied by oral exposition.

FLORIDA PLEADING AND PRACTICE.—Three hours a week for the fall term. Lectures and quizzes.

BILLS AND NOTES.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

REAL PROPERTY.—Four hours a week for the winter term. Text-book accompanied by oral exposition.

JURISDICTION OF UNITED STATES COURTS.—One hour a week for the winter term. Lectures and quizzes.

PRACTICE COURTS.—One hour a week for the winter and spring terms.

CONSTITUTIONAL LAW.—Four hours a week for the winter term. Text-book and cases.

PARTNERSHIP.—Two hours a week for the spring term. Text-book accompanied by oral exposition.

DAMAGES.—Three hours a week for the spring term. Lectures, cases and quizzes.

PRIVATE INTERNATIONAL LAW.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

WILLS AND ADMINISTRATION.—Three hours a week for the spring term. Lectures, cases and quizzes.

MUNICIPAL CORPORATIONS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

All Florida students are required to prepare such parts of the Statutes of Florida relating to each of the above subjects as shall be designated by the Faculty.

EXAMINATIONS.

It is the desire of the Faculty to characterize the work of the Department by its completeness and thoroughness. As one means to this end, two days are set apart at the close of each term for the examination of all students upon the work of that term. The examinations are in writing and are rigid and searching, and are final as to the work of that term.

THE PRACTICE COURT.

A well-organized Practice Court will be a regular feature of the course in the senior year, and the work in it will be emphasized. Beginning with the winter term, weekly sessions of the Court will be held, over which the Judge of the Practice Court will preside. The object of the course in the Practice Court is to give the student practical instruction in pleading and practice at law and in equity and actual experience in the preparation and trial of the cause, thus removing the main objection raised to law school training, that it is theoretical and not practical.

LAW LIBRARY.

Through the generosity of the bar of Florida the Department was enabled to begin its career with a good working library, including the reports of the Florida Supreme Court, the United States Supreme Court, the American Decisions, the American Reports, and the American State Reports, the Digests and Statutes of the State and the United States and many of the leading text-books and books of reference. Since the year 1900, the Reprint of the English Reports and the State Reporter System complete have been added. Important additions will be made to the library during the coming year.

The students of the Law Department have access to the general library of the University.

LITERARY SOCIETIES.

The Kent Club is a literary society, the membership and work of which are under the control of the students of the Law Department. It meets in the evening once a week in its hall in the Department Building.

UNIVERSITY PRIVILEGES.

The advantages of the other departments of the University are open to such students in the Department of Law as desire and are able to accept them. Courses in Constitutional and Political History, International Law, Political Economy, Logic, Rhetoric and English Composition are particularly recommended to law students. No extra charge will be made for such courses, but students in the Law Department will be permitted to take them only with the consent of the Law Faculty and of the professors whose courses they wish to take.

THESES.

Each member of the senior class, who is a candidate for a degree, is required to prepare and deposit with the Dean of the Department, before the first Monday in April, a dissertation upon some legal topic selected by himself and approved by some member of the Faculty. The dissertation must contain not less than 4,000 words and must be satisfactory in matter and form; and the student presenting it must be prepared to be examined upon the subject. It must be typewritten on paper of uniform size and quality.

DEGREES.

The degree of Bachelor of Laws will be conferred on the completion of the course of study previously outlined. Students admitted to advanced standing may, if qualified, receive the degree after one year's residence, but in no case will the degree be granted unless the candidate is in actual residence during all of the senior year.

ADMISSION TO THE BAR.

Under the Statutes of Florida, any person who is a grad-

uate of the Law Department of John B. Stetson University is admitted on motion in open court, upon presentation of his diploma, duly issued by the University authorities.

EXPENSES.

For expenses of students in this Department who board in any of the dormitories except Conrad Hall, see page 121. To those living in the city, the charge for tuition alone will be sixty-six dollars per year.

In Conrad Hall, board, furnished room, heat and light will be provided men at the low rate of eleven dollars per month. This does not include tuition and laundry. The rooms are commodious, intended for two students and furnished with two single beds, with mattress and pillow for each, two chairs, a table and combination washstand and bureau. Students must furnish their own linen and bedding and any additional furniture that may be desired.

The text-books used in the Department may be found in the law library, but it will be necessary for students to provide themselves with books for their daily use. The cost to students of books is about thirty-five dollars a year for each year of the course. As these books are very useful in beginning practice, the purchaser loses nothing. By purchasing second hand books, and selling or exchanging, the item of cost of books can be materially reduced.

A fee of five dollars is charged for a diploma conferring the degree of Bachelor of Laws.

For further information, address the Dean of the Law Department.

School of Technology.

FACULTY.

JOHN F. FORBES, A.M., Ph.D., *President.*

ELLERY B. PAINE, M.S., *Dean and Professor of Mechanical and Electrical Engineering.*

J. ARCHY SMITH, M. S., *Professor of Mathematics.*

*_____, *Professor of Chemistry.*

*_____, *Professor of Physics.*

WILLIAM WATKINS FROST, A.M., *Professor of English.*

EDWIN G. BALDWIN, A.M., *Professor of German.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics and Civil Engineering.*

WILLIAM A. SHARP, *Instructor in Free-Hand Drawing.*

ELIZABETH N. BLANDING, M.S., *Instructor in Chemistry.*

CAROLINE L. HUNT, A.B., *Instructor in Domestic Science.*

*_____, *Instructor in Iron-working and Mechanical Drawing.*

CARL TURNQUIST, *Assistant in Wood-working.*

GENERAL STATEMENT.

The School of Technology was opened October 1st, 1902, in the new buildings equipped for this Department, and the number of students enrolled has shown that there was a demand for this kind of instruction in Florida.

In organizing this Department one aim has been to provide a way for young men to fit themselves for engineering

*To be elected.

work in the best possible manner. Courses have been opened in Mechanical Engineering, Civil Engineering and Electrical Engineering.

In these courses special emphasis is placed upon the following points: first, thorough instruction as to the theories and principles which are the foundation of the engineering sciences; second, study of the most approved methods now being put in practice in engineering work; third, original work calling for knowledge of both theory and practice and of a kind that will throw the student on his own resources where he must think for himself.

With this idea constantly in mind a careful balance is kept between the instruction in the lecture and class rooms, and the work in the shops and laboratories.

In addition to the work leading to Engineering degrees, special courses in Domestic Science have been provided.

EQUIPMENT.

The work done in the shops and laboratories is of so much importance to the student of Engineering that the equipment of the wood and iron-working rooms and of the Engineering Laboratories has been selected with great care. The joinery room is equipped so that each student has a bench with vise and also a complete set of tools including chisels, gouges, planes, saws, etc. This makes it possible for the young man to learn how to keep the tools in good order as well as to learn how to use them. Besides the tools for individual use a great number have been provided for general use. The latter assortment is made up of tools that are needed only occasionally, such as combination planes, mitre boxes, bits and braces. In the wood-turning room are several Blount 10-inch wood-turning lathes belted to a counter-shaft that is driven by an electric motor. In this room there is a

34-inch band-saw and a combination cutting-off and splitting circular saw. These machines are driven by individual electric motors. A scroll-saw and a grind-stone are also placed in the turning room. The machines in the iron-working room are driven by electric motors and the electric power for the machine shop and wood-turning room is generated in the power-house and conducted to Science Hall by underground wires. The general plan followed out is to drive each large machine by a special motor, but to group the smaller machines and drive them from short counter-shafts belted to a motor. This is in accordance with the best engineering practice and although the cost of machinery operated in this way is greater than for the old system of driving, the gain in efficiency and simplicity makes the extra expense advisable. Several machines are in place and many others will be added in the near future. Benches extend along one side of the shop for the vise work of filing, chipping, etc. The power plant which is located near Science Hall is designed to furnish heat for all the University buildings as well as to produce power for the shops and laboratories. In the boiler room are four boilers of the return tubular type with a total capacity of 200 horse power. The boilers are connected with two feed pumps, and are equipped with a complete system of mechanical forced draft. In the engine room adjoining the boiler room is the engine which drives the dynamo used to generate electric power. The dynamo is wired to a handsome slate switch-board which distributes the current to various circuits in Science Hall.

The mechanical drawing room contains sixteen adjustable drawing stands, a filing cabinet for drawings, racks for drawing boards as well as all the apparatus for blue printing.

DEPARTMENT OF DOMESTIC SCIENCE.

The courses in this Department are designed to meet the needs: first, of students who wish instruction in Domestic Science as part of a general education; second, of housekeepers who wish special instruction in cookery; and third, of those who wish to prepare themselves to teach the subject. In general the first class will be accommodated in the autumn, when a course will be offered for which credit will be given in the Academy; the second class in the winter and the third in the spring.

Facilities.

The University has unusual facilities for training teachers of Domestic Science. Besides special technical courses for which a laboratory has been equipped, it offers courses in Chemistry, Biology and Physics which give the necessary theory. It has connected with its teaching and administrative forces those who are prepared to give instruction in Physical Culture, Home-Nursing, Marketing, Sanitation and House-Furnishing. Its practice school offers abundant opportunity to gain experience in teaching. It hopes to set aside for the normal students in Domestic Science a special dormitory. This would be in charge of the Director of the Department, and would offer opportunity to get experience not only in housework but also in house management.

Normal Course.

This course will be begun in October, 1903. It includes two years of work. A certificate will be given for satisfactory completion of the course.

John B. Stetson University

Entrance Requirements.

These are the same as the requirements for admission to the Normal course of the Normal and Practice School.

CURRICULUM.

First Year.

Chemistry.
Physiology.
Psychology and General Method of Teaching.
Physics of Heat.
Physical Culture.
Cooking.
Housekeeping.
House Furnishing.

Second Year.

Chemistry as applied to Food and Nutrition.
Home Nursing.
Physical Culture.
Household Management.
Practice Teaching.
Sanitation.

A special illustrated circular of the Department of Domestic Science will be sent upon application.

**ENGINEERING DEGREES AND THE COLLEGE OF
LIBERAL ARTS.**

Credits for all subjects given in the College of Liberal Arts, and required for a degree in Engineering, are accepted in the School of Technology. This will enable students who properly arrange their work to obtain degrees in both College and School of Technology in six years.

REQUIREMENTS FOR ADMISSION TO THE ENGINEERING COURSES.

Applicants for admission to the Apprentice years must have a good practical knowledge of Arithmetic, English Grammar, United States History, Geography, and Orthography. For admission to the Freshman year the work of the Apprentice years or an equivalent in other institutions will be required. The Apprentice years are the same for all Engineering Courses.

CURRICULUM.*

Leading to courses in Mechanical Engineering, Civil Engineering and Electrical Engineering.

APPRENTICE COURSE.

First Year.

Algebra to quadratics.
English, three periods per week.
French or German.
Manual training and drawing.

Second Year.

Plane Geometry, four periods per week.
English (Rhetoric).
Chemistry.
French or German.

Third Year.

Advanced Algebra and Solid Geometry.
English, four periods per week.
Physics.
Manual training and drawing.

*All subjects five days each week unless otherwise stated.

MECHANICAL ENGINEERING.

Leading to the degree of Mechanical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.

General Chemistry.

Carpentry, turning, pattern making, three periods per week.

Descriptive Geometry, two periods per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Measurements.

Iron-work, Mechanical Drawing.

Junior Year.

Surveying and Analytic Mechanics.

Machine Tool Work; Valve Gear and Steam Engine Design.

Mechanics of Machinery, Applied Mechanics.

Senior Year.

Electives under the supervision of the Director of the Department.

CIVIL ENGINEERING.

Leading to the degree of Civil Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.

General Chemistry.

School of Technology

Surveying: land, topographical, mining, hydrostatic, three periods per week.

Descriptive Geometry and Drawing, two periods per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Measurements.

Surveying; city, railroad, geodetic, sanitary and irrigation.

Junior Year.

Stereotomy and Analytic Mechanics.

Bridge Construction, stresses in various forms of trusses, engineering material and strength of material.

One elective.

Senior Year.

Electives under the supervision of the Director of the Department.

ELECTRICAL ENGINEERING.

Leading to the degree of Electrical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.

General Chemistry.

Carpentry, turning, pattern making, three hours per week.

Descriptive Geometry and Drawing, two hours per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and Introduction to Electrical Measurements.

Iron-work, Mechanical Drawing.

Junior Year.

Analytic Mechanics and Surveying.

Engine design, Machine design, Practice in Electricity.

Applied Mechanics, Electrical Measurements.

Practice in Metals.

Senior Year.

Electives under the supervision of the Director of the Department.

EXPENSES.

For expenses of students in this Department who board in any of the dormitories, except Conrad Hall, or for those who are taking any of the Domestic Science courses, see page 121.

In Conrad Hall board, furnished room, heat and light will be provided men at the low rate of eleven dollars per month. This does not include either tuition or laundry.

To those living in the city the charge for tuition alone in the Apprentice Years will be thirty-eight dollars, and for the courses in either Mechanical, Civil or Electrical Engineering sixty-six dollars per year.

THE ACADEMY.

**THE
NORMAL AND PRACTICE SCHOOL.**

THE BUSINESS COLLEGE.

THE SCHOOL OF ART.

THE SCHOOL OF MUSIC.

The Academy.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and, if from other schools, should furnish certificates of regular dismissal and a statement of work done.

Students entering upon work in the Academy will be required to pass a satisfactory examination in Arithmetic complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above work except Spelling, for which no certificate will be accepted.

CURRICULUM AND REQUIREMENTS.

The Academic Curriculum includes all those subjects which are required for admission to the leading American colleges, together with some subjects of a more general nature, intended for those who do not expect to enter college.

With the exception of a limited number of required courses freedom of election is allowed, subject to the following conditions :

All selections of work are subject to the approval of the Faculty.

All students who take up beginning work in any foreign language will be required to elect the second year's work in that language.

No student will be permitted to take the first year's work in more than two foreign languages at the same time.

All students are required to elect seventy-five per cent. of their work in the year in which they are registered.

Three credits will be given in the Academy for either the completed Bookkeeping or Stenographic courses of the Business College.

Rhetoricals are required from all students throughout the entire course.

One credit will be given for the completion of one term's work in any subject. Forty-eight credits are required for graduation. All students are classed as First Year who have less than twelve credits; Second Year, twelve or over and less than twenty-four; Third Year, twenty-four or over and less than thirty-six; Fourth Year, thirty-six or over.

ACADEMIC CURRICULUM.*

First Year.

Algebra. (Required.)

Biology. (Fall Term, Zoology; Winter, Botany; Spring, Botany.)

Domestic Science. (Fall Term only.)

English and Elocution. (Required. English, three days; Elocution, two days per week.)

French B.

German B.

Latin B.

Spanish B.

Second Year.

English. (Required.)

French A.

German A.

Greek B.

History, General. (Required.)

*All subjects five days each week unless otherwise stated.

The Academy

Caesar.

Mathematics. (General Arithmetic.)

Spanish A.

Third Year.

Advanced French.**

Advanced German.**

Anabasis.

Chemistry.

Cicero.

English and Elocution. (Required. English four days;
Elocution, two days per week.)

Geometry. (Required. Four days per week.)

Fourth Year.

Advanced Greek. (Prose work and history, two days
per week.***)

Advanced Latin. (Prose work and history, two days
per week.***)

Homer.

Mathematics. (Solid Geometry and Algebra through
Quadratics.)

Natural Science. (Fall Term, Physiology; Winter,
Physical Geography; Spring, Geology.)

Physics.

Political Science.

Virgil.

**Offered only to those students who must have three years of
German or French for admission to College.

***Recitation period to be arranged by consultation with instruc-
tor.

RECITATIONS OF ACADEMIC COURSES, 1903-1904.

TIME.	ENGLISH.	LATIN AND GREEK.	MATHEMATICS.	MODERN LANGUAGES AND HISTORY.	SCIENCE.
8.00—8.45 A.M.		LATIN B.	FOURTH YEAR.	Advanced French. Advanced German. General History.	
8.45—9.00 A.M.					
9.00—9.45 A.M.		Greek B.	Geometry.	French A. German A. Spanish A.	Natural Science, Fourth Year.
9.45—10.30 A.M.		Anabasis.		French B. German B. Spanish B.	Political Science.
10.30—11.15 A.M.	English, First Year.	Cicero.	General Arithmetic.		Physics.
11.15—12.00 M.	English, Third Year.	Caesar.	Algebra.		Physics.
12.00—1.30 P.M.					
INTERMISSION.					
1.30—2.15 P.M.	English, Second Year.	Homer.			Biology, First Year. Chemistry.
2.15—3.00 P.M.		Virgil.			Biology, First Year. Chemistry.
3.00—3.30 P.M.					
PHYSICAL EXERCISE.					

Instruction Offered in the Academy by Departments.*

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE.

I: ECONOMICS.—Laughlin's Political Economy is used as the basis of the work; the aim being to prepare students for college work in economics and also to familiarize those who do not intend to take a prolonged course of study with the elements of economics and the salient points in American industrial history.

II: CIVIL GOVERNMENT.—Bryce's American Commonwealth is used as a text. The object of the course is thoroughly to acquaint the students with the Constitution of the United States.

DEPARTMENT OF HISTORY.

(Required from all Second Year Students.)

The course offered in the Academy is a general one, covering the main facts of the world's history from the earliest times to the present day. The text-book used is Myers' "General History." A knowledge of the history of the United States is required for admission to the Academy.

DEPARTMENT OF GREEK.

The course in the Academy covers a period of three years, and is as follows:

*All subjects five days each week unless otherwise stated.

Instruction Offered in the Academy

FIRST YEAR.—Beginning class. The work is based on White's Beginner's Greek. The beginner is given some of the easier passages from Xenophon during the year, and the student begins sight reading.

SECOND YEAR.—Xenophon's Anabasis, from three to four books. Prose work is based on Harper & Castle's Greek Prose. Sight reading.

THIRD YEAR.—Three terms in Homer's Iliad. From three to four books are read. Prose work and sight reading. Instruction in Mythology. Instruction in Greek History.

DEPARTMENT OF LATIN.

Instruction in Latin is given continuously for four years as follows:

FIRST YEAR.—Introductory course, based on Comstock's First Latin Book.

SECOND YEAR.—Caesar I-IV; Latin Composition, based on the text.

THIRD YEAR.—Six Orations of Cicero; Latin Composition, based on the text.

FOURTH YEAR.—Virgil, Æneid I-VI, with metrical reading; review of Latin Composition.

DEPARTMENT OF GERMAN.

The aim of the work in the first two years is to fit students for reading literary German of ordinary difficulty, and to serve as a basis for advanced work. The work of the first two years covers: careful drill upon pronunciation; frequent repetition of memorized model sentences illustrating

idioms and colloquial usage; rules and principles of grammar, ordinary prepositions and word-order; easy prose composition, designed to fix grammatical principles and develop a fair degree of readiness in natural forms of expression; and the reading in class of about two hundred pages of texts from standard German authors.

First Year.

FALL TERM.—Introductory lessons, grammar and easy composition based on Thomas' "German Grammar."

WINTER TERM.—Introductory lessons continued. Reading of some elementary German text the latter half of the term. ("Immensee," in 1903; "Das Kalte Herz," in 1904; and "L'Arrabbiata," in 1905.) Easy conversation introduced.

SPRING TERM.—Reading of somewhat more advanced texts. (In 1903, "Der Zerbrochene Krug;" in 1904, "Hoehrer als die Kirche;" in 1905, "Die Neffe als Onkel"); more advanced Syntax; easy conversation, largely on grammatical rules.

Second Year.

FALL TERM.—Reading of Riehl's "Das Spielmanns-kind," and "Der stumme Ratsherr." (In 1905, Jensen's "Die braune Erica" will be read.) Special uses of prepositions; advanced work in Grammar; drill on more unusual irregular verbs; writing of connected paragraphs in German based on the text read; and memorizing of model idiomatic sentences; conversation.

WINTER TERM.—Nineteenth Century Comedy. Reading in class of standard Comedies from the Nineteenth

Century. In 1903, Benedix's "Die Sonntagsjaeger" and Freytag's "Die Journalisten" will be read, and in 1904, Benedix's "Die Hochzeitreise," and Wilhelm's "Einer muss Heirathen." Drill upon the more unusual irregular verbs; study and familiarizing of prepositional usage; composition based on the texts read, one hour a week; sight translation; easy conversation.

SPRING TERM.—Study of the great masters in German Literature; Lessing, Goethe, Schiller. In 1903, Schiller's "Wilhelm Tell" will be read in class, together with a study of his life and the Tell Legend; weekly prose; conversational summaries and reviews. (In 1904, Goethe's "Hermann und Dorothea;" in 1905, Lessing's "Minna von Barnhelm.")

Third Year.

This year of work is offered only to those students contemplating entering colleges (more especially Harvard) which require three years of preparatory German for entrance.

FALL TERM.—Keller's "Bilder aus der deutschen Litteratur" read in class. Assigned topical reading; written and oral reports; conversational reviews. The Germania Leaflets are used in connection with this course.

WINTER TERM.—Goethe. Reading of his "Iphigenie," with selections from his "Balladen" if time permits; study of his life and times. (In 1904, his "Egmont" will be read, and in 1905, his "Dichtung und Wahrheit.") Advanced prose composition, consisting of the turning into German of connected passages from standard authors.

SPRING TERM.—Journalistic German. Reading as a textbook, Prehn's "Journalistic German;" acquisition of modern

journalistic, reportorial and editorial vocabulary as found in the newspaper and magazine of today ; composition and conversation.

DEPARTMENT OF ENGLISH.

First Year.

(Three days a week.)

A review of the more practical phases of English Grammar ; the correction of common errors in speech and writing ; a study of simple masterpieces. Required of all First Year students.

Second Year.

This is primarily a theme course, in which the more practical elements of rhetoric are made familiar. A critical study of simple masterpieces is also made. Required of all Second Year students.

Third Year.

(Four days per week throughout the year.)

FALL TERM.—English Literature before 1620, most of the time being spent on Shakspeare.

WINTER TERM.—Masterpieces representative of the literary periods from 1620 to 1892.

SPRING TERM.—Assigned readings and discussion by the class of typical works from American Literature. Required of all Third Year students.

DEPARTMENT OF ELOCUTION.

FIRST YEAR.—Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pro-

nunciation and emphasis, elements of quality and force of voice with their applications. Delivery of short selections. Required of all First Year students.

THIRD YEAR.—Two days per week. Exercises in vocal culture, continued; elements of Pitch and Time with illustrations; study and application of the principles of action; delivery of selections on platform. Required of all Third Year students.

DEPARTMENT OF MATHEMATICS.

Required Courses.

FIRST YEAR.—Algebra to quadratics, including ratio and proportion.

THIRD YEAR.—Plane Geometry (four days per week.)

Elective Courses.

SECOND YEAR.—A rigorous course in Arithmetic, including mensuration and generalization of number, with a review of Algebra.

FOURTH YEAR.—Algebra through quadratics (half year), and Solid Geometry (half year).

DEPARTMENT OF FRENCH.

FIRST YEAR.—Two terms given to the principles of the "Practical French Course" by Languellier and Monsanto, with thorough drill on the four conjugations of regular verbs, and some conversation. Third Term.—Grammar, reading "Contes et Legendes" by Guerber, and conversation.

SECOND YEAR.—Two terms given to Grammar, irregular verbs, conversation, and reading "Sept Grands Auteurs"

by Alcee Fortier. Third Term.—Grammar as related to epistolary style. Conversation and reading “*Litterature Contemporaine*.”

THIRD YEAR.—This year of work is offered only to those who must have three years of preparatory French for admission to college.

One day in the week throughout the year is given to certain portions of Grammar. Two terms are given to conversation, writing letters and abstracts, and reading “*Lettres de Mme. de Sevigne*,” or some other book. Third term.—More time given to writing, conversation and the reading of best authors, such as *Select Letters of Voltaire* or others.

DEPARTMENT OF SPANISH.

A two year's course in Spanish is offered.

FIRST YEAR.—Systematic drill in Spanish grammar with exercises in composition; and reading ordinary Spanish.

SECOND YEAR.—Advanced work in grammar. Reproduction and more difficult reading. Conversation and themes throughout the year.

DEPARTMENT OF PHYSICAL GEOGRAPHY AND GEOLOGY.

In Physical Geography the text-book is used as a basis for recitation, and is supplemented by lectures. The object of the course is to awaken in the student an intelligent interest in the phenomena of nature.

The text-book used in Geology is illustrated and supplemented by the geological collection of the museum, which includes the principal minerals, forms of rock, and casts and fossils representing the different strata.

DEPARTMENT OF CHEMISTRY AND PHYSICS.

Chemistry.

ELEMENTARY CHEMISTRY, elective throughout the Third Year.—This course is devoted to the elementary principles of the science, especially as exemplified in inorganic chemistry.

The object of this course is to acquaint the student with the experimental method of research, and to enable him to acquire by this means a thorough and systematic knowledge of the facts and principles of chemistry.

The charge for the use of the laboratory and chemicals is \$2.50 per term.

Physics.

ELEMENTARY PHYSICS, elective throughout the Fourth Year.—This course includes the treatment theoretically and experimentally of the subjects of Mechanics, Hydrostatics, Pneumatics, Acoustics, Heat, Optics, and Electricity and Magnetism.

Recitations and lectures, three periods a week. Laboratory work, four periods a week throughout the year. Prerequisite, Plane Geometry.

DEPARTMENT OF BIOLOGY.

ZOOLOGY.—The animals are studied in their habits of life and their relations to their surroundings; for the observation of the lower orders the microscope is used. The important anatomical features are learned from the dissection of some typical forms. Students make concise notes and drawings embodying the results of their observations.

BOTANY.—Recitations and laboratory work familiarize the students with the structure and functions of plants, and with the commonly used technical terms. The ecological

features of plant-life are amply illustrated in the high pine-land, the flatwoods and hammocks with their numerous ponds and lakes which constitute Florida's beauty.

PHYSIOLOGY.—The object of the course is to give the student a clear idea of the principal changes which take place during life in the organs and tissues of the healthy body; the anatomical and histological structure of those organs and tissues will be explained as far as is necessary for a good understanding of their physiological functions. Hygiene will be treated in connection with the various topics.

DEPARTMENT OF DOMESTIC SCIENCE.*

This course consists of recitations and laboratory practice in cookery. It aims to give a knowledge of food materials and of the principles which underlie their preparation for use in the body. Five times a week. Fall Term.

*Recitation period to be arranged by consultation with instructor.

Normal and Practice School.

OFFICERS OF INSTRUCTION.

- JOHN F. FORBES, A. M., Ph.D., *President of the University.*
STELLA B. VINCENT, *Director.*
J. ARCHY SMITH, M.S., *Professor of Mathematics.*
G. PRENTICE CARSON, A.M., *Professor of History.*
JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology.*
WILLIAM WATKINS FROST, A.M., *Professor of English.*
WILLIAM A. SHARP, *Director of Drawing and Modeling.*
FLORENCE M. GALPIN, O.M., *Instructor in Elocution.*
FRANCES HUNTER THOMPSON, *Instructor in Kindergarten*
Normal Course.
KATHARINE A. CRAWFORD, Mus.B., *Instructor in Singing.*
JANET McMURRAY CALHOUN, *Instructor in Normal Department.*
SADIE ST. JOHN RACE, *Assistant in Kindergarten.*

ASSISTANTS IN PRACTICE SCHOOL.

- MAMIE M. MAY.
ANNIE J. MERRYMAN.
PORTER P. PILLANS.
WILLIAM Y. MICKLE.
FRED B. SELF.
JOHN OSCAR LOFBERG.
WALTER B. FULGHUM.
HELEN F. MANVILLE.
W. EUGENE BEARDSLEY.
GERTRUDE D. BOARD.

NORMAL DEPARTMENT.

This department of the University is intended for those who are definitely preparing to teach.

Two courses are offered: The Elementary Course which extends through two years, and a Four Years' Normal Course. Those entering either course will be required to pass a satisfactory examination in Arithmetic, complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved institutions for all of the above work except spelling, for which no certificate will be accepted.

Those successfully completing these courses will receive diplomas.

SPECIAL NORMAL STUDENTS.

Those who are unable to take a full normal course will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

SPRING TERM AND PUBLIC SCHOOL TEACHERS.

Every effort is made on the part of the University to be of service to those public school teachers who, after the close of their winter schools, can attend the normal school for the spring term. The course is so arranged that Theory of Education, Methods of Teaching and History of Education are taught in the spring. In addition to the subjects regularly offered this term, special classes for teachers will be organized in those subjects which they most need, including review classes in all of the subjects taught in the public schools. Class instruction in drawing, sight singing, elocution and physical culture is offered without extra charge.

Normal and Practice School

ELEMENTARY NORMAL COURSE.

First Year.

Biology.
General History.
English and Elocution.
Psychology. (Fall Term.)
General Method. (Winter Term.)
Primary Methods. (Spring Term.)
Drawing.

Second Year.

Algebra.
Natural Science. (Fall Term, Physiology; Winter,
Physical Geography.)
Civil Government. (Spring Term.)
Manual Training. (Two days per week.)
Nature Study. (Three days per week.)
Teaching.
Sight Singing.

FOUR YEARS' NORMAL COURSE.

This course follows the Academic curriculum in required subjects and order of courses, but elections are permitted from the Normal group. Nine of the forty-eight credits required for graduation must represent subjects in this group.

Normal Group.*

†Psychology.
†General Method.
†History of Education.
Primary Methods.
Nature Study. (Two terms.)
Drawing. (Two days per week.)

*All subjects one term unless otherwise stated.

†Required.

Sight Singing. (Two days per week.)

Manual Training. (Two days per week.)

†Teaching. (Three terms.)

Teachers' courses in—

Arithmetic. (Six weeks.)

Geography. (Six weeks.)

History. (Six weeks.)

Grammar. (Six weeks.)

Advanced Reading. (Six weeks.)

Child Study.

General Method.

The special aim of this course is the application of psychological methods to the practical work of the school room. Educational principles which control all successful teaching are formulated and discussed; lesson plans and the method of the recitation are studied. This course is intended to prepare in a general way for the work in special methods of teaching the separate subjects which follow. So far as possible the study is made inductive. Students observe lessons and do some teaching under direct supervision the first year; during the second they have charge of regular classes.

Manual Training.

Manual Training occupies a prominent place in the Practice School. The course extends from the Kindergarten through the eight grades. Teachers can not only learn these different kinds of hand-work but gain actual skill in conducting classes. The first wood-work is given in the regular school room. Each pupil is provided with a simple outfit of tools while his desk is protected by a cover which fits over it. Later, the boys go to the shop. The different lines of work are as follows:

Normal and Practice School

Kindergarten.

Paper folding.
Paper cutting.
Paper weaving.
Sewing cards.
Clay modeling.

Primary Grades.

Paper folding.
Weaving in raffia and wool.
Clay modeling.

Intermediate Grades.

Basketry: Rattan, raffia, grass, palmetto, splint.
Cardboard construction.

Grammar Grades.

Wood-work in school room.
Shop-work.
Sewing.
Cooking.

Drawing.

A course in drawing adapted specially to the needs of the teachers in their work will be given. This is intended to enable students to teach drawing in graded and ungraded schools and will comprise both Industrial and Free-hand Drawing.

Sight Singing.

It is very important that teachers be able to sing at sight and to teach their pupils to do so. Many states require an examination in this branch. The course outlined will not

only enable teachers to read music but they will be instructed in the use and preservation of the voice as well as in the best methods for teaching children.

PHYSICAL CULTURE.

A special course in gymnastics for public schools is offered.

The work consists: (a) Of lectures on the theory and practice of gymnastics; (b) of practice by the class in the gymnasium of such gymnastics as are adapted to presentation in the average public school room.

THE KINDERGARTEN COURSE.

The aim of this department is to prepare young women to pass uniform examinations in any state where Kindergartens have been made a part of the public school system. Interest in Kindergarten work is increasing and the time is not far distant when Kindergartens will be a part of the public school system of Florida. It is our intention to enable the young people of our state to take such positions as will be opened in this line of work. We wish to keep the standard equal to that of any state in the Union. The following course is offered.

FIRST YEAR.

FALL TERM :—Zoology, English and Elocution, Psychology.

WINTER TERM :—Botany, English and Elocution.

SPRING TERM :—Botany, Language and Story Work, Primary Methods.

THROUGHOUT THE YEAR :—Kindergarten Theory, Gifts and Occupations, Mother Play Songs, Physical Culture.

Normal and Practice School

SECOND YEAR.

FALL TERM :—History of Education, Education of Man, Teaching.

WINTER TERM :—Nature Study, History of Education, Education of Man, Teaching.

SPRING TERM :—Nature Study, Symbolic Education, Teaching.

THROUGHOUT THE YEAR :—Music and Drawing.

THE PRACTICE SCHOOL.

The Practice School consists of three departments, Kindergarten, Primary and Grammar School, comprising every grade from Kindergarten to High School. It is intended that this shall be a model school both in equipment and method of instruction. Students will have the actual practice in teaching by conducting classes from time to time in the Practice School under the supervision of the Director or her assistant. Those students showing special talent in certain grades or departments of work will, during the second year, do all their Practice Teaching in the line of work for which they are adapted.

Business College.

OFFICERS OF INSTRUCTION.

ROBERT J. MACDOUGALL, *Director.*

CAROLINE M. GREGG, *Instructor in Shorthand and Typewriting.*

ESTHER WILSON, *Instructor in Spanish.*

ANNIE B. WOOD, *Instructor in Bookkeeping.*

J. STANLEY MOFFATT, *Assistant, Telegraphy.*

GENERAL STATEMENT.

The popularity of this department of the University, and the increasing demand for young men and young women who have a practical business and shorthand training, have been so great that the department has outgrown the space originally provided for it, and on January 1st of the present year was moved into new and elegant quarters in Elizabeth Hall. Fifty-one feet of new business offices have been added, increasing the total frontage of the offices to more than seventy feet. These offices represent ten separate business houses in which the student is taught and practices the latest methods of accounting.

A careful examination has been made of the latest devices in bookkeeping practiced in the offices of the largest business houses in the East, and the most approved methods are adopted each year, and reproduced in the offices of our business department, in which our students' receive their training.

CURRICULUM AND CREDITS.

The management of the University, realizing the importance of this department, has spared neither money nor time in making the Business College superior in every particular.

Thoroughly practical courses are offered in Bookkeeping, Shorthand, Banking, Telegraphy and Spanish. Academic students are given three credits for either the Bookkeeping or Shorthand course, and six credits for both courses. For information concerning the conditions for obtaining credits, see instructions under respective courses.

THE BOOKKEEPING COURSE.

Junior Department.

Introductory Bookkeeping, Business Arithmetic, Correspondence, Commercial Law, Spelling, Business Writing, Rapid Calculation, English and Commercial Geography.

The student is thoroughly drilled in the principles of double entry bookkeeping, learning fully the reasons for debiting and crediting. He opens and closes many sets of individual and partnership books, keeps a bank account, makes out trial balances and statements. The various forms of business papers such as notes, checks, drafts, invoices, account sales, receipts, etc., are written up by the student from the day he begins the bookkeeping course. Theoretical and practical bookkeeping being combined in this course, the interest of the student is greatly enhanced.

Junior Practice Department.

After passing the required examinations, the student is admitted to the business practice department, where he transacts business with students in similar institutions throughout the United States and Canada, and also with ten different offices in our Advanced Business Practice Department, which

is conducted by advanced students under the supervision of the instructors. The student makes daily deposits in the Bank, which is supplied with business college currency, leases his store from the Real Estate Agent, makes out a legal form of lease, orders goods (represented by cards) by letter from distant cities, receives his merchandise through the Freight Office, pays the freight, receives account sales, gives a bank draft or check for the proceeds, etc.

Senior Practice Department.

In this department which consists of the Stetson College Bank, Business College Bank, Wholesale Jobbing House, Commission House, Retail House, Renting Agency, Freight Office, Post Office, etc., the student is put in charge of the books and general management of the various offices of the department, and is under the supervision of the Director of the Business College. These offices contain large leather bound books, loose leaf ledgers, and many labor-saving devices such as are found in first-class business offices. The work of the student in this department is regulated entirely by the volume of business that comes to him through the daily United States Mail, from the business practice departments of other institutions, and also by the volume of business brought to him from the students in the Junior Business Practice Department of our own school. This practical work gives the course the stamp of reality.

Academy Credits.

Students desiring credit in the Academy are required to pass an examination in bookkeeping, after two periods a day of practice. No credit is given unless three terms' work, or its equivalent, is done.

BANKING COURSE.

There are two banks in daily operation; Stetson College Bank and the Business College Bank.

The Stetson College Bank is organized with a capital stock of \$200,000.00. This bank is kept according to the plan of the National Banking system.

The Business College Bank conducted on the plan of our State banks is organized with a capital of \$25,000.00. All students taking the Bookkeeping course are required to do two or more weeks' work in this bank.

Every kind of banking business is transacted, enabling students to become as familiar with banking operations as they would in real business. We aim to make the study of business practical. A true value is placed on the transaction which makes students earnest in their work. Any one who will examine the working of our banks will be convinced that banking and bookkeeping can be thoroughly taught in this institution.

Only those who have taken the Bookkeeping course, those who show by a special test that they are qualified, and those who are taking the Auditing course are accepted in the department of banking.

AUDITING COURSE.

Students who wish to become expert accountants may enter this department after completing the Bookkeeping course.

Those who have graduated from other Business Colleges, and who wish to continue their studies with a view to becoming commercial teachers or expert accountants, will find this department admirably adapted to their needs.

THE SHORTHAND COURSE.

Curriculum.

Shorthand.	Practical English.
Typewriting.	Business Writing.
Spelling.	Mimeographing.
Correspondence	Letter-press Copying.

System of Shorthand Taught.

The Benn Pitman system of shorthand, so much used in this country that it has been called, by the United States Commissioner of Education, the "American" system, is taught in this department. It is easily learned, easily read, adapted to all kinds of shorthand work, and written by the leading shorthand reporters, including those employed by the United States Government.

Method of Typewriting.

We use the Fuller method of "Typewriting by Touch," whereby the operator secures greater speed and accuracy than by the old "Sight" method. By the new "Touch" method, the operator writes continuously, whereas by the old method he has to look from the keyboard to the "copy," and then from the "copy" back to the machine, thus losing valuable time, and causing the eyes to be strained by the frequent changes of position. The "Touch" method is comparatively easily learned, and is a source of great satisfaction to the operator.

Three Grades of Diplomas are Granted.

The third grade requires a speed in shorthand writing of eighty words a minute, to be transcribed on the typewriter at the required speed, and thirty words a minute in typewriting from printed matter.

The second grade requires a shorthand speed of one hundred words a minute, and a typewriting speed of forty.

The first grade requires a shorthand speed of one hundred and twenty-five words a minute, and fifty in typewriting.

Students desiring credits in the Academy, are required to pass the second grade examination.

Demand for Stenographers.

Students who pass our first grade examination in shorthand and typewriting, are well prepared for the United States Civil Service Examinations. The demand for Government stenographers, as well as thoroughly competent commercial stenographers, exceeds the supply, and as large salaries are paid to competent shorthand writers, there is therefore great inducement for well-educated young men and women to study stenography.

Time Required.

The instruction being mainly individual, the time required to complete the course depends on the student's personal exertions and his previous educational attainments. It usually requires from six to eight months to obtain the second grade diploma, and the first grade is sometimes obtained in the same length of time. The third grade diploma is, of course, obtained in a shorter time.

TELEGRAPHY.

Students in this course receive instruction in all lines of telegraphic work, from one who has been employed by the Western Union Telegraph Company and by some of the largest railroads in this country.

SPANISH.

Situated as we are near the Spanish-speaking peoples, we have for some time been convinced that no foreign language has more value, from a business standpoint, than Spanish. Therefore a department of Spanish has been organized under a thoroughly competent instructor. It is believed that many who are preparing for business life will welcome the opportunity of acquiring this language whose commercial importance, already considerable, will no doubt constantly increase.

AN OPPORTUNITY.

Any student paying full tuition in the Business or the Stenographic course has the privilege of taking studies in either the Grammar School or the Academy of the University without extra charge. For the charges in the courses given in this department see page 122.

STUDENTS MAY ENTER AT ANY TIME.

The instruction being mainly individual, the student may enter at any time during the college year, and has the privilege of taking his final examinations when he has completed the required work.

DIPLOMAS.

A diploma is given to each one who finishes any one of the courses offered in this department. For this diploma a fee of one dollar is charged.

School of Art.

OFFICER OF INSTRUCTION.

W. A. SHARP, *Director.*

The purpose in this department is to do a more sincere and a higher order of work than that which one too frequently meets in the art classes of our colleges. Our aim is to give the pupil something of real, lasting worth, to ground him in proper artistic methods, to aid him in laying a foundation upon which he may build, and continue to build aright. A start thus made is invaluable, quickening the perception and increasing the appreciation of the beautiful and ennobling in nature and in art, and often proving of great practical worth.

Long experience enables us to make the work systematic and progressive.

The Antique is made the basis of all instruction in drawing and modeling. Sketching from nature is especially encouraged.

The new studio in Science Hall is large and well-lighted. The list of casts is complete, all of this material having been selected to meet the requirements of progressive work.

Instruction in pen-and-ink work for illustration is a specialty.

Exhibitions are occasionally held in the studio, at which pupils' work is shown.

The right to select and temporarily hold such work is reserved.

Supplies of necessary materials are kept in stock.

School of Music.

OFFICERS OF INSTRUCTION.

ROBERT L. SCHOFIELD, *Director and Professor of Organ, Pianoforte, Harmony and History of Music.*

KATHARINE A. CRAWFORD, Mus.B., *Instructor in Voice Culture and Sight Singing.*

MRS. CHARLES S. FARRISS, *Instructor in Pianoforte.*

MRS. WILLIAM A. SHARP, *Instructor in Violin.*

MINNIE BELLE SCHOFIELD, *Assistant to the Director.*

The School of Music is under the charge of a Musical Director who is assisted by instructors in the different branches of music, comprising Organ, Pianoforte, Violin, Voice Culture, Solo and Ensemble playing and singing, Harmony and History of Music.

It is the aim of the School of Music to educate and develop the power of the student to the highest possible degree, to stimulate a desire for greater musical culture, and to create a musical atmosphere and standard which will call for the best and only the best, in music.

ORGAN.

The increasing demand for organists of talent and ability has made it advisable for us to arrange a course of instruction for the Organ. This has been done and we believe it cannot be surpassed anywhere in the South. Our aim is to prepare thoroughly organists for the most responsible positions in concert, church and school. Lessons are given on the great organ in the auditorium. This is a three manual

instrument, exquisitely voiced and furnished with the most complete appointments. It is available to the students for practice. A pedal piano is also at the disposal of the organ students.

Before beginning the study of this instrument a pupil should have at least one year of piano instruction. Two years of piano work will be required of those planning to graduate.

The course consists of Rink's Organ School and studies from Eugene Thayer, Dudley Buck, Geo. E. Whiting, sonatas by Mendelssohn, concertos by Handel and a good knowledge of Bach's Prelude, Fugues and Toccatas.

The works of Bach will be continued in the Artist's Course, together with the modern compositions of the German, French and English composers.

PIANOFORTE.

The course of study includes the different branches of notation, time, technic, analysis and expression. Pupils are required to pursue the most modern and approved system of technical training. The course consists of the works of Czerny, Heller, Krause, Bach's Inventions, Suites and Fugues, Gradus ad Parnassum by Clementi-Tausig and Philipp's Technical Studies together with Chopin, Etudes and Sonatas by Clementi, Dussek, Kuhlau, Haydn, Mozart and Beethoven. Solos and ensemble playing and singing are required in the course.

In the Artist's Course the advanced Technical Studies of Phillipp and the works of old and modern masters will be studied thoroughly.

VIOLIN.

The most artistic and correct methods are taught, while careful attention is given to the handling and fingering of this

instrument. Such works as the following are in the course: Etudes from De Beriot, Dancla, Mazas, Wohlfahrt, Kayser, Spohr, Alard and Kreutzer, with pieces by De Beriot, David, Rode, Vieuxtemps and others. Sonatas by Haydn, Mozart, Schubert and Grieg.

VOICE CULTURE.

The art of singing is taught according to the most approved Italian methods. Special attention is given to breathing, tone placing, voice building, style and expression. Vocal exercises by Sieber, Concone, Spicker, Marchesi and Lamperti; songs by the best composers with selections from Opera and Oratorio are used. Pupils are prepared for parlor, concert and church singing, and experience is gained by frequent opportunities afforded for public performance. Graduates in vocal must have at least one year of pianoforte instruction and either French, German or Italian.

ENSEMBLE SINGING AND PLAYING.

Classes in Elementary and Advanced Sight Singing are under the direction of the vocal teacher. The course is graded and credits for the work are given in the Music and Normal courses. The classes meet twice a week and Gantvoort's method of Sight Singing is used.

A chorus for ladies and the Vesper choir are also under the direction of the vocal instructor.

The Apollo Glee Club consists of twelve young men, carefully selected and trained by the Director. The object of the Glee Club is to arouse college spirit at home and abroad. Students of any department of the University are eligible.

The University Choral Class is a large mixed chorus conducted by the Director. The object is to study the best Oratorios, Cantatas, Operas and Masses which are publicly per-

formed throughout the school year. Students from all departments of the University are admitted to the Choral Class, upon passing a satisfactory examination in voice and sight singing given by the Director. Graduates in all departments of music must have at least one year's work in chorus or sight singing.

Ensemble playing is given to pupils in the departments of instrumental music. The work includes Concertos and Symphonies for two pianos, Overtures for pianos and organ, Sonatas for piano and violin and accompanying solo and chorus.

HARMONY AND THEORY.

It is urgently recommended that the study of Harmony be included with other work. All students before graduating must have at least one year of Harmony and Theory. Text books by Emery and Bussler are used. The course is as follows :

FIRST TERM.—Intervals, scales, keys, triads, transpositions, seventh chord progressions, sequences, cadences, chromatic changes, augmented chords, chords of the ninth, exercises in thorough bass and harmonizing melodies.

SECOND TERM.—Modulation, original work, suspensions, full score, clef signatures and open harmony and critical analysis.

THIRD TERM.—Passing notes, sustained notes, chants, chorals, meter and original work and critical analysis.

HISTORY OF MUSIC.

The study of the History of Music is also recommended and is required of those planning to graduate. Matthews'

Popular History is used. Those studying History are required to read at least one book on a musical subject during each of the three terms of the school year.

The course is as follows :

FIRST TERM.—Music of the ancient world, the transformation and its causes. Book review.

SECOND TERM.—The Dawning and Flowering Time of Modern Music. Book review.

THIRD TERM.—Epoch of the Romantic. Book review and library references.

GRADUATION.

Courses in all branches of the Music Department are divided into two parts; A Teacher's course, which fits one for the ordinary work of a musician, and an Artist's course, which prepares the pupil for the most advanced teaching and concert work. Candidates for graduation in any branch must have one year of Harmony and History of Music, at least two years of pianoforte instruction and one year of Ensemble playing and singing. Graduation recitals are required previous to commencement. Diplomas will be awarded on completion of either the Teacher's or the Artist's Course.

RECITALS.

Public recitals and concerts are given at short intervals and students are expected to take part in them. Besides the organ the stage is furnished with a Steinway Grand Piano, and in these two instruments the Music Department gives its students unsurpassed advantages for public performance.

University Organizations.

ALUMNI ASSOCIATION.

President, P. Marvin Pope; First Vice-President, Elizabeth N. Blanding; Second Vice-President, Frank W. Pope, Jr.; Third Vice-President, Elizabeth Winegar; Recording Secretary, G. Cooper Staley; Corresponding Secretary and Treasurer, Mrs. G. Prentice Carson; Chaplain, Murray P. Edwards.

COLLEGIATE BOARD.

President, E. Faulkner Oates; Secretary, Elizabeth N. Blanding; Editor-in-Chief, Elizabeth Winegar.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

President, Fred Fee; Secretary, Chas. H. Dean; Treasurer, Sylvan McElroy.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

President, Sadie St. John Race; Vice-President, Emma J. York; Secretary and Treasurer, Nellie Fletcher.

ATHLETIC ASSOCIATION.

BOARD OF CONTROL.

President, Leighton H. Forbes. Members: Edwin G. Baldwin, Royal P. Hamlin, C. Arny Hoyt, Sylvan McElroy, Walter B. Fulghum, George A. DeCottes, E. Faulkner Oates, James D. Pounds.

John B. Stetson University

KENT CLUB.

President, Thomas C. Calmes; Vice-President, J. N. Willis; Secretary, James W. McKinnon; Treasurer, Lehman McKinney; Critic, Nicholas G. Van Sant; Faculty members: President John F. Forbes, Dean A. J. Farrah, Prof. Cary D. Landis, Prof. R. J. Bonner, Mr. Egford Bly, Miss Florence M. Galpin.

APOLLO GLEE CLUB.

Director, Robert L. Schofield.

UNIVERSITY CHORAL CLASS.

Conductor, Robert L. Schofield.

LADIES' CHORUS.

Director, Katharine A. Crawford.

VESPER CHOIR.

Conductor, Katharine A. Crawford. Sopranos, J. Lucena Spalding, Sadie St. John Race; Tenors, E. Herbert Shoemaker, J. Claude Reed; Altos, Emma J. York, Louise McKinney; Basses, C. Arny Hoyt, William Y. Mickle.

UNIVERSITY ORCHESTRA.

Conductor, Mrs. Charles S. Farriss; Leading Violin, Mrs. William A. Sharp; 1st Violin, J. Claude Reed; 2nd Violins, C. Arny Hoyt, Sylvan McElroy, Le Sueur Gaulden; 'cello, William A. Sharp; Clarinet, Caspar N. Mims; Trombone, Walter J. Haugh; Cornet, Robert J. Macdougall; Piano, E. Lorraine Chatterton.

University Organizations

SKETCH CLUB.

Instructor, William A. Sharp; Monitor, Clara Louise McKinney.

FRATERNITIES.

PHI KAPPA SIGMA.

Organized 1898.

OFFICERS.

President, Leighton H. Forbes; Chairman, Emile D. Anthony; Secretary and Treasurer, Fred Fee.

STETSON LITERARY SOCIETY.

President, G. Cooper Staley; Vice-President, Walter G. Sparkman; Secretary and Treasurer, Helen Manville; Critic, Nellie Fletcher.

Moral and Religious Training.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class-room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

On Sunday afternoons a vesper service is held, which is largely attended by both boarding and day students. The young men and young women in the dormitories each maintain a Thursday evening prayer-meeting. All sub-collegiate boarding students under twenty-one years of age are required to attend church services and Bible school on Sundays. Parents and guardians are requested to select the church which their children or wards are to attend. All students attend the chapel exercises held every morning.

Physical Culture.

Class exercise in gymnastics is *required* of all young women who board in Chaudoin Hall, excepting all college women and those over twenty-one years of age. This gymnastic drill, however, is *offered* to all young women who are connected with the University, and all are urged and advised to take the work. Each member of the class is given a careful physical and medical examination and is not allowed to take exercise which would be detrimental, each girl being provided with a chart showing her individual needs.

Military drill is provided for those young men who desire it or whose parents wish them to take it, but it is not required. Classes in club swinging, fencing and heavy apparatus work are also formed from time to time throughout the year. Aside from these regular classes special courses are also offered.

Each young woman must provide herself with a gymnasium costume consisting of bloomers and blouse waist. These suits are to be obtained through the University, in order to secure uniformity. The price will be from \$4.50 up.

Hereafter all those young men who take the military drill must be provided with uniform, which may be ordered through the University at an expense of about \$15.00 per suit. These uniforms are economical and serviceable suits for general use.

Department of University Extension.

THE University Extension movement has made rapid progress in America within the last decade. It originated in England, but experience has shown that, with some slight modifications, it is admirably adapted to meet a great and growing need in our country. It is simply an organized effort to extend university teaching beyond the bounds of the university itself, to bring to intelligent and ambitious men and women of city, village and country, the opportunity, at nominal expense, to get real university instruction—the best thoughts of the best men in the various departments of study and achievement—either in the form of lectures at stated periods, or by means of correspondence. Feeling that the South ought to be astir in this beneficent movement, we have organized a Department of University Extension in the University, and appointed a member of the faculty to have special charge of this work.

The lectures and subjects which will be available for 1903-1904 are as follows, the lectures being six in number for each course:

JOHN F. FORBES, A.M., Ph.D.

THE ACTS AND THE PAULINE EPISTLES.

1. The Acts. 2. The Epistles to the Thessalonians. 3. The Epistles to the Corinthians. 4. Romans and Galatians. 5. Philippians and the Ephesian Group. 6. The Pastoral Epistles.

WORDSWORTH, TENNYSON AND BROWNING.

1. and 2. What is Poetry? 3. Wordsworth. 4. Tennyson. 5. and 6. Browning.

GREEK PHILOSOPHY.

1. What is Philosophy? 2. General characteristics of Greek Philosophy. 3. Pre-Socratic Philosophy. 4. Socrates. 5. Plato and Aristotle. 6. The New Academy.

G. PRENTICE CARSON, A.M.

CRITICAL PERIODS OF AMERICAN HISTORY.

1. The Revolutionary War. 2. The Adoption of the Constitution. 3. The Missouri Compromise. 4. Nullification in South Carolina. 5. The Presidential Election of 1860. 6. Reconstruction.

SOME AMERICAN STATESMEN.

1. Jefferson. 2. Hamilton. 3. Webster. 4. Clay. 5. Calhoun. 6. Lincoln.

SOME LESSONS FROM THE MIDDLE AGES.

1. The General Significance of the Middle Ages. 2. Mohammed and the Mohammedans. 3. Charlemagne and the Franks. 4. Hildebrand and the Papacy. 5. The Revival of Learning. 6. The Reformation.

ECONOMIC PROBLEMS OF TODAY.

1. The Industrial Revolution. 2. Co-operative Enterprises. 3. Trusts and Corporations. 4. Taxation. 5. Nationalization of Land. 6. Socialism.

CHARLES S. FARRISS, A.B., D.D.

GREEK LITERATURE.

1. The Greek Epic. 2. The Greek Song. 3. Greek Tragedy. 4. Greek Comedy. 5. Greek History. 6. Greek Oratory.

J. F. BAERECKE, Ph.D., M.D.

NATURE STUDY.

1. Plant or Animal, which? 2. Plant families. 3. Plant societies. 4. Low and high in the animal world. 5. Relation between animals and plants. 6. Plant, animal and man.

PHYSIOLOGY.

1. How our body is constructed. 2. How the different parts are brought into action. 3. Food and what becomes of it. 4. How the tissues are nourished. 5. Brain. 6. Enemies of health.

HISTORY OF PEDAGOGY.

1. The Middle Ages. 2. Erasmus (16th century.) 3. Comenius (17th century.) 4. Rousseau (18th century.) 5. Pestalozzi (19th century.) 6. Modern times.

WILLIAM WATKINS FROST, A.M.

THE ROMANTIC MOVEMENT.

1. Beginning of the movement. 2. and 3. Wordsworth. 4. Coleridge. 5. Shelley and Keats. 6. The Pre-Raphaelites.

SHAKSPERE.

1. Introduction: Principles of dramatic construction. 2. Shakspeare as reflected in his works. 3. Richard III: A study in Nemesis. 4. Macbeth. 5. King Lear. 6. Winter's Tale and Cymbeline.

STUDIES IN AMERICAN LITERATURE.

1. Introduction: The development of American literature. 2. Hawthorne and Poe: A study in the short-story. 3. Poe as a symbolist. 4. Whitman. 5. Emerson. 6. Sidney Lanier.

EDWIN GEORGE BALDWIN, A.M.

FAUST.

1. Goethe, the Man. 2. The "Sturm und Drang" Period; Effect on Goethe. 3. The Faust-Legend, its Extent and Significance. 4. The Tragedy, Part I; Growth and History. 5. Motif of the Drama; Relations to Human Life. 6. Correlation of Parts I and II; Comparison and Contrast.

CAROLINE L. HUNT, A.B.

DOMESTIC SCIENCE.

1. The Home in its Relation to Health. 2. The Home in its Relation to Beauty. 3. The Home in its Relation to Joy in Living. 4. The Home in its Relation to Society. 5. The Home in its Relation to the Child. 6. The Home in its Relation to the Producer of Household Stuff.

Six demonstration lessons in cooking. Subjects to be arranged by correspondence.

W. A. SHARP.

ART AND ART PRINCIPLES.

1. Outlines of Primitive Art, Ancient Art—embracing Egyptian, Chaldean, Assyrian and Persian Art. 2. Greek Art—Greek, Etruscan and Roman. 3. Early Christian, Gothic and Renaissance. 4. A practical talk on Painting. 5. Modern Art and Artists. (Painting and Sculpture). 6. Illustrators and Illustrating. (Illustrated). The interesting aid of cartoons, diagrams, etc., throughout the course.

Correspondence is invited concerning the work of University Extension in any of its phases. All communications should be addressed to Prof. G. P. Carson, Secretary, DeLand, Florida.

List of Expenses.

The scholastic year consists of thirty-three weeks, divided into three terms, the Fall Term of twelve weeks, the Winter Term of twelve weeks, and the Spring Term of nine weeks.

Tuition and Board, Including Furnished Room, Fuel, Lights and Washing. (Two Students Occupying one Room.)

The College, School of Law and School of Technology, per year of thirty-three weeks	\$206.25—239.25
The College, School of Law and School of Technology, Fall Term of twelve weeks	75.00— 87.00
The College, School of Law and School of Technology, Winter Term of twelve weeks	75.00— 87.00
The College, School of Law and School of Technology, Spring Term of nine weeks	56.25— 65.25
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, per year of thirty-three weeks	178.25—203.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Fall Term of twelve weeks	65.00— 74.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Winter term of twelve weeks	65.00— 74.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Spring Term of nine weeks	48.25— 55.00
A student may occupy a room alone by paying from \$0.50 to \$1.50 (according to size and location of room) per week extra.	

John B. Stetson University

TUITION ONLY.

	For the Year. (33 Weeks.)	Fall Term. (12 Weeks.)	Winter Term. (12 Weeks.)	Spring Term (9 Weeks.)
The College.....	\$66.00	\$24.00	\$24.00	\$18.00
Law Department.....	66.00	24.00	24.00	18.00
School of Technology.....	66.00	24.00	24.00	18.00
Academy.....	38.00	14.00	14.00	10.00
Apprentice Years of the School of Technology.....	38.00	14.00	14.00	10.00
Normal School.....	38.00	14.00	14.00	10.00
Grammar School.....	38.00	14.00	14.00	10.00
Primary.....	16.00	6.00	6.00	4.00
Kindergarten.....	8.00	3.00	3.00	2.00
Kindergarten Training.....	38.00	14.00	14.00	10.00
Domestic Science.....	33.00	12.00	12.00	9.00
Manual Training (Academy and Grammar School.)	6.00	2.00	2.00	2.00

CONRAD HALL.

In Conrad Hall young men may obtain board at the rate of \$10 per month, with an incidental fee of \$1 per month. This provides board, furnished room, heat and lights. All students in Conrad Hall arrange for their own laundry.

BUSINESS COLLEGE.

Tuition and board, including furnished room, fuel, lights and laundry (two students occupying one room).

Commercial Course, per month of four weeks.....\$23.00—\$26.00
 Telegraphy, per month of four weeks 23.00— 26.00
 Shorthand Course, per month of four weeks 24.00— 27.00

TUITION ALONE.

Commercial Course, per month of four weeks.....\$8.00
 Telegraphy, per month of four weeks 8.00
 Shorthand Course, per month of four weeks 9.00

When more than one course is taken an extra charge of \$4.00 per month is made for each additional course.

SCHOOL OF MUSIC.

(Tuition Extra.)

Pianoforte or organ, (Director's class) two lessons per week—

For term of twelve weeks\$24.00
 For term of nine weeks 18.00

List of Expenses

Voice culture, violin or pianoforte, two lessons per week—	
For term of twelve weeks	18.00
For term of nine weeks	13.50
Harmony or History in class—	
For term of twelve weeks	7.00
For term of nine weeks	5.50
Use of Chapel organ, one hour daily, per week.....	2.00
Use of piano for practice, forty-five minutes daily—	
For term of twelve weeks	3.50
For term of nine weeks	3.00
Additional practice periods, each	2.00

SCHOOL OF ART.

(Tuition Extra.)

Work in charcoal, crayon, pencil, pen and ink, oil, pyrography, water colors, porcelain and tapestry painting, clay modeling and etching—	
For term of twelve weeks, three lessons per week	\$18.00
For term of nine weeks, three lessons per week	13.50
Outdoor sketching class, per lesson	.75
Special arrangements made for any form of Art work, per lesson, if desired.	

LABORATORY CHARGES.

Elementary Chemistry, Academic, one and one-half hours per day, per term	\$2.50
Elementary Chemistry, College, one and one-half hours per day, per term	2.50
Qualitative Analysis, one and one-half hours per day, per term..	7.50
Zoology and General Biology in College, each per term.....	2.50

DIPLOMA CHARGES.

Business College	\$1.00
Academy	2.00
School of Music	2.00
College of Liberal Arts.....	5.00
Law Department	5.00
School of Technology	5.00

Information Concerning Charges.

1. Each student who remains in the dormitory during Christmas vacation is charged \$5.00 extra.

2. All bills are payable strictly in advance at the beginning of each term. When not paid within thirty days, unless special arrangements are made for extension, students are liable to exclusion from the class-room. The Treasurer is authorized, in case of necessity, to extend the time of payment thirty days ;if a further extension of time be desired by a patron, a formal request should be addressed to the President of the Board of Trustees.

3. No deduction from dormitory charges is made for absence during the first two weeks of the term, nor for absence thereafter, for any cause, for a period of less than four weeks.

4. The minimum charge for tuition is one-half the term rate.

5. A charge of 25 cents is made for meals sent to rooms.

6. Students are not allowed to invite anyone to meals or to lodge in the residences without special permission from the Dean. When the permission is obtained, all extra meals are charged for at 25 cents each, and lodging at 25 cents per night.

7. Each student is charged for all damage done by him to buildings, furniture or crockery.

8. Students are allowed one dozen pieces of washing per week in addition to napkins, towels, sheets, and pillowcases. Extra pieces are charged for at the rate of 50 cents per dozen. A wash dress is counted as four pieces, a skirt as three pieces. Unmarked clothes are marked in the laundry at a charge of 5 cents per article.

9. All students care for their own rooms or pay 50 cents per week for this service.

10. Average expense for text-books per year is \$10.00.

Information Concerning Charges

11. Gymnasium suits for the young women cost from \$4.50 to \$8.00 each. Uniforms for young men cost about \$15.00.

12. Drafts should be made payable to "John B. Stetson University," and not to any individual officer of the institution.

13. The University will accept local checks for the payment of all bills, but will not cash local checks for students. In sending money to students parents should use New York or Chicago Exchange, Post-office or Express Money Orders.

14. The University cannot furnish students money for sudden calls home. Money for such purposes must be on deposit with the Treasurer.

15. Students must pay cash for all books purchased at the University Book Store. Money for this purpose must be sent with students.

Marking System and Examinations.

All grades are recorded in letters.

The letter distinctions are "A," 91 per cent. and over; "B," 81—90 per cent. inclusive; "C," 71—80 per cent. inclusive; "D," 61—70 per cent. inclusive; "E," below 61 per cent. In all cases of remarkable excellence the grade "AA" may be given.

The grades of all students are reported to the Deans, by whom those students who fail to pass are notified of that fact. No other information as to grades is given.

Written examinations are held at the close of each term. All examinations in the College department are on the honor basis. Students are there required to write and sign the following statement at the close of all papers: "I have neither received nor given assistance during this examination."

In estimating the final term standing the examination grade counts one-third and the average recitation grade two-thirds.

All students in the Academy who attain the class grade "A" may be excused from examination in all studies excepting spelling.

The final term standing must be "C," or above, in order to pass from any subject.

Those pupils who are graded "E" in both recitation and examination in any subject must immediately drop that class, but those who have a final term standing of "D" may have the privilege of a second examination.

All students whose standing in any subject for the term falls below "C" will be required to take a second examination

in that subject on the fourth Saturday of the following term.

Students who fail in this second examination will be allowed a third examination at the time of any regular or delinquent examination before the beginning of the third term after the first failure.

All students who absent themselves from any regular term examination, without the consent of their respective Deans, will be required to take a special examination at the time of the next delinquent. For this examination a fee of two dollars is charged by the University.

In the College of Liberal Arts, and in the Engineering courses of the School of Technology all students who are absent from recitations more than eight times in any one subject during the term, inclusive of one-third of the number of chapel absences, are required to take a special and more stringent examination in that subject, to be given after the time of the regular examination. For this special examination a fee of two dollars is charged by the University.

In all sub-collegiate work seven absences from any recitation during one term debar the student from the regular examination in that subject. In case, however, the absences have been from sickness or other unavoidable reason, the student may make written application to the Faculty to be admitted, stating reasons for absence. Absences from chapel are divided equally among the studies, and increase pro rata the absences in each recitation. All unexcused absences are graded zero, and all excused absences are graded zero unless the work be made up satisfactorily.

All day students in the Academy must present their excuses for absences to their respective Deans for approval before the excuses will be accepted by teachers.

Absences from chapel and from recitations on the first and last days of each term count double.

All members of any graduating class will be required to make up all delinquencies on or before the Saturday preceding Commencement.

No student will be allowed more than two delinquent examinations on the term's work in any subject.

The senior classes in both Academy and College are given their Spring term examinations one week before the regular examinations.

At the Commencement Day exercises of the Academic department the delivery of orations and essays is limited to the eight members of the senior class who attain the highest scholarship during the last two years of the course.

Regulations and Explanations.

Applying to all Students.

1. Statements regarding gymnasium suits for the young women will be found in connection with the Department of Physical Culture.

2. Military Drill is provided for those young men who wish this instruction, but all those who elect this work will be required to furnish themselves with a military uniform.

3. All students desiring a special course shall, unless excused by the Faculty, either take the work required by the Institution in Spelling, English Grammar and Composition, or give evidence of a satisfactory knowledge of these branches before the desired work can be taken.

4. Whenever any College elective is taken by less than two students, the right to withdraw that elective for that term is reserved.

5. Attention is called to the importance of entering at the opening of the term when the instruction in the various classes begins. Students entering classes after the introductory work is done, do so at a decided disadvantage.

6. Students discontinuing their work at the University during the scholastic year, even at the close of a term, must give notice of this fact at the office, otherwise they will appear on the records as dishonorably dismissed. No student

who has been enrolled as a member of any class shall drop out of such class without presenting to the instructor a written excuse from his Dean.

7. No student will be taken into any department for less than one-half term.

8. Parents and guardians are reminded that there are no incidental expenses except those published in this catalogue. For a student to be liberally supplied with spending money is rather a disadvantage than otherwise. Text-books are sold to students at the book room in Elizabeth Hall. The average expense for each student for these is about \$10.00 per annum.

9. A safe is provided by the Institution in which any valuables may be placed for safe keeping.

10. Any pupil who shall mark, cut or otherwise deface any property belonging to the University, shall be assessed sufficiently to repair or replace the article damaged, and punished for the misdemeanor committed.

11. The President may at any time make a general assessment upon the entire body of pupils to repair damages to property, the perpetrators of which cannot be discovered.

12. Any pupil who is reported three times for any misdemeanor whatever is liable to suspension for a time proportional to the gravity of the offense. After one suspension a student is liable to expulsion if further offenses are committed. A single misdemeanor, if sufficiently serious, may be punished by suspension or expulsion at the discretion of the President.

13. On November 10th, 1902, the following resolutions

Regulations and Explanations

were passed by the Faculty with reference to the relation of all students to University organizations :

I. Hereafter all officers of the University who have charge of such organizations as the University Football Team, Basket Ball Team, Glee Club, etc., together with the inter-collegiate oratorical and debating contests, and all other public entertainments, shall at once report to the respective Deans the names of all students who present themselves in these various organizations, for permission to connect themselves therewith ;

II. Whenever a student is graded below "C" in any subject as indicated by the current weekly reports, or the regular or delinquent examinations of the current or preceding term, furnished the Dean having charge of his work, such permission shall be refused until the grade of such student has been raised to at least "C" in each subject ;

III. All students who fail to secure credit in any subject or subjects for which they registered during the Fall or Winter Term, must, unless excused by their Dean, present themselves and secure credit in said subject or subjects at the delinquent examination of the following Spring Term. Students who fail to comply with this requirement will be graded below "C" in the subjects concerned ;

IV. Whenever a student desires to become a member of more than one of the University organizations at the same time, special permission must be obtained which is to be granted entirely at the discretion of the Dean in charge of his work ;

V. These resolutions shall take effect immediately upon their adoption by the Faculty, and shall be deemed to be in force on and after the above date only.

APPLYING TO BOARDING STUDENTS.

1. The dormitory buildings are large and commodious, affording the best accommodations for boarding two hundred students. The young men and the young women occupy separate buildings.

2. The rooms are large, high and well ventilated, with clothes-press attached to each room. All are neatly furnished and are designed to be occupied by only two persons. In Chaudoin and Stetson Halls each room is heated by steam and lighted by electricity.

3. All students who board in the dormitories furnish six napkins, six towels, three sheets, four pillow-cases, and one pair of comforters or blankets. If a student occupies a room alone extra bedding will be needed. All bedding and every article of clothing should be distinctly marked with the owner's name. Use Payson's indelible ink, following directions. Young ladies should each be provided with a waterproof, overshoes, and umbrella.

4. Young ladies who do not live at home under the immediate care of parents or guardian are required to board in Chaudoin Hall, so as to be under the direct supervision of the Dean. The President may, however, for special and satisfactory reasons, excuse from the requirements of this rule.

5. All sub-collegiate dormitory students under twenty-one years of age are required to attend church and Sunday-school Sunday morning.

6. No student shall fasten any ornament or picture to the walls of any room except to the molding. Any ornament put on the walls in violation of this regulation will be removed and the occupants of the room fined a sum not less than twenty-five cents for each offense.

7. During term time no student residing in the dormitories shall leave the city to be away over night or to be absent from any required duties without written permission from the proper University officer, under penalty of suspension. No permit for absence over night will be given any sub-collegiate pupil under twenty-one years of age without the written consent of parent or guardian.

8. Boarding pupils shall not contract bills or borrow money without the consent of the President. The University can not lend money to students.

9. The use of intoxicating drinks, or card-playing by any pupil, is absolutely prohibited and may be punished by suspension or dismissal. No smoking is allowed in any of the buildings. The use of tobacco outside the buildings by sub-collegiate students under twenty-one years of age is likewise prohibited, without written permission from parents or guardians.

10. Rooms may be engaged in advance after May 1st of each year, by the payment of ten dollars for each student. This will be deducted from the first bill rendered if the rooms are occupied promptly at the opening of the Fall Term, otherwise it will be forfeited.

11. During the season of 1903-1904 a woman physician of the highest ability will be employed to superintend the health of the young women. A moderate charge will be made per term for all those who desire to avail themselves of this arrangement.

Text Books.

BOOKKEEPING.—Budget System of Actual Practice, Sadler Rowe Co.; Essentials of Business Arithmetic, Sadler Rowe Co.; Macfarlane's Industrial and Commercial Geography.

SHORTHAND.—Pitman and Howard's Phonographic Books.

ECONOMICS AND POLITICAL SCIENCE, ACADEMY.—Laughlin's Political Economy; Bryce's American Commonwealth, (abridged). COLLEGE.—Walker's Political Economy, (advanced course), Cooley, Constitutional Law; Boyd, Cases on Constitutional Law.

ELOCUTION.—Practical Elocution, Fulton and Trueblood; Choice Readings, Fulton and Trueblood.

ENGLISH, ACADEMY.—First year: Herrick and Damon's Rhetoric, Cooper's Last of the Mohicans, Hawthorne's House of the Seven Gables, Lowell's Vision of Sir Launfal, Whittier's Snow-bound. Second year: Herrick and Damon's Rhetoric, Scott's Ivanhoe, Shakspeare's Merchant of Venice and Julius Caesar, Macaulay's Essays on Milton and Addison, Carlyle's Essay on Burns, Scott's Lady of the Lake. Third Year: Brooke's Primer of English Literature, Chaucer's Prologue to Canterbury Tales, Spencer's Faerie Queene—Book I, Shakspeare's Macbeth, Milton's L' Allegro, Il Penseroso, Comus and Lycidas, Addison's De Coverly Papers, Goldsmith's Vicar of Wakefield, Burke's Conciliation

with America, Coleridge's *Ancient Mariner*, George Eliot's *Silas Marner*, Tennyson's *Princess*, selected poems from Bryant, Franklin's *Autobiography*, selected poems from Holmes, Poe's *Gold Bug*, Irving's *Tales of a Traveler*.

ENGLISH, COLLEGE.—I: Carpenter's *Exercises in Rhetoric*, (advanced). II: Carpenter's *Exercises in Rhetoric*, (advanced). III: No text-book. IV: Shakspeare—Globe edition. V: Chaucer—Skeat's student's edition. VI: Complete editions of Wordsworth and Coleridge. VII: Stedman's *Victorian Poets* and complete editions of Browning and Tennyson. VIII: Complete edition of Emerson's poems, Trigg's selections from Walt Whitman, Stoddard's selections from E. A. Poe. IX: No text-book. X: Bright's *Anglo-Saxon Reader*.

FRENCH.—French B, Languillier and Monsanto's *Practical French Course*, Guerber's *Contes et Legendes*. French A, *Practical French Course*, *Easy French History*, (Sicard). *Advanced French*, *Practical French Course*, Pylodet's *Litterature Contemporaine*.

FRENCH I. Languellier and Monsanto's *Practical French Course*. French II. *Grammar continued*, *Contes et Legendes*. French III. *Grammar continued*, Pylodet's *Litterature Contemporaine*. French IV. *Grammar continued*, *Sept Grands Auteurs*, (Fortier's). French V. Racine's "*Athalie*," (C. A. Eggert). French VI. Racine's "*Andromaque*," (Ferdinand Bocher). French VII. *Elementary Scientific Reader*, (M. Davies). Voltaire's *Prose*, (Adolphe Cohn), French VIII. *A First Scientific French Reader*, (B. L. Bowen). Paris' "*Extraits de la Chanson de Roland*." French IX. Herdler's *Scientific French Reader*, Corneille's *Le Cid*.

GERMAN, ACADEMY.—German B, Thomas' *German*

Grammar, (Fall Term); Hauff's "Das Kalte Herz," (Winter Term); von Hillern's "Hoeher als die Kirche," (Spring Term).

German A, Riehl's "Das Spielmannskind," and "Der stumme Ratsherr," (Fall Term); Benedix's "Die Hochzeitreise," Wilhelm's "Einer muss Heirathen," (Winter Term); Goethe's "Hermann und Dorothea," (Spring Term).

Third Year German, Keller's "Bilder aus der deutschen Litteratur," (Fall Term); Goethe's "Egmont," (Winter Term); Prehn's "Journalistic German," (Spring Term).

COLLEGE.—German I: Collar's "Shorter Eysenbach;" German II: Riehl's "Der Fluch der Schoenheit;" German III: Moser's "Der Bibliothekar," Benedix's "Die Sonntagsjaeger;" German IV: Keller's "Bilder aus der deutschen Litteratur;" German V: Lessing's "Minna von Barnhelm," Kurz' essay on Minna von Barnhelm, and Gervinus' "Lessing's Dramaturgie," in "Germania" leaflets; German VI: Schiller's "Jungfrau von Orleans," and "Das Lied von der Glocke," Gervinus Essay "Vergleichung Goethes und Schillers," in "Germania" leaflets; German VII: Junghans' "Das Nibelungen Lied" (in Reclam's edition, imported), Schauf-fer's "Althochdeutsche Litteratur" (in "Sammlung Goeschen," imported); German VIII: Goethe's "Faust, Part I;" German IX; Prehn's "Journalistic German."

GREEK, ACADEMY.—First Year: First Greek Book, J.W. White. Second Year: Xenophon's Anabasis, Goodwin and White; Prose Composition, Harper and Castle, Goodwin's Grammar. Third Year: School Iliad, Books I-VI, Seymour.

COLLEGE. I, Morgan's Lysias; II, Merriam's Herodotus; III, Dyer's Apology and Crito; IV, D'Ooge's Demosthenes.

Liddell and Scott's Greek Lexicon. Goodwin's Moods and Tenses. The Teubner text is ordinarily commended for all elective work.

HISTORY.—General History, P. V. N. Myers; History I, Civilization During the Middle Ages, G. B. Adams; History II, History of the Reformation, Fisher; History III, History of Modern Europe, Schwill; History IV, Constitutional History of England, Gardiner; History V, Formation of the Union, Hart, Division and Reunion, Wilson; History VI, The French Revolution, Epochs of History Series.

Latin.—Comstock's First Latin Book (Allyn and Bacon); Harkness' Caesar (American Book Co.); Kelsey's Cicero (Allyn and Bacon); Knapp's Virgil (Scott, Foresman & Co.); Latin Composition, Academy; Rigg's In Latinum, (Scott, Foresman & Co.); Bennett's Latin Composition (Allyn and Bacon).

COLLEGE.—Latin Composition, Miller, Part I, (Sanborn and Co.); Bennett's Latin Grammar, (Allyn and Bacon); Livy, Lord, (Sanborn and Co.); Terence, (Clarendon Press Edition); Tacitus, Gudeman's Germania and Agricola, (Allyn and Bacon); Allen's Annals, (Ginn and Co.); Horace, Page's Odes, (MacMillan and Co.); Satires and Epistles, (Ginn and Co.); Pliny, (Teubner Text); Quintilian, Peterson's school edition of Book X, (Clarendon Press); Catullus, (MacMillan); Cicero's Letters, (Watson's text edition); Juvenal, Duff, (Pitt Press); Martial, (MacMillan); Merrill's Fragments of Roman Satire, (American Book Co.); Cicero, De Finibus, (Teubner Text); De Officiis, Holden, (Pitt Press); Lucretius, Lee, (MacMillan); Plautus, any annotated edition of separate plays.

MATHEMATICS.—Algebra, Academy, Fisher and

Schwatt's Secondary; College, Hall and Knight; Arithmetic, Public School Arithmetic, McLellan and Ames; Trigonometry, Crockett; Surveying, Carhart; Theory of Equations, Burnside and Panton.

PHILOSOPHY.—Psychology, Gordy (Normal), James, (College); Ethics, Muirhead; Logic, Jevons.

SCIENCE.—Botany, Wood's Tables (Academy); Coulter's Plants, (College); Zoology, Davenport's Introduction, and Merrill's Studies in Zoology; Biology, Parker's; Physiology, Martin's Human Body; Histology, Schaefer's Essentials; Bacteriology, Abbott's Principles; Physical Geography, Tarr's First Book; Mineralogy, Dana's Minerals and Crosby's Tables; Geology, LeConte's Compend; Chemistry, Remsen's Briefer Course (Academy); Storer and Lindsay's Manual, (College); Physics, Thwing's Elementary, (Academy); Hastings and Beach, General Physics, (College); Ames and Bliss' Laboratory Manual.

SPANISH.—Baralt's Harmonic Spanish Method, De Tornos' Grammar, Ramsey's and Matzke's Readers; Real Academia's Spanish Grammar, Valera's Pepita Jimenez, Cervantes' Don Quixote, and Hills' Bardos Cubanos.

GRAMMAR SCHOOL.—Arithmetic.—Milne's Standard, Milne's Elements. English.—Baldwin's School Reading by Grades. Grammar.—The Mother Tongue, Book I, Book II. Orthography.—Reed's Word Lessons. Geography.—Frye's Complete, Frye's Elementary. History.—Fiske's United States History, Eggleston's History of the United States and its People.

Degrees Conferred.

The following degrees were conferred at the Commencement Exercises held May 27th, 1902.

MASTER OF SCIENCE.

Elizabeth Nattinger Blanding, B. S., (1901.)

Subjects: History and Chemistry. Thesis: The Italian Renaissance.

BACHELOR OF PHILOSOPHY.

Myrtle Frances Ballard

BACHELOR OF ARTS.

Murray Perceval Edwards
Helen Forbes.

BACHELOR OF LAWS.

William Emery Baker
Verling Wilson Davis
Thomas Wesley Fielding
Bert Fish
Frank Willis Pope, Jr.
Elbert Daymond Turner.

Degrees Conferred

DIPLOMAS GRANTED.

At the Commencement Exercises of 1902 Diplomas were granted the following students.

ACADEMY.

Maud Edith Baker, Mamie Ogden Blackman, James Turner Butler, George Miller Calhoun, Francis Linly Eyles, Amy Lois Fuller, Royal Payne Hamlin, Chastain Wilson Haynes, Annie Nadine Holden, Charles Arny Hoyt, Helen Frances Manville, Okle Catherine Painter, Paul Marvin Pope, Mary Stewart, Lou Lydia Wilson.

SCHOOL OF MUSIC.

Clara Mae Crawford, Hattye Mae Porter, Carrie Bush Watts.

BUSINESS COLLEGE.

Bookkeeping Course.

Emile Dubose Anthony, George C. Bolles, Sara A. Corpe, Courtney J. Clark, Whitney Curry, George T. Hodges, John H. Hutt, Melville E. Johnson, Thomas C. Keller, James D. Pounds, D. Shephard Simonds, Albert Earl Snyder, Landon D. Walker, Merton H. Weaver, Emma J. York, August H. Schmidt.

Shorthand Course.

Sara A. Corpe, Ruby Moore, Oscar J. Lofberg, Vilda D. Smith.

Banking Course.

F. P. Lowe.

Auditing Course.

S. Randall Merrow.

Students.

C. indicates Classical; *S.* Scientific; *L. S.* Latin-Scientific; *M. E.* Mechanical Engineering; *C. E.* Civil Engineering; *E. E.* Electrical Engineering.

The College of Liberal Arts.

SENIORS.

Name.	Course.	Home Address	DeLand Residence.
Cox, Narcissa,	<i>C.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Johnson, Ray P.,	<i>S.</i> ,	Muncie, Ind.,	East House.
Mac Clyment, G. R. Jr.,	<i>S.</i> ,	Chicago, Ill.,	East House.
Miller, Mrs. Cath. A.,	<i>C.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Patrick, Cordelia D.,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Self, Fred B.,	<i>C.</i> ,	DeLand, Fla.,	New York Ave.

JUNIORS.

Beardsley, W. Eugene,	<i>C.</i> ,	Spencerport, N. Y.,	Conrad Hall.
Evans, Harry Albert,	<i>L.S.</i> ,	Chicago, Ill.,	East House.
Fulghum, Walter B.,	<i>L.S.</i> ,	Richmond, Ind.,	East House.
Gilson, Channing W.,	<i>C.</i> ,	Chicago, Ill.,	East House.
Hooper, Rena A.,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Oates, E. Faulkner,	<i>L.S.</i>	DeLand, Fla.,	Michigan Ave.
Remmers, Elisabeth D.,	<i>L.S.</i>	Philadelphia, Pa.,	Chaudoin Hall.
Winegar, Elizabeth E.,	<i>L.S.</i> ,	DeLand, Fla.	

SOPHOMORES.

Anthony, Rowland B.,	<i>S.</i> ,	Kewanee, Ill.,	East House.
Ashley, Frances H.,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Baerecke, Gustav H.,	<i>S.</i> ,	DeLand, Fla.,	New York Ave.
Black, John G.,	<i>C.</i> ,	G. Cove Springs, Fla.,	Boulevard.
Buck, Nelson L.,	<i>S.</i> ,	Chicago, Ill.,	East House.

John B. Stetson University

Name.	Course.	Home Address.	DeLand Residence.
Dean, Charles H.,	<i>C.</i> ,	Senatobia, Miss.,	Stetson Hall.
Fee, Fred,	<i>C.</i> ,	Melbourne, Fla.,	East Hall.
Forbes, Leighton H.,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Hillman, Alice,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Latimer, Faith,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Law, F. Susie,	<i>C.</i> ,	DeLand, Fla.,	Minnesota Ave.
Lofberg, John Oscar,	<i>L.S.</i> ,	DeLand, Fla.,	University Place.
McKinney, Clara L.,	<i>C.</i> ,	DeLand, Fla.,	Michigan Ave.
Merry, Edith,	<i>L.S.</i> ,	Jacksonville, Fla.,	Chaudoin Hall.
Sparkman, Maud,	<i>L.S.</i> ,	DeLand, Fla.,	Boulevard.
Staley, G. Cooper,	<i>C.</i> ,	Dade City, Fla.,	Stetson Hall.
Sturgeon, Berry Albert,	<i>L.S.</i> ,	Erie, Pa.,	East House.
VanSweringen, Undine,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.

FRESHMEN.

Anthony, Emile D.,	<i>S.</i> ,	W. Palm Beach, Fla.,	East House.
Board, Gertrude D.,	<i>L.S.</i> ,	DeLand, Fla.,	Minnesota Ave.
Fuller, Amy L.,	<i>C.</i> ,	Orange City, Fla.,	Clara Ave.
Hamlin, Royal P.,	<i>C.</i> ,	DeLand, Fla.,	Boulevard.
Holden, Annie N.,	<i>L.S.</i> ,	DeLand, Fla.,	New York Ave.
Manville, Helen F.,	<i>C.</i> ,	DeLand, Fla.,	Boulevard.
Mickle, William Y.,	<i>S.</i> ,	Jefferson, N. Y.,	Stetson Hall.
Miller, Mamie B.,	<i>L.S.</i> ,	Sumterville, Fla.,	Hamilton House.
Shackleford, T. N. Jr.,	<i>C.</i> ,	Tampa, Fla.,	East House.
Tiffany, Oscar F.,	<i>S.</i> ,	Rochester, N. Y.,	Wisconsin Ave.

PURSUING ELECTIVE COURSES IN THE COLLEGE.

Brown, Roy S.,	Stamford, N. Y.,	Stetson Hall.
Cochran, Katharine M.,	St. Augustine, Fla.,	Chaudoin Hall.
Cox, Clover,	Chicago, Ill.,	Chaudoin Hall.
Des Rochers, Mrs. F. C.,	DeLand, Fla.,	Wisconsin Ave.
Gregg, Carrie M.,	Cincinnati, Ohio,	Chaudoin Hall.
Harwell, Grace,	DeLand, Fla.,	Rich Ave.
Hillman, Ida,	Chicago, Ill.,	Chaudoin Hall.
Judd, Ada May,	Upper Alton, Ill.,	Pennsylvania Ave.
Lloyd, Lucy V.,	Inverness, Fla.,	Howry Ave.
Monroe, Jay R.,	South Haven, Mich.,	Boulevard.

List of Students

Name.	Home Address.	DeLand Residence.
Sharp, Jennie L.,	Tampa, Fla.,	Chaudoin Hall.
Solomon, Mrs. E. B.,	Dayton, Ohio,	Rich Ave.
Vanderlip, Ruth I.,	Chicago, Ill.,	Chaudoin Hall.
Woodward, Alice,	Louisville, Ky.,	Minnesota Ave.
Woodward, Mrs. George B.,	Louisville, Ky.,	Minnesota Ave.
Worley, John,	St. Augustine, Fla.,	Kent House.

Department of Law.

SENIORS.

Calmes, Thomas C.,	Plant City, Fla.,	East House.
Conpropst, Thomas P.,	Riverside, Ill.,	Boulevard.
DeCottes, George A., Jr.,	Jacksonville, Fla.,	Kent House.
Lenfestey, Sydney D.,	Tampa, Fla.,	Conrad Hall.
McKinney, Lehman,	Fort White, Fla.,	Conrad Hall.
McKinnon, James W.,	Umatilla, Fla.,	Conrad Hall.
Reeves, O K,	Fruitville, Fla.,	Conrad Hall.
Rothermel, John P., M. D., (Univ. of Pa.)	Reading, Pa.,	East House.

JUNIORS.

Bolles, George C.,	DeLand, Fla.,	Wisconsin Ave.
Brumsey, J. Hall,	Henry, Ill.,	Clara Ave.
Butler, J. Turner,	Levyville, Fla.,	Conrad Hall.
Carter, Paul,	Marianna, Fla.,	East House.
Eyles, Francis L.,	DeLand, Fla.,	Clara Ave.
Fry, Daniel, P. U.,	DeLand, Fla.,	Boulevard.
Merryday, Harold E.,	Palatka, Fla.,	Kent House.
Parker, Josiah E.,	LaCrosse, Fla.,	Conrad Hall.
Pope, Charles F.,	Jacksonville, Fla.,	Kent House.
Powe, Edward L.,	DeLand, Fla.,	Boulevard.
Scofield, George W.,	Bell, Fla.,	Conrad Hall.
Shear, Emmett L.,	Daytona, Fla.,	Conrad Hall.
Van Sant, Nicholas G., M. S.,	Rock Falls, Ill.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Willis, Jasper N.,	Williston, Fla.,	Conrad Hall.
Wilson, Emmett,	Marianna, Fla.,	East House.
Wingood, Augustus S.,	Lakeland, Fla.,	Kent House.

PURSUING ELECTIVE COURSES IN THE DEPARTMENT OF LAW.

Moore, Arthur D.,	South Haven, Mich.,	Boulevard.
Pope, John H.,	Jacksonville, Fla.,	Kent House.

School of Technology.

FRESHMAN YEAR.

Name.	Course.	Home Address.	DeLand Residence.
Baerecke, Gustav H.,	<i>M.E.</i> ,	DeLand, Fla.,	New York Ave.
Clarkson, Arabi D.,	<i>M.E.</i> ,	DeLand, Fla.,	Stetson Hall.
Hoyt, Chas. Army,	<i>E.E.</i> ,	Fernandina, Fla.,	Stetson Hall.
Tingley, Claude S.,	<i>E.E.</i> ,	San Mateo, Fla.,	Kent House.

SECOND APPRENTICE YEAR.

Casey, Forrest M.,	<i>E.E.</i> ,	Toledo, Ohio,	Stetson Hall.
Hutt, John H.,	<i>M.E.</i> ,	Green Lane, Pa.,	North House.
Read, Reginald A.,	<i>E.E.</i> ,	Mont Brook, Fla.,	Stetson Hall.
Shoemaker, E. Herbert,	<i>M.E.</i> ,	Glenwood, Fla.,	Conrad Hall.
Willatowski, Arnold,	<i>E.E.</i> ,	DeLand, Fla.,	Boulevard.

FIRST APPRENTICE YEAR.

Ankeny, Stewart H.,	<i>E.E.</i> ,	Eldred, Fla.,	Conrad Hall.
Broadwell, Ralph M.,	<i>E.E.</i> ,	W. Palm Beach, Fla.,	Stetson Hall.
Clark, Courtney J.,	<i>M.E.</i> ,	Dade City, Fla.,	Stetson Hall.
Courtney, Mortimer,	<i>M.E.</i> ,	W. Palm Beach, Fla.,	Stetson Hall.
Eccles, August K.,	<i>M.E.</i> ,	New York, N. Y.,	Minnesota Ave.
Estrada, Sebastian,	<i>C.E.</i> ,	Cardenas, Cuba,	New York Ave.

List of Students

Name.	Course.	Home Address.	DeLand Residence.
Futch, Lorenzo D.,	<i>E.E.</i> ,	Lake Butler, Fla.,	Rich Ave.
Sheddan, William E.,	<i>M.E.</i> ,	DeLand, Fla.,	Howry Ave.
Van Hise, Francis H.,	<i>E.E.</i> ,	DeLand, Fla.,	Amelia Ave.
Van Hise, Lester,	<i>E.E.</i> ,	DeLand, Fla.,	Amelia Ave.

PURSUING ELECTIVE COURSES IN SCHOOL OF TECHNOLOGY.

Botts, Harry A.,	DeLand, Fla.,	New York Ave.
Fish, Ben F.,	DeLand, Fla.,	New York Ave.
Guernsey, Frank D.,	Orlando, Fla.,	Stetson Hall.
Hall, Lewis O. T., Jr.,	Torresdale, Pa.,	Stetson Hall.
Haynes, Caldwell,	Jacksonville, Fla.,	Stetson Hall.
Hays, Vernon W.,	DeLand, Fla.,	Rich Ave.
Seibold, Martin,	New York, N. Y.,	Rich Ave.
Ware, Harry K.,	Jacksonville, Fla.,	Stetson Hall.

DOMESTIC SCIENCE COURSE.

Carpenter, Ruth,	Evanston, Ill.,	Rich Ave.
Carson, Mrs. G. Prentice,	DeLand, Fla.,	Boulevard.
Chenault, Florence,	Richmond, Ky.,	Chaudoin Hall.
Forbes, Mrs. John F.,	DeLand, Fla.,	Minnesota Ave.
Hays, Mrs. S. P.,	DeLand, Fla.,	Rich Ave.
Hazzen, Mrs. I. D.,	DeLand, Fla.,	Minnesota Ave.
Heath, Mrs. A. M.,	DeLand, Fla.,	Michigan Ave.
Herr, Clara M.,	Owensboro, Ky.,	Boulevard.
Larson, Hannah,	DeLand, Fla.,	Clara Ave.
Maring, Mrs. Frances,	DeLand, Fla.,	Pine St.
Myer, Mary,	DeLand, Fla.,	Howry Ave.
Monroe, Mrs. L. S.,	South Haven, Mich.,	Boulevard.
Nettleton, Mrs. F. E.,	Scranton, Pa.,	Rich Ave.
Solomon, Mrs. E. B.,	Dayton, Ohio,	Rich Ave.
Strange, Ethel,	DeLand, Fla.,	Indiana Ave.
Treloar, Mrs. C. A.,	Evanston, Ill.,	Rich Ave.
Walts, Mrs. S. W.,	DeLand, Fla.	
Wright, Mrs. S. B.,	DeLand, Fla.,	Boulevard.

The Academy.

FOURTH YEAR.

Name.	Home Address.	DeLand Residence.
Gaulden, LeSueur.,	DeLand, Fla.,	Howry Ave.
Guernsey, Frank D.,	Oriando, Fla.,	Stetson Hall.
MacCoy, Violet M.,	Daytona, Fla.,	Boulevard.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Ruger, Minnie S.,	Daytona, Fla.,	Boulevard.
Stevens, Robert H.,	DeLand, Fla.	
Stewart, Howard P.,	DeLand, Fla.,	Minnesota Ave.
Tiffany, Justine H.,	Rochester, N. Y.,	Wisconsin Ave.
Walker, Seth S.,	DeLand, Fla.,	Stetson Hall.
Winsor, David W.,	Sirur, India,	Boulevard.

THIRD YEAR.

Botts, Fred W.,	DeLand, Fla.,	New York Ave.
Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Chaffer, Herbert J.,	DeLand, Fla.,	Voorhis Ave.
Davis, Nora E.,	Tullahoma, Tenn.,	Minnesota Ave.
Dickinson, Volla Claire,	Limona, Fla.,	Conrad Hall.
Duncan, Harry C.,	Tavares, Fla.,	North House.
Fish, Lora,	DeLand, Fla.,	New York Ave.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Freeman, Mark,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet M.,	Orange City, Fla.,	Clara Ave.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Hampton, Esther,	Sanford, Fla.,	Hamilton House.
Hampton, Salome,	Sanford, Fla.,	Chaudoin Hall.
Heimbarger, Edwin,	DeLand, Fla.,	Ohio Ave.
Jackson, Marion,	Eustis, Fla.,	Clara Ave.
Knox, Walter DeForrest,	Aitkin, Minn.,	Stetson Hall.
Leitner, George,	Leesburg, Fla.,	Boulevard.
McKinney, Alice,	DeLand, Fla.,	Michigan Ave.
Merrill, Charles E.,	Jacksonville, Fla.,	Stetson Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Porter, Bessye T.,	Ocala, Fla.,	Chaudoin Hall.
Rich, Ruth,	Jacksonville, Fla.,	Hamilton House.
Sparkman, Walter G.,	DeLand, Fla.,	Boulevard.
Zabriskie, Mary M.,	Shokan, N. Y.,	Michigan Ave.

SECOND YEAR.

Alfred, Bernice,	Inglis, Fla.,	Wisconsin Ave.
Baerecke, Yetta J. F.,	DeLand, Fla.,	New York Ave.
Baker, Jessie J.,	DeLand, Fla.,	Indiana Ave.
Blake, Stephen P.,	Lake Helen, Fla.,	Michigan Ave.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Bond, Sophia E.,	DeLand, Fla.,	New York Ave.
Bostick, Ezra C.,	Wauchula, Fla.,	Conrad Hall.
Bradley, Mary G.,	DeLand, Fla.,	Minnesota Ave.
Brumsey, Nannie S.,	Henry, Ill.,	Clara Ave.
Bryant, Henry Herbert, Jr.,	Welaka, Fla.,	Conrad Hall.
Butler, Clarence T.,	Ormond, Fla.,	Stetson Hall.
Carlton, Doyle E.,	Wauchula, Fla.,	Conrad Hall.
Chapman, Carl G.,	Warsaw, Ind.,	Stetson Hall.
Davis, Clara,	Tullahoma, Tenn.,	Minnesota Ave.
Duncan, Marion D.,	Tavares, Fla.,	Hamilton House.
Flanders, Frances M.,	DeLand, Fla.,	Boulevard.
Hawley, Eva M.,	Daytona, Fla.,	Hamilton House.
Heim, Edith,	W. Palm Beach, Fla.,	Chaudoin Hall.
Hill, Ada M.,	Sanford, Fla.,	Chaudoin Hall.
Inglis, Edgar A.,	Port Inglis, Fla.,	Stetson Hall.
Isaacs, Herbert L.,	Ft. Myers, Fla.,	Stetson Hall.
Marks, Samuel R.,	Orlando, Fla.,	Stetson Hall.
Mead, Helen,	DeLand, Fla.,	Boulevard.
Miller, Nina,	DeLand, Fla.,	Pine Street.
Moffatt, Gussie F.,	DeLand, Fla.,	Boulevard.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Pollard, H. Bertha,	DeLand, Fla.,	New York Ave.
Pooser, William H.,	DeLand, Fla.,	Clara Ave.
Rossetter, A. Kent,	Enterprise, Fla.,	Stetson Hall.
Smith, Fred,	DeLand, Fla.,	Howry Ave.
Smith, Harold,	DeLand, Fla.,	Howry Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Sparkman, Lulu,	DeLand, Fla.,	Boulevard.
Whitcomb, Julia M.,	DeLand, Fla.,	Clara Ave.
Woodward, Stanley P.,	Louisville, Ky.,	Minnesota Ave.

FIRST YEAR.

Baker, Emma A.,	DeLand, Fla.,	Rich Ave.
Baker, Eva A.,	DeLand, Fla.,	Rich Ave.
Bielby, Charleigh Morton,	DeLand, Fla.	
Camp, Raymond J.,	White Springs, Fla.,	Stetson Hall.
Campbell, Charles H., Jr.,	DeLand, Fla.,	Rich Ave.
Carpenter, Kenneth,	Evanston, Ill.,	Rich Ave.
Carnell, Lucile,	Ormond, Fla.,	Chaudoin Hall.
Carter, Benjamin F.,	Baxley, Ga.,	Stetson Hall.
Clark, Courtney J.,	Dade City, Fla.,	Stetson Hall.
Clarkson, Alberta C.,	DeLand, Fla.,	New York Ave.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Clow, Guy P.,	W. Palm Beach, Fla.,	Stetson Hall.
Coleman, Narcissa,	La Grange, Fla.,	Hamilton House.
Connell, Annie M.,	DeLand, Fla.,	New York Ave.
Davis, Crystal,	DeLand, Fla.,	Indiana Ave.
Davis, Earnest P.,	Crandall, Fla.,	Conrad Hall.
Douglas, Mary J.,	Miami, Fla.,	Hamilton House.
Edenfield, Clara E.,	Tampa, Fla.,	Chaudoin Hall.
Frederick, Florence A.,	Miami, Fla.,	Chaudoin Hall.
Futch, Lorenzo D.,	Lake Butler, Fla.,	Rich Ave.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Gautier, Thomas N., Jr.,	Miami, Fla.,	Conrad Hall.
Geiger, Ruby,	Apopka, Fla.,	Chaudoin Hall.
Gordon, Amonette M.,	DeLand, Fla.,	Minnesota Ave.
Grisard, Wiley P.,	Winchester, Tenn.,	Conrad Hall.
Haugh, Walter J.,	W. Palm Beach, Fla.,	Stetson Hall.
Haynes, Caldwell,	Jacksonville, Fla.,	Stetson Hall.
Hays, Vernon W.,	DeLand, Fla.,	Rich Ave.
Jones, James N.,	Oviedo, Fla.,	Conrad Hall.
Kennedy, May,	Brooklyn, Fla.,	Hamilton House.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
Mix, H. Winifred,	W. Palm Beach, Fla.,	Boulevard.

List of Students

Name.	Home Address.	DeLand Residence.
Mix, Mattie I.,	W. Palm Beach, Fla.,	Boulevard.
Moffatt, J. Stanley,	DeLand, Fla.,	Boulevard.
Patterson, Mary C.,	Mandarin, Fla.,	Chaudoin Hall.
Rawls, Annie J.,	Elmwood, Fla.,	Chaudoin Hall.
Rupe, Myrtle,	DeLand, Fla.,	Wisconsin Ave.
Ryland, Mae P.,	DeLand, Fla.,	Rich Ave.
Ryman, Clarence P.,	Palm Beach, Fla.,	Stetson Hall.
Salsburv, Grace A.,	Pt. Tampa City, Fla.,	Chaudoin Hall.
Sams, Murray,	New Smyrna, Fla.,	Stetson Hall.
Sams, William J.,	New Smyrna, Fla.,	Stetson Hall.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Starkey, Ethel A.,	Orlando, Fla.,	Chaudoin Hall.
Tilden, Wilbur L.,	Oakland, Fla.,	Stetson Hall.
Ware, Harry K.,	Jacksonville, Fla.,	Stetson Hall.
Whidden, Alberta,	Arcadia, Fla.,	Rich Ave.
Whidden, Celia,	Arcadia, Fla.,	Rich Ave.
Worley, Claude B.,	St. Augustine, Fla.,	Stetson Hall.

PURSUING ELECTIVE COURSES IN THE ACADEMY.

Allen, E. T.,	DeLand, Fla.,	Boulevard.
Arbuckle, S. Fred,	Indianapolis, Ind.,	Boulevard.
Armendt, Hartley A.,	Owensboro, Ky.,	Wisconsin Ave.
Armstrong, Clifford L.,	Terra Ceia, Fla.,	Conrad Hall.
Benedict, Edwin B.,	Jacksonville, Fla.,	Stetson Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Blane, Maybelle T.,	Longview, Ky.,	New York Ave.
Conpropst, Gertrude,	Riverside, Ill.,	Chaudoin Hall.
Cosner, Willa J.,	Bedford, Ind.,	Chaudoin Hall.
Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Fletcher, Nellie A.,	Jacksonville, Fla.,	Chaudoin Hall.
Foote, Louise M.,	Daytona, Fla.,	Chaudoin Hall.
Gideon, Mrs. Rosa Futrelle,	Albuquerque, N. M.,	Chaudoin Hall.
Hall, Elias T.,	Torresdale, Pa.,	Stetson Hall.
Hall, Lewis O. T., Jr.,	Torresdale, Pa.,	Stetson Hall.
Hammerly, Bessie M.,	DeLand, Fla.,	Wisconsin Ave.
Haymans, Mattie A.,	Eau Gallie, Fla.,	Boulevard.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Hendley, Roscoe,	Dade City, Fla.,	Stetson Hall.
Johnson, Claude R.,	Daytona, Fla.,	Rich Ave.
Johnson, J. Howard, Jr.,	Daytona, Fla.,	Rich Ave.
*Lemon, Jessamine F.,	Bedford, Ind.,	Chaudoin Hall.
Leonardy, Lottie,	Osteen, Fla.,	Boulevard.
May, Emily C.,	DeLand, Fla.,	Minnesota Ave.
McCoy, Frances J.,	Golconda, Ill.,	Wisconsin Ave.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
Newcomb, Edith,	Davenport, Iowa,	Chaudoin Hall.
Osterman, Edward A.,	Columbus, Ohio,	College Arms.
Pillans, Louis H.,	Electra, Fla.,	Stetson Hall.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Reynolds, Marie P.,	Tampa, Fla.,	Chaudoin Hall.
Rowland, Benjamin H.,	Philadelphia, Pa.,	Stetson Hall.
Searle, Edith,	Duluth, Minn.,	Chaudoin Hall.
Shave, Estella F.,	Eau Gallie, Fla.,	Boulevard.
Shaw, Camilla L.,	Marco, Fla.,	Chaudoin Hall.
Sheddan, Macklyn,	DeLand, Fla.,	Howry Ave.
Silvernail, Elizabeth,	Daytona, Fla.,	Chaudoin Hall.
Solberg, John A.,	Havana, Cuba.,	Stetson Hall.
Spaulding, Florence Pearl,	Seabreeze, Fla.,	Boulevard.
Spaulding, Ruby N.,	Seabreeze, Fla.,	Boulevard.
Stripling, J. Frank,	Jacksonville, Fla.,	Stetson Hall.
Treloar, Ava R.,	Evanston, Ill.,	Rich Ave.
Uedemann, Elsa P.,	Jacksonville, Fla.,	Rich Ave.
Webster, Ethel P.,	Gainesville, Fla.,	Chaudoin Hall.
Wood, Annie B.,	Canton, Ga.,	Chaudoin Hall.

*Deceased.

List of Students

Normal School.

SECOND YEAR.

Name.	Home Address.	DeLand Residence.
May, Mamie M.,	Miami, Fla.,	Hamilton House.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.

FIRST YEAR.

Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Kennedy, May,	Brooklyn, Fla.,	Hamilton House.
Kruse, Emma,	DeLand, Fla.,	Boulevard.
May, Emily C.,	DeLand, Fla.,	Minnesota Ave.
Mix, Mattie I.,	W. Palm Beach, Fla.,	Boulevard.
Sheddan, Macklyn,	DeLand, Fla.,	Howry Ave.
Stetson, Margaret,	Punta Gorda, Fla.,	Chaudoin Hall.

KINDERGARTEN COURSE.

SECOND YEAR.

Blackman, Mamie O.,	DeLand, Fla.,	Wisconsin Ave.
Race, Sadie St. John,	Jacksonville, Fla.,	Chaudoin Hall.

FIRST YEAR.

Coulter, Marion,	DeLand, Fla.,	Boulevard.
Fletcher, Nellie A.,	Jacksonville, Fla.,	Chaudoin Hall.
McCoy, Frances J.,	Golconda, Ill.,	Wisconsin Ave.
Walker, Ruth,	Jacksonville, Fla.,	Chaudoin Hall.

SPRING TERM TEACHERS' CLASS.

Drawdy, Verda B.,	Higley, Fla.,	Chaudoin Hall.
Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Fair, Mrs. Eugenia,	Port Orange, Fla.,	Chaudoin Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Garwood, Lucy,	Green Cove Sps, Fla.	Minnesota Ave.
Harris, Eugenia,	Osteen, Fla.,	Chaudoin Hall.
Keith, Italy,	Owensburg, Fla.,	Chaudoin Hall.
Kruse, Emma,	DeLand, Fla.,	Boulevard.
Kruse, Nellie F.,	DeLand, Fla.,	Boulevard.
Lindquist, Winnifred,	DeLand, Fla.,	Lake Ave.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
Maddox, Viola,	Orlando, Fla.,	Chaudoin Hall.
May, Emily C.,	DeLand, Fla.,	Minnesota Ave.
Merryman, Vincent L.,	Melrose, Fla.,	Stetson Hall.
Patterson, N. A.,	Bostwick, Fla.,	Stetson Hall.
Peters, Lou,	Istachatta, Fla.,	Chaudoin Hall.
Pillans, America,	Electra, Fla.,	Chaudoin Hall.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Raulerson, J. S.,	Lakeland, Fla.,	Stetson Hall.
Rodenhouse, Mary C.,	DeLand, Fla.,	Wisconsin Ave.
Sheddan, Macklyn,	DeLand, Fla.,	Howry Ave.
Smith, J. B.,	Umatilla, Fla.,	Stetson Hall.
Stetson, Margaret,	Punta Gorda, Fla.,	Chaudoin Hall.
Whitcomb, Harry R.,	Umatilla, Fla.,	Stetson Hall.
Willicomb, Edna B.,	DeLeon Sp'g's, Fla.,	New York Ave.
Woolwine, Fannie M.,	DeLand, Fla.,	Amelia Ave.

Practice School.

Grammar Department.

A GRADE.

Arbuckle, S. Fred,	Indianapolis, Ind.,	Boulevard.
Armstrong, Clifford L.,	Terra Ceia, Fla.,	Conrad Hall.
Bell, Hal C.,	New Symrna, Fla.,	Stetson Hall.
Bennett, Lovin M.,	DeLand, Fla.,	New York Ave.
Bennett, Charles W.,	DeLand, Fla.,	New York Ave.
Bielby, Charleigh Morton,	DeLand, Fla.	
Block, Hamilton,	Atlanta, Ga.,	Stetson Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Brine, Paul,	Arlington, Mass.,	Boulevard.
Broadwell, Ralph M.,	W. Palm Beach, Fla.,	Stetson Hall.
Burkhart, Louis H.,	W. Palm Beach, Fla.,	Stetson Hall.
Carnell, Lucile,	Ormond, Fla.,	Chaudoin Hall.
Connell, Annie M.,	DeLand, Fla.,	New York Ave.
Cooper, Ellen,	Punta Gorda, Fla.,	Chaudoin Hall.
Coss, Harry G.,	Albany, N. Y.,	Stetson Hall.
Davis, Crystal,	DeLand, Fla.,	Indiana Ave.
Dekle, Thomas A.,	Chipley, Fla.,	North House.
Dimick, Frank M.,	Palm Beach, Fla.,	Stetson Hall.
Estrada, Sebastian,	Cardenas, Cuba,	New York Ave.
Flanders, Marguerite,	DeLand, Fla.,	Boulevard.
Gardner, John A.,	Miami, Fla.,	Conrad Hall.
Garwood, Lucy,	Green Cove Sps, Fla.,	Minnesota Ave.
Gould, Harold E.,	DeLand, Fla.,	New York Ave.
Hall, Elton,	Sebastian, Fla.,	Conrad Hall.
Hamlin, Ethel,	DeLand, Fla.,	Boulevard.
Haynes, Henry,	Marion, Ky.,	Stetson Hall.
Heath, Florence,	Chicago, Ill.,	Michigan Ave.
Henley, Clare,	Lakeland, Fla.,	Conrad Hall.
Hill, Ada M.,	Sanford, Fla.,	Chaudoin Hall.
Hollingsworth, Barney W.,	Arcadia, Fla.,	Stetson Hall.
Hooker, William C.,	Arcadia, Fla.,	Stetson Hall.
Jones, Alva H.,	White Springs, Fla.,	Stetson Hall.
King, Henry L.,	Arcadia, Fla.,	Stetson Hall.
Kupperbusch, Charles,	Seabreeze, Fla.,	Stetson Hall.
Madan, Robert L.,	Matanzas, Cuba,	Boulevard.
McCrary, Charles E.,	DeLand, Fla.,	Indiana Ave.
McCarty, Brian K.,	Eldred, Fla.,	Stetson Hall.
McLaren, John H.,	Jacksonville, Fla.,	Stetson Hall.
Mims, Caspar N.,	Titusville, Fla.,	New York Ave.
Miller, Nina,	DeLand, Fla.,	Pine Street.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Moffatt, Grace,	DeLand, Fla.,	Boulevard.
Moffatt, J. Stanley,	DeLand, Fla.,	Boulevard.
Ostermann, Edward A.,	Columbus, Ohio,	College Arms.
Patterson, Mary C.,	Mandarin, Fla.,	Chaudoin Hall.
Parker, T. Austin,	Arcadia, Fla.,	Stetson Hall.
Pattison, Ralph W.,	DeLand, Fla.,	Indiana Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Pearson, Arthur R.,	Jacksonville, Fla.,	Boulevard.
Pillans, Louis H.,	Electra, Fla.,	Stetson Hall.
Rainey, Homa B.,	Wauchula, Fla.,	Conrad Hall.
Rawls, Annie J.,	Elmwood, Fla.,	Chaudoin Hall.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Salsbury, Grace A.,	Pt. Tampa City, Fla.,	Chaudoin Hall.
Sams, Charles H.,	Courtney, Fla.,	Stetson Hall.
Sams, Murray,	New Smyrna, Fla.,	Stetson Hall.
Sheddan, W. E.,	DeLand, Fla.,	Howry Ave.
Smith, Annie,	DeLand, Fla.,	E. Howry Ave.
Solberg, John A.,	Havana, Cuba,	Stetson Hall.
Sparkman, Lulu,	DeLand, Fla.,	Boulevard.
Starkey, Ethel A.,	Orlando, Fla.,	Chaudoin Hall.
Uedemann, Roelants B.,	Jacksonville, Fla.,	Rich Ave.
Ware, Nellie K.,	Jacksonville, Fla.,	Boulevard.
Williams, John H.,	St. Petersburg, Fla.,	Stetson Hall.

B GRADE.

Alderman, Thomas,	DeLand, Fla.,	Rich Ave.
Bond, Edith B.,	DeLand, Fla.,	New York Ave.
Braddock, Walter S.,	Sebastian, Fla.,	Conrad Hall.
Crenshaw, Ervin L.,	Minola, Fla.,	Conrad Hall.
Davis, Adlee B.,	Tullahoma, Tenn.,	Minnesota Ave.
Farriss, Carl,	DeLand, Fla.,	Michigan Ave.
Franklin, Ruth,	Leesburg, Fla.,	Chaudoin Hall.
Hollingsworth, Beulah,	Arcadia, Fla.,	Chaudoin Hall.
Hutchinson, Eleanor,	DeLand, Fla.,	Indiana Ave.
King, Eugene H.,	Arcadia, Fla.,	Stetson Hall.
Kitching, Cleveland,	Sebastian, Fla.,	Conrad Hall.
Langford, Homie,	Ft. Myers, Fla.,	Conrad Hall.
Langford, Grover,	Arcadia, Fla.,	Stetson Hall.
LeTourneau, Edward,	Eden, Fla.,	Stetson Hall.
Little, Phillip H. Gordon,	DeLand, Fla.,	Clara Ave.
Parker, Hooker H.,	Arcadia, Fla.,	Stetson Hall.
Smith, Frank,	DeLand, Fla.,	E. Howry Ave.
Sparkman, Carey,	DeLand, Fla.,	Boulevard.

List of Students

Name.	Home Address.	DeLand Residence.
Travis, Theodore,	Cocoa, Fla.,	Stetson Hall.
Turnquist, Frank A.,	DeLand, Fla.,	Boulevard.
Woodson, J. Hervey,	DeLand, Fla.,	Conrad Hall.

C GRADE.

Caufield, Elizabeth,	DeLand, Fla.,	Rich Ave.
Kruse, Hilda,	DeLand, Fla.,	Boulevard.
Marsh, Paul,	Lakeland, Fla.,	Stetson Hall.

D GRADE.

Cannons, Charles,	DeLand, Fla.,	Indiana Ave.
Hutchinson, Fredericka,	DeLand, Fla.,	Indiana Ave.
Little, Albert W. Selwyn,	DeLand, Fla.,	Clara Ave.

Primary Department.

A GRADE.

Hutchinson, Clara,	DeLand, Fla.,	Indiana Ave.
Little, George Stanley V.,	DeLand, Fla.,	Clara Ave.
Moffatt, Gladys,	DeLand, Fla.,	Boulevard.
Osborn, Charles Lee,	Buffalo, N. Y.,	Boulevard.
Sparkman, Charles,	DeLand, Fla.,	Boulevard.

B GRADE.

Alldis, Mary,	DeLand, Fla.,	Boulevard.
Brine, Margaret,	Arlington, Mass.,	Boulevard.
Caufield, William,	DeLand, Fla.,	Rich Ave.
Kruse, Gretchen,	DeLand, Fla.,	Boulevard.

John B. Stetson University

D GRADE.

Name.	Home Address.	DeLand Residence.
Davis, Mary,	DeLand, Fla.,	Minnesota Ave.
Kruse, Ruby,	DeLand, Fla.,	Boulevard.
Little, Christina A.,	DeLand, Fla.,	Clara Ave.
Richardson, Guingnard,	DeLand, Fla.,	Indiana Ave.
Self, Reace O.,	DeLand, Fla.,	New York Ave.
Sharp, Esther Virginia,	DeLand, Fla.,	Minnesota Ave.
Turnquist, Evelyn,	DeLand, Fla.,	Boulevard.

Kindergarten.

Allen, Horace,	DeLand, Fla.,	Boulevard.
Fountain, Victor,	DeLand, Fla.,	New York Ave.
Howard, Marion,	Daytona, Fla.,	Boulevard.
Hutchinson, Gertrude,	DeLand, Fla.,	Indiana Ave.
Johnston, Sydney Paul,	DeLand, Fla.,	Boulevard.
Johnston, Virginia,	DeLand, Fla.,	Boulevard.
Limeburner, Furman,	DeLand, Fla.,	Howry Ave.
Muriel, Geraldine,	DeLand, Fla.,	Clara Ave.
Oliver, Bessie,	DeLand, Fla.,	New York Ave.
Peck, Howard,	DeLand, Fla.,	College Arms.
Powe, Mildred,	DeLand, Fla.,	Boulevard.
Richardson, Vashti,	DeLand, Fla.,	Indiana Ave.
Sharp, Frances Elizabeth,	DeLand, Fla.,	Minnesota Ave.
Sharp, William Albion, Jr.,	DeLand, Fla.,	Minnesota Ave.
Tate, Mary Alice,	High Point, N. C.,	Michigan Ave.
Tate, Bessie,	High Point, N. C.,	Michigan Ave.
Watts, Franklin,	DeLand, Fla.,	Boulevard.
Woodson, Elizabeth,	DeLand, Fla.,	Conrad Hall.
Woodall, Margaret,	DeLand, Fla.,	New York Ave.

Business College.

BOOKKEEPING COURSE.

Name.	Home Address.	DeLand Residence.
Armstrong, Clifford L.,	Terra Ceia, Fla.,	Conrad Hall.
Bell, Hal C.,	New Smyrna, Fla.,	Stetson Hall.
Bennett, Lovin M.,	DeLand, Fla.,	New York Ave.
Bennett, W. Charles,	DeLand, Fla.,	New York Ave.
Block, Hamilton,	Atlanta, Ga.,	Stetson Hall.
Bryant, Henry Herbert, Jr.,	Welaka, Fla.,	Conrad Hall.
Carlton, Gettis S.,	Wauchula, Fla.,	Conrad Hall.
Colyer, Robert P.,	Butler, Mo.,	Boulevard.
Dekle, Thomas A.,	Chipley, Fla.,	North House.
Forbes, Leighton Horace,	DeLand, Fla.,	Minnesota Ave.
*Furman, Frank,	New York, N. Y.,	Boulevard.
Gould, Harold E.,	DeLand, Fla.,	New York Ave.
Haynes, Henry R.,	Marion, Ky.,	Stetson Hall.
Hollingsworth, Barney W.,	Arcadia, Fla.,	Stetson Hall.
Hooker, William C.,	Arcadia, Fla.,	Stetson Hall.
Jones, Alva H.,	White Springs, Fla.,	Stetson Hall.
Jones, James N.,	Oviedo, Fla.,	Conrad Hall.
King, Henry L.,	Arcadia, Fla.,	Stetson Hall.
Kupperbusch, Charles,	Seabreeze, Fla.,	Stetson Hall.
Madan, Robert L.,	Matanzas, Cuba,	Rich Ave.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
McLaren, John H.,	Jacksonville, Fla.,	Stetson Hall.
Monroe, Jay R.,	South Haven, Mich.,	Boulevard.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Parker, Hooker H.,	Arcadia, Fla.,	Stetson Hall.
Parker, T. Austin,	Arcadia, Fla.,	Stetson Hall.
Pattison, Ralph W.,	DeLand, Fla.,	Indiana Ave.
Pearson, Arthur R.,	Jacksonville, Fla.,	Boulevard.
Pelot, Charles E.,	Manatee, Fla.,	East House.
Rainey, Homa B.,	Wauchula, Fla.,	Conrad Hall.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.

*Deceased.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Ricker, Ernest M.,	Jacksonville, Fla.,	Stetson Hall.
Rogero, Lottie,	St. Augustine, Fla.,	Hamilton House.
Ryman, Clarence P.,	Palm Beach, Fla.,	Stetson Hall.
Snyder, A. Earle,	DeLand, Fla.,	Wisconsin Ave.
Ware, Harry K.,	Jacksonville, Fla.,	Stetson Hall.
Williams, John H.,	St. Petersburg, Fla.,	Stetson Hall.

SHORTHAND COURSE.

Bear, Artimecia,	DeLand, Fla.,	Clara Ave.
Carter, Benjamin F.,	Baxley, Ga.,	Stetson Hall.
Carter, Paul,	Marianna, Fla.,	East House.
Corr, Jessie Lee,	Wauchula, Fla.,	Chaudoin Hall.
Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Fish, Ben F.,	DeLand, Fla.,	New York Ave.
Fry, Daniel P. U.,	DeLand, Fla.,	Boulevard.
Grisard, Wiley P.,	Winchester, Tenn.,	Rich Ave.
Haynes, Henry R.,	Marion, Ky.,	Stetson Hall.
Hendley, Roscoe H.,	Dade City, Fla.,	Stetson Hall.
Liddell, M. V.,	Ocala, Fla.,	Rich Ave.
McCorry, Charles E.,	DeLand, Fla.,	Indiana Ave.
Monroe, Jay R.,	South Haven, Mich.,	Boulevard.
Painter, C. Okle,	DeLand, Fla.,	New York Ave.
Pattison, Ralph W.,	DeLand, Fla.,	Indiana Ave.
Pelot, Charles E.,	Manatee, Fla.,	East House.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Rawls, Annie J.,	Elmwood, Fla.,	Chaudoin Hall.
Reynolds, Marie P.,	Tampa, Fla.,	Chaudoin Hall.
Rich, Ruth,	Jacksonville, Fla.,	Hamilton House.
Rogero, Lottie,	St. Augustine, Fla.,	Hamilton House.
Sinclair, Beatrice,	Ocala, Fla.,	Chaudoin Hall.
Snyder, A. Earle,	DeLand, Fla.,	Wisconsin Ave.
Solberg, John A.,	Havana, Cuba,	Stetson Hall.
York, Emma J.,	St. Augustine, Fla.,	Chaudoin Hall.

TELEGRAPHY.

Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Pearson, Arthur R.,	Jacksonville, Fla.,	Boulevard.

List of Students

TYPEWRITING—SPECIAL.

Name	Home Address.	DeLand Residence.
Butler, J. Turner,	Levyville, Fla.,	Conrad Hall.
Dekle, Thomas A.,	Chipley, Fla.,	North House.
Parker, T. Austin,	Arcadia, Fla.,	Stetson Hall.

School of Music.

PIANO.

Alfred, Bernice,	Inglis, Fla.,	Wisconsin Ave.
Arbuckle, S. Fred,	Indianapolis, Ind.,	Boulevard.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Bostick, Ezra C.,	Wauchula, Fla.,	Conrad Hall.
Brown, Roy S.,	Stamford, N. Y.,	Stetson Hall.
Burlingame, Anna E.,	Ann Arbor, Mich.,	Chaudoin Hall.
Campbell, Irene,	DeLand, Fla.,	Rich Ave.
Carnell, Lucile,	Ormond, Fla.,	Chaudoin Hall.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Chatterton, E. Lorraine,	Punta Gorda, Fla.,	Chaudoin Hall.
Corr, Jessie Lee,	Wauchula, Fla.,	Chaudoin Hall.
Cosner, Willa J.,	Bedford, Ind.,	Chaudoin Hall.
Eccles, August K.,	New York, N. Y.,	Minnesota Ave.
Edenfield, Clara E.,	Tampa, Fla.,	Chaudoin Hall.
Estrada, Sebastian,	Cardenas, Cuba,	New York Ave.
Foote, Louise M.,	Daytona, Fla.,	Chaudoin Hall.
Fuller, Harriet M.,	Orange City, Fla.,	Clara Ave.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Geiger, Ruby,	Apopka, Fla.,	Chaudoin Hall.
Gideon, Mrs. Rosa Futrelle,	Albuquerque, N. M.,	Chaudoin Hall.
Hall, Lewis O. T., Jr.,	Torresdale, Pa.,	Stetson Hall.
Harwell, Grace,	DeLand, Fla.,	Rich Ave.
Harwell, Marvin,	DeLand, Fla.,	Rich Ave.
Haymans, Mattie A.,	Eau Gallie, Fla.,	Boulevard.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Herr, Clara M.,	Owensboro, Ky.,	Boulevard.
Hill, Ada M.,	Sanford, Fla.,	Chaudoin Hall.
Jackson, Marion,	Eustis, Fla.,	Clara Ave.
King, Eugene H.,	Arcadia, Fla.,	Stetson Hall.
Law, F. Susie,	DeLand, Fla.,	Minnesota Ave.
Leonardy, Lottie,	Osteen, Fla.,	Boulevard.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
Lloyd, Lucy V.,	Inverness, Fla.,	Howry Ave.
Lutz, Lulu,	Wabash, Ind.,	Wisconsin Ave.
McCoy, Frances J.,	Golconda, Ill.,	Wisconsin Ave.
Miller, Mamie B.,	Sumterville, Fla.,	Hamilton House.
Miller, Mrs. H. F.,	Rathbone, N. Y.,	New York Ave.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Newcomb, Edith,	Davenport, Iowa,	Chaudoin Hall.
Painter, C. Okle,	DeLand, Fla.,	New York Ave.
Porter, Bessye T.,	Ocala, Fla.,	Chaudoin Hall.
Rawls, Annie J.,	Elmwood, Fla.,	Chaudoin Hall.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Schofield, Minnie Belle,	Northfield, Minn.,	Chaudoin Hall.
Searle, Edith,	Duluth, Minn.,	Chaudoin Hall.
Shave, Estella F.,	Eau Gallie, Fla.,	Boulevard.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Sparkman, Maud,	DeLand, Fla.,	Boulevard.
Spaulding, Pearl F.,	Seabreeze, Fla.,	Boulevard.
Starkey, Ethel A.,	Orlando, Fla.,	Chaudoin Hall.
Treloar, Ava R.,	Evanston, Ill.,	Rich Ave.
Uedemann, Elsa P.,	Jacksonville, Fla.,	Rich Ave.
Walker, Ruth,	Jacksonville, Fla.,	Chaudoin Hall.
Ware, Nellie K.,	Jacksonville, Fla.,	Boulevard.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Wolseley, Annie L.,	DeLand, Fla.,	Boulevard.
York, Emma J.,	St. Augustine, Fla.,	Chaudoin Hall.
Zabriskie, Mary M.,	Shokan, N. Y.,	Michigan Ave.

List of Students

VOICE CULTURE.

Name.	Home Address.	DeLand Residence.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Brown, Roy S.,	Stamford, N. Y.,	Stetson Hall.
Chatterton, E. Lorraine,	Punta Gorda, Fla.,	Chaudoin Hall.
Corr, Jessie Lee,	Wauchula, Fla.,	Chaudoin Hall.
Cosner, Willa J.,	Bedford, Ind.,	Chaudoin Hall.
Coss, Harry G.,	Albany, N. Y.,	Stetson Hall.
Duncan, Marion D.,	Tavares, Fla.,	Hamilton House
Eccles, Mrs. W. G.,	New York, N. Y.,	Minnesota Ave.
Haymans, Mattie A.,	Eau Gallie, Fla.,	Boulevard.
Knox, Walter DeForrest,	Aitkin, Minn.,	Stetson Hall.
*Lemon, Jessamine F.,	Bedford, Ind.,	Chaudoin Hall.
Leonardy, Lottie,	Osteen, Fla.,	Boulevard.
Lutz, Lulu,	Wabash, Ind.,	Wisconsin Ave.
May, Mamie M.,	Miami, Fla.,	Hamilton House.
McCoy, Frances J.,	Golconda, Ill.,	Boulevard.
Salsbury, Grace A.,	Pt. Tampa City, Fla.,	Chaudoin Hall.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Searle, Edith,	Duluth, Minn.,	Chaudoin Hall.
Shave, Estella F.,	Eau Gallie, Fla.,	Boulevard.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Sparkman, Walter G.,	DeLand, Fla.,	Boulevard.
Spaulding, Pearl F.,	Seabreeze, Fla.,	Boulevard.
Uedemann, Elsa P.,	Jacksonville, Fla.,	Rich Ave.
Walker, Ruth,	Jacksonville, Fla.,	Chaudoin Hall.
Wolseley, Annie L.,	DeLand, Fla.,	Boulevard.
York, Emma J.,	St. Augustine, Fla.,	Chaudoin Hall.

SIGHT SINGING.

Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Bostick, Ezra C.,	Wauchula, Fla.,	Conrad Hall.
Butler, Clarence T.,	Ormond, Fla.,	Stetson Hall.
Clarkson, Alberta C.,	DeLand, Fla.,	New York Ave.
Clarkson, Arabi D.,	DeLand, Fla.,	Stetson Hall.

*Deceased.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Douglas, Mary J.,	Miami, Fla.,	Hamilton House.
Duncan, Marion D.,	Tavares, Fla.,	Hamilton House.
Eccles, Mrs. W. G.,	New York, N. Y.,	Minnesota Ave.
Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Fletcher, Nellie A.,	Jacksonville, Fla.,	Chaudoin Hall.
Geiger, Ruby,	Apopka, Fla.,	Chaudoin Hall.
Gideon, Mrs. Rosa Futrelle,	Albuquerque, N. M.,	Chaudoin Hall.
Kennedy, May,	Brooklyn, Fla.,	Hamilton House.
Lisk, Nettie,	Conner, Fla.	Chaudoin Hall.
Leonardy, Lottie,	Osteen, Fla.,	Boulevard.
May, Mamie M.,	Miami, Fla.,	Hamilton House.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
McCoy, Frances J.,	Golconda, Ill.,	Boulevard.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Pillans, Louis H.,	Electra, Fla.,	Stetson Hall.
Spaulding, Pearl F.,	Seabreeze, Fla.,	Boulevard.
Staley, G. Cooper,	Dade City, Fla.,	Stetson Hall.
Sparkman, Walter G.,	DeLand, Fla.,	Boulevard.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Shave, Estella F.,	Eau Gallie, Fla.,	Boulevard.
Walker, Ruth,	Jacksonville, Fla.,	Chaudoin Hall.

VIOLIN.

Davis, Nora E.,	Tullahoma, Tenn.,	Minnesota Ave.
Gaulden, LeSeuer,	DeLand, Fla.,	Howry Ave.
Herr, Clara M.,	Owensboro, Ky.,	Boulevard.
Lloyd, Alexandrina E.,	Inverness, Fla.,	Howry Ave.
Miller, H. F.,	Rathbone, N. Y.,	New York Ave.
Mims, Caspar N.,	Titusville, Fla.,	New York Ave.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Ryman, Clarence P.,	Palm Beach, Fla.,	Stetson Hall.
Whitcomb, Harry R.,	Umatilla, Fla.,	Stetson Hall.

ORGAN.

Brown, Roy S.,	Stamford, N. Y.,	Stetson Hall.
Gideon, Mrs. Rosa Futrelle,	Albuquerque, N. M.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Miller, Mamie B.,	Sumterville, Fla.,	Hamilton House.
Monroe, Mary Louise,	South Haven, Mich.,	Boulevard.
Spangler, Mrs. Alice G.,	Seabreeze, Fla.,	Chaudoin Hall.
Ware, Harry K.,	Jacksonville, Fla.,	Stetson Hall.

HARMONY.

Brown, Roy S.,	Stamford, N. Y.,	Stetson Hall.
Cosner, Willa J.,	Bedford, Ind.,	Chaudoin Hall.
Gideon, Mrs. Rosa Futrelle,	Albuquerque, N. M.,	Chaudoin Hall.
Jackson, Marion,	Eustis, Fla.,	Clara Ave.
Miller, Mamie B.,	Sumterville, Fla.,	Hamilton House.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Schofield, Minnie Belle,	Northfield, Minn.,	Chaudoin Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Zabriskie, Mary M.,	Shokan, N. Y.,	Michigan Ave.

HISTORY OF MUSIC.

Fuller, Harriet M.,	Orange City, Fla.,	Clara Ave.
Geiger, Ruby,	Apopka, Fla.,	Chaudoin Hall.
Miller, Mamie B.,	Sumterville, Fla.,	Hamilton House.
Reed, J. Claude,	Drayton Island, Fla.,	Stetson Hall.
Schofield, Minnie Belle,	Northfield, Minn.,	Chaudoin Hall.
Zabriskie, Mary M.,	Shokan, N. Y.,	Michigan Ave.

School of Art.

Allen, Eddie,	DeLand, Fla.,	Boulevard.
Armendt, Hartley A.,	Owensboro, Ky.,	Wisconsin Ave.
Blake, Stephen P.,	Lake Helen, Fla.,	Michigan Ave.
Bobo, Fred M.,	Chicago, Ill.,	East House.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Bond, Edith B.,	DeLand, Fla.,	New York Ave.
Brown, Mrs. Mary,	Stamford, N. Y.,	Chaudoin Hall.
Carpenter, Kenneth,	Evanston, Ill.,	Rich Ave.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Chapman, Mrs. J. W.,	Warsaw, Ind.,	Boulevard.
Cochran, Katharine M.,	St. Augustine, Fla.,	Chaudoin Hall.
Conpropst, Gertrude,	Riverside, Ill.,	Chaudoin Hall.
Duncan, Marion D.,	Tavares, Fla.,	Hamilton House.
Edenfield, Clara E.,	Tampa, Fla.,	Chaudoin Hall.
Fay, Clara E.,	Virginia, Minn.,	New York Ave.
Fuller, Amy L.,	Orange City, Fla.,	Clara Ave.
Hammerly, Bessie M.,	DeLand, Fla.,	Wisconsin Ave.
Herr, Clara M.,	Owensboro, Ky.,	Boulevard.
Hillman, Ida,	Chicago, Ill.,	Chaudoin Hall.
Lee, W. Edward,	Leesburg, Fla.,	Stetson Hall.
Lindquist, Martha,	DeLand, Fla.,	Lake Ave.
Lutz, Lulu,	Wabash, Ind.,	Wisconsin Ave.
McKinney, Alice,	DeLand, Fla.,	Michigan Ave.
McKinney, Clara Louise,	DeLand, Fla.,	Michigan Ave.
Miller, Carl,	DeLand, Fla.,	Boulevard.
Moore, Mrs. R. P.,	DeLand, Fla.,	Hamilton House.
Newcomb, Edith,	Davenport, Iowa,	Chaudoin Hall.
Searle, Edith,	Duluth, Minn.,	Chaudoin Hall.
Shaw, Camilla L.,	Marco, Fla.,	Chaudoin Hall.
Silvernail, Elizabeth,	Daytona, Fla.,	Chaudoin Hall.
Smith, Rev. A. J.,	DeLand, Fla.,	Indiana Ave.
Spaulding, Pearl F.,	Seabreeze, Fla.,	Boulevard.
Swift, Lillie G.,	DeLand, Fla.,	Boulevard.
Treloar, Mrs. C. B.,	Evanston, Ill.,	Rich Ave.
Treloar, Ava R.,	Evanston, Ill.,	Rich Ave.
Vetter, Emma,	Sardis, Ohio,	Howry Ave.
Watson, Mabel C.,	Parkersburg, W. Va.,	Howry Ave.

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John B. Stetson University

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	250
Total enrollment	450

STATES REPRESENTED.

Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Mexico, New York, North Carolina, Ohio, Pennsylvania, Tennessee, West Virginia. Total, 19.

FLORIDA COUNTIES REPRESENTED.

Alachua, Bradford, Brevard, Citrus, Clay, Columbia, Dade, DeSoto, Duval, Hamilton, Hernando, Hillsborough, Jackson, Lake, Lee, Levy, Manatee, Marion, Nassau, Orange, Pasco, Polk, Putnam, St. Johns, Sumter, Volusia, Washington. Total, 27.

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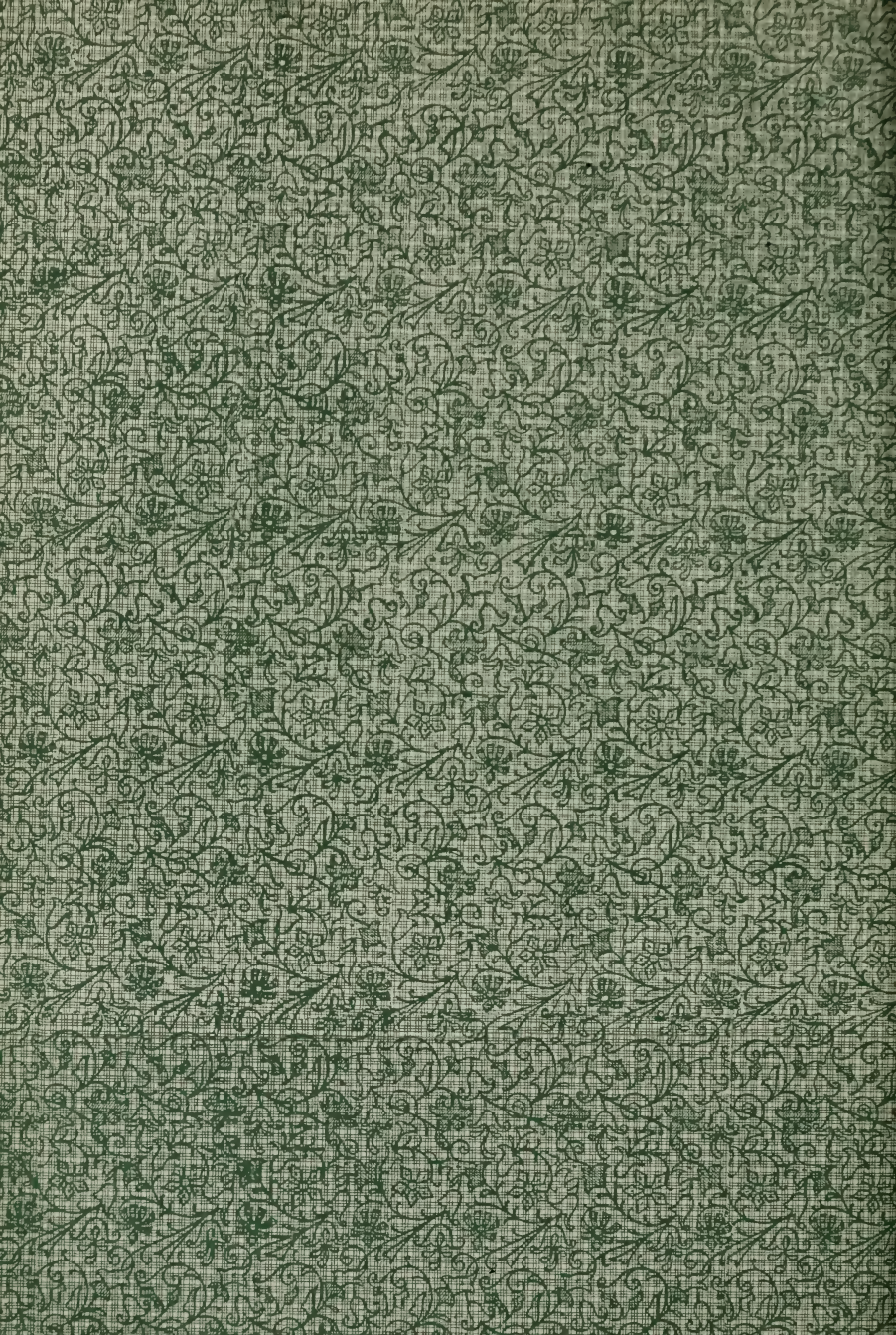
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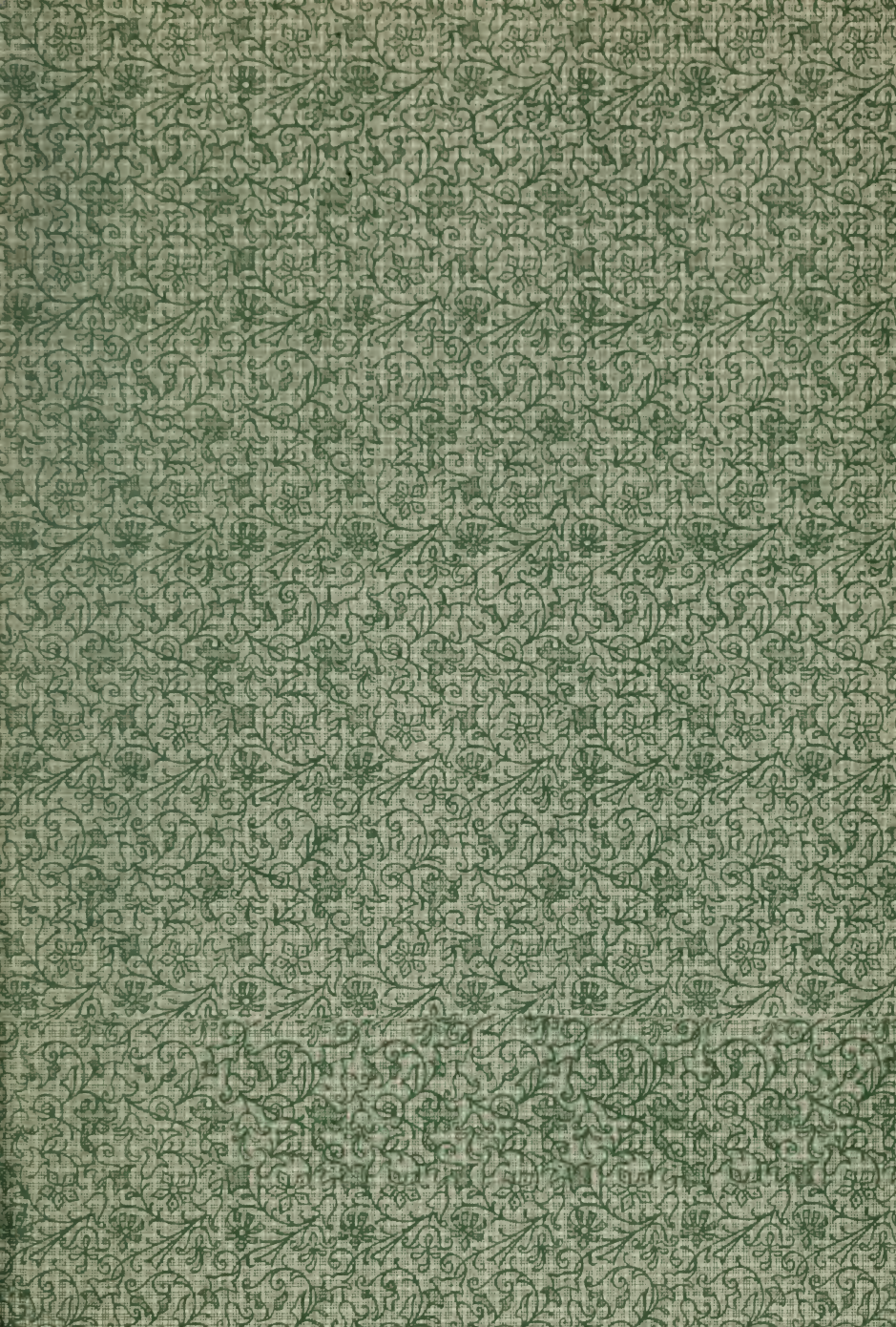
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